

PSAT/NMSQT®

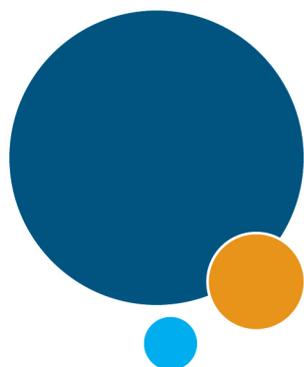
Preliminary SAT/National Merit Scholarship Qualifying Test

2014-15 SOAS

Summary of Answers and Skills Report

Wednesday Form: Ninth-Graders, Class of 2018

Oregon State Public Schools



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

Performance Overview

This report details the performance of 1,852 students from the 9th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

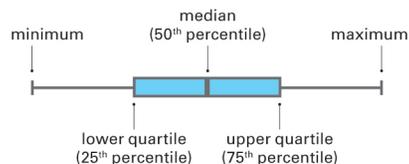
- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

1,852
9th GRADE STUDENTS

86
SCHOOLS

Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



Note: The minimum and maximum exclude outliers.

| Test Section | Group | Mean Score | Standard Deviation | Score Distribution | |
|------------------|--------|------------|--------------------|---|----|
| | | | | 20 | 30 |
| Critical Reading | Public | 40.1 | 9.7 | [Boxplot showing distribution for Public group] | |
| | State* | 40.6 | 9.8 | [Boxplot showing distribution for State group] | |
| | Nation | 40.3 | 10.0 | [Boxplot showing distribution for Nation group] | |
| Mathematics | Public | 40.6 | 9.9 | [Boxplot showing distribution for Public group] | |
| | State* | 41.1 | 9.9 | [Boxplot showing distribution for State group] | |
| | Nation | 41.5 | 10.5 | [Boxplot showing distribution for Nation group] | |
| Writing Skills | Public | 36.7 | 9.8 | [Boxplot showing distribution for Public group] | |
| | State* | 37.3 | 10.0 | [Boxplot showing distribution for State group] | |
| | Nation | 38.5 | 10.4 | [Boxplot showing distribution for Nation group] | |

* Note: "State" refers to all students in your state, including public and non-public schools for all pages in this report.

Critical Reading Skill Analysis

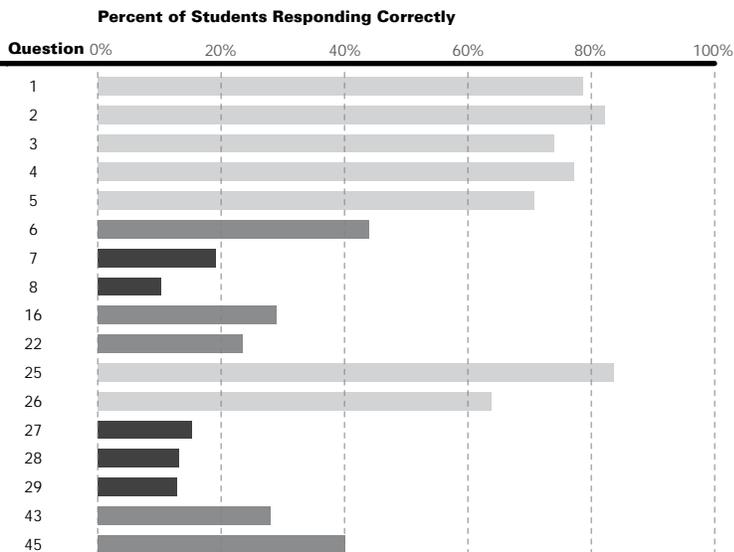
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

| Group | | Difficulty | |
|-------|--------|------------|--------------|
| x | Public | ■ | Easy (1-3) |
| G | State | ■ | Medium (4-6) |
| F | Nation | ■ | Hard (7-9) |

Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

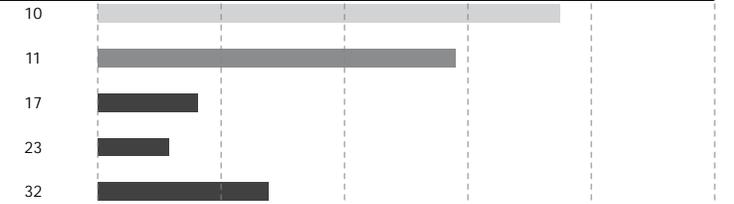
7.7 of 17 questions correct



Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

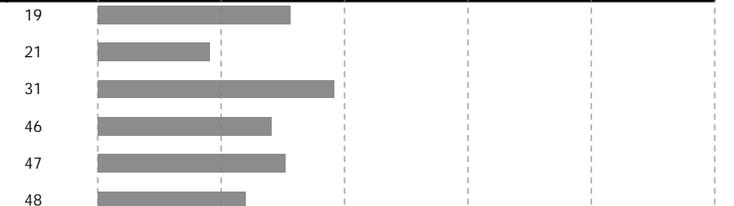
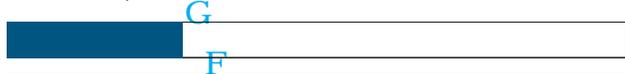
1.9 of 5 questions correct



Reasoning and Inference

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

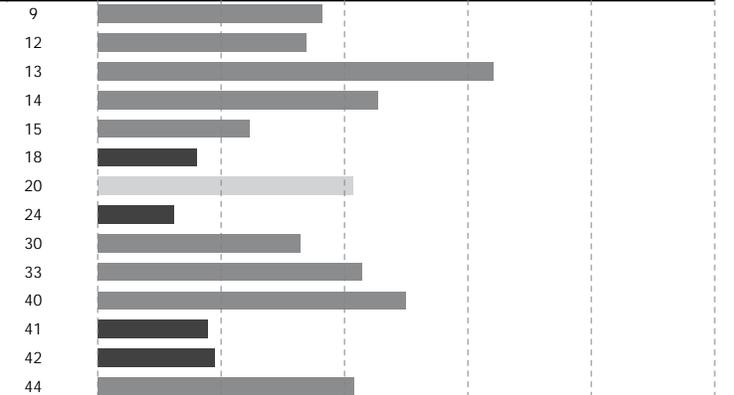
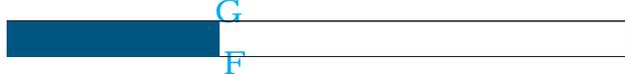
1.7 of 6 questions correct



Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

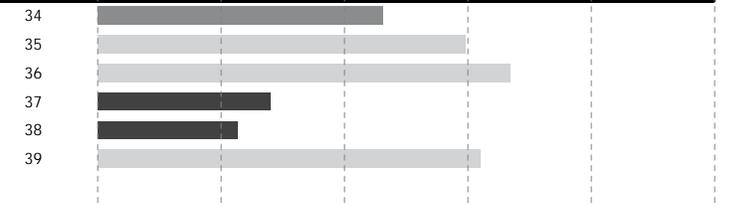
4.8 of 14 questions correct



Understanding Literary Elements

Understand literary elements such as plot, setting and characterization.

