

PSAT/NMSQT[®]

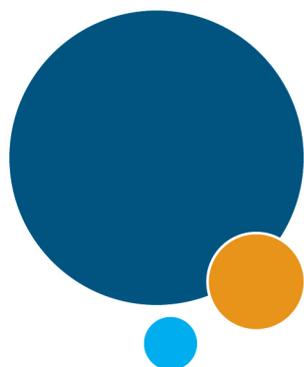
Preliminary SAT/National Merit Scholarship Qualifying Test

2014-15 SOAS

Summary of Answers and Skills Report

Saturday Form: Juniors, Class of 2016

Oregon State Public Schools



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

Performance Overview

This report details the performance of 2,355 students from the 11th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

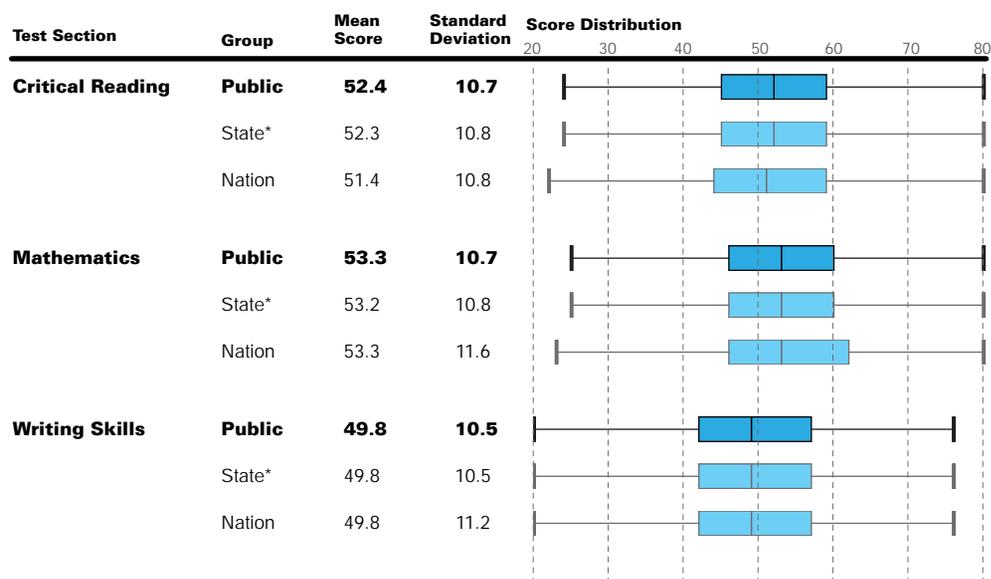
- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

2,355
11th GRADE STUDENTS

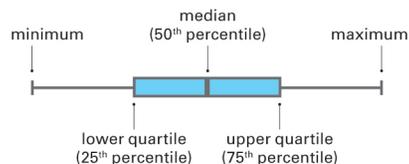
49
SCHOOLS

Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



* Note: "State" refers to all students in your state, including public and non-public schools for all pages in this report.

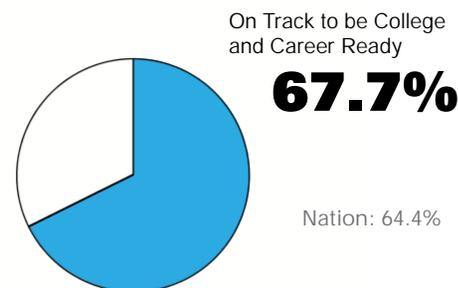


Note: The minimum and maximum exclude outliers.

College and Career Readiness

The PSAT/NMSQT College and Career Readiness Benchmarks represent the scores that a student should meet or exceed to be considered on track to be college and career ready (for more information about benchmarks, visit www.collegeboard.org/results).

