

GEAR UP 3 Schools 2014-15 Educator Survey Results

1. What is your primary position?

| Grade | Count | Percent |
|----------------------------|-------|---------|
| Teacher | 364 | 65.2% |
| Counselor | 23 | 4.1% |
| Administrator | 39 | 7.0% |
| Secretary | 33 | 5.9% |
| Librarian/Media Specialist | 13 | 2.3% |
| Paraprofessional | 48 | 8.6% |
| Other | 32 | 5.7% |
| GEAR UP Coordinator | 6 | 1.1% |

2. Please indicate how long you have been working in education and at this school.

| Number of years | Percent of Educators | |
|------------------|----------------------|----------------|
| | In education | At this school |
| Less than 1 year | 3.6% | 16.1% |
| 1–5 years | 14.5% | 25.7% |
| 6–10 years | 18.5% | 23.2% |
| 11–20 years | 34.8% | 27.0% |
| Over 20 years | 28.6% | 8.0% |

3. Please indicate the highest level of education you have attained.

| Position | Percent of Educators |
|--------------------|----------------------|
| Paraprofessional | 13.4% |
| Bachelor's degree | 7.8% |
| Some graduate work | 11.3% |
| Master's degree | 66.2% |
| Doctorate degree | 1.3% |

4. On average, approximately how many hours do you spend monthly on GEAR UP or other college/postsecondary education and career preparation activities?

| Number of hours | Percent of Educators |
|------------------|----------------------|
| None | 31.4% |
| 1 hour | 21.5% |
| 2–4 hours | 18.6% |
| 5–8 hours | 11.2% |
| 9–15 hours | 6.0% |
| 16 or more hours | 11.3% |

5. Choose the five professional development topics that would most help you to prepare students for college or other postsecondary education options.

| Professional Development Topics | Priority Score |
|---|----------------|
| Instructional strategies to help at-risk students reach high standards | 1398 |
| Strategies for increasing parental /community involvement in the school | 809 |
| Knowledge of funding opportunities for students to pay for postsecondary training and college | 772 |
| Better tools for understanding students learning strengths and needs | 590 |
| Career technical education (CTE) development | 550 |
| Technology and instruction integration | 527 |
| Opportunities to vertically align curriculum with the grades below and above me | 482 |
| Strategies for negotiating home and school cultural differences | 481 |
| Strategies for monitoring and analyzing student learning | 413 |
| Content area development (i.e., math, reading, and writing) | 386 |
| Differentiating instruction | 381 |
| Classroom management strategies | 324 |
| Peer mentoring strategies | 320 |
| Opportunities to horizontally align curriculum with others at my grade level | 287 |
| Common Core or other state standards | 202 |

6. Please read the following statements and indicate your opinion about each.

| How much can you do to . . . | I have a great deal of influence | I have quite a bit of influence | I have some influence | I can do nothing |
|--|----------------------------------|---------------------------------|-----------------------|------------------|
| Get parents/guardians to become involved in school events | 3.4% | 21.3% | 70.0% | 5.3% |
| Assist parents/guardians in helping their students do well in school | 3.8% | 26.4% | 64.6% | 5.2% |
| Make parents/guardians feel comfortable coming to school | 12.8% | 41.8% | 42.9% | 2.5% |
| Motivate students who show low interest in school work | 11.1% | 43.1% | 44.6% | 1.2% |
| Get students to believe they can do well in school | 20.7% | 50.7% | 27.8% | 0.7% |
| Help your students value learning | 13.7% | 48.9% | 36.0% | 1.4% |

7. Choose the five concerns that your school should address to help struggling students succeed this year.

| Concerns the School Should Address | Priority Score |
|--|----------------|
| Parents do not get involved enough in their child's schooling. | 1425 |
| Students miss too much school. | 1354 |
| Students do not try hard enough. | 1312 |
| Students have problems outside of school. | 1096 |
| There is a disparity between the students' home life and school. | 969 |
| Students have too many family or work responsibilities. | 641 |
| Students do not get enough personal attention in the school. | 289 |
| Classes are not relevant to the students' academic future. | 268 |
| Teachers' expectations for their students are too low. | 210 |
| Students do not get along with other students. | 144 |
| Classes are not appropriately challenging for students. | 143 |
| Students do not get along with teachers. | 89 |
| Teachers do not try hard enough. | 53 |
| Students do not feel safe in the school. | 32 |

8. Approximately what percentage of your students do you think will complete a college prep curriculum? Enroll in college?

| Percentage of Students | Percentage of Educators | |
|------------------------|------------------------------------|-------------------|
| | Complete a college prep curriculum | Enroll in college |
| 80% to 100% | 5.0% | 2.1% |
| 60% to 79% | 11.4% | 12.6% |
| 40% to 59% | 23.5% | 35.2% |
| 20% to 39% | 34.7% | 34.8% |
| 0% to 19% | 25.4% | 15.3% |

