

2018-19 GEAR UP Affiliate Educator Survey [ONLINE ONLY]

Greetings and thank you for your participation in our 2018-19 GEAR UP Affiliate Educator Survey! This survey will ask you questions about your role, your school, and your students. The confidential feedback you provide will be used by GEAR UP Staff to help inform your school's efforts to prepare its students for college/career and future success! This survey is confidential - your individual responses will never be shared and only used in aggregate. Please contact your school administrators or visit our website (<http://oregongearup.org/>) if you have any questions about the GEAR UP Program or how you can become more involved in preparing your students for future success!

Q1. What is the name of your school?

[SEE ONLINE VERSION FOR DROP-DOWN MENU]

Q2. What is your position(s) in your school? (Check all that apply)

- Teacher
- Counselor
- Administrator
- Secretary/Registrar
- Librarian/Media Specialist
- Paraprofessional/Special Education Instructor/TA
- GEAR UP Affiliate Program Contact
- Other, please specify: _____

Q3. Please indicate how long you have been working in education. (Check one)

- Less than 1 year
- 1-5 years
- 6-10 years
- 11-20 years
- Over 20 years

Q4. What grade levels do you work with or teach? (Check all that apply)

- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Q5. To what extent are you knowledgeable about...

	I know a lot about this	I know a little about this	I know very little or nothing about this
...GEAR UP in general (purpose, framework)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...how GEAR UP is being implemented in your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6. What type of impact do you think GEAR UP has had on the majority of your students?

N/A or I don't know Very Beneficial Beneficial No impact Negative Impact

Q7. In the past 12 months, have you participated in or provided support for any of the following GEAR UP-related activities?

	Yes	No
Career fair/expo	<input type="checkbox"/>	<input type="checkbox"/>
Job site visit, career speaker, or job shadowing activity	<input type="checkbox"/>	<input type="checkbox"/>
Providing students/parents with information about careers and postsecondary training opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Providing students/parents with information and counseling about postsecondary educational opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Providing students/parents information on financial aid and scholarships available for postsecondary education	<input type="checkbox"/>	<input type="checkbox"/>
GU assemblies, clubs, groups (ex. guest/alumni speakers, brown-bag-breakfast, Pizza with a Professional)	<input type="checkbox"/>	<input type="checkbox"/>
College visit, college fair, or familiarizing students with college environments	<input type="checkbox"/>	<input type="checkbox"/>
Teaching/participating in GEAR UP-related classes (Freshman focus, GU to Success, Sophomore Success, Study Skills, Careers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Student summer programs	<input type="checkbox"/>	<input type="checkbox"/>
Providing academic support such as tutoring, schoolwork/homework help, advisory	<input type="checkbox"/>	<input type="checkbox"/>
Student-led conferences or peer leadership activities	<input type="checkbox"/>	<input type="checkbox"/>
Senior Project Presentations	<input type="checkbox"/>	<input type="checkbox"/>
College Application Week	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for college access tests (ex. SAT, ACT)	<input type="checkbox"/>	<input type="checkbox"/>
Open house/GU Week/GU Nights/Academic Celebrations (ex. Door Wars, College Decoration Activities)	<input type="checkbox"/>	<input type="checkbox"/>
PBIS/Attendance improvement committees	<input type="checkbox"/>	<input type="checkbox"/>
Teaching dual credit classes, AP courses, or AVID	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum purchasing, revision, or alignment committees	<input type="checkbox"/>	<input type="checkbox"/>

Q8. On average, approximately how many hours do you spend *monthly* on GEAR UP and/or other college/postsecondary education and career preparation activities? _____ (Enter number of hours or "0" for none)

Q9. Please respond to the following:

	Enter a number from 1-100 for each statement
In your opinion, approximately what percentage of your current students are capable of completing a college prep curriculum?	___%
In your opinion, approximately what percentage of your current students will complete a college prep curriculum?	___%
In your opinion, approximately what percentage of your current students will enroll in college directly after graduating from high school?	___%
In your opinion, approximately what percentage of your current students will enroll in college at any point in time?	___%
In your opinion, approximately what percentage of your current students want to go to college?	___%

Q10. What are the main reasons that students at your school who are capable of completing a college prep curriculum end up not completing the college prep curriculum? (Check all that apply)

- N/A. All students who are capable will complete a college prep curriculum.
- The school does not provide a college prep curriculum.
- The school does not require students to complete a college prep curriculum.
- There is not enough variety of classes to help students meet the requirements for a college prep curriculum.
- Students are not motivated to complete a college prep curriculum.
- Other (please specify): _____

Q11. Approximately, what percentage of your current students will achieve the following levels as their highest level of education? (The sum of all your responses must equal 100%)