The pie chart shows the percentage of your students who have met the PSAT/NMSQT composite score benchmark (142 for juniors and 133 for sophomores). Use this information with the Roster of Student Scores and Plans or optional Student Data File CD to identify students who may need extra support or who may be ready for more rigorous course work.



All data on this page (score information and percent of students meeting the College and Career Readiness Benchmark) are based on students who took the same PSAT/NMSQT form (Saturday). To view state and national score information and of students meeting the College Readiness Benchmark for the total group (Wednesday and Saturday combined), see the College-Bound Sophomores and Juniors reports available at scores.collegeboard.org

Critical Reading Skill Analysis

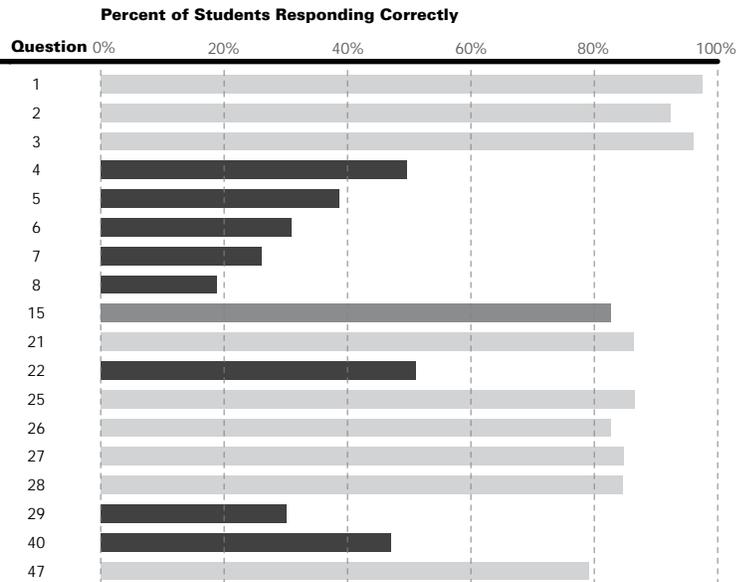
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	Easy (1-3)
G State	Medium (4-6)
F Nation	Hard (7-9)

Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

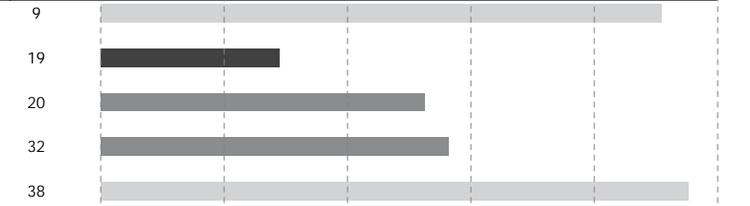
11.6 of 18 questions correct



Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

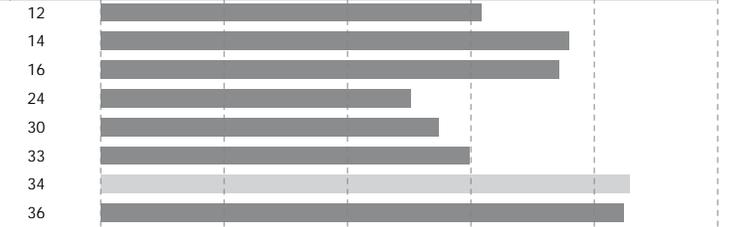
3.2 of 5 questions correct



Reasoning and Inference

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

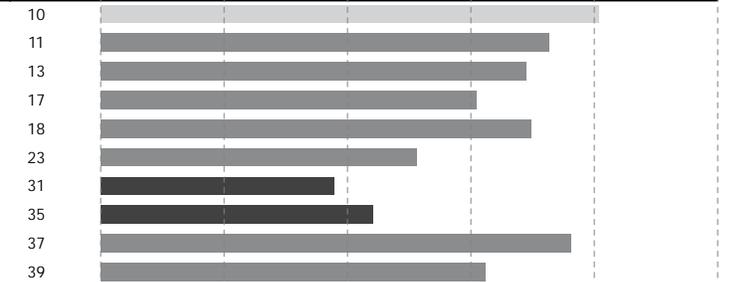
5.5 of 8 questions correct



Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

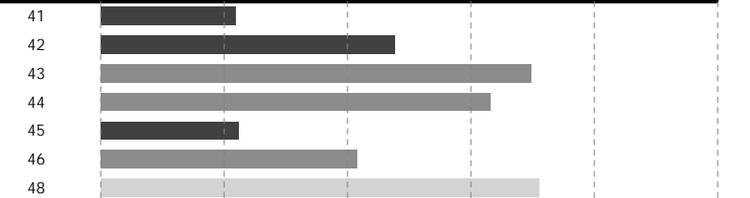
6.2 of 10 questions correct



Understanding Literary Elements

Understand literary elements such as plot, setting and characterization.

3.4 of 7 questions correct



Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution				
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%
Section 1	1	1	Public	0	1	1	0	98	0	E			
	State	0	1	1	1	1	97	0					
	Nation	1	1	1	1	1	97	0					
	2	2	Public	0	5	92	1	1	0	C			
	State	0	5	92	1	1	0	0					
	Nation	0	4	93	1	1	0	0					
	3	2	Public	1	1	1	96	1	1	D			
	State	2	1	1	95	1	1	1					
	Nation	2	1	1	94	1	1	1					
	4	7	Public	21	6	5	50	6	12	D			
	State	21	6	5	50	6	12	12					
	Nation	23	6	6	45	6	15	15					
	5	7	Public	12	11	39	8	18	12	C			
	State	13	11	39	8	18	12	12					
	Nation	12	11	37	8	20	12	12					
	6	8	Public	12	2	8	31	40	7	D			
	State	12	2	9	31	40	7	7					
	Nation	11	3	10	34	35	8	8					
	7	8	Public	3	26	10	35	13	12	B			
	State	3	26	10	36	13	12	12					
	Nation	3	25	10	33	15	15	15					
	8	9	Public	28	15	12	19	10	16	D			
	State	28	15	12	19	10	16	16					
	Nation	26	16	11	17	11	19	19					
9	3	Public	4	1	2	1	91	1	E				
State	4	1	2	1	90	1	1						
Nation	5	1	2	2	89	1	1						
10	3	Public	81	3	4	4	8	0	A				
State	80	3	4	4	8	1	1						
Nation	82	4	3	4	7	1	1						
11	5	Public	10	1	7	73	10	1	D				
State	10	1	7	72	10	1	1						
Nation	12	1	6	70	10	1	1						
12	5	Public	62	8	5	21	2	2	A				
State	61	8	6	21	2	2	2						
Nation	62	9	5	20	2	3	3						
13	5	Public	9	69	3	4	11	3	B				
State	9	69	4	4	11	3	3						
Nation	8	70	5	4	10	4	4						
14	4	Public	2	9	8	76	4	2	D				
State	2	9	8	76	4	2	2						
Nation	2	10	8	74	5	2	2						
15	4	Public	2	4	10	83	1	1	D				
State	2	4	10	83	1	1	1						
Nation	2	7	13	77	1	1	1						
16	5	Public	74	11	5	2	4	5	A				
State	74	11	5	2	4	5	5						
Nation	73	11	4	2	4	6	6						
17	5	Public	10	6	61	10	9	4	C				
State	10	6	61	11	9	4	4						
Nation	10	5	61	10	9	5	5						
18	4	Public	1	3	2	21	70	3	E				
State	1	4	2	21	70	3	3						
Nation	2	4	2	20	69	3	3						
19	8	Public	13	10	29	27	13	9	C				
State	14	10	29	26	13	8	8						
Nation	11	9	30	26	13	10	10						
20	6	Public	2	53	8	8	22	8	B				
State	2	52	8	9	22	8	8						
Nation	2	48	9	9	23	9	9						
21	2	Public	3	2	2	86	2	5	D				
State	3	3	1	86	2	5	5						
Nation	3	3	2	86	2	4	4						
22	7	Public	51	14	16	8	1	10	A				
State	51	15	16	8	1	10	10						
Nation	46	15	18	10	1	10	10						
23	6	Public	2	10	11	16	51	10	E				
State	2	10	11	16	51	10	10						
Nation	2	10	13	17	49	9	9						
24	6	Public	8	9	50	10	10	13	C				
State	9	9	50	10	10	13	13						
Nation	9	10	46	11	10	14	14						

