



Data Dashboard Cheat Sheet

CLUSTER PROFILE	School Data		
	Cluster		
	Schools in Cluster		
	GEAR UP Grant Type		
	YOUR CLUSTER'S DEMOGRAPHICS		
	Total School Enrollment		
	Student Ethnicity		
	COLLEGE & CAREER READINESS ACTIVITIES OFFERED		
	Reaching Higher Activities		
	Rigor Activities		
	Relevance Activities		
	Relationships Activities		
Raising Awareness Activities			
SURVEY DEMOGRAPHICS			
STUDENTS	PARENTS	EDUCATORS	
Total Students Surveyed	Total Parents Surveyed	Total Educators Surveyed	
Grade Levels Surveyed: <i>What grade are you in?</i>	Grade Levels Surveyed: <i>What grade is your student(s) in?</i>	Grade Levels Surveyed: <i>What grade level do you work with or teach?</i>	
Ethnicities Surveyed: <i>How do you describe yourself?</i>	Ethnicities Surveyed: <i>How do you describe yourself?</i>	Ethnicities Surveyed: <i>How do you describe yourself?</i>	
Genders Surveyed: <i>Are you?</i>	Genders Surveyed: <i>Are you?</i>	Roles Surveyed: <i>What is your position(s) in your school?</i>	
	Relationship Surveyed: <i>What is your relationship to the student?</i>	Years at School: <i>Please indicate how long you have been working at this school.</i>	
		Experience: <i>Please indicate how long you have been working in education.</i>	
		Subjects Taught: <i>If applicable, what subject(s) do you teach at your current school?</i>	

School Data			
YOUR CLUSTER'S REACHING HIGHER DATA			
COLLEGE EXPECTATIONS			
STUDENTS	PARENTS	EDUCATORS	
College Desire: <i>Do you want to go to college?</i>			
Student Perceptions of College: <i>When you think of college, what is the first word that comes to mind?</i>		Educator Perceptions: <i>When you think of your students' pathways to college, what is the first word that comes to your mind?</i>	
Parent Expectations: <i>Do you think at least one of your parents or guardians expects you to continue your education after high school?</i>		Educator and Teacher Expectations: <i>In your opinion, approximately what percentage or your current students...</i> <i>...are capable of completing a college prep program</i> <i>...will complete a college prep program</i> <i>...will enroll in college directly after graduating from high school</i> <i>...will enroll in college at any point in time</i>	
Family College Attendance: <i>Have any of the following members in your family attended college</i>	Family College Attendance: <i>Thinking about your student(s) in grades 7-12, which if any of their immediate family have attended college?</i>	Parent College Attendance: <i>Please respond to the following:</i> <i>...In your opinion, what percentage of your current students have at least one parent/guardian who have attended college?</i>	
ACADEMIC EXPECTATIONS			
What is the highest level of education that you expect to achieve?	What is the highest level of education that you think your student(s) will complete?	<i>Approximately, what proportion of your current students will achieve the following levels as their highest level of education?</i> <i>...Will not complete high school</i> <i>...High school diploma or GED</i> <i>...Some college but will not get a degree</i> <i>...1-year trade school</i> <i>...2-year college degree</i> <i>...4-year college degree or higher</i>	
PERCEIVED BARRIERS			

REACHING HIGHER

	What is the main reason that you <i>MIGHT</i> not go to college or obtain a certificate or degree?	What is the main reason your student(s) <i>MAY NOT</i> continue his/her education after high school?	You estimated that X% of your students wouldn't likely enroll in college or obtain a certificate or degree after high school. For those students specifically, enter the main reasons for why they will not pursue postsecondary education.
RIGOR	School Data		
	ATTENDANCE & DROPOUT 90%+ Attendance Rate Dropout Rate		
	STATE ASSESSMENTS 8 th Grade ELA, Math, & Science 10 th Grade ELA, Math, & Science		
	ACCELERATED CREDIT		
	ORGANIZATION & TIME MANAGEMENT		
	STUDENTS	PARENTS	EDUCATORS
	Student Organization & Planning: <i>How much do you agree or disagree with the following statements about your school? ...My school helps me organize and plan for what I will need to do the next day or the following week</i>		Student Organization & Planning: <i>How much do you agree or disagree with the following statements about your school? ...This school helps prepare students for the challenges they face in their lives outside of school</i>
	Students Come to Class Prepared & Ready to Learn: <i>Please select the option that best describes how you feel about the following statements: ...I come to class prepared & ready to learn</i>		Students Come to Class Prepared & Ready to Learn: <i>Please select the option that best describes how you feel about the following statements: ...Students come to class prepared and ready to learn</i>
	At School: <i>Please select the option that best describes how you feel about the following statements: ...At school, I have access to computers, internet, and other technology that I need to do my work</i>		
	At Home: <i>Do you have reliable access to do your school work at home?</i>		
ACCESS TO TECHNOLOGY			
School Helps Students Navigate Technology: <i>My school helps me learn how to better use/navigate technology, software, the internet, and online communication.</i>			

