

Events and Cost Share Tracker Categories

DEFINITIONS OF SERVICES PROVIDED TO STUDENTS,
FAMILIES AND STAFF 2023-24



ACADEMIC INTERVENTION

Services that support students in addressing issues related to their academic performance.

EXAMPLES: Credit recovery, help with work samples, i-Ready, alternative assessments

NOTE: Please categorize **Summer Programs** (e.g., summer school) and **Tutoring/Homework Assistance** under those specific categories rather than here.

ATTENDANCE/BEHAVIORAL SUPPORT

Services intended to increase daily attendance and support students' behavioral, academic, social, emotional, and mental health.

EXAMPLES: Club Day (student engagement), transition and orientation activities, Link Crew, PBIS, Attendance Works

CAREER EXPLORATION ACTIVITIES

Activities that expose students and family members to, and educate them on, options for careers after high school.

- **Career Fairs**

Events that provide information on a variety of career options and the education they require.

- **Classroom Career Exploration Activities**

Activities undertaken in the course of a regular class that focus specifically on exploring career opportunities.

EXAMPLES: Career Information Systems, Naviance, Career Cruising, SparkPath, speaker on careers

- **CTE/Apprenticeship Activities**

Events and services that focus on careers in the trades and associated training opportunities.

EXAMPLES: Enhanced CTE classroom materials, Women in the Trades

CAREER EXPLORATION ACTIVITIES (*CONTINUED*)

- **Job Site Visits/Job Shadowing**

Job site visits/job shadowing services that offer exposure to the workplace in an occupational area of interest and reinforce the link between classroom learning, work requirements, and the potential need for postsecondary education. Students witness the work environment, see employability and occupational skills in practice, observe the value of professional training, and identify potential career options. Visits are generally short tours of job sites, while shadowing gives students more in-depth exposure by spending time at a business or job site observing typical duties.

- **Other Activities Focused on Career Exploration, Specify**

Career-focused activities that do not fit any of the above subcategories. Specify in a few words the type of other career exploration activity

EXAMPLES: Career Planning for Teens book study group, career assemblies

COLLEGE AND CAREER ADVISING

These services span a spectrum of activities with individual students or small groups of students. Topics could include providing assistance with course selection, college and career choices, financial aid planning, preparing for college and career and more.

COLLEGE FAIRS

Events that bring together representatives from colleges and universities with students and family members to provide exposure to the postsecondary institutions and allow the opportunity for questions.

COLLEGE STUDENT OUTREACH/SUPPORT

Outreach to/support of Oregon GEAR UP students in their first year of postsecondary education, conducted by school staff from the students' former high school/district.

- **Choosing/Declaring an Academic Major**

Providing insights and ideas to help postsecondary students decide on, or change, their academic majors.

- **FAFSA/ORSAA Completion**

Advising/assisting postsecondary students with completion of FAFSA or ORSAA.

COLLEGE STUDENT OUTREACH/SUPPORT (*CONTINUED*)

- **Orientation**

Orienting postsecondary students to their campus, including an introduction to on-campus services and the resources available on campus to support them in their transition from high school to college.

EXAMPLES: Traveling with students to their campus for casual walkabout, reminding them of official college summer orientation sessions

- **Postsecondary Course Selection Assistance**

Helping postsecondary students explore available courses and to determine which best work with their academic, professional, and personal goals.

- **Referrals to Providers of Appropriate Services**

Helping postsecondary students identify and access on-campus resources to support their specific needs in their first year.

EXAMPLES: Sending a student links to campus organizations specifically for freshmen, mental wellness, free on-campus tutoring programs for specific classes, etc.; reminding them of on-campus resources when offering support

- **Support for Social and Personal Areas of Need**

Support of postsecondary students in areas of need related to academic (aside from **Tutoring, Mentoring, and Supplemental Academic Support**, below), social, and personal matters.

EXAMPLE: Sending high school-created care packages

- **Transferring to Other Schools**

Discussion of pros, cons, and logistics of transferring from current postsecondary institution to another.

EXAMPLES: Credit transferability, decision analysis, financial considerations

- **Tutoring and Supplemental Academic Support**

Academic support provided to postsecondary students through Oregon GEAR UP-led tutoring, mentoring, or other means of academic support.

- **Other College Student Outreach/Support, Specify**

College student outreach/support services that do not fit any of the above subcategories. Specify in a few words the type of other college student outreach/support.

COLLEGE VISITS

College visits take place on college campuses or virtually. College visits should include a guided tour, presentation(s) by admissions, financial aid, academic departments, athletics, student affairs, residence life, multicultural affairs, and/or other college departments.

COLLEGE-GOING CULTURE ACTIVITIES

Activities that cultivate an environment, attitudes, and practices in schools and communities that encourage students and families to obtain the information, tools, and perspective to enhance awareness of, access to, and success in postsecondary education.

EXAMPLES: GEAR UP Week, Door Wars, Decision Day, academic banners and signs, grad walks

NOTE: Please categorize club-related college-going culture activities under **Student Clubs Focused on College Prep and College-Going Culture**.

EDUCATIONAL FIELD TRIPS

Educational field trips must include an academic component that is linked to classroom activities or has a distinct educational goal or purpose.

EXAMPLES: Hatfield Marine Science Center, OMSI, Oregon State Capitol, art museum

FAFSA/ORSAA COMPLETION

Advising/assisting 12th grade students with completion of FAFSA or ORSAA.

FAMILY ENGAGEMENT

Family engagement covers services that involve students and their families/guardians or just their parents/guardians. Family events include Oregon GEAR UP activities that recognize the role of families in student success that are not defined under a different category.