Critical Reading Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

	Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
					-10%	-5%	0%	+5%	+10%
Section 1	1	1	98	98			}		
	2	2	92	93			}		
	3	2	96	95			}		
	4	7	50	48			}		
	5	7	39	38			}		
	6	8	31	36			}		
	7	8	26	26			}		
	8	9	19	18			}		
	9	3	91	90			}		
	10	3	81	83			}		
	11	5	73	72			}		
	12	5	62	65			}		
	13	5	69	71			}		
	14	4	76	76			}		
	15	4	83	79			}		
	16	5	74	75			}		
	17	5	61	63			}		
	18	4	70	70			}		
	19	8	29	33			}		
	20	6	53	50			}		
	21	2	86	87			}		
	22	7	51	48			}		
	23	6	51	51			}		
	24	6	50	48			}		

	Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
					-10%	-5%	0%	+5%	+10%
Section 3	25	3	87	85			}		
	26	3	83	83			}		
	27	3	85	84			}		
	28	3	85	86			}		
	29	8	30	32			}		
	30	6	55	53			}		
	31	8	38	37			}		
	32	5	56	56			}		
	33	6	60	59			}		
	34	3	86	85			}		
	35	7	44	43			}		
	36	4	85	84			}		
	37	4	76	76			}		
	38	1	95	94			}		
	39	5	62	63			}		
	40	7	47	40			}		
	41	8	22	25			}		
	42	7	48	45			}		
	43	5	70	70			}		
	44	5	63	64			}		
	45	9	22	20			}		
	46	6	42	43			}		
	47	3	79	81			}		
	48	3	71	73			}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	 Easy (1-3)
G State	 Medium (4-6)
F Nation	 Hard (7-9)

Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

5.1 of 8 questions correct



Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

8.6 of 14 questions correct



Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

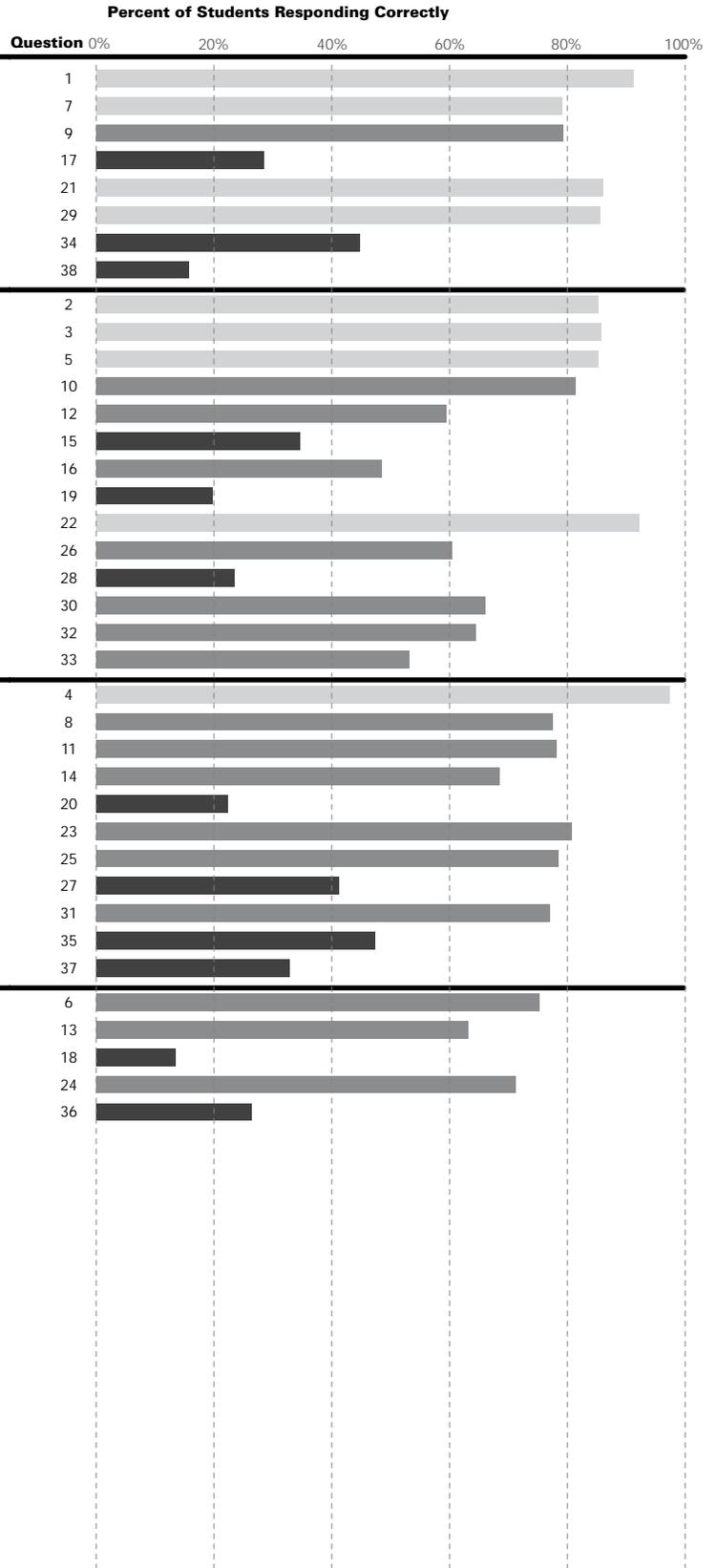
7.0 of 11 questions correct



Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

2.5 of 5 questions correct



Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	 Easy (1-3)
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Problem Solving

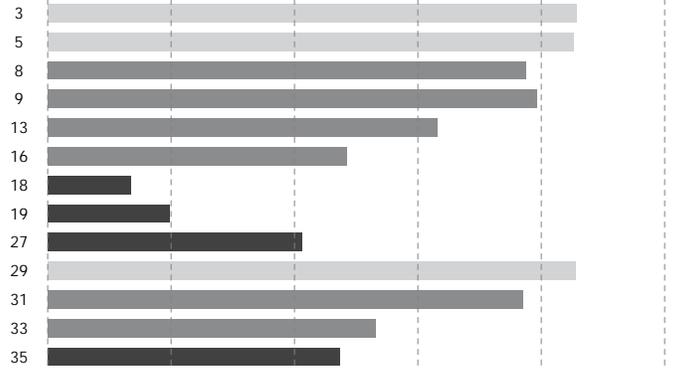
Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