2.9 of 6 questions correct



Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

| Question | Difficulty | Group | Answer Data (% and correct answer in bold) | | | | | | Answer Distribution | | | | | |
|-----------|------------|-----------|--|-----------|-----------|-----------|-----------|---------|---------------------|---------|-----|-----|-----|--|
| | | | A | B | C | D | E | omitted | Correct Answer | 20% | 40% | 60% | 80% | |
| Section 1 | 1 | Public | 7 | 79 | 8 | 4 | 2 | 1 | B | A C D E | | | | |
| | | State | 7 | 79 | 7 | 4 | 2 | 1 | | A C D E | | | | |
| | | Nation | 7 | 76 | 10 | 4 | 2 | 2 | | A C D E | | | | |
| | 2 | Public | 6 | 4 | 82 | 1 | 5 | 2 | C | A B E | | | | |
| | | State | 5 | 4 | 83 | 1 | 5 | 2 | | A B E | | | | |
| | | Nation | 7 | 4 | 79 | 2 | 7 | 2 | | A B E | | | | |
| | 3 | Public | 11 | 3 | 7 | 3 | 74 | 3 | E | A B C D | | | | |
| | | State | 11 | 3 | 6 | 3 | 75 | 3 | | A B C D | | | | |
| | | Nation | 10 | 4 | 7 | 3 | 74 | 3 | | A B C D | | | | |
| | 4 | Public | 7 | 2 | 5 | 77 | 7 | 1 | D | A B C E | | | | |
| | | State | 7 | 3 | 5 | 78 | 7 | 1 | | A B C E | | | | |
| | | Nation | 7 | 4 | 6 | 75 | 6 | 2 | | A B C E | | | | |
| | 5 | Public | 5 | 2 | 21 | 71 | 1 | 1 | D | A B C | | | | |
| | | State | 4 | 2 | 20 | 72 | 1 | 1 | | A B C | | | | |
| | | Nation | 4 | 2 | 17 | 74 | 2 | 1 | | A B C | | | | |
| | 6 | Public | 44 | 4 | 37 | 9 | 3 | 4 | A | B C D E | | | | |
| | | State | 46 | 3 | 35 | 9 | 3 | 5 | | B C D E | | | | |
| | | Nation | 45 | 4 | 34 | 10 | 3 | 4 | | B C D E | | | | |
| | 7 | Public | 27 | 19 | 15 | 6 | 20 | 13 | B | A C D E | | | | |
| | | State | 26 | 20 | 15 | 5 | 20 | 14 | | A C D E | | | | |
| | | Nation | 27 | 20 | 18 | 6 | 15 | 14 | | A C D E | | | | |
| | 8 | Public | 39 | 10 | 6 | 20 | 17 | 8 | B | A C D E | | | | |
| | | State | 39 | 11 | 6 | 20 | 17 | 8 | | A C D E | | | | |
| | | Nation | 41 | 8 | 7 | 20 | 16 | 8 | | A C D E | | | | |
| 9 | Public | 12 | 26 | 11 | 36 | 10 | 5 | D | A B C E | | | | | |
| | State | 11 | 26 | 10 | 38 | 10 | 5 | | A B C E | | | | | |
| | Nation | 11 | 26 | 11 | 39 | 8 | 6 | | A B C E | | | | | |
| 10 | Public | 75 | 6 | 7 | 7 | 2 | 3 | A | B C D E | | | | | |
| | State | 75 | 6 | 7 | 7 | 2 | 3 | | B C D E | | | | | |
| | Nation | 72 | 7 | 7 | 7 | 3 | 4 | | B C D E | | | | | |
| 11 | Public | 19 | 58 | 11 | 7 | 2 | 3 | B | A C D E | | | | | |
| | State | 18 | 60 | 11 | 7 | 1 | 3 | | A C D E | | | | | |
| | Nation | 21 | 54 | 10 | 8 | 2 | 4 | | A C D E | | | | | |
| 12 | Public | 16 | 12 | 34 | 13 | 22 | 4 | C | A B D E | | | | | |
| | State | 15 | 12 | 35 | 13 | 21 | 4 | | A B D E | | | | | |
| | Nation | 12 | 12 | 38 | 14 | 21 | 4 | | A B D E | | | | | |
| 13 | Public | 15 | 3 | 4 | 3 | 64 | 11 | E | A B C D | | | | | |
| | State | 14 | 3 | 4 | 2 | 65 | 11 | | A B C D | | | | | |
| | Nation | 15 | 5 | 5 | 4 | 63 | 8 | | A B C D | | | | | |
| 14 | Public | 14 | 45 | 20 | 5 | 2 | 14 | B | A C D E | | | | | |
| | State | 13 | 47 | 20 | 5 | 2 | 13 | | A C D E | | | | | |
| | Nation | 14 | 48 | 21 | 6 | 3 | 8 | | A C D E | | | | | |
| 15 | Public | 5 | 20 | 25 | 25 | 9 | 17 | C | A B D E | | | | | |
| | State | 5 | 19 | 26 | 26 | 8 | 16 | | A B D E | | | | | |
| | Nation | 4 | 21 | 31 | 25 | 8 | 11 | | A B D E | | | | | |
| 16 | Public | 18 | 13 | 18 | 29 | 5 | 18 | D | A B C E | | | | | |
| | State | 17 | 13 | 19 | 30 | 5 | 17 | | A B C E | | | | | |
| | Nation | 15 | 13 | 22 | 32 | 7 | 11 | | A B C E | | | | | |
| 17 | Public | 12 | 11 | 8 | 16 | 26 | 27 | D | A B C E | | | | | |
| | State | 12 | 11 | 8 | 17 | 27 | 26 | | A B C E | | | | | |
| | Nation | 15 | 12 | 9 | 17 | 27 | 19 | | A B C E | | | | | |
| 18 | Public | 8 | 27 | 16 | 10 | 10 | 29 | C | A B D E | | | | | |
| | State | 8 | 28 | 16 | 10 | 11 | 28 | | A B D E | | | | | |
| | Nation | 9 | 29 | 19 | 12 | 12 | 20 | | A B D E | | | | | |
| 19 | Public | 31 | 16 | 6 | 5 | 9 | 34 | A | B C D E | | | | | |
| | State | 33 | 15 | 5 | 5 | 9 | 32 | | B C D E | | | | | |
| | Nation | 36 | 18 | 7 | 7 | 10 | 24 | | B C D E | | | | | |
| 20 | Public | 4 | 8 | 5 | 9 | 41 | 33 | E | A B C D | | | | | |
| | State | 4 | 8 | 5 | 8 | 44 | 31 | | A B C D | | | | | |
| | Nation | 5 | 9 | 8 | 12 | 46 | 21 | | A B C D | | | | | |
| 21 | Public | 24 | 18 | 8 | 5 | 5 | 39 | B | A C D E | | | | | |
| | State | 25 | 19 | 9 | 5 | 5 | 38 | | A C D E | | | | | |
| | Nation | 27 | 24 | 10 | 6 | 5 | 28 | | A C D E | | | | | |
| 22 | Public | 20 | 8 | 23 | 5 | 4 | 41 | C | A B D E | | | | | |
| | State | 20 | 8 | 26 | 4 | 3 | 39 | | A B D E | | | | | |
| | Nation | 26 | 10 | 28 | 6 | 4 | 26 | | A B D E | | | | | |
| 23 | Public | 3 | 13 | 10 | 12 | 20 | 43 | D | A B C E | | | | | |
| | State | 3 | 13 | 10 | 12 | 20 | 41 | | A B C E | | | | | |
| | Nation | 5 | 16 | 14 | 15 | 22 | 29 | | A B C E | | | | | |
| 24 | Public | 12 | 7 | 8 | 9 | 19 | 46 | A | B C D E | | | | | |
| | State | 13 | 7 | 7 | 9 | 21 | 44 | | B C D E | | | | | |
| | Nation | 14 | 8 | 11 | 11 | 24 | 32 | | B C D E | | | | | |

