

# PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

## 2014-15 SOAS

### Summary of Answers and Skills Report

Wednesday Form: Ninth-Graders, Class of 2018  
**Oregon State Public Schools**



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

# Performance Overview

This report details the performance of 1,852 students from the 9th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

1,852

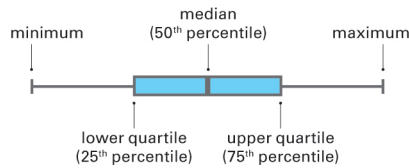
9th GRADE STUDENTS

86

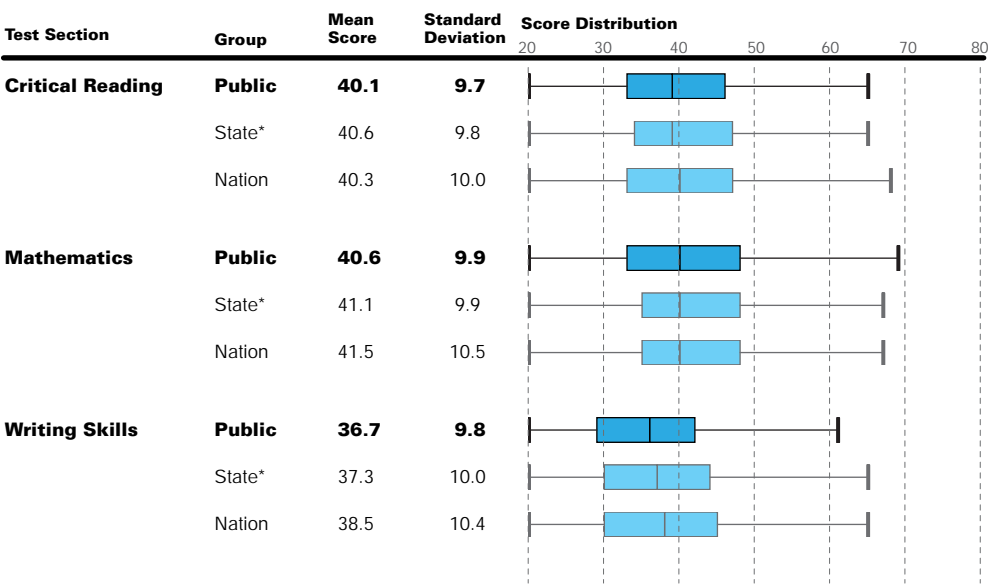
SCHOOLS

## Score Distribution

The “boxplots” to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



Note: The minimum and maximum exclude outliers.



\* Note: “State” refers to all students in your state, including public and non-public schools for all pages in this report.

# Critical Reading Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

## Group

x Public  
G State  
F Nation

## Difficulty

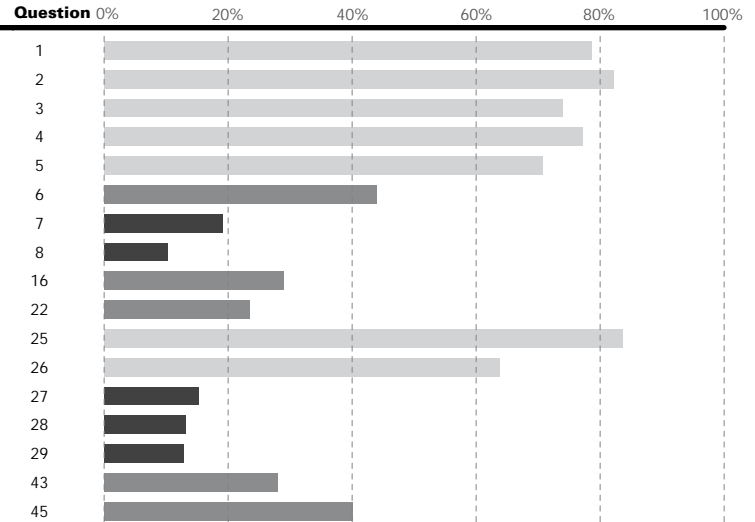
Easy (1-3)  
Medium (4-6)  
Hard (7-9)

## Percent of Students Responding Correctly

### Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

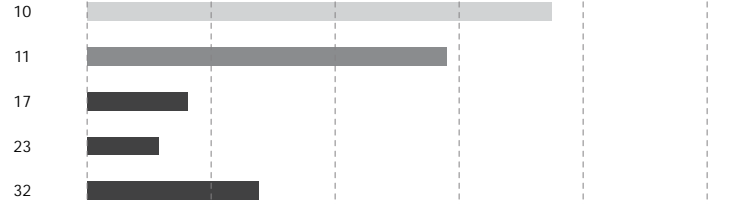
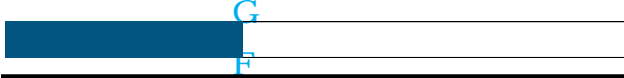
7.7 of 17 questions correct



### Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

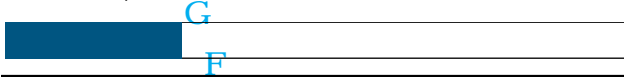
1.9 of 5 questions correct



### Reasoning and Inferencing

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

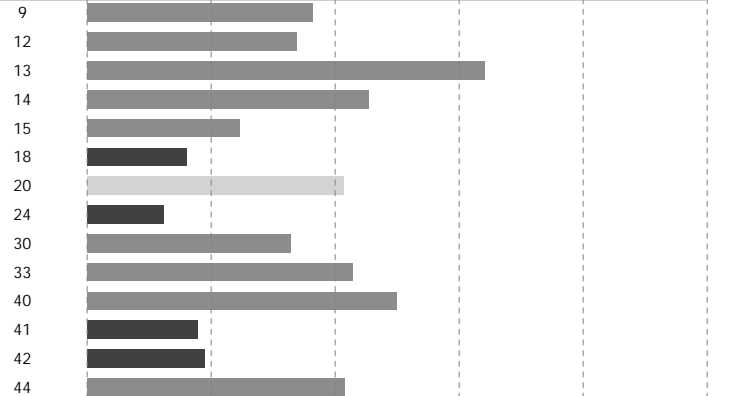
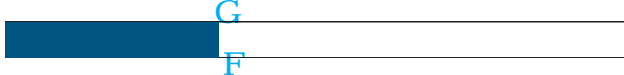
1.7 of 6 questions correct



### Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

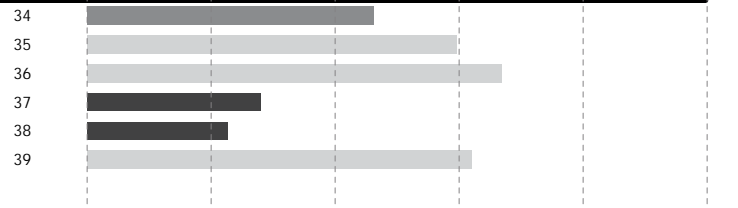
4.8 of 14 questions correct



### Understanding Literary Elements

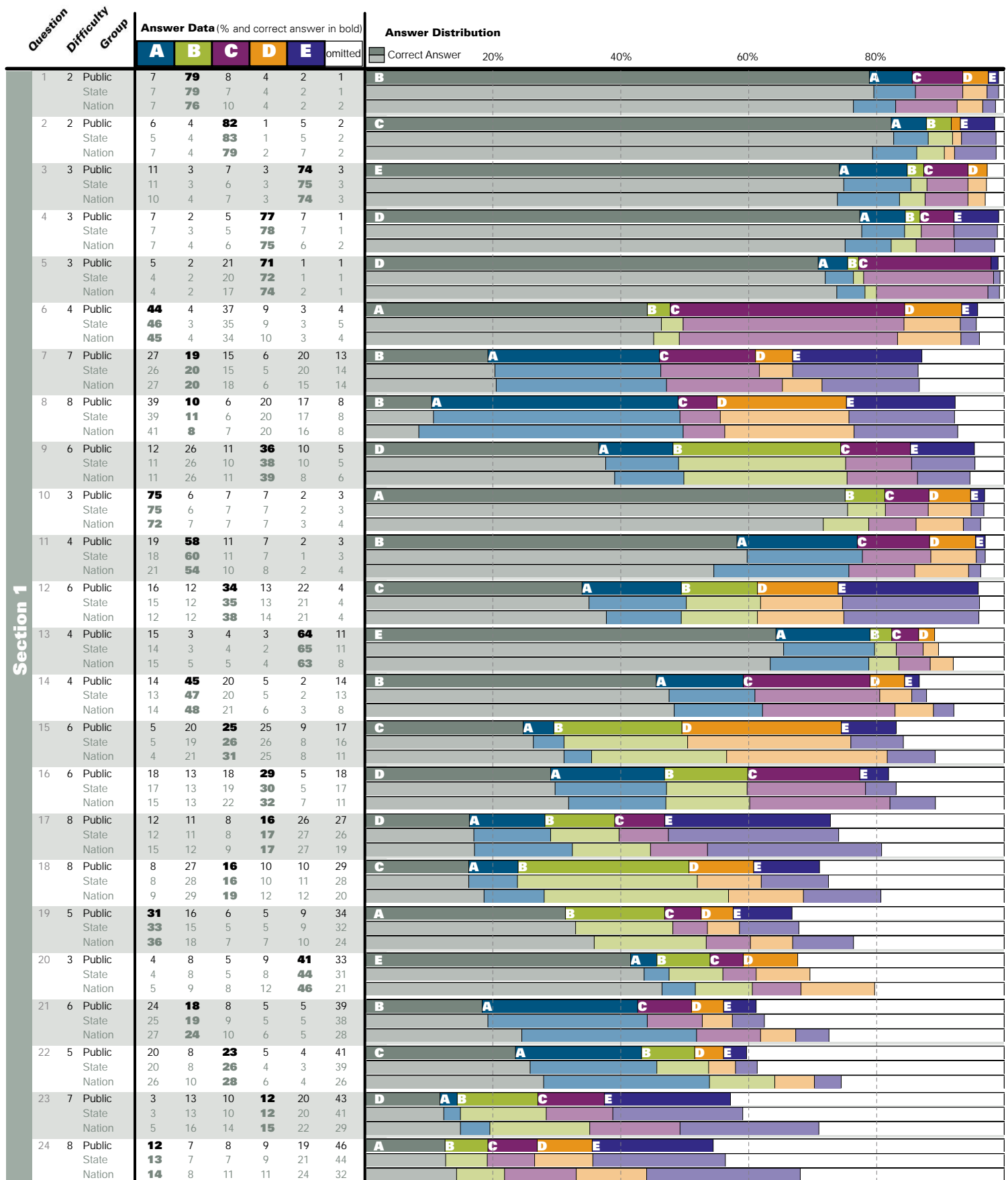
Understand literary elements such as plot, setting and characterization.

2.9 of 6 questions correct



## Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



Question	Difficulty	Group	Answer Data (% and correct answer in bold)							Answer Distribution										
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%							
Section 3	25	1	Public State Nation	3 2 2	9 8 7	<b>84</b> <b>85</b> <b>85</b>	3 4 4	1 1 1	1	C						A	B		D	
	26	2	Public State Nation	7 7 6	18 17 20	7 7 6	3 2 3	<b>64</b> <b>65</b> <b>65</b>	1 1 1	E						A	B		C	D
	27	7	Public State Nation	24 24 25	13 13 13	<b>15</b> <b>16</b> <b>17</b>	27 26 26	8 8 8	13 13 12	C		A		B		D		E		
	28	8	Public State Nation	26 25 24	22 22 22	<b>13</b> <b>13</b> <b>14</b>	8 8 10	15 14 14	17 17 17	C		A		B		D		E		
	29	9	Public State Nation	13 13 14	15 16 14	<b>13</b> <b>13</b> <b>14</b>	23 22 21	21 16 16	16 16 16	C		A		B		D		E		
	30	6	Public State Nation	18 18 17	<b>33</b> <b>34</b> <b>33</b>	12 12 14	21 21 21	11 11 9	5 5 5	B			A		C		D		E	
	31	5	Public State Nation	26 26 24	14 14 15	7 7 7	<b>38</b> <b>39</b> <b>42</b>	7 7 6	7 7 5	D			A		B		C		E	
	32	7	Public State Nation	14 14 12	19 19 18	19 19 21	<b>28</b> <b>28</b> <b>28</b>	10 11 12	9 9 9	D			A		B		C		E	
	33	5	Public State Nation	<b>43</b> <b>43</b> <b>44</b>	13 12 11	12 13 14	10 10 10	17 17 16	5 5 5	A				B		C		D		E
	34	5	Public State Nation	<b>46</b> <b>47</b> <b>48</b>	14 14 15	7 7 8	11 11 13	13 13 10	8 8 7	A				B		C		D		E
	35	3	Public State Nation	12 11 10	<b>60</b> <b>61</b> <b>61</b>	5 4 6	10 10 11	8 7 7	7 7 5	B				A		C		D		E
	36	2	Public State Nation	9 9 9	7 6 7	<b>67</b> <b>69</b> <b>67</b>	7 7 8	4 4 5	7 6 5	C				A		B		D		E
	37	7	Public State Nation	12 12 13	18 18 20	25 25 26	7 7 8	<b>28</b> <b>29</b> <b>26</b>	10 10 8	E			A		B		C		D	
	38	8	Public State Nation	14 13 12	<b>23</b> <b>23</b> <b>22</b>	18 18 19	21 21 22	9 9 11	17 16 15	B			A		C		D		E	
	39	2	Public State Nation	10 10 11	<b>62</b> <b>64</b> <b>62</b>	7 6 8	4 4 5	9 8 8	9 9 6	B				A		C		D		E
	40	4	Public State Nation	5 5 5	12 12 15	<b>50</b> <b>52</b> <b>51</b>	6 6 8	9 9 9	18 17 12	C				A		B		D		E
	41	7	Public State Nation	17 17 18	7 7 10	26 26 26	8 8 10	<b>18</b> <b>19</b> <b>20</b>	24 23 17	E			A		B		C		D	
	42	7	Public State Nation	10 10 11	<b>19</b> <b>20</b> <b>20</b>	20 20 22	14 13 14	11 11 12	28 26 20	B			A		C		D		E	
	43	5	Public State Nation	19 18 23	4 4 5	12 12 15	11 11 12	<b>28</b> <b>30</b> <b>29</b>	26 24 16	E			A		B		C		D	
	44	4	Public State Nation	8 8 10	6 6 7	<b>42</b> <b>43</b> <b>46</b>	5 4 6	10 10 11	30 29 20	C				A		B		D		E
	45	4	Public State Nation	<b>40</b> <b>43</b> <b>45</b>	8 8 9	6 6 8	3 3 5	9 9 11	33 32 22	A				B		C		D		E
	46	5	Public State Nation	8 8 10	5 6 8	<b>28</b> <b>29</b> <b>31</b>	5 5 7	16 16 16	38 37 28	C				A		B		D		E
	47	4	Public State Nation	<b>30</b> <b>32</b> <b>33</b>	6 6 8	14 14 19	6 6 7	4 4 5	39 38 29	A				B		C</				

# Critical Reading Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group						
				-10%	-5%	0%	+5%	+10%		
Section 1	1	2	79	75				}		
	2	2	82	79				}		
	3	3	74	73				}		
	4	3	77	74				}		
	5	3	71	73			}			
	6	4	44	46			}			
	7	7	19	19			}			
	8	8	10	9			}			
	9	6	36	35			}			
	10	3	75	71				}		
	11	4	58	54				}		
	12	6	34	35			}			
	13	4	64	63			}			
	14	4	45	46			}			
	15	6	25	30		}				
	16	6	29	32		}				
	17	8	16	17		}				
	18	8	16	19		}				
	19	5	31	35		}				
	20	3	41	46		}				
	21	6	18	25		}				
	22	5	23	29		}				
	23	7	12	16		}				
	24	8	12	14		}				

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group					
				-10%	-5%	0%	+5%	+10%	
Section 3	25	1	84	85			}		
	26	2	64	66			}		
	27	7	15	16			}		
	28	8	13	14			}		
	29	9	13	14			}		
	30	6	33	32			}		
	31	5	38	41		}			
	32	7	28	27			}		
	33	5	43	42			}		
	34	5	46	45			}		
	35	3	60	61			}		
	36	2	67	67			}		
	37	7	28	25			}		
	38	8	23	21			}		
	39	2	62	62			}		
	40	4	50	50			}		
	41	7	18	19			}		
	42	7	19	20			}		
	43	5	28	29			}		
	44	4	42	45			}		
	45	4	40	44			}		
	46	5	28	31			}		
	47	4	30	32			}		
	48	5	24	30		}			

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

**Group**

x Public  
G State  
F Nation

**Difficulty**

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

## Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

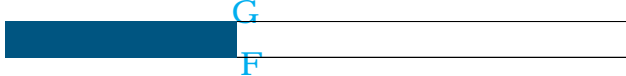
2.9 of 8 questions correct



## Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

5.2 of 14 questions correct



## Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

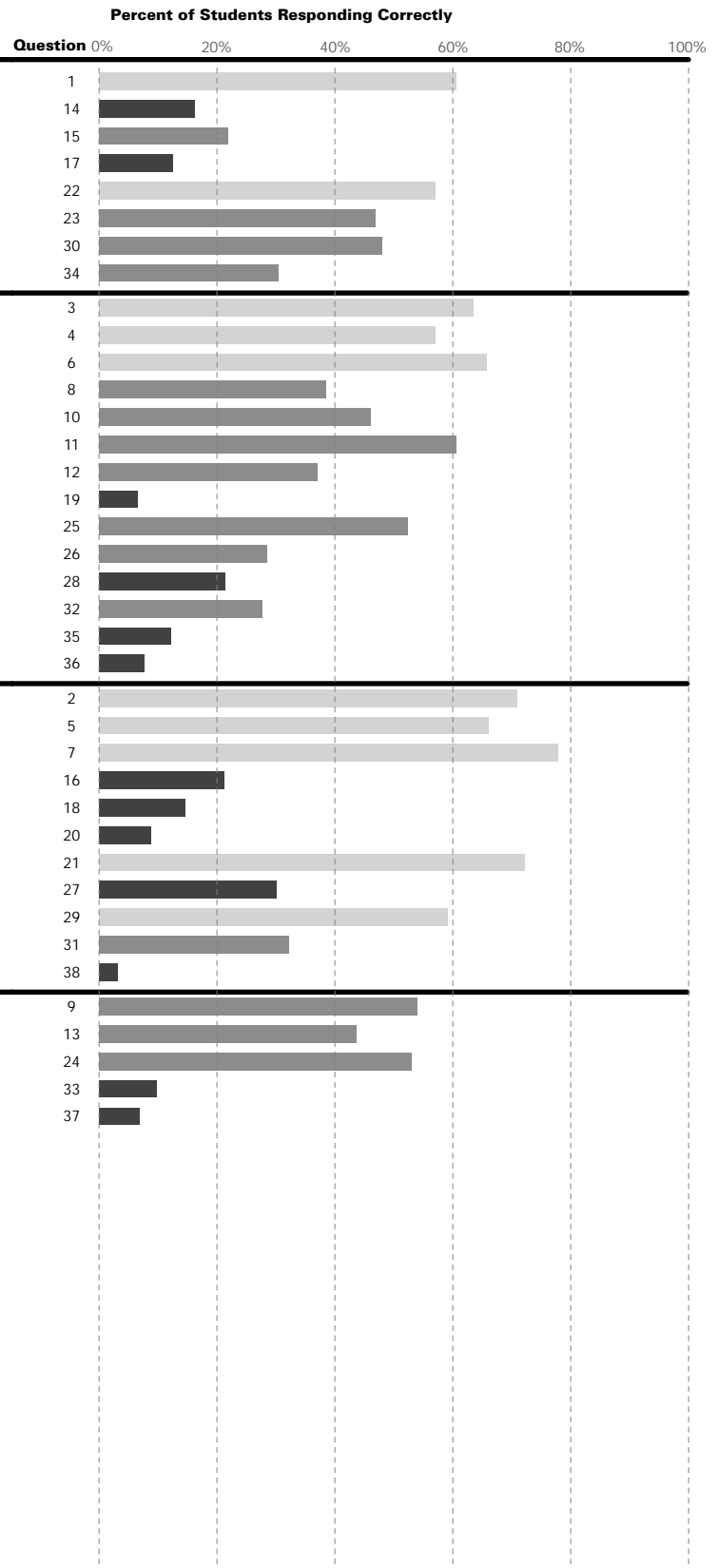
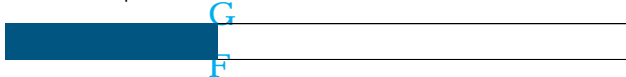
4.6 of 11 questions correct



## Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

1.7 of 5 questions correct



# Mathematics Skill Analysis

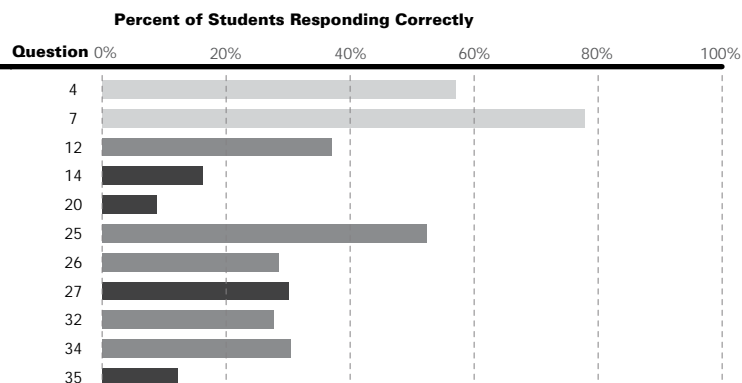
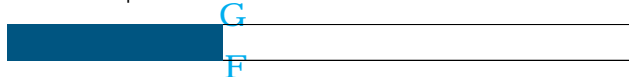
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	Easy (1-3)
G State	Medium (4-6)
F Nation	Hard (7-9)

## Problem Solving

Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

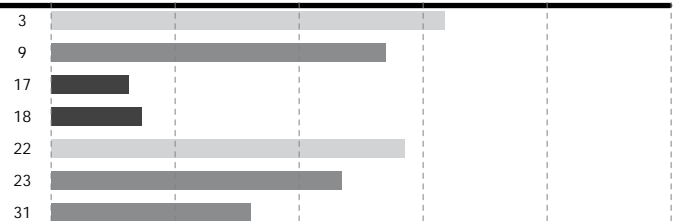
3.8 of 11 questions correct



## Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

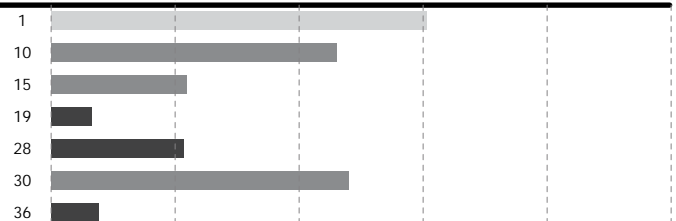
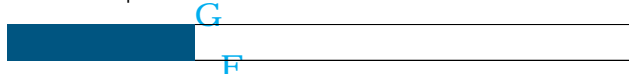
2.8 of 7 questions correct



## Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

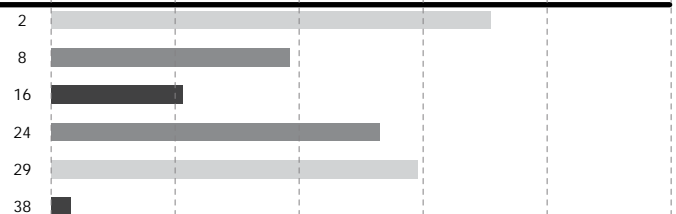
2.1 of 7 questions correct



## Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

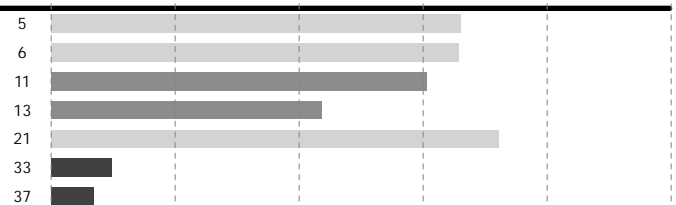
2.5 of 6 questions correct



## Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

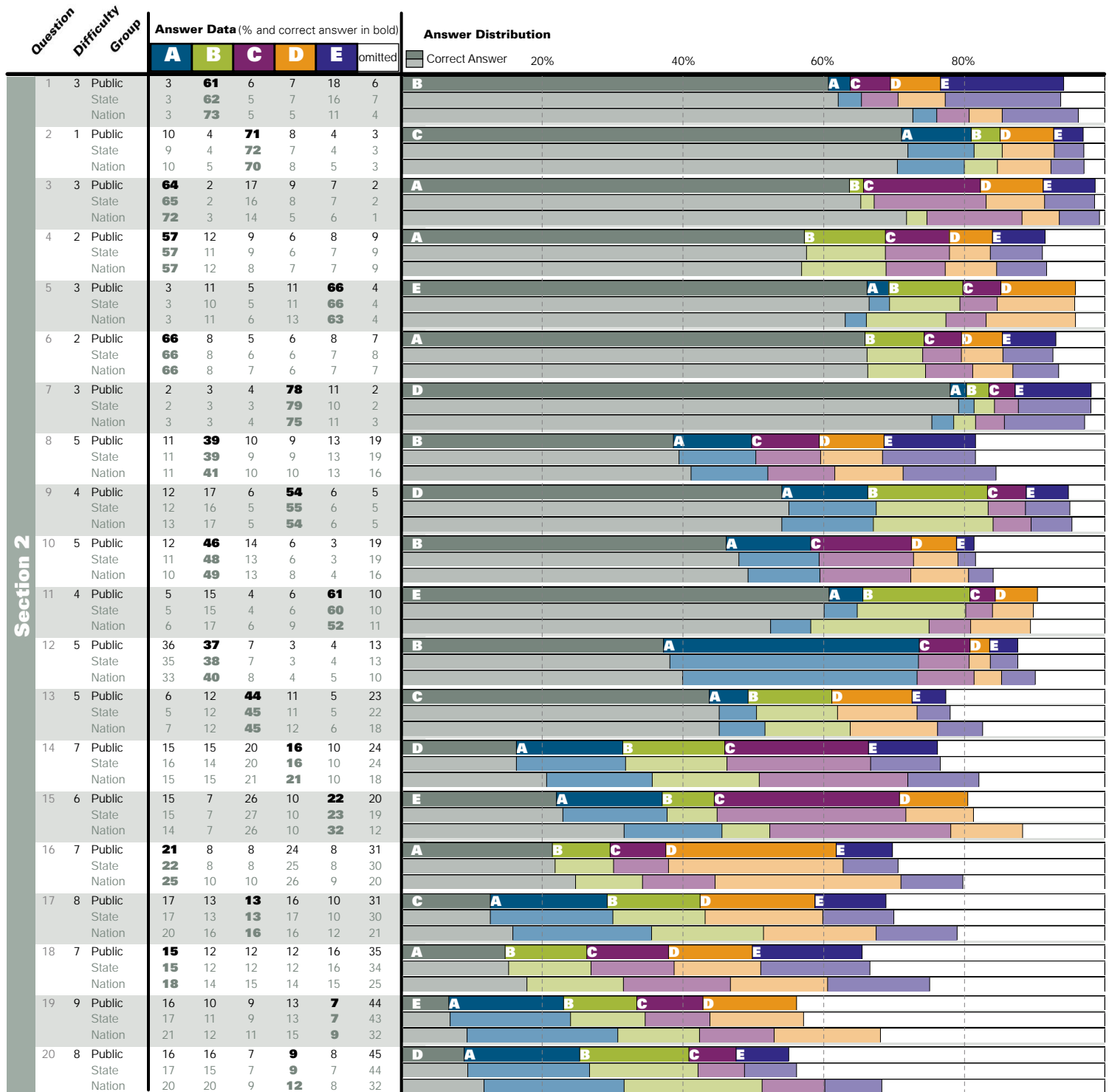
3.2 of 7 questions correct



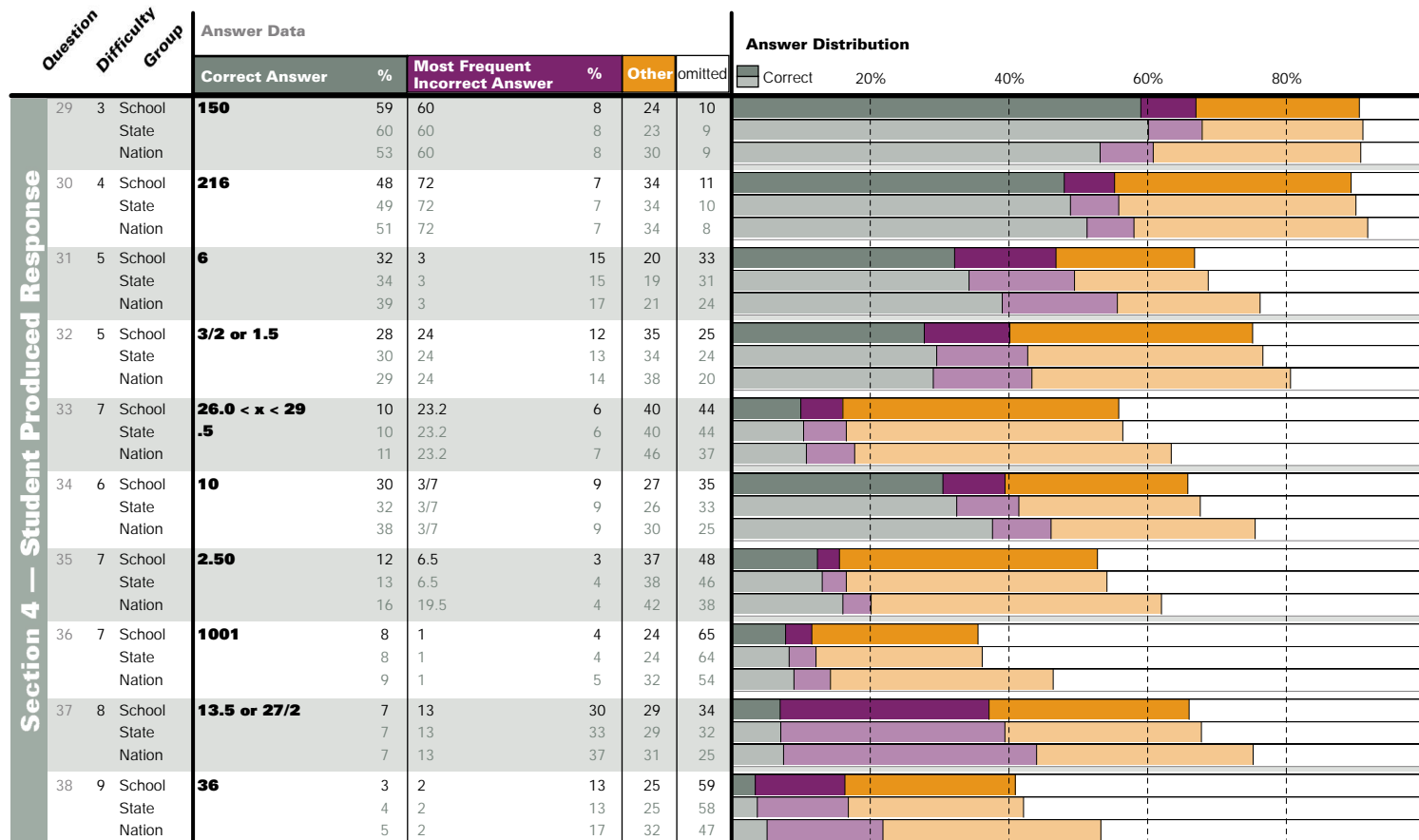
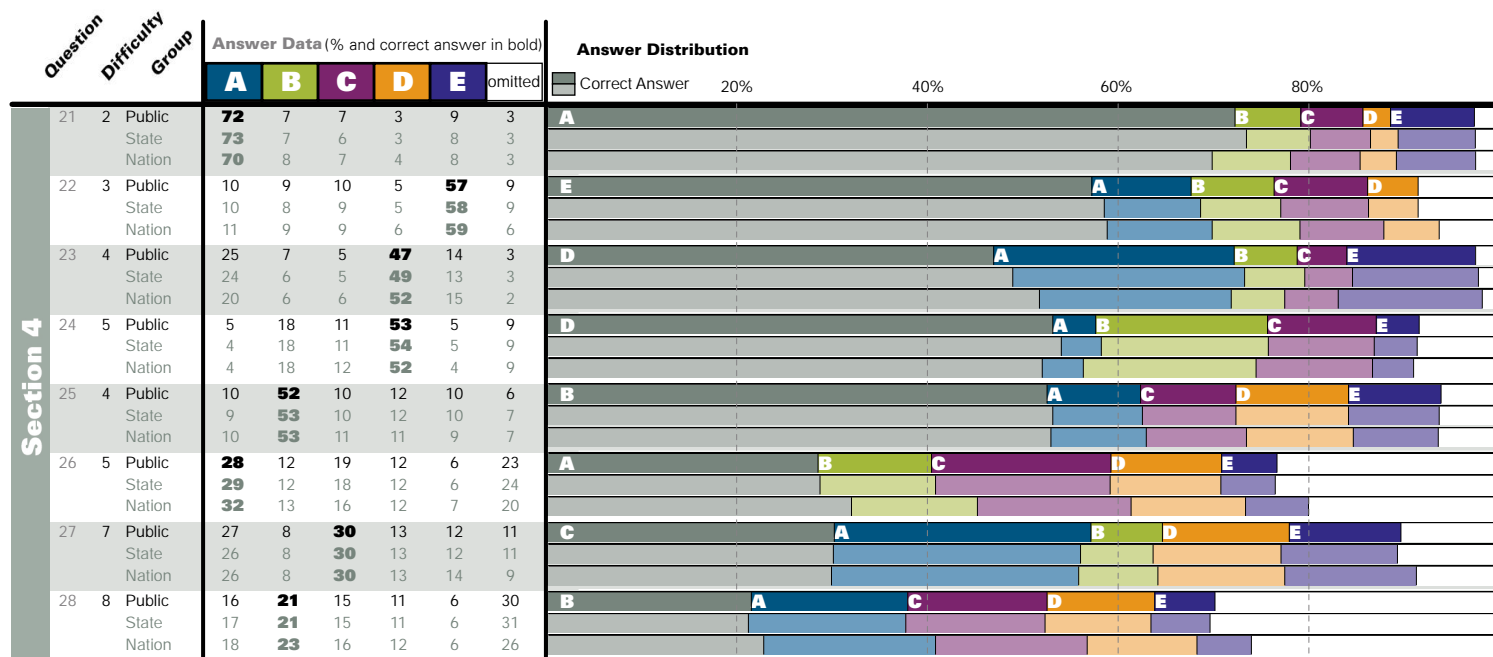


# Mathematics Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



## Mathematics Question Analysis



# Mathematics Comparable Group Analysis

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Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
Section 2	1	3	<b>61</b>	70	}			
	2	1	<b>71</b>	72		}		
	3	3	<b>64</b>	68		}		
	4	2	<b>57</b>	61		}		
	5	3	<b>66</b>	60			}	
	6	2	<b>66</b>	64			}	
	7	3	<b>78</b>	70			}	
	8	5	<b>39</b>	40		}		
	9	4	<b>54</b>	49			}	
	10	5	<b>46</b>	45		}		
	11	4	<b>61</b>	54			}	
	12	5	<b>37</b>	37		}		
	13	5	<b>44</b>	42		}		
	14	7	<b>16</b>	20		}		
	15	6	<b>22</b>	29	}			
	16	7	<b>21</b>	25	}			
	17	8	<b>13</b>	14		}		
	18	7	<b>15</b>	16		}		
	19	9	<b>7</b>	8		}		
	20	8	<b>9</b>	12		}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
Section 4	21	2	<b>72</b>	70			}	
	22	3	<b>57</b>	54			}	
	23	4	<b>47</b>	47		}		
	24	5	<b>53</b>	48			}	
	25	4	<b>52</b>	50			}	
	26	5	<b>28</b>	36	}			
	27	7	<b>30</b>	30		}		
	28	8	<b>21</b>	22		}		
	29	3	<b>59</b>	56			}	
	30	4	<b>48</b>	48		}		
	31	5	<b>32</b>	44	}			
	32	5	<b>28</b>	28		}		
	33	7	<b>10</b>	9		}		
	34	6	<b>30</b>	34		}		
	35	7	<b>12</b>	15		}		
	36	7	<b>8</b>	8		}		
	37	8	<b>7</b>	6		}		
	38	9	<b>3</b>	4		}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

# Writing Skills Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

## Group

x Public  
G State  
F Nation

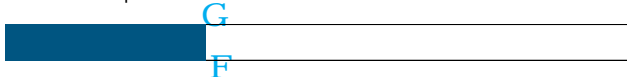
## Difficulty

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

### Manage Word Choice and Grammatical Relationships Between Words

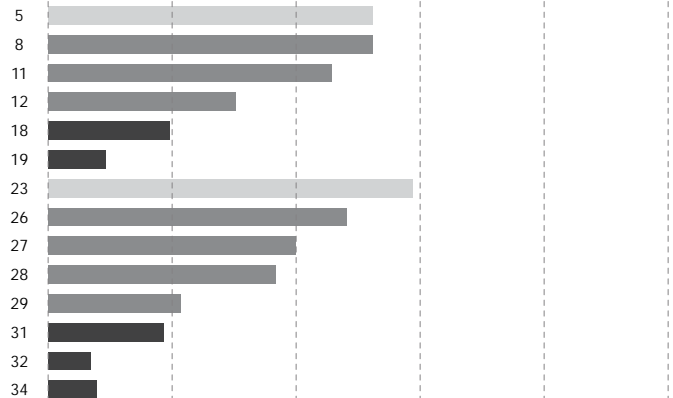
Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

4.5 of 14 questions correct



## Percent of Students Responding Correctly

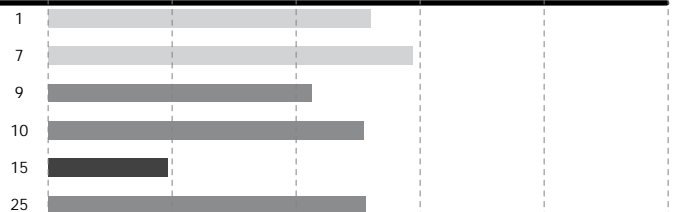
Question 0% 20% 40% 60% 80% 100%



### Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

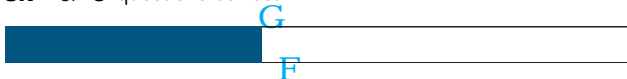
2.7 of 6 questions correct



### Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

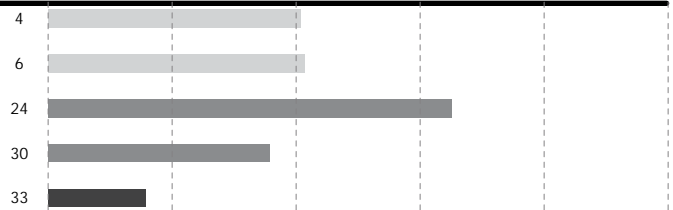
3.7 of 9 questions correct



### Recognize Correctly Formed Sentences

Recognize correct sentence structure.

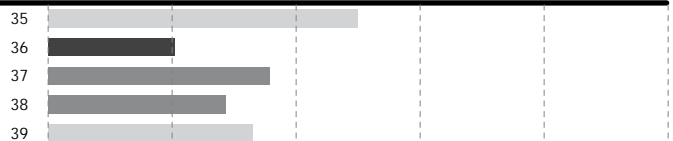
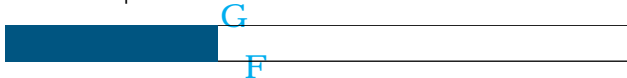
2.0 of 5 questions correct



### Manage Order and Relationships of Sentences and Paragraphs

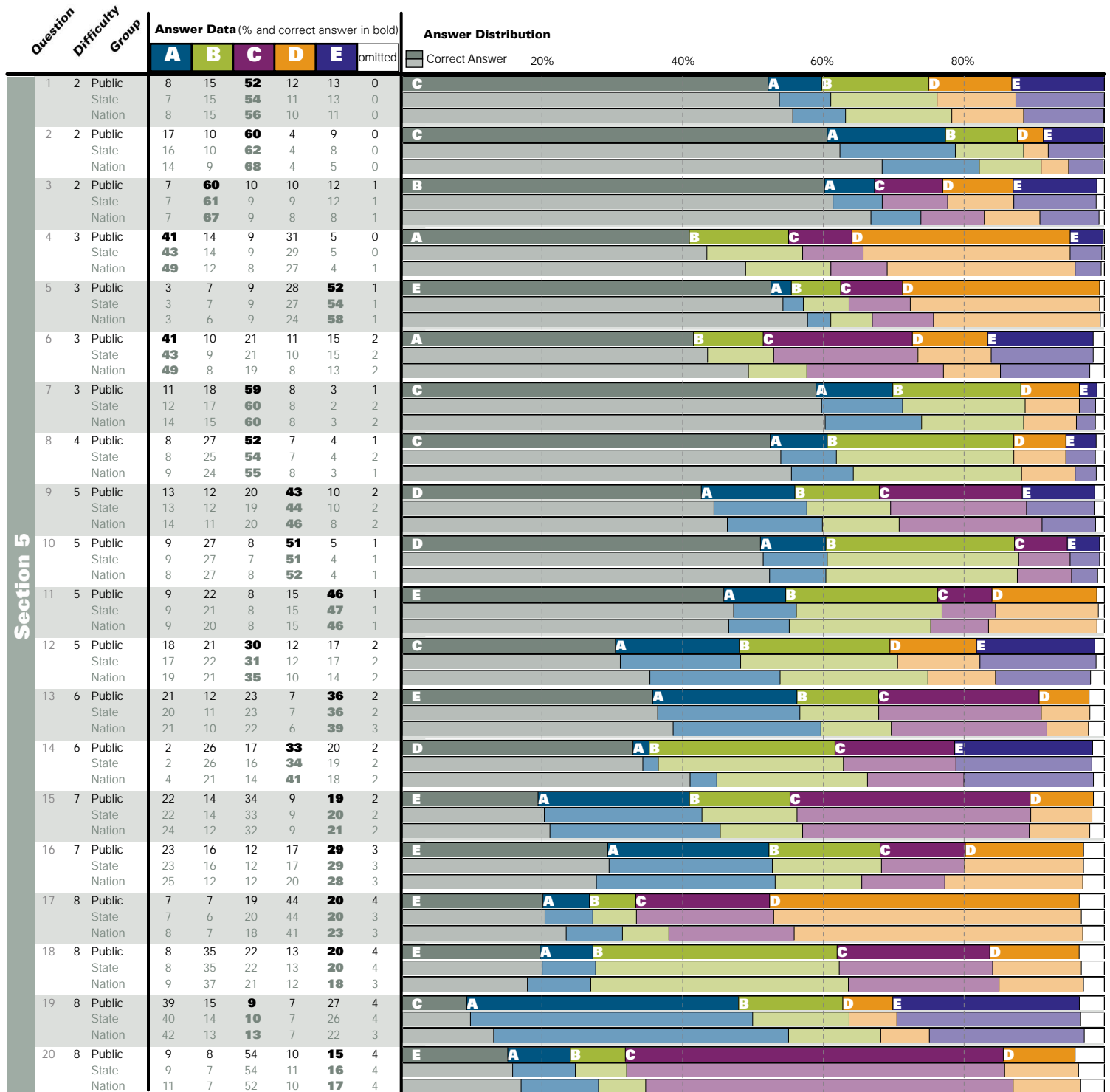
Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

1.7 of 5 questions correct



## Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



## Writing Skills Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution				
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%
Section 5	21	1 Public State Nation	5	4	<b>65</b>	2	18	6	<b>C</b>			<b>A B D E</b>	
			4	4	<b>67</b>	2	18	5					
			5	4	<b>69</b>	2	17	3					
	22	2 Public State Nation	<b>53</b>	5	5	2	29	7	<b>A</b>		<b>B C D E</b>		
			<b>56</b>	4	5	2	27	6					
			<b>61</b>	4	5	2	24	4					
	23	3 Public State Nation	14	<b>59</b>	4	3	14	8	<b>B</b>		<b>A C D E</b>		
			13	<b>60</b>	3	3	14	7					
			14	<b>63</b>	3	3	13	5					
	24	4 Public State Nation	8	7	7	4	<b>65</b>	9	<b>E</b>		<b>A B C D</b>		
			8	6	6	4	<b>67</b>	9					
			8	6	7	4	<b>71</b>	6					
	25	4 Public State Nation	6	4	<b>51</b>	4	27	8	<b>C</b>		<b>A B D E</b>		
			6	4	<b>53</b>	4	26	8					
			7	4	<b>53</b>	4	27	5					
	26	4 Public State Nation	6	<b>48</b>	5	3	29	9	<b>B</b>		<b>A C D E</b>		
			6	<b>50</b>	4	3	29	8					
			7	<b>48</b>	4	3	33	6					
	27	4 Public State Nation	10	<b>40</b>	6	6	28	10	<b>B</b>		<b>A C D E</b>		
			9	<b>41</b>	6	6	28	10					
			11	<b>47</b>	6	5	26	7					
	28	5 Public State Nation	5	<b>37</b>	5	24	18	11	<b>B</b>		<b>A C D E</b>		
			5	<b>39</b>	5	24	18	10					
			4	<b>40</b>	6	25	19	7					
	29	6 Public State Nation	<b>21</b>	4	4	7	52	12	<b>A</b>	<b>B C D E</b>			
			<b>23</b>	4	4	7	52	11					
			<b>25</b>	5	5	7	52	8					
	30	6 Public State Nation	11	14	17	6	<b>36</b>	16	<b>E</b>	<b>A B C D</b>			
			12	14	16	5	<b>38</b>	15					
			13	13	18	4	<b>40</b>	11					
	31	8 Public State Nation	29	4	4	<b>19</b>	30	15	<b>D</b>	<b>A B C E</b>			
			28	4	3	<b>20</b>	31	14					
			26	5	4	<b>21</b>	35	10					
	32	9 Public State Nation	12	14	<b>7</b>	6	46	16	<b>C</b>	<b>A B D E</b>			
			11	15	<b>7</b>	6	47	15					
			13	17	<b>8</b>	5	46	11					
	33	9 Public State Nation	23	32	8	2	<b>16</b>	19	<b>E</b>	<b>A B C D</b>			
			23	34	8	2	<b>16</b>	17					
			24	38	8	2	<b>16</b>	12					
	34	9 Public State Nation	<b>8</b>	14	5	8	47	19	<b>A</b>	<b>B C D E</b>			
			<b>8</b>	15	5	8	48	17					
			<b>9</b>	14	5	9	52	12					
	35	2 Public State Nation	10	7	5	<b>50</b>	4	24	<b>D</b>	<b>A B C E</b>			
			10	7	5	<b>53</b>	4	22					
			11	8	6	<b>57</b>	4	14					
	36	7 Public State Nation	10	21	12	<b>20</b>	10	27	<b>D</b>	<b>A B C E</b>			
			10	21	12	<b>22</b>	10	25					
			12	21	12	<b>27</b>	12	18					
	37	4 Public State Nation	18	<b>36</b>	10	4	3	29	<b>B</b>	<b>A C D E</b>			
			18	<b>38</b>	10	4	3	28					
			17	<b>45</b>	10	6	4	19					
	38	5 Public State Nation	14	16	6	<b>29</b>	6	30	<b>D</b>	<b>A B C E</b>			
			14	16	6	<b>31</b>	5	28					
			18	18	6	<b>35</b>	5	19					
	39	3 Public State Nation	10	7	<b>33</b>	8	9	33	<b>C</b>	<b>A B D E</b>			
			10	7	<b>35</b>	8	9	31					
			10	8	<b>41</b>	10	10	22					

# Writing Skills Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
Section 5	1	2	<b>52</b>	51			}	
	2	2	<b>60</b>	64		}		
	3	2	<b>60</b>	62		}		
	4	3	<b>41</b>	43		}		
	5	3	<b>52</b>	52		}		
	6	3	<b>41</b>	45		}		
	7	3	<b>59</b>	57		}		
	8	4	<b>52</b>	50		}		
	9	5	<b>43</b>	42		}		
	10	5	<b>51</b>	48		}		
	11	5	<b>46</b>	41		}		
	12	5	<b>30</b>	31		}		
	13	6	<b>36</b>	35		}		
	14	6	<b>33</b>	36		}		
	15	7	<b>19</b>	17		}		
	16	7	<b>29</b>	23		}		
	17	8	<b>20</b>	20		}		
	18	8	<b>20</b>	17		}		
	19	8	<b>9</b>	11		}		
	20	8	<b>15</b>	14		}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
Section 5	21	1	<b>65</b>	65		}		
	22	2	<b>53</b>	56		}		
	23	3	<b>59</b>	60		}		
	24	4	<b>65</b>	66		}		
	25	4	<b>51</b>	48		}		
	26	4	<b>48</b>	46		}		
	27	4	<b>40</b>	45		}		
	28	5	<b>37</b>	36		}		
	29	6	<b>21</b>	22		}		
	30	6	<b>36</b>	36		}		
	31	8	<b>19</b>	18		}		
	32	9	<b>7</b>	8		}		
	33	9	<b>16</b>	13		}		
	34	9	<b>8</b>	9		}		
	35	2	<b>50</b>	52		}		
	36	7	<b>20</b>	23		}		
	37	4	<b>36</b>	41		}		
	38	5	<b>29</b>	32		}		
	39	3	<b>33</b>	37		}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

## Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

ACADEMY FOR CHARACTER EDUCATION	NORTH MEDFORD HIGH SCHOOL
ALBANY OPTIONS SCHOOL	NORTH SALEM HIGH SCHOOL
ALLIANCE CHARTER ACADEMY	NORTH VALLEY HIGH SCHOOL
AMITY HIGH SCHOOL	ONTARIO HIGH SCHOOL
ASHLAND HIGH SCHOOL	OREGON CITY HIGH SCHOOL
BAKER HIGH SCHOOL	PARKROSE HIGH SCHOOL
BENSON POLYTECH HIGH SCHOOL	PENDLETON HIGH SCHOOL
CENTRAL HIGH SCHOOL	REDMOND PROFICIENCY ACADEMY
CLACKAMAS ACADEMY OF INDUSTRIAL SCIENCES	REEDSPORT HIGH SCHOOL
CLACKAMAS HIGH SCHOOL	REX PUTNAM HIGH SCHOOL
COLTON HIGH SCHOOL	RIDDLE HIGH SCHOOL
COTTAGE GROVE HIGH SCHOOL	RIDGEVIEW HIGH SCHOOL
COVE HIGH SCHOOL	RIVERDALE HIGH SCHOOL
CRATER SCHOOL OF BUSINESS INNOVATION AND SCIENCE	ROBERTS HIGH SCHOOL
CRESWELL HIGH SCHOOL	ROGUE RIVER HIGH SCHOOL
CULVER HIGH SCHOOL	ROSEBURG SENIOR HIGH SCHOOL
DALLES HIGH SCHOOL	SAM BARLOW HIGH SCHOOL
DAVID DOUGLAS HIGH SCHOOL	SAND RIDGE CHARTER SCHOOL
EAGLE POINT HIGH SCHOOL	SANDY HIGH SCHOOL
ESTACADA HIGH SCHOOL	SCAPPOOSE HIGH SCHOOL
FRANKLIN HIGH SCHOOL	SEASIDE HIGH SCHOOL
GOLD BEACH HIGH SCHOOL	SHERIDAN JAPANESE SCHOOL
GRANT UNION JR/SR HIGH SCHOOL	SHERMAN JR/SR HIGH SCHOOL
GRANTS PASS HIGH SCHOOL	SILETZ VALLEY EARLY COLLEGE ACADEMY
GRESHAM HIGH SCHOOL	SILVERTON HIGH SCHOOL
HARRISBURG HIGH SCHOOL	SOUTH ALBANY HIGH SCHOOL
HENLEY HIGH SCHOOL	SOUTH EUGENE HIGH SCHOOL
HEPPNER HIGH SCHOOL	SOUTH SALEM SENIOR HIGH SCHOOL
ILLINOIS VALLEY HIGH SCHOOL	SPRAGUE HIGH SCHOOL
JUNCTION CITY HIGH SCHOOL	STANFIELD SECONDARY SCHOOL
LAKE OSWEGO HIGH SCHOOL	SUTHERLIN HIGH SCHOOL
LAKERIDGE HIGH SCHOOL	TILLAMOOK HIGH SCHOOL
LAKEVIEW HIGH SCHOOL	TOLEDO HIGH SCHOOL
LEBANON HIGH SCHOOL	TUALATIN HIGH SCHOOL
MAZAMA HIGH SCHOOL	WARRENTON HIGH SCHOOL
MCKAY HIGH SCHOOL	WEST ALBANY HIGH SCHOOL
MCMINNVILLE SENIOR HIGH SCHOOL	WEST LINN HIGH SCHOOL
MCNARY SENIOR HIGH SCHOOL	WEST SALEM HIGH SCHOOL
MILWAUKIE HIGH SCHOOL	WILLAMETTE HIGH SCHOOL
MYRTLE POINT HIGH SCHOOL	WILSONVILLE HIGH SCHOOL
NEW URBAN HIGH SCHOOL	WOODROW WILSON HIGH SCHOOL
NEWBERG SENIOR HIGH SCHOOL	
NEWPORT HIGH SCHOOL	
NORTH DOUGLAS HIGH SCHOOL	
NORTH MARION HIGH SCHOOL	