7.8 of 13 questions correct



Percent of Students Responding Correctly

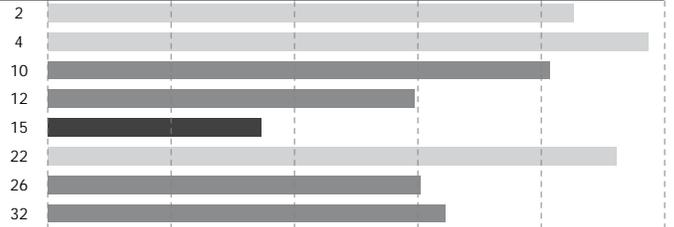
Question 0% 20% 40% 60% 80% 100%



Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

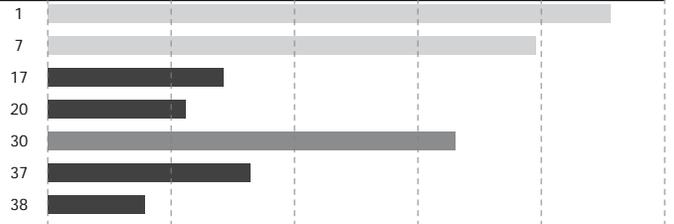
5.8 of 8 questions correct



Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

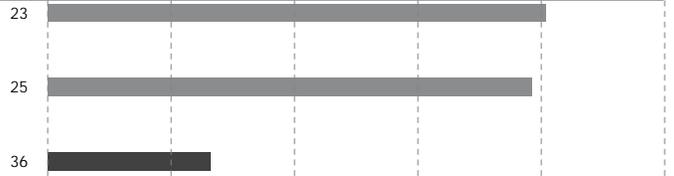
3.4 of 7 questions correct



Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

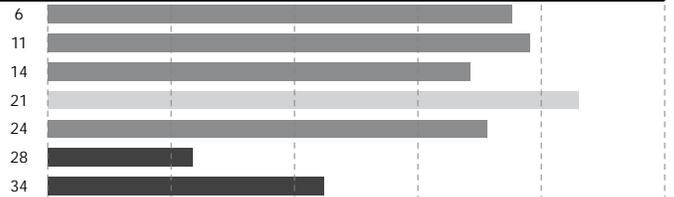
1.9 of 3 questions correct



Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

4.5 of 7 questions correct



Mathematics Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution							
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
Section 2	1	2	Public	2	91	1	5	1	1		B					
	State	2	91	0	5	1	1				A D					
	Nation	2	93	0	3	1	1									
	2	3	Public	85	12	1	0	1	1		A					
	State	85	12	1	0	1	1				B					
	Nation	86	12	1	0	0	1									
	3	3	Public	6	2	86	2	2	3		C					
	State	6	2	86	2	3	3				A B D E					
	Nation	6	2	84	2	3	4									
	4	2	Public	1	1	1	1	97	0		E					
	State	1	1	1	1	96	0									
	Nation	1	1	2	1	93	1									
	5	3	Public	85	2	2	0	7	3		A					
	State	85	2	2	1	7	3				B C E					
	Nation	83	2	2	1	8	3									
	6	4	Public	2	8	75	2	8	5		C					
	State	3	8	75	2	8	5				A B D E					
	Nation	3	8	74	2	7	6									
	7	3	Public	5	79	7	4	4	1		B					
	State	5	79	8	3	4	1				A C D E					
Nation	5	77	10	3	3	2										
8	4	Public	3	78	9	2	5	3		B						
State	3	77	9	2	5	3				A C D E						
Nation	3	73	9	4	6	5										
9	4	Public	4	2	6	79	4	5		D						
State	4	2	6	79	4	5				A B C E						
Nation	4	2	8	75	5	6										
10	4	Public	3	2	5	81	5	3		D						
State	3	2	5	81	5	3				A B C E						
Nation	3	2	5	80	6	5										
11	5	Public	5	6	5	3	78	3		E						
State	5	5	5	3	78	3				A B C D						
Nation	6	6	6	4	74	5										
12	5	Public	4	13	59	6	3	14		C						
State	4	13	59	6	3	14				A B D E						
Nation	4	10	63	6	3	14										
13	5	Public	12	8	7	63	5	6		D						
State	12	8	7	63	5	6				A B C E						
Nation	12	7	8	62	5	7										
14	5	Public	10	13	68	6	0	3		C						
State	10	13	68	6	0	3				A B D						
Nation	9	11	69	7	0	4										
15	7	Public	12	14	8	35	3	29		D						
State	12	14	8	35	3	28				A B C E						
Nation	10	12	8	36	3	32										
16	6	Public	12	49	8	7	3	22		B						
State	12	48	8	7	3	22				A C D E						
Nation	13	45	8	6	4	25										
17	8	Public	4	12	10	29	13	33		D						
State	4	12	10	29	14	32				A B C E						
Nation	4	12	10	32	12	32										
18	8	Public	17	14	7	14	13	36		E						
State	17	14	7	14	13	36				A B C D						
Nation	13	14	7	15	14	38										
19	8	Public	20	11	24	8	9	28		A						
State	20	11	24	8	9	28				B C D E						
Nation	22	10	24	7	9	27										
20	9	Public	15	14	22	26	6	17		C						
State	15	14	22	26	6	17				A B D E						
Nation	17	14	25	23	6	16										