Critical Reading Question Analysis

| Question | Difficulty | Group | Answer Data (% and correct answer in bold) | | | | | | Answer Distribution | | | | |
|-----------|-----------------------|-----------------------|--|-----------|-----------|-----------|-----------|---------|--|--|-----|-----|-----|
| | | | A | B | C | D | E | omitted | Correct Answer | 20% | 40% | 60% | 80% |
| Section 3 | 25 | 1 Public State Nation | 3 | 9 | 84 | 3 | 1 | 1 | C | [Bar chart showing distribution for C] | | | |
| | | | 2 | 8 | 85 | 4 | 1 | 1 | | [Bar chart showing distribution for C] | | | |
| | | | 2 | 7 | 85 | 4 | 1 | 1 | | [Bar chart showing distribution for C] | | | |
| | 26 | 2 Public State Nation | 7 | 18 | 7 | 3 | 64 | 1 | E | [Bar chart showing distribution for E] | | | |
| | | | 7 | 17 | 7 | 2 | 65 | 1 | | [Bar chart showing distribution for E] | | | |
| | | | 6 | 20 | 6 | 3 | 65 | 1 | | [Bar chart showing distribution for E] | | | |
| | 27 | 7 Public State Nation | 24 | 13 | 15 | 27 | 8 | 13 | C | [Bar chart showing distribution for C] | | | |
| | | | 24 | 13 | 16 | 26 | 8 | 13 | | [Bar chart showing distribution for C] | | | |
| | | | 25 | 13 | 17 | 26 | 8 | 12 | | [Bar chart showing distribution for C] | | | |
| | 28 | 8 Public State Nation | 26 | 22 | 13 | 8 | 15 | 17 | C | [Bar chart showing distribution for C] | | | |
| | | | 25 | 22 | 13 | 8 | 14 | 17 | | [Bar chart showing distribution for C] | | | |
| | | | 24 | 22 | 14 | 10 | 14 | 17 | | [Bar chart showing distribution for C] | | | |
| | 29 | 9 Public State Nation | 13 | 15 | 13 | 23 | 21 | 16 | C | [Bar chart showing distribution for C] | | | |
| | | | 13 | 16 | 13 | 22 | 21 | 16 | | [Bar chart showing distribution for C] | | | |
| | | | 14 | 14 | 14 | 21 | 22 | 16 | | [Bar chart showing distribution for C] | | | |
| | 30 | 6 Public State Nation | 18 | 33 | 12 | 21 | 11 | 5 | B | [Bar chart showing distribution for B] | | | |
| | | | 18 | 34 | 12 | 21 | 11 | 5 | | [Bar chart showing distribution for B] | | | |
| | | | 17 | 33 | 14 | 21 | 9 | 5 | | [Bar chart showing distribution for B] | | | |
| | 31 | 5 Public State Nation | 26 | 14 | 7 | 38 | 7 | 7 | D | [Bar chart showing distribution for D] | | | |
| | | | 26 | 14 | 7 | 39 | 7 | 7 | | [Bar chart showing distribution for D] | | | |
| | | | 24 | 15 | 7 | 42 | 6 | 5 | | [Bar chart showing distribution for D] | | | |
| | 32 | 7 Public State Nation | 14 | 19 | 19 | 28 | 10 | 9 | D | [Bar chart showing distribution for D] | | | |
| | | | 14 | 19 | 19 | 28 | 11 | 9 | | [Bar chart showing distribution for D] | | | |
| | | | 12 | 18 | 21 | 28 | 12 | 9 | | [Bar chart showing distribution for D] | | | |
| | 33 | 5 Public State Nation | 43 | 13 | 12 | 10 | 17 | 5 | A | [Bar chart showing distribution for A] | | | |
| | | | 43 | 12 | 13 | 10 | 17 | 5 | | [Bar chart showing distribution for A] | | | |
| | | | 44 | 11 | 14 | 10 | 16 | 5 | | [Bar chart showing distribution for A] | | | |
| | 34 | 5 Public State Nation | 46 | 14 | 7 | 11 | 13 | 8 | A | [Bar chart showing distribution for A] | | | |
| | | | 47 | 14 | 7 | 11 | 13 | 8 | | [Bar chart showing distribution for A] | | | |
| | | | 48 | 15 | 8 | 13 | 10 | 7 | | [Bar chart showing distribution for A] | | | |
| | 35 | 3 Public State Nation | 12 | 60 | 5 | 10 | 8 | 7 | B | [Bar chart showing distribution for B] | | | |
| | | | 11 | 61 | 4 | 10 | 7 | 7 | | [Bar chart showing distribution for B] | | | |
| | | | 10 | 61 | 6 | 11 | 7 | 5 | | [Bar chart showing distribution for B] | | | |
| | 36 | 2 Public State Nation | 9 | 7 | 67 | 7 | 4 | 7 | C | [Bar chart showing distribution for C] | | | |
| | | | 9 | 6 | 69 | 7 | 4 | 6 | | [Bar chart showing distribution for C] | | | |
| | | | 9 | 7 | 67 | 8 | 5 | 5 | | [Bar chart showing distribution for C] | | | |
| | 37 | 7 Public State Nation | 12 | 18 | 25 | 7 | 28 | 10 | E | [Bar chart showing distribution for E] | | | |
| | | | 12 | 18 | 25 | 7 | 29 | 10 | | [Bar chart showing distribution for E] | | | |
| | | | 13 | 20 | 26 | 8 | 26 | 8 | | [Bar chart showing distribution for E] | | | |
| | 38 | 8 Public State Nation | 14 | 23 | 18 | 21 | 9 | 17 | B | [Bar chart showing distribution for B] | | | |
| | | | 13 | 23 | 18 | 21 | 9 | 16 | | [Bar chart showing distribution for B] | | | |
| | | | 12 | 22 | 19 | 22 | 11 | 15 | | [Bar chart showing distribution for B] | | | |
| | 39 | 2 Public State Nation | 10 | 62 | 7 | 4 | 9 | 9 | B | [Bar chart showing distribution for B] | | | |
| | | | 10 | 64 | 6 | 4 | 8 | 9 | | [Bar chart showing distribution for B] | | | |
| | | | 11 | 62 | 8 | 5 | 8 | 6 | | [Bar chart showing distribution for B] | | | |
| | 40 | 4 Public State Nation | 5 | 12 | 50 | 6 | 9 | 18 | C | [Bar chart showing distribution for C] | | | |
| | | | 5 | 12 | 52 | 6 | 9 | 17 | | [Bar chart showing distribution for C] | | | |
| | | | 5 | 15 | 51 | 8 | 9 | 12 | | [Bar chart showing distribution for C] | | | |
| 41 | 7 Public State Nation | 17 | 7 | 26 | 8 | 18 | 24 | E | [Bar chart showing distribution for E] | | | | |
| | | 17 | 7 | 26 | 8 | 19 | 23 | | [Bar chart showing distribution for E] | | | | |
| | | 18 | 10 | 26 | 10 | 20 | 17 | | [Bar chart showing distribution for E] | | | | |
| 42 | 7 Public State Nation | 10 | 19 | 20 | 14 | 11 | 28 | B | [Bar chart showing distribution for B] | | | | |
| | | 10 | 20 | 20 | 13 | 11 | 26 | | [Bar chart showing distribution for B] | | | | |
| | | 11 | 20 | 22 | 14 | 12 | 20 | | [Bar chart showing distribution for B] | | | | |
| 43 | 5 Public State Nation | 19 | 4 | 12 | 11 | 28 | 26 | E | [Bar chart showing distribution for E] | | | | |
| | | 18 | 4 | 12 | 11 | 30 | 24 | | [Bar chart showing distribution for E] | | | | |
| | | 23 | 5 | 15 | 12 | 29 | 16 | | [Bar chart showing distribution for E] | | | | |
| 44 | 4 Public State Nation | 8 | 6 | 42 | 5 | 10 | 30 | C | [Bar chart showing distribution for C] | | | | |
| | | 8 | 6 | 43 | 4 | 10 | 29 | | [Bar chart showing distribution for C] | | | | |
| | | 10 | 7 | 46 | 6 | 11 | 20 | | [Bar chart showing distribution for C] | | | | |
| 45 | 4 Public State Nation | 40 | 8 | 6 | 3 | 9 | 33 | A | [Bar chart showing distribution for A] | | | | |
| | | 43 | 8 | 6 | 3 | 9 | 32 | | [Bar chart showing distribution for A] | | | | |
| | | 45 | 9 | 8 | 5 | 11 | 22 | | [Bar chart showing distribution for A] | | | | |
| 46 | 5 Public State Nation | 8 | 5 | 28 | 5 | 16 | 38 | C | [Bar chart showing distribution for C] | | | | |
| | | 8 | 6 | 29 | 5 | 16 | 37 | | [Bar chart showing distribution for C] | | | | |
| | | 10 | 8 | 31 | 7 | 16 | 28 | | [Bar chart showing distribution for C] | | | | |
| 47 | 4 Public State Nation | 30 | 6 | 14 | 6 | 4 | 39 | A | [Bar chart showing distribution for A] | | | | |
| | | 32 | 6 | 14 | 6 | 4 | 38 | | [Bar chart showing distribution for A] | | | | |
| | | 33 | 8 | 19 | 7 | 5 | 29 | | [Bar chart showing distribution for A] | | | | |
| 48 | 5 Public State Nation | 9 | 24 | 6 | 12 | 5 | 44 | B | [Bar chart showing distribution for B] | | | | |
| | | 9 | 26 | 6 | 11 | 5 | 43 | | [Bar chart showing distribution for B] | | | | |
| | | 11 | 31 | 7 | 12 | 7 | 32 | | [Bar chart showing distribution for B] | | | | |