Student Access to Technology @ School: <i>At school, I have access to computers, internet, and other technology that I need to do my work.</i>		
Student Access to Technology @ Home: <i>Do you have reliable access to technology to do your school work at home?</i>		
COLLEGE & CAREER PREPARATION		
College & Career Activities: <i>To what extent has your participation in these activities helped you learn about or prepare for school, college, and careers?</i>		Participation in Rigor Activities: <i>Have you participated in or provided support for any GEAR UP-related activities?</i>
Challenging Classes: <i>My school provides challenging classes that help me prepare for college</i>		Challenging Classes: <i>This school provides challenging classes that help prepare students for college</i>
Teachers & Counselors Encourage Students: <i>Teachers &/or counselors in my school encourage me to take classes that keep me on track for college &/or my career</i>		Teachers & Counselors Encourage Students: <i>Teachers &/or counselors in my school encourage students to take classes that keep them on track for college &/or their career</i>
ACADEMIC STRUGGLE & SUPPORT		
Ask for Help When Needed: <i>When I feel confused or troubled at school, I ask for help</i>		Where Students Struggle Most: <i>In three words or less, tell us what area or issue in school you have seen your student struggle with the most.</i>
Get Help When Needed: <i>I get the help I need to turn my school work in on time</i>		School Prepares Students for Life: <i>This school helps prepare students for the challenges they face in their lives outside of school</i>
Life Interferes with School: <i>My life outside of school interferes with my ability to do well in school</i>		
MINDFULNESS		

			Educators Using Mindfulness with Students: Impact on Students: <i>Have you implemented mindfulness exercises or activities (e.g., Inner Explorer) with your students in the last 12 months?</i>
			Educators Using Mindfulness with Students: Percentage of Students Practicing: <i>Approximately what percent of your students are engaged in or enjoying the mindfulness practice?</i>
			Educators Using Mindfulness with Students: Impact on Students: <i>To what extent have students benefitted from mindfulness in the following areas?</i>
GROWTH MINDSET			
	<p>Growth/Fixed Mindset: <i>I like learning new things, even if I make a lot of mistakes</i></p>	<p>Growth Mindset: <i>How much do you agree or disagree with the following statements?</i> <i>...I believe my student(s) can be good at any school subject if they work hard enough at it</i> <i>...In our home, we value hard work over natural talent</i> <i>...I talk with my student(s) about how I've overcome setbacks and failures</i></p>	<p>Growth Mindset: Please select the response that best describes your perceptions around teacher growth mindset.</p> <p><i>...To what extent can teachers increase how much their most difficult students learn from them?</i> <i>...How possible is it for teachers to change their teaching style to match the needs of a particular class?</i> <i>...How possible is it for teachers to change their ability to work with dissatisfied parents?</i> <i>...To what extent can teachers change their intelligence about the subjects that they teach?</i></p>
	<p>Fixed Mindset: <i>How much do you agree or disagree with the following statements?</i> <i>... You can learn new things, but cannot really change your basic level of intelligence</i> <i>...I like my work best when I can do it well without too much challenge</i> <i>...When I have to work hard at something, it makes me feel as though I'm not very smart</i></p>		<p>How Possible for Students to Change: <i>How possible do you think it is for your students to change the following?</i> <i>...How much talent they have</i> <i>...How much they like the content in your class</i> <i>...How easily they give up</i> <i>...Their intelligence</i></p>
YOUR CLUSTER'S RELEVANCE DATA			
STUDENTS		PARENTS	
EDUCATORS		EDUCATORS	
CAREER CONNECTION			