Highest level of education completed	Enter a whole number from 0 - 100 for each statement or leave blank for 0
Will not complete high school	___%
High school diploma or GED	___%
1-year trade school	___%
Some college but will not get a degree	___%
2-year college degree	___%
4-year college degree or higher	___%

Q12. Among those [value auto-filled online]% students who you think will not pursue education after high school, what are the main reasons for not doing so? For example, if you think half of those students will not go because they are not academically prepared, enter 50 in the percentage box for "Their grades or test scores are not good enough." Then distribute the remaining 50 percentage points among the other reasons accordingly. You may enter zeros (0) for reasons that don't apply to any of these students or simply leave that row blank. (the sum of all your responses must equal 100)

Enter a whole number from 0 - 100 for each statement or leave blank for 0

They need or plan to work.	___%
Their grades or test scores are not good enough.	___%
They do not believe they need college to be successful in their chosen career.	___%
They want to start a family (or need to take care of their family).	___%
It costs too much.	___%
They are unmotivated or they are undecided.	___%
They want to stay close to their family.	___%
They want to join the military service.	___%
They have an IEP or disability	___%
Some other reason, please specify: _____	

Q13. Roughly how much do you think it costs each year (including tuition, books, housing, and food) to attend a 4-year public university in Oregon?

- \$10,000 - \$15,000
 \$15,001 - \$20,000
 \$20,001 - \$25,000
 \$25,001- \$30,000
 \$30,001 - \$35,000
 \$35,001 - \$40,000
 I have no idea

Q14. Roughly, how much do you think it costs each year (including tuition, books, housing, and food) to attend a 2-year community college in Oregon?

- \$10,000 - \$15,000
 \$15,001 - \$20,000
 \$20,001 - \$25,000
 \$25,001- \$30,000
 \$30,001 - \$35,000
 \$35,001 - \$40,000
 I have no idea

Q15. To what extent are you knowledgeable about the following resources to help pay for college?

	I know very little or nothing about this	I know a little bit about this	I know a lot about this
Grants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Private loans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal loans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal work-study programs and campus job opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FAFSA/ORSAA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OSAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q16. Do you know the requirements for your students to be accepted into the following types of schools?

	Yes, I know all the requirements	I know some, but not all requirements	No, I do not know the requirements
4-year college or university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Technical, trade, or vocational school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Q17. In three words or less, tell us what area or issue in school you have seen your students struggle with the most (e.g., concentration, bullying, course material, time management, motivation, etc...): _____

Q18. Have you implemented mindfulness exercises or activities (e.g., Inner Explorer) with your students in the last 12 months?

- Yes
- No
- Not applicable

[If Yes]

Q18A. Approximately what percent of your students are engaged in or enjoying the mindfulness activities? _____ (enter 0% to 100%)

Q18B. To what extent have students benefitted from mindfulness in the following areas: [None/Not yet, A little, A moderate amount, A lot]

	A lot	A moderate amount	A little	None/Not yet
Having more focus/concentration/readiness to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved ability to manage stress and reduce anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Better behavior, emotional regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Better attendance/punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved classroom participation/engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q19. How much do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Parents feel welcome at this school.	<input type="checkbox"/>				
Parents receive ongoing communication about their student(s)'s progress in school.	<input type="checkbox"/>				
If parents have a question or an issue about their student(s), they have someone they can talk to at this school.	<input type="checkbox"/>				
Staff at this school care about the students.	<input type="checkbox"/>				
Students respect their teachers at this school.	<input type="checkbox"/>				

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
This school provides challenging classes that help prepare students for college.	<input type="checkbox"/>				
This school is a place where students feel comfortable asking for help.	<input type="checkbox"/>				
This school helps students to develop their organizational and time-management skills.	<input type="checkbox"/>				
This school helps students navigate their current lives outside of school.	<input type="checkbox"/>				
This school helps students figure out which careers match their interests and abilities.	<input type="checkbox"/>				
This school helps students figure out which colleges match their interests and abilities.	<input type="checkbox"/>				

Q20. Please select the option that best describes how you feel about the following statements:

	Often or In many ways	Sometimes	Rarely	Never
Teachers and/or counselors in my school encourage students to take classes that keep them on track for college and/or their career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students in this school help each other out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers at this school try hard to help students learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My students come to class prepared and ready to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Please indicate your opinion on the following statements: My school...

	In place	Partially in place	Not in place	Don't know
... gives every student information about their postsecondary education choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... provides opportunities for students to participate in financial aid awareness and planning activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... assesses every student's postsecondary education and career readiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. [ONLY AFFILIATE CONTACTS AND ADMINISTRATORS] Approximately how many total educators and staff are there in your school, who have regular contact with students? (Include paraprofessionals, substitute teachers, adult mentors/volunteers, Registrar' Office staff, etc.)

Thank you for your participation!