Critical Reading Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|--|
| | | | | -10% | -5% | 0% | +5% | +10% | |
| 1 | 2 | 79 | 75 | | | | | } | |
| 2 | 2 | 82 | 79 | | | | | } | |
| 3 | 3 | 74 | 73 | | | | | } | |
| 4 | 3 | 77 | 74 | | | | | } | |
| 5 | 3 | 71 | 73 | | | } | | | |
| 6 | 4 | 44 | 46 | | | } | | | |
| 7 | 7 | 19 | 19 | | | } | | | |
| 8 | 8 | 10 | 9 | | | } | | | |
| 9 | 6 | 36 | 35 | | | } | | | |
| 10 | 3 | 75 | 71 | | | | | } | |
| 11 | 4 | 58 | 54 | | | | | } | |
| 12 | 6 | 34 | 35 | | | } | | | |
| 13 | 4 | 64 | 63 | | | } | | | |
| 14 | 4 | 45 | 46 | | | } | | | |
| 15 | 6 | 25 | 30 | | } | | | | |
| 16 | 6 | 29 | 32 | | } | | | | |
| 17 | 8 | 16 | 17 | | } | | | | |
| 18 | 8 | 16 | 19 | | } | | | | |
| 19 | 5 | 31 | 35 | | } | | | | |
| 20 | 3 | 41 | 46 | | } | | | | |
| 21 | 6 | 18 | 25 | } | | | | | |
| 22 | 5 | 23 | 29 | } | | | | | |
| 23 | 7 | 12 | 16 | } | | | | | |
| 24 | 8 | 12 | 14 | } | | | | | |

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|--|
| | | | | -10% | -5% | 0% | +5% | +10% | |
| 25 | 1 | 84 | 85 | | | } | | | |
| 26 | 2 | 64 | 66 | | | } | | | |
| 27 | 7 | 15 | 16 | | | } | | | |
| 28 | 8 | 13 | 14 | | | } | | | |
| 29 | 9 | 13 | 14 | | | } | | | |
| 30 | 6 | 33 | 32 | | | } | | | |
| 31 | 5 | 38 | 41 | | | } | | | |
| 32 | 7 | 28 | 27 | | | } | | | |
| 33 | 5 | 43 | 42 | | | } | | | |
| 34 | 5 | 46 | 45 | | | } | | | |
| 35 | 3 | 60 | 61 | | | } | | | |
| 36 | 2 | 67 | 67 | | | } | | | |
| 37 | 7 | 28 | 25 | | | } | | | |
| 38 | 8 | 23 | 21 | | | } | | | |
| 39 | 2 | 62 | 62 | | | } | | | |
| 40 | 4 | 50 | 50 | | | } | | | |
| 41 | 7 | 18 | 19 | | | } | | | |
| 42 | 7 | 19 | 20 | | | } | | | |
| 43 | 5 | 28 | 29 | | | } | | | |
| 44 | 4 | 42 | 45 | | | } | | | |
| 45 | 4 | 40 | 44 | | | } | | | |
| 46 | 5 | 28 | 31 | | | } | | | |
| 47 | 4 | 30 | 32 | | | } | | | |
| 48 | 5 | 24 | 30 | | | } | | | |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

| Group | | Difficulty | |
|-------|--------|------------|--------------|
| X | Public | ■ | Easy (1-3) |
| G | State | ■ | Medium (4-6) |
| F | Nation | ■ | Hard (7-9) |

Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

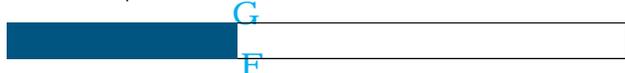
2.9 of 8 questions correct



Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

5.2 of 14 questions correct



Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

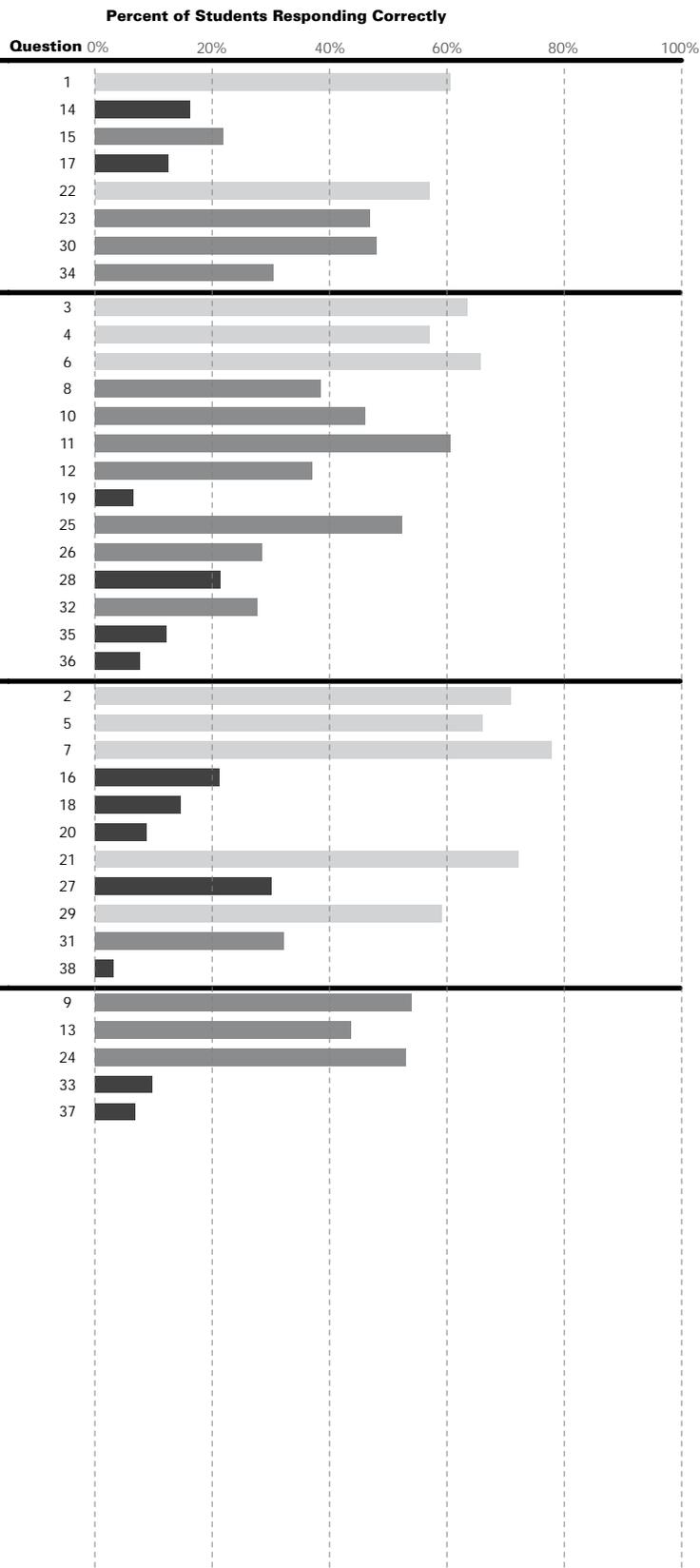
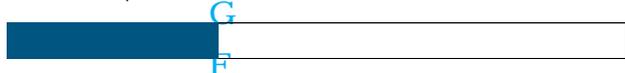
4.6 of 11 questions correct



Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

1.7 of 5 questions correct



Mathematics Skill Analysis

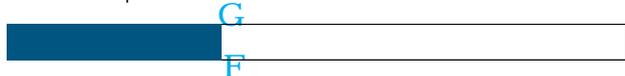
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

| Group | Difficulty |
|----------|--------------|
| X Public | Easy (1-3) |
| G State | Medium (4-6) |
| F Nation | Hard (7-9) |

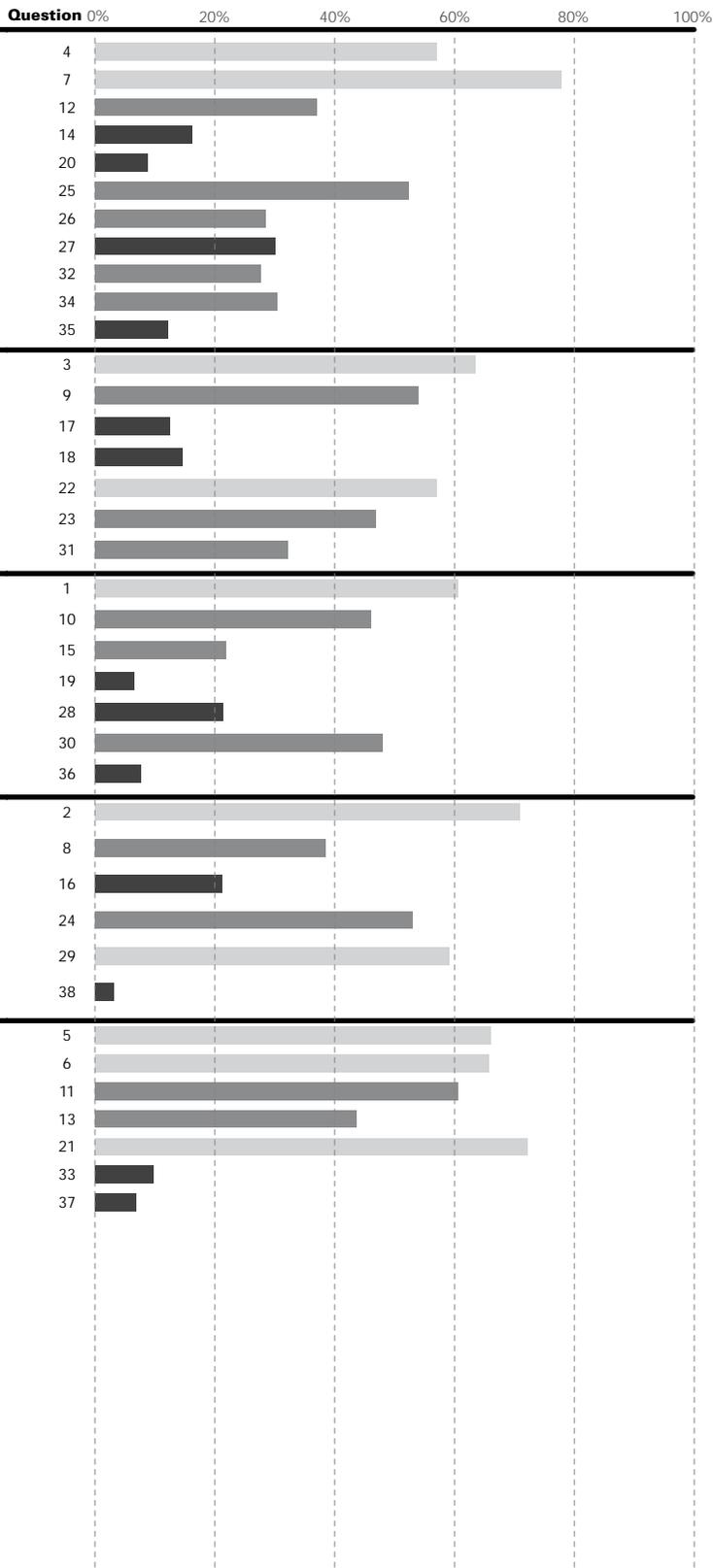
Problem Solving

Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

3.8 of 11 questions correct



Percent of Students Responding Correctly



Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

2.8 of 7 questions correct



Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

2.1 of 7 questions correct



Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

2.5 of 6 questions correct



Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

3.2 of 7 questions correct



Mathematics Question Analysis

| Section 4 | Question | Difficulty | Group | Answer Data (% and correct answer in bold) | | | | | | | Answer Distribution | | | | | | |
|-----------|----------|---------------------|-----------|--|-----------|---------------------|-----------|----|----------|----------------|---------------------|----------|----------|----------|----------|----------|--|
| | | | | A | B | C | D | E | omitted | Correct Answer | 20% | 40% | 60% | 80% | | | |
| | | | | 21 | 2 | Public State Nation | 72 | 7 | 7 | 3 | 9 | 3 | A | | | | |
| 22 | 3 | Public State Nation | 10 | 9 | 10 | 5 | 57 | 9 | E | | | A | B | C | D | | |
| 23 | 4 | Public State Nation | 25 | 7 | 5 | 47 | 14 | 3 | D | | A | | B | C | E | | |
| 24 | 5 | Public State Nation | 5 | 18 | 11 | 53 | 5 | 9 | D | | | A | B | C | | E | |
| 25 | 4 | Public State Nation | 10 | 52 | 10 | 12 | 10 | 6 | B | | A | | C | D | E | | |
| 26 | 5 | Public State Nation | 28 | 12 | 19 | 12 | 6 | 23 | A | | B | C | D | E | | | |
| 27 | 7 | Public State Nation | 27 | 8 | 30 | 13 | 12 | 11 | C | | A | | B | D | E | | |
| 28 | 8 | Public State Nation | 16 | 21 | 15 | 11 | 6 | 30 | B | A | | C | D | E | | | |

| Section 4 — Student Produced Response | Question | Difficulty | Group | Answer Data | | | | | Answer Distribution | | | | | |
|---------------------------------------|----------|---------------------|------------------------------|----------------|------|--------------------------------|------------|-------|---------------------|---------|-----|-----|-----|-----|
| | | | | Correct Answer | % | Most Frequent Incorrect Answer | % | Other | omitted | Correct | 20% | 40% | 60% | 80% |
| | | | | 29 | 3 | School State Nation | 150 | 59 | 60 | 8 | 24 | 10 | | |
| 30 | 4 | School State Nation | 216 | 48 | 72 | 7 | 34 | 11 | | | | | | |
| 31 | 5 | School State Nation | 6 | 32 | 3 | 15 | 20 | 33 | | | | | | |
| 32 | 5 | School State Nation | 3/2 or 1.5 | 28 | 24 | 12 | 35 | 25 | | | | | | |
| 33 | 7 | School State Nation | 26.0 < x < 29.5 | 10 | 23.2 | 6 | 40 | 44 | | | | | | |
| 34 | 6 | School State Nation | 10 | 30 | 3/7 | 9 | 27 | 35 | | | | | | |
| 35 | 7 | School State Nation | 2.50 | 12 | 6.5 | 3 | 37 | 48 | | | | | | |
| 36 | 7 | School State Nation | 1001 | 8 | 1 | 4 | 24 | 65 | | | | | | |
| 37 | 8 | School State Nation | 13.5 or 27/2 | 7 | 13 | 30 | 29 | 34 | | | | | | |
| 38 | 9 | School State Nation | 36 | 3 | 2 | 13 | 25 | 59 | | | | | | |