Mathematics Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution				
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%
Section 4	21	2	Public State Nation	1	1	1	10	86	1	E			
	22	2	Public State Nation	4	1	1	92	2	0	D			
	23	4	Public State Nation	81	2	1	5	9	1	A			
	24	5	Public State Nation	2	17	2	71	7	1	D			
	25	4	Public State Nation	9	78	3	3	4	2	B			
	26	6	Public State Nation	60	17	10	4	2	7	A			
	27	7	Public State Nation	41	10	10	5	15	19	A			
	28	8	Public State Nation	17	23	14	14	6	26	B			

Question	Difficulty	Group	Answer Data					Answer Distribution					
			Correct Answer	%	Most Frequent Incorrect Answer	%	Other	omitted	Correct	20%	40%	60%	80%
Section 4 — Student Produced Response	29	3	School State Nation	56, 70 or 84	86	42	1	9	4	Correct			
	30	5	School State Nation	24/5 or 4.8	66	15	5	15	14	Correct			
	31	4	School State Nation	75	77	25	5	14	5	Correct			
	32	5	School State Nation	20	65	25	13	17	6	Correct			
	33	6	School State Nation	4/5 or .8	53	.4	3	32	13	Correct			
	34	7	School State Nation	1980	45	1964	9	37	10	Correct			
	35	7	School State Nation	144	47	288	17	19	17	Correct			
	36	8	School State Nation	1/2 or .5	26	2/5	18	43	15	Correct			
	37	8	School State Nation	58	33	59	9	40	18	Correct			
	38	9	School State Nation	7	16	9	10	49	25	Correct			

Mathematics Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	2	91	94			}		
2	3	85	87			}		
3	3	86	86			}		
4	2	97	94			}		
5	3	85	86			}		
6	4	75	75			}		
7	3	79	78			}		
8	4	78	74			}		
9	4	79	77			}		
10	4	81	81			}		
11	5	78	76			}		
12	5	59	62			}		
13	5	63	62			}		
14	5	68	69			}		
15	7	35	34			}		
16	6	49	43			}		
17	8	29	32			}		
18	8	13	13			}		
19	8	20	21			}		
20	9	22	23			}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
21	2	86	87			}		
22	2	92	93			}		
23	4	81	82			}		
24	5	71	74			}		
25	4	78	78			}		
26	6	60	61			}		
27	7	41	41			}		
28	8	23	24			}		
29	3	86	89			}		
30	5	66	66			}		
31	4	77	77			}		
32	5	65	68			}		
33	6	53	52			}		
34	7	45	45			}		
35	7	47	45			}		
36	8	26	27			}		
37	8	33	26			}		
38	9	16	16			}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Writing Skills Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	 Easy (1-3)
G State	 Medium (4-6)
F Nation	 Hard (7-9)

Manage Word Choice and Grammatical Relationships Between Words

Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

8.5 of 12 questions correct



Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

4.9 of 9 questions correct



Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

4.1 of 7 questions correct



Recognize Correctly Formed Sentences

Recognize correct sentence structure.