9. What is the highest level of education that you expect your students to achieve?

| Level of Education | Percent |
|--|---------|
| 4-year college degree or higher | 48.8% |
| 2-year college degree | 32.4% |
| Some college but will not get a degree | 10.0% |
| 1-year trade school | 3.2% |
| High school diploma or GED | 4.5% |
| Less than a high school diploma | 1.1% |

10. The types of experiences that would help prepare my students to enroll and succeed in postsecondary education are...

| Type of Experiences | All students regardless of ability | High achieving students | Struggling students |
|---|------------------------------------|-------------------------|---------------------|
| Tutoring in academic subject(s) | 61.2% | 2.2% | 36.6% |
| Test prep for SAT, ACT, or other exams | 82.8% | 13.0% | 4.3% |
| College prep curriculum | 67.6% | 28.0% | 4.4% |
| Dual enrollment (e.g., AP, Tech Prep, College Now, 2 + 2) | 60.1% | 36.3% | 3.6% |
| Study skills classes | 60.8% | 1.1% | 38.1% |
| Help completing college applications | 89.3% | 4.0% | 6.6% |
| Visiting a college/college student shadowing | 93.3% | 3.7% | 3.0% |
| Visiting a job site/job shadowing | 93.6% | 0.9% | 5.5% |
| Mentoring | 85.4% | 2.8% | 11.8% |
| Financial aid awareness & financial planning | 94.7% | 2.2% | 3.1% |
| Workshop/counseling on college preparation | 92.6% | 3.9% | 3.5% |
| Career exploration activities | 94.9% | 1.5% | 3.7% |

11. How often have you been involved in the following activities in your school?

| | Weekly | 2-3 times a month | Once a month | Several times a year | Never |
|---|--------|-------------------|--------------|----------------------|-------|
| Counseling students to take more rigorous courses (been involved) | 10.0% | 13.4% | 10.0% | 34.1% | 32.6% |
| Providing direction and extra instruction for at-risk students (been involved) | 57.2% | 12.2% | 5.3% | 14.2% | 11.1% |
| Informing students of admissions requirements for various institutions of higher education | 6.9% | 12.0% | 12.9% | 34.3% | 33.9% |
| Providing information on financial aid and scholarships available for postsecondary education | 8.2% | 7.1% | 10.4% | 31.1% | 43.2% |
| Providing information about postsecondary work, training, and educational opportunities | 10.7% | 10.5% | 13.1% | 35.0% | 30.7% |
| Familiarizing students with college environments | 7.7% | 8.8% | 9.7% | 38.9% | 34.9% |
| Providing information and counseling about college choices | 9.3% | 10.3% | 9.9% | 36.1% | 34.4% |

12. Please indicate your opinion on the following statements.

| My school . . . | In Place | Partially in Place | Not In Place |
|---|-----------------|---------------------------|---------------------|
| Gives students information about their postsecondary education choices. | 64.1% | 27.4% | 3.6% |
| Gives students information on what it takes to enroll in postsecondary education. | 59.1% | 29.7% | 5.0% |
| Gives parents information about the postsecondary education choices for their students. | 42.8% | 34.6% | 9.8% |
| Gives parents information on what it takes to enroll in postsecondary education. | 40.9% | 34.3% | 10.5% |
| Gives parents information about ways they can help their students prepare for postsecondary education. | 33.8% | 39.7% | 11.6% |
| Provides opportunities for students to participate in financial aid awareness and planning activities. | 54.9% | 23.5% | 10.3% |
| Provides opportunities for parents to participate in financial aid awareness and planning activities education. | 50.7% | 23.4% | 12.0% |
| Actively encourages students to take classes that will prepare them for postsecondary education. | 55.0% | 32.2% | 5.7% |
| Assesses every student's postsecondary education and career readiness. | 28.4% | 40.4% | 15.7% |

13. For students who decide not to continue their education after high school, what would be the main reason for the majority of your students?

| Response | Percent |
|---|----------------|
| They need or plan to work. | 40.4% |
| Their grades or test scores are not good enough. | 13.3% |
| They do not need college to be successful in their chosen career. | 3.7% |
| They want to start a family (or need to take care of their family). | 0.7% |
| It costs too much. | 23.1% |
| College is too far from their homes. | 0.4% |
| They want to stay close to their family. | 2.7% |
| They want to join the military service. | 1.1% |
| Some other reason | 14.6% |

14. On a scale of 1-5, to what extent are you knowledgeable about financial aid and the cost and benefits to your students in pursuing postsecondary education? ("1" = no knowledge to "5" =extremely knowledgeable")

| Response | Percent |
|-----------------|----------------|
| 1 | 3.7% |
| 2 | 20.8% |
| 3 | 28.3% |
| 4 | 37.3% |
| 5 | 10.0% |