Mathematics Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
| | | | | -10% | -5% | 0% | +5% | +10% |
| 1 | 3 | 61 | 70 | } | | | | |
| 2 | 1 | 71 | 72 | | } | | | |
| 3 | 3 | 64 | 68 | | } | | | |
| 4 | 2 | 57 | 61 | | } | | | |
| 5 | 3 | 66 | 60 | | | } | | |
| 6 | 2 | 66 | 64 | | | } | | |
| 7 | 3 | 78 | 70 | | | | } | |
| 8 | 5 | 39 | 40 | | } | | | |
| 9 | 4 | 54 | 49 | | | } | | |
| 10 | 5 | 46 | 45 | | } | | | |
| 11 | 4 | 61 | 54 | | | } | | |
| 12 | 5 | 37 | 37 | | } | | | |
| 13 | 5 | 44 | 42 | | } | | | |
| 14 | 7 | 16 | 20 | | } | | | |
| 15 | 6 | 22 | 29 | } | | | | |
| 16 | 7 | 21 | 25 | } | | | | |
| 17 | 8 | 13 | 14 | | } | | | |
| 18 | 7 | 15 | 16 | | } | | | |
| 19 | 9 | 7 | 8 | | } | | | |
| 20 | 8 | 9 | 12 | | } | | | |

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
| | | | | -10% | -5% | 0% | +5% | +10% |
| 21 | 2 | 72 | 70 | | | | } | |
| 22 | 3 | 57 | 54 | | | | } | |
| 23 | 4 | 47 | 47 | | | } | | |
| 24 | 5 | 53 | 48 | | | | } | |
| 25 | 4 | 52 | 50 | | | } | | |
| 26 | 5 | 28 | 36 | } | | | | |
| 27 | 7 | 30 | 30 | | | } | | |
| 28 | 8 | 21 | 22 | | } | | | |
| 29 | 3 | 59 | 56 | | | } | | |
| 30 | 4 | 48 | 48 | | } | | | |
| 31 | 5 | 32 | 44 | } | | | | |
| 32 | 5 | 28 | 28 | | } | | | |
| 33 | 7 | 10 | 9 | | } | | | |
| 34 | 6 | 30 | 34 | | } | | | |
| 35 | 7 | 12 | 15 | | } | | | |
| 36 | 7 | 8 | 8 | | } | | | |
| 37 | 8 | 7 | 6 | | } | | | |
| 38 | 9 | 3 | 4 | | } | | | |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Writing Skills Skill Analysis

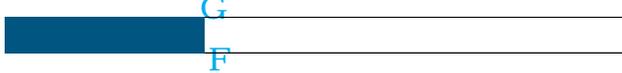
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

| Group | | Difficulty | |
|-------|--------|------------|--------------|
| X | Public | ■ | Easy (1-3) |
| G | State | ■ | Medium (4-6) |
| F | Nation | ■ | Hard (7-9) |

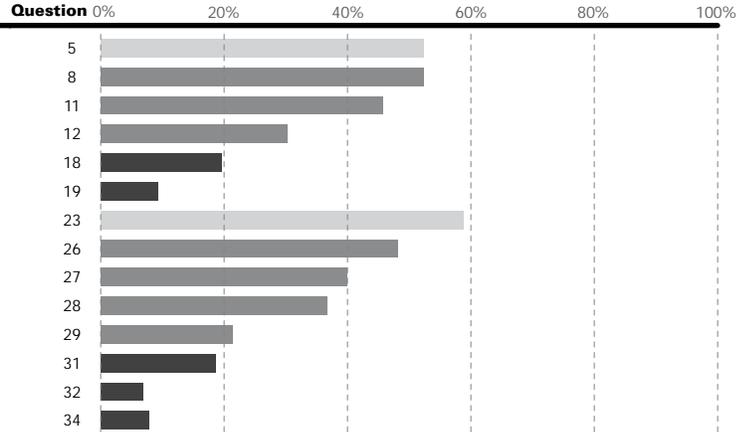
Manage Word Choice and Grammatical Relationships Between Words

Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

4.5 of 14 questions correct



Percent of Students Responding Correctly



Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

2.7 of 6 questions correct



Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

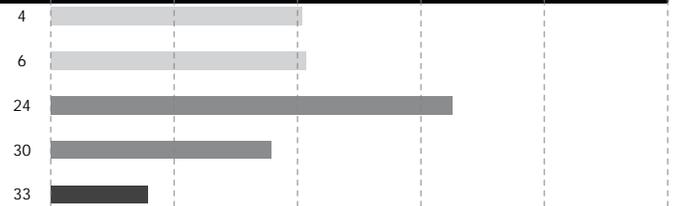
3.7 of 9 questions correct



Recognize Correctly Formed Sentences

Recognize correct sentence structure.

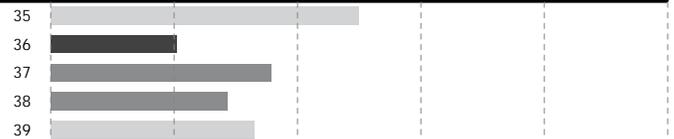
2.0 of 5 questions correct



Manage Order and Relationships of Sentences and Paragraphs

Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

1.7 of 5 questions correct



Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

| Question | Difficulty | Group | Answer Data (% and correct answer in bold) | | | | | | | Answer Distribution | | | | | |
|-----------|------------|-----------|--|-----------|-----------|-----------|-----------|-----------|----------------|---------------------|-----|-----|-----|--|--|
| | | | A | B | C | D | E | omitted | Correct Answer | 20% | 40% | 60% | 80% | | |
| | | | | | | | | | | | | | | | |
| Section 5 | 1 | 2 | Public | 8 | 15 | 52 | 12 | 13 | 0 | C | | | | | |
| | State | 7 | 15 | 54 | 11 | 13 | 0 | C | | | | | | | |
| | Nation | 8 | 15 | 56 | 10 | 11 | 0 | C | | | | | | | |
| | 2 | 2 | Public | 17 | 10 | 60 | 4 | 9 | 0 | C | | | | | |
| | State | 16 | 10 | 62 | 4 | 8 | 0 | C | | | | | | | |
| | Nation | 14 | 9 | 68 | 4 | 5 | 0 | C | | | | | | | |
| | 3 | 2 | Public | 7 | 60 | 10 | 10 | 12 | 1 | B | | | | | |
| | State | 7 | 61 | 9 | 9 | 12 | 1 | B | | | | | | | |
| | Nation | 7 | 67 | 9 | 8 | 8 | 1 | B | | | | | | | |
| | 4 | 3 | Public | 41 | 14 | 9 | 31 | 5 | 0 | A | | | | | |
| | State | 43 | 14 | 9 | 29 | 5 | 0 | A | | | | | | | |
| | Nation | 49 | 12 | 8 | 27 | 4 | 1 | A | | | | | | | |
| | 5 | 3 | Public | 3 | 7 | 9 | 28 | 52 | 1 | E | | | | | |
| | State | 3 | 7 | 9 | 27 | 54 | 1 | E | | | | | | | |
| | Nation | 3 | 6 | 9 | 24 | 58 | 1 | E | | | | | | | |
| | 6 | 3 | Public | 41 | 10 | 21 | 11 | 15 | 2 | A | | | | | |
| | State | 43 | 9 | 21 | 10 | 15 | 2 | A | | | | | | | |
| | Nation | 49 | 8 | 19 | 8 | 13 | 2 | A | | | | | | | |
| | 7 | 3 | Public | 11 | 18 | 59 | 8 | 3 | 1 | C | | | | | |
| | State | 12 | 17 | 60 | 8 | 2 | 2 | C | | | | | | | |
| Nation | 14 | 15 | 60 | 8 | 3 | 2 | C | | | | | | | | |
| 8 | 4 | Public | 8 | 27 | 52 | 7 | 4 | 1 | C | | | | | | |
| State | 8 | 25 | 54 | 7 | 4 | 2 | C | | | | | | | | |
| Nation | 9 | 24 | 55 | 8 | 3 | 1 | C | | | | | | | | |
| 9 | 5 | Public | 13 | 12 | 20 | 43 | 10 | 2 | D | | | | | | |
| State | 13 | 12 | 19 | 44 | 10 | 2 | D | | | | | | | | |
| Nation | 14 | 11 | 20 | 46 | 8 | 2 | D | | | | | | | | |
| 10 | 5 | Public | 9 | 27 | 8 | 51 | 5 | 1 | D | | | | | | |
| State | 9 | 27 | 7 | 51 | 4 | 1 | D | | | | | | | | |
| Nation | 8 | 27 | 8 | 52 | 4 | 1 | D | | | | | | | | |
| 11 | 5 | Public | 9 | 22 | 8 | 15 | 46 | 1 | E | | | | | | |
| State | 9 | 21 | 8 | 15 | 47 | 1 | E | | | | | | | | |
| Nation | 9 | 20 | 8 | 15 | 46 | 1 | E | | | | | | | | |
| 12 | 5 | Public | 18 | 21 | 30 | 12 | 17 | 2 | C | | | | | | |
| State | 17 | 22 | 31 | 12 | 17 | 2 | C | | | | | | | | |
| Nation | 19 | 21 | 35 | 10 | 14 | 2 | C | | | | | | | | |
| 13 | 6 | Public | 21 | 12 | 23 | 7 | 36 | 2 | E | | | | | | |
| State | 20 | 11 | 23 | 7 | 36 | 2 | E | | | | | | | | |
| Nation | 21 | 10 | 22 | 6 | 39 | 3 | E | | | | | | | | |
| 14 | 6 | Public | 2 | 26 | 17 | 33 | 20 | 2 | D | | | | | | |
| State | 2 | 26 | 16 | 34 | 19 | 2 | D | | | | | | | | |
| Nation | 4 | 21 | 14 | 41 | 18 | 2 | D | | | | | | | | |
| 15 | 7 | Public | 22 | 14 | 34 | 9 | 19 | 2 | E | | | | | | |
| State | 22 | 14 | 33 | 9 | 20 | 2 | E | | | | | | | | |
| Nation | 24 | 12 | 32 | 9 | 21 | 2 | E | | | | | | | | |
| 16 | 7 | Public | 23 | 16 | 12 | 17 | 29 | 3 | E | | | | | | |
| State | 23 | 16 | 12 | 17 | 29 | 3 | E | | | | | | | | |
| Nation | 25 | 12 | 12 | 20 | 28 | 3 | E | | | | | | | | |
| 17 | 8 | Public | 7 | 7 | 19 | 44 | 20 | 4 | E | | | | | | |
| State | 7 | 6 | 20 | 44 | 20 | 3 | E | | | | | | | | |
| Nation | 8 | 7 | 18 | 41 | 23 | 3 | E | | | | | | | | |
| 18 | 8 | Public | 8 | 35 | 22 | 13 | 20 | 4 | E | | | | | | |
| State | 8 | 35 | 22 | 13 | 20 | 4 | E | | | | | | | | |
| Nation | 9 | 37 | 21 | 12 | 18 | 3 | E | | | | | | | | |
| 19 | 8 | Public | 39 | 15 | 9 | 7 | 27 | 4 | C | | | | | | |
| State | 40 | 14 | 10 | 7 | 26 | 4 | C | | | | | | | | |
| Nation | 42 | 13 | 13 | 7 | 22 | 3 | C | | | | | | | | |
| 20 | 8 | Public | 9 | 8 | 54 | 10 | 15 | 4 | E | | | | | | |
| State | 9 | 7 | 54 | 11 | 16 | 4 | E | | | | | | | | |
| Nation | 11 | 7 | 52 | 10 | 17 | 4 | E | | | | | | | | |