	Match Students with Career Interests: <i>My school helps me figure out which careers match my interests and abilities</i>		Match Students with Career Interests: <i>This school helps students figure out which careers match their interests and abilities</i>
	Relevance of Schoolwork: <i>What I learn from school helps me outside of school</i>		
	CAREER EXPLORATION		
	Participation in Career Activities: <i>Have you participated in any of the following activities?</i> <i>...Career fair/expo</i> <i>...Career photobooth</i> <i>...Job site visit or job shadowing</i> <i>...Career class or lessons to learn more about potential careers</i> <i>...Career exploration software</i> <i>...Internships</i> <i>...Career mentoring</i> <i>...Volunteering or Community Service</i>		Participation in Career Activities: <i>Have you participated in or provided support for any GEAR UP-related activities?</i>
RELATIONSHIPS	YOUR CLUSTER'S RELATIONSHIP DATA		
	PEER SUPPORT		
	STUDENTS	PARENTS	EDUCATORS
	Discuss College With Friends: <i>How often do you talk with your friends about going to college?</i>		
	Help Each Other Out: <i>Students in my school help each other out</i>		
	Can Be Themselves in School: <i>I can be myself in school and around other students at my school</i>		
	FAMILY INVOLVEMENT & SUPPORT		
	Discussed Post-HS Plans with Parent: <i>In the past 12 months, have you discussed your plans after high school with at least one parent or guardian?</i>	Discussed Post-HS Plans with Student: <i>In the past 12 months, have you discussed with your student(s) his/her plans for after high school?</i>	
	Parents Feel Welcome at School: <i>My parents or guardians feel welcome at this school</i>	Parents Feel Welcome at School: <i>I feel welcome in my student(s)'s school</i>	Parents Feel Welcome at School: <i>Parents feel welcome at this school</i>
	Parents Encourage Students: <i>My parents or guardians encourage me to take classes that keep me on track for college &/or my career</i>		
Parents Attend College Planning Events: <i>At least one of my parents or guardians attends school events to learn about planning for college</i>			

FAMILY-SCHOOL COMMUNICATION & ENGAGEMENT		
	Receive Progress Reports: <i>I receive ongoing communication about my student(s)'s progress in school</i>	Capacity to Influence Parent Comfort, Assistance, & Involvement: <i>How much influence do you think you can have on getting parents/guardians to be more involved, assisting parents/guardians in helping their students, and making parents/guardians feel comfortable?</i>
	Have School Contact: <i>If I have a question or an issue about my student(s), I have someone I can talk to at the school</i>	
	Parent Concerns About College: <i>Does anything concern you about your student(s) possibly going to college?</i>	
EDUCATOR SUPPORT & ENCOURAGEMENT		
Respect of Teachers: <i>Students respect the teachers at this school</i>		Respect of Teachers: <i>Students respect their teachers at this school</i>
Feel Respected by Teachers: <i>I feel respected by my teachers</i>		
Teachers Try Hard to Help Students Learn: <i>Teachers at this school try hard to help me learn</i>		Teachers Try Hard to Help Students Learn: <i>Teachers at this school try hard to help students learn</i>
Teacher Expectations: <i>Do you think most of your teachers expect you to continue your education after high school?</i>		Participation in Activities: <i>In the past 12 months, have you participated in or provided support for any GEAR UP-Related Activities</i>
		Monthly Hours Spent on GEAR UP-Related Activities: <i>On average, approximately how many hours do you spend monthly on GEAR UP &/or other college/postsecondary education and career preparation activities</i>
		Knowledge of GEAR UP: <i>To what extent are you knowledgeable about...</i> ...GEAR UP in general ...how GEAR UP is being implemented in your school
SCHOOL CULTURE & SUPPORT		
Staff Cares: <i>The staff at this school cares about me</i>	Staff Cares: <i>The staff at my student(s)'s school care about the students</i>	Staff Cares: <i>Staff at this school care about the students</i>
Comfort Asking for Help: <i>My school is a place where I feel comfortable asking for help</i>		Comfort Asking for Help: <i>This school is a place where students feel comfortable asking for help</i>
Like Most About School: <i>In one word, what do you like MOST about your school?</i>		See above ("Knowledge of GEAR UP")

	Like Least About School: <i>In one word, what do you like LEAST about your school</i>		See above ("Knowledge of GEAR UP")
RAISING AWARENESS	STUDENTS	PARENTS	EDUCATORS
	YOUR CLUSTER'S RAISING AWARENESS DATA		
	COLLEGE KNOWLEDGE		
	Entrance Requirements: <i>Do you know what it would take for you to be accepted into the following types of schools?</i> ...4-year college or university ...Community college ...Technical, trade, or vocational school	Entrance Requirements: <i>Do you know what it would take for your student(s) to be accepted into the following types of school?:</i> ...4-year college or university ...Community college ...Technical, trade, or vocational school	Entrance Requirements: <i>Do you know the requirements for students to be accepted into the following types of schools?</i> ...4-year college or university ...Community college ...Technical, trade, or vocational school
	School Helps Figure Out Which Colleges Match Their Interests & Abilities: <i>My school helps me figure out which colleges match my interests and abilities</i>		
	CAMPUS VISITS		
	Campus Visits: <i>In the past 12 months, have you participated in any of the following activities?</i> ...Campus visit at a 4-year college or university ...Campus visit at a 2-year community college ...Campus visit at a technical, trade, or vocational school	Campus Visit Counts: <i>Which college campus(es), if any, have you visited with your student(s) in the past 12 months?</i>	
	Participation in Activities: <i>In the past 12 months, have you participated in any of the following activities?</i> ...College fair, college night, or guest speaker events	College Information Provided: <i>In the past 12 months, have you been provided with any information on the following topics by your student's school or at a GEAR UP event?</i> ...College entrance requirements ...College selection & application process	Participation in Activities: <i>In the past 12 months, have you participated in or provided support for any of the following GEAR UP-related activities?</i> ...College visit, college fair, or familiarizing students with college environments
	FINANCIAL AID		
	Financial Aid Knowledge: <i>To what extent are you knowledgeable about resources to help pay for college?</i>		Financial Aid Knowledge: <i>To what extent are you knowledgeable about resources to help pay for college?</i>
	School Provides College Planning & Fin Aid Activities: <i>My school provides activities to help me learn about planning or financial aid for college</i>		
	Participation in Financial Aid or Scholarship Activities: <i>In the past 12 months, have you participated in... Activities where you learned about financial aid & scholarships available for postsecondary education?</i>	Info Provided to Parents: <i>In the past 12 months, have you been provided any information on... Getting financial aid to help pay for college?</i>	Info Provided to Parents & Students: <i>In the past 12 months, have you participated in or provided support for GEAR UP-related activities [related to]... Providing students/parents info on financial aid & scholarships available for postsecondary education?</i>
COLLEGE COSTS AND AFFORDABILITY			

	Cost Awareness: <i>Roughly, how much do you think it costs each year (including tuition, books, housing, and food) to attend a 4-year public university in Oregon?</i>	Cost Awareness: <i>See Student Data column</i>	Cost Awareness: <i>See Student Data column</i>
	Affordability: <i>Do you think you could afford to attend a public 4-year university using financial aid, scholarships, and your family's resources?</i>	Affordability: <i>Do you think that your student(s) could afford to attend a public 4-year university using financial aid, scholarships, and your family's resources?</i>	
	Saving Money for Education: <i>Have you or your family started to save money for your education after high school?</i>	Saving Money for Education: <i>Has your family started to save money for education after high school for any of your student(s)?</i>	
FAFSA/ORSAA, SCHOLARSHIP & COLLEGE APPLICATIONS			
	Senior Tests & Applications: <i>Have you done any of the following?</i> <i>...Taken college entrance tests</i> <i>...Submitted the FAFSA</i> <i>...Applied for scholarship(s)</i> <i>...Applied for trade school or college</i>		Participated in College Application Week: <i>In the past 12 months, have you participated in or provided support for... College Application Week?</i>
OTHER TABS	REPORTS		
	KEY DATA REPORT SENIOR EXIT SURVEY HANDOUTS (PARENT, STUDENT, EDUCATOR) DATA PLACEMATS		