EXAMPLES: School art, science, and/or cultural fairs; college visits for parents

INTENSIVE EXTENDED SCHOOL DAY OR SCHOOL YEAR

Oregon GEAR UP-facilitated extended school days (beyond standard end of school day) or school years (beyond standard end of school year) to provide additional intensive academic instruction.

MENTORING

Mentoring offers students knowledge, skills, abilities, and perspectives to foster their personal and academic growth. It provides an ongoing supportive relationship with a trained, caring adult or older student, i.e., “mentor.” Mentors meet with their assigned student(s) on a regular and consistent basis.

PROFESSIONAL DEVELOPMENT FOR TEACHERS/COUNSELORS

GEAR UP-sponsored professional development or district-sponsored professional development conducted in support of Oregon GEAR UP goals that is above and beyond previous activities.

EXAMPLES: Workshops/classes/study groups on AP, AVID, PBIS, curriculum alignment, etc.; national, regional, and statewide GEAR UP meetings

RIGOROUS ACADEMIC CURRICULA

Rigorous Academic Curricula are courses and instructional support in academic subjects aligned with college-based curricula that prepare all students for postsecondary education upon graduating from high school.

- **AP/IB (Advanced Placement/ International Baccalaureate)**

Advanced Placement (AP) courses are part of a program run by the College Board that allows students to take special high school courses. The International Baccalaureate® (IB) requires a school to have been authorized as an **IB World School** through a process administered by the International Baccalaureate Organization.

- **Dual or Concurrent Enrollment Programs**

Dual or concurrent enrollment programs allow high school students to take undergraduate classes for credit. These classes are often taught by students’ high school teachers.

EXAMPLES: Providing financial support, textbooks, etc. for students taking dual/concurrent enrollment classes

- **Enhanced Classroom Technology and Equipment**

Materials and supplies for classrooms and laboratories necessary for supporting rigorous curricula.

EXAMPLES: Smart boards, ActivPanel interactive displays, lab equipment needed for rigorous coursework

RIGOROUS ACADEMIC CURRICULA (*CONTINUED*)

- **Instructional Strategies**

Teaching practices and strategies that support student success in rigorous coursework.

EXAMPLE: AVID

NOTE: Please categorize AVID conferences for educators under Professional Development, and AVID-specific tutoring under **Tutoring/Homework Assistance**.

- **Other Rigorous Academic Curricula, Specify**

Rigorous academic curricula that does not fit any of the above subcategories. Specify in a few words the type of other rigorous academic curricula.

EXAMPLE: Other above-grade-level honors coursework

STEM PROGRAMS

Co-curricular programs in science, technology, engineering or math designed to spark students' interest in these fields and support their classroom learning.

EXAMPLES: Robotics Club, Mathletes

STUDENT CLUBS FOCUSED ON COLLEGE PREP AND COLLEGE-GOING CULTURE

Student organizations focused on college-going and building a college-going culture.

EXAMPLES: GEAR UP Club, Generation College Club

NOTE: Please categorize activities for clubs focusing on STEM under the **STEM Programs** category.

SUMMER PROGRAMS

Services or activities that include an experience during the summer (or other non-school-year time, i.e., for year-round schools) and can serve to build leadership skills, provide social and emotional learning, or to bridge knowledge between school years.

EXAMPLES: GEAR UP student camp, i-Ready summer incentive program, campus-based summer programs

TUTORING/HOMEWORK ASSISTANCE

Additional academic instruction or assistance designed to increase the academic achievement of students. Tutoring can occur one-on-one or in small groups during or outside of school hours.

NOTE: Please categorize AVID student services aside from Tutoring/Homework Assistance under **Rigorous Academic Curricula > Instructional Strategies**.

WORKSHOPS AND EVENTS

Workshops and group events include informational classroom-level or group sessions for students and/or parents and family members. Informational and motivational guest speakers that do not fit under previous categories may also be categorized under Workshops and Events.

- **Applying to College**

Workshops or other group events intended to provide information and support to students and families on how to choose colleges, write application essays, and complete and submit college applications.

EXAMPLE: College Application Week

- **Exploring College**

These activities are more general in nature and are designed to help students explore myriad postsecondary options, potential fields of study, and how to prepare to enter and succeed in postsecondary education.

EXAMPLES: College Exploration Month, GEAR UP Class, College 101

- **Paying for College/Financial Aid**

Financial aid workshops and events may include informational sessions for students and/or family members in understanding and navigating the complexities of financial aid, including providing hands-on assistance with scholarship applications, presentations on financial aid or literacy, using financial aid or literacy curriculum, understanding and comparing financial aid award letters, and the benefits of and information on participation in college savings plans such as the Oregon College Savings Plan (OCSP).

EXAMPLES: Scholarship Night, Financial Aid Night

NOTE: Please categorize workshops/events specifically related to completion of the FAFSA or ORSAA under the **FAFSA/ORSAA Completion** category.

- **Other Workshop or Group Event, Specify**

Workshops and group events that do not fit any of the above subcategories. Specify in a few words the type of other workshop or group event.

EXAMPLE: Motivational speaker

OTHER EVENT TYPE NOT ADDRESSED ABOVE, SPECIFY

This **Other Event Type** category covers Events that do not fit anywhere in the preceding categories. Before adding an Event to this category, please review the subcategories (including “Other, specify”) under the major categories above, e.g., **Rigorous Academic Curricula**, to determine whether your Event would better fit one of those subcategories.