Writing Skills Question Analysis

| Question | Difficulty | Group | Answer Data (% and correct answer in bold) | | | | | | Answer Distribution | | | | |
|-----------|-----------------------|-----------------------|--|-----------|-----------|-----------|-----------|----------|---------------------|-----|-----|-----|-----|
| | | | A | B | C | D | E | omitted | Correct Answer | 20% | 40% | 60% | 80% |
| | | | | | | | | | | | | | |
| Section 5 | 21 | 1 Public State Nation | 5 | 4 | 65 | 2 | 18 | 6 | C | | | | |
| | | | 4 | 4 | 67 | 2 | 18 | 5 | | | | | |
| | | | 5 | 4 | 69 | 2 | 17 | 3 | | | | | |
| | 22 | 2 Public State Nation | 53 | 5 | 5 | 2 | 29 | 7 | A | | | | |
| | | | 56 | 4 | 5 | 2 | 27 | 6 | | | | | |
| | | | 61 | 4 | 5 | 2 | 24 | 4 | | | | | |
| | 23 | 3 Public State Nation | 14 | 59 | 4 | 3 | 14 | 8 | B | | | | |
| | | | 13 | 60 | 3 | 3 | 14 | 7 | | | | | |
| | | | 14 | 63 | 3 | 3 | 13 | 5 | | | | | |
| | 24 | 4 Public State Nation | 8 | 7 | 7 | 4 | 65 | 9 | E | | | | |
| | | | 8 | 6 | 6 | 4 | 67 | 9 | | | | | |
| | | | 8 | 6 | 7 | 4 | 71 | 6 | | | | | |
| | 25 | 4 Public State Nation | 6 | 4 | 51 | 4 | 27 | 8 | C | | | | |
| | | | 6 | 4 | 53 | 4 | 26 | 8 | | | | | |
| | | | 7 | 4 | 53 | 4 | 27 | 5 | | | | | |
| | 26 | 4 Public State Nation | 6 | 48 | 5 | 3 | 29 | 9 | B | | | | |
| | | | 6 | 50 | 4 | 3 | 29 | 8 | | | | | |
| | | | 7 | 48 | 4 | 3 | 33 | 6 | | | | | |
| | 27 | 4 Public State Nation | 10 | 40 | 6 | 6 | 28 | 10 | B | | | | |
| | | | 9 | 41 | 6 | 6 | 28 | 10 | | | | | |
| | | | 11 | 47 | 6 | 5 | 26 | 7 | | | | | |
| | 28 | 5 Public State Nation | 5 | 37 | 5 | 24 | 18 | 11 | B | | | | |
| | | | 5 | 39 | 5 | 24 | 18 | 10 | | | | | |
| | | | 4 | 40 | 6 | 25 | 19 | 7 | | | | | |
| | 29 | 6 Public State Nation | 21 | 4 | 4 | 7 | 52 | 12 | A | | | | |
| | | | 23 | 4 | 4 | 7 | 52 | 11 | | | | | |
| | | | 25 | 5 | 5 | 7 | 52 | 8 | | | | | |
| | 30 | 6 Public State Nation | 11 | 14 | 17 | 6 | 36 | 16 | E | | | | |
| | | | 12 | 14 | 16 | 5 | 38 | 15 | | | | | |
| | | | 13 | 13 | 18 | 4 | 40 | 11 | | | | | |
| | 31 | 8 Public State Nation | 29 | 4 | 4 | 19 | 30 | 15 | D | | | | |
| | | | 28 | 4 | 3 | 20 | 31 | 14 | | | | | |
| | | | 26 | 5 | 4 | 21 | 35 | 10 | | | | | |
| | 32 | 9 Public State Nation | 12 | 14 | 7 | 6 | 46 | 16 | C | | | | |
| | | | 11 | 15 | 7 | 6 | 47 | 15 | | | | | |
| | | | 13 | 17 | 8 | 5 | 46 | 11 | | | | | |
| | 33 | 9 Public State Nation | 23 | 32 | 8 | 2 | 16 | 19 | E | | | | |
| | | | 23 | 34 | 8 | 2 | 16 | 17 | | | | | |
| | | | 24 | 38 | 8 | 2 | 16 | 12 | | | | | |
| 34 | 9 Public State Nation | 8 | 14 | 5 | 8 | 47 | 19 | A | | | | | |
| | | 8 | 15 | 5 | 8 | 48 | 17 | | | | | | |
| | | 9 | 14 | 5 | 9 | 52 | 12 | | | | | | |
| 35 | 2 Public State Nation | 10 | 7 | 5 | 50 | 4 | 24 | D | | | | | |
| | | 10 | 7 | 5 | 53 | 4 | 22 | | | | | | |
| | | 11 | 8 | 6 | 57 | 4 | 14 | | | | | | |
| 36 | 7 Public State Nation | 10 | 21 | 12 | 20 | 10 | 27 | D | | | | | |
| | | 10 | 21 | 12 | 22 | 10 | 25 | | | | | | |
| | | 12 | 21 | 12 | 27 | 12 | 18 | | | | | | |
| 37 | 4 Public State Nation | 18 | 36 | 10 | 4 | 3 | 29 | B | | | | | |
| | | 18 | 38 | 10 | 4 | 3 | 28 | | | | | | |
| | | 17 | 45 | 10 | 6 | 4 | 19 | | | | | | |
| 38 | 5 Public State Nation | 14 | 16 | 6 | 29 | 6 | 30 | D | | | | | |
| | | 14 | 16 | 6 | 31 | 5 | 28 | | | | | | |
| | | 18 | 18 | 6 | 35 | 5 | 19 | | | | | | |
| 39 | 3 Public State Nation | 10 | 7 | 33 | 8 | 9 | 33 | C | | | | | |
| | | 10 | 7 | 35 | 8 | 9 | 31 | | | | | | |
| | | 10 | 8 | 41 | 10 | 10 | 22 | | | | | | |

Writing Skills Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|--|
| | | | | -10% | -5% | 0% | +5% | +10% | |
| 1 | 2 | 52 | 51 | | | | | | |
| 2 | 2 | 60 | 64 | | | | | | |
| 3 | 2 | 60 | 62 | | | | | | |
| 4 | 3 | 41 | 43 | | | | | | |
| 5 | 3 | 52 | 52 | | | | | | |
| 6 | 3 | 41 | 45 | | | | | | |
| 7 | 3 | 59 | 57 | | | | | | |
| 8 | 4 | 52 | 50 | | | | | | |
| 9 | 5 | 43 | 42 | | | | | | |
| 10 | 5 | 51 | 48 | | | | | | |
| 11 | 5 | 46 | 41 | | | | | | |
| 12 | 5 | 30 | 31 | | | | | | |
| 13 | 6 | 36 | 35 | | | | | | |
| 14 | 6 | 33 | 36 | | | | | | |
| 15 | 7 | 19 | 17 | | | | | | |
| 16 | 7 | 29 | 23 | | | | | | |
| 17 | 8 | 20 | 20 | | | | | | |
| 18 | 8 | 20 | 17 | | | | | | |
| 19 | 8 | 9 | 11 | | | | | | |
| 20 | 8 | 15 | 14 | | | | | | |

| Question | Difficulty | School (% correct) | Comp Group (% correct) | Difference between School and Comparable Group | | | | | |
|----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|--|
| | | | | -10% | -5% | 0% | +5% | +10% | |
| 21 | 1 | 65 | 65 | | | | | | |
| 22 | 2 | 53 | 56 | | | | | | |
| 23 | 3 | 59 | 60 | | | | | | |
| 24 | 4 | 65 | 66 | | | | | | |
| 25 | 4 | 51 | 48 | | | | | | |
| 26 | 4 | 48 | 46 | | | | | | |
| 27 | 4 | 40 | 45 | | | | | | |
| 28 | 5 | 37 | 36 | | | | | | |
| 29 | 6 | 21 | 22 | | | | | | |
| 30 | 6 | 36 | 36 | | | | | | |
| 31 | 8 | 19 | 18 | | | | | | |
| 32 | 9 | 7 | 8 | | | | | | |
| 33 | 9 | 16 | 13 | | | | | | |
| 34 | 9 | 8 | 9 | | | | | | |
| 35 | 2 | 50 | 52 | | | | | | |
| 36 | 7 | 20 | 23 | | | | | | |
| 37 | 4 | 36 | 41 | | | | | | |
| 38 | 5 | 29 | 32 | | | | | | |
| 39 | 3 | 33 | 37 | | | | | | |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

Note: Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

| | |
|--|-------------------------------------|
| ACADEMY FOR CHARACTER EDUCATION | NORTH MEDFORD HIGH SCHOOL |
| ALBANY OPTIONS SCHOOL | NORTH SALEM HIGH SCHOOL |
| ALLIANCE CHARTER ACADEMY | NORTH VALLEY HIGH SCHOOL |
| AMITY HIGH SCHOOL | ONTARIO HIGH SCHOOL |
| ASHLAND HIGH SCHOOL | OREGON CITY HIGH SCHOOL |
| BAKER HIGH SCHOOL | PARKROSE HIGH SCHOOL |
| BENSON POLYTECH HIGH SCHOOL | PENDLETON HIGH SCHOOL |
| CENTRAL HIGH SCHOOL | REDMOND PROFICIENCY ACADEMY |
| CLACKAMAS ACADEMY OF INDUSTRIAL SCIENCES | REEDSPORT HIGH SCHOOL |
| CLACKAMAS HIGH SCHOOL | REX PUTNAM HIGH SCHOOL |
| COLTON HIGH SCHOOL | RIDDLE HIGH SCHOOL |
| COTTAGE GROVE HIGH SCHOOL | RIDGEVIEW HIGH SCHOOL |
| COVE HIGH SCHOOL | RIVERDALE HIGH SCHOOL |
| CRATER SCHOOL OF BUSINESS INNOVATION AND SCIENCE | ROBERTS HIGH SCHOOL |
| CRESWELL HIGH SCHOOL | ROGUE RIVER HIGH SCHOOL |
| CULVER HIGH SCHOOL | ROSEBURG SENIOR HIGH SCHOOL |
| DALLES HIGH SCHOOL | SAM BARLOW HIGH SCHOOL |
| DAVID DOUGLAS HIGH SCHOOL | SAND RIDGE CHARTER SCHOOL |
| EAGLE POINT HIGH SCHOOL | SANDY HIGH SCHOOL |
| ESTACADA HIGH SCHOOL | SCAPPOOSE HIGH SCHOOL |
| FRANKLIN HIGH SCHOOL | SEASIDE HIGH SCHOOL |
| GOLD BEACH HIGH SCHOOL | SHERIDAN JAPANESE SCHOOL |
| GRANT UNION JR/SR HIGH SCHOOL | SHERMAN JR/SR HIGH SCHOOL |
| GRANTS PASS HIGH SCHOOL | SILETZ VALLEY EARLY COLLEGE ACADEMY |
| GRESHAM HIGH SCHOOL | SILVERTON HIGH SCHOOL |
| HARRISBURG HIGH SCHOOL | SOUTH ALBANY HIGH SCHOOL |
| HENLEY HIGH SCHOOL | SOUTH EUGENE HIGH SCHOOL |
| HEPPNER HIGH SCHOOL | SOUTH SALEM SENIOR HIGH SCHOOL |
| ILLINOIS VALLEY HIGH SCHOOL | SPRAGUE HIGH SCHOOL |
| JUNCTION CITY HIGH SCHOOL | STANFIELD SECONDARY SCHOOL |
| LAKE OSWEGO HIGH SCHOOL | SUTHERLIN HIGH SCHOOL |
| LAKERIDGE HIGH SCHOOL | TILLAMOOK HIGH SCHOOL |
| LAKEVIEW HIGH SCHOOL | TOLEDO HIGH SCHOOL |
| LEBANON HIGH SCHOOL | TUALATIN HIGH SCHOOL |
| MAZAMA HIGH SCHOOL | WARRENTON HIGH SCHOOL |
| MCKAY HIGH SCHOOL | WEST ALBANY HIGH SCHOOL |
| MCMINNVILLE SENIOR HIGH SCHOOL | WEST LINN HIGH SCHOOL |
| MCNARY SENIOR HIGH SCHOOL | WEST SALEM HIGH SCHOOL |
| MILWAUKIE HIGH SCHOOL | WILLAMETTE HIGH SCHOOL |
| MYRTLE POINT HIGH SCHOOL | WILSONVILLE HIGH SCHOOL |
| NEW URBAN HIGH SCHOOL | WOODROW WILSON HIGH SCHOOL |
| NEWBERG SENIOR HIGH SCHOOL | |
| NEWPORT HIGH SCHOOL | |
| NORTH DOUGLAS HIGH SCHOOL | |
| NORTH MARION HIGH SCHOOL | |