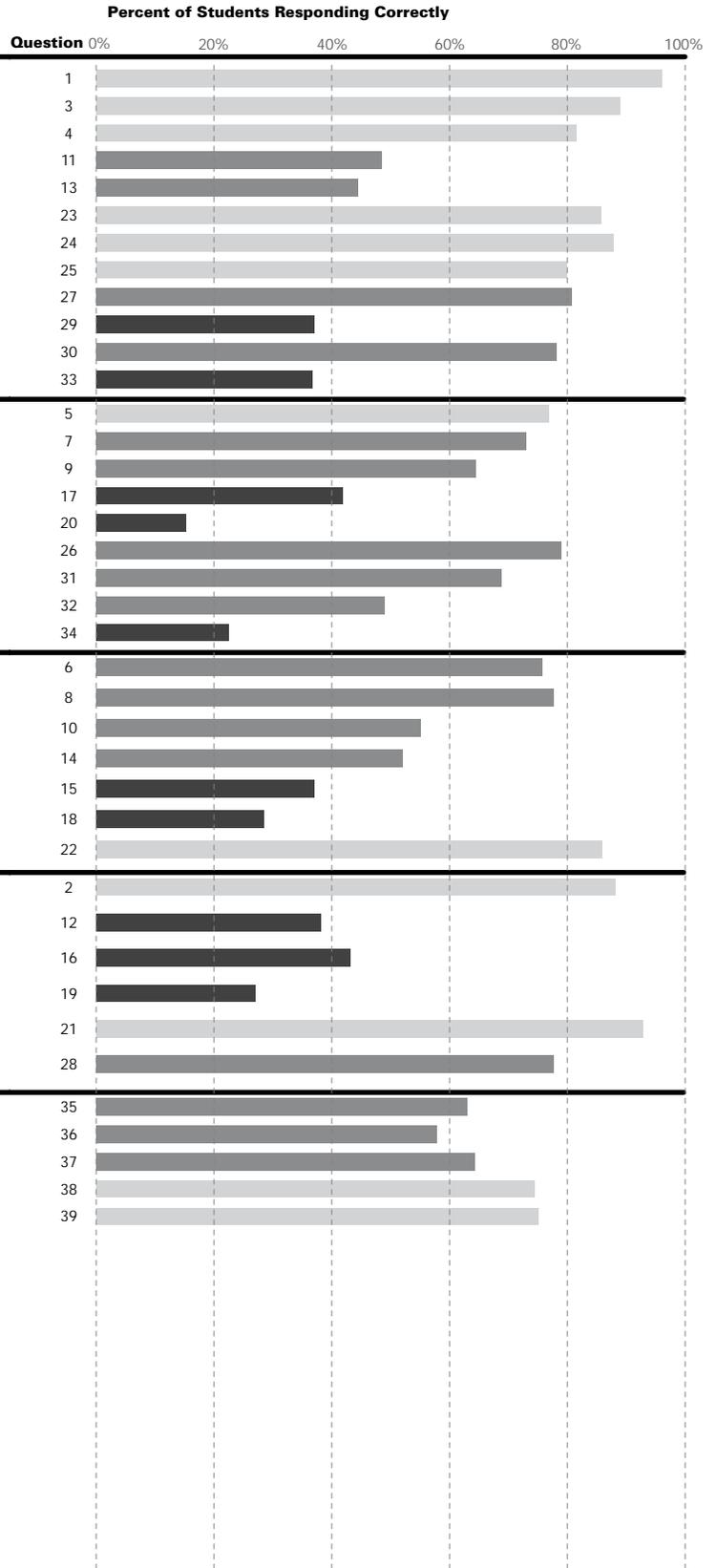
3.7 of 6 questions correct



Manage Order and Relationships of Sentences and Paragraphs

Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

3.3 of 5 questions correct



Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution					
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%	
Section 5	1	1	Public	2	0	1	0	96	0	E	[Bar chart showