

OUTLINE A 6-YEAR PLAN



- 1) Write down the services you currently offer at each grade level for each strategy. Assess what is working well, what isn't, and what can be improved. Cross out those strategies that can be discontinued and highlight or circle the items to be improved.
- 2) Fill in the services/activities you hope to offer for each strategy that address current need (review the data in your TOC Planning Tool and Vocalize Data Dashboard to see areas to be improved). Consider scope and sequence across grade levels. Bullet points are fine – this will serve as an initial outline for a more detailed plan each year. Note: italicized programs are suggestions only!

Reaching Higher

Date: _____

Create a school environment, policies, and teacher expectations that support all students' pursuit of a postsecondary education.

		7 th	8 th	9 th	10 th	11 th	12 th
REACHING HIGHER STRATEGIES	College-Going Identity	<i>currently:</i>					
		<i>in the future:</i> College Visits: local community college, experience campus life	College Visits: 4-year public college, visit a dorm and see campus	College Visits: community college with hands-on career focus	College Visits: 4-year college visit with academic class	College Visits: 2-year and 4-year college visits re: admissions/financial aid	College Visits: 2-year and 4-year college visits re: admissions/financial aid

		7 th	8 th	9 th	10 th	11 th	12 th
REACHING HIGHER STRATEGIES	College-Going Culture	<i>currently:</i>					
		<i>in the future:</i> <i>College T-shirt Tuesdays</i>					<i>Senior Signing Days</i> <i>Scholarship Awards Ceremony</i>

		7 th	8 th	9 th	10 th	11 th	12 th
REACHING HIGHER STRATEGIES	High Expectations	<i>currently:</i>					
		<i>in the future:</i>					

		7 th	8 th	9 th	10 th	11 th	12 th
REACHING HIGHER STRATEGIES	Goal-Setting	<i>currently:</i>					
		<i>in the future:</i>					

Rigor

Date: _____

Academically prepare all students for postsecondary education through rigorous curriculum and necessary academic support.

		7 th	8 th	9 th	10 th	11 th	12 th
RIGOR STRATEGIES	Academic Knowledge	<i>currently:</i>					
		<i>in the future:</i> <i>double periods of Math and Reading for struggling students</i>	<i>summer school</i>			<i>expand dual enrollment options</i>	

		7 th	8 th	9 th	10 th	11 th	12 th
RIGOR STRATEGIES	Learning Techniques	<i>currently:</i>					
		<i>in the future:</i>					

		7 th	8 th	9 th	10 th	11 th	12 th
RIGOR STRATEGIES	Professional Development	<i>currently:</i>					
		<i>in the future:</i>					

Relevance

Date: _____

Link students' career aspirations with their educational goals.

		7 th	8 th	9 th	10 th	11 th	12 th
RELEVANCE STRATEGIES	Career Exploration	<i>currently:</i>					
		<i>in the future:</i> <i>Oregon CIS</i>	<i>Oregon CIS</i> <i>Job Shadow</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i> <i>Job Shadow</i>	<i>Oregon CIS</i>

		7 th	8 th	9 th	10 th	11 th	12 th
RELEVANCE STRATEGIES	Making the Connection	<i>currently:</i>					
		<i>in the future:</i>					

Relationships

Date: _____

Foster relationships that encourage students' academic success.

		7 th	8 th	9 th	10 th	11 th	12 th
RELATIONSHIPS STRATEGIES	Peer Networks	<i>currently:</i>					
		<i>in the future:</i>					

		7 th	8 th	9 th	10 th	11 th	12 th
RELATIONSHIPS STRATEGIES	Positive Relationships	<i>currently:</i>					
		<i>in the future:</i>					

		7 th	8 th	9 th	10 th	11 th	12 th
RELATIONSHIPS STRATEGIES	Family Engagement	<i>currently:</i>					
		<i>in the future:</i>					

Raising Awareness

Date: _____

Promote early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry.

		7 th	8 th	9 th	10 th	11 th	12 th
RAISING AWARENESS STRATEGIES	College Awareness	<i>currently:</i>					
		<i>in the future:</i> <i>Oregon CIS</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i>	<i>Oregon CIS</i>

		7 th	8 th	9 th	10 th	11 th	12 th
RAISING AWARENESS STRATEGIES	Paying for College	<i>currently:</i>					
		<i>in the future:</i>					

		7 th	8 th	9 th	10 th	11 th	12 th
RAISING AWARENESS STRATEGIES	College Application Process	<i>currently:</i>					
		<i>in the future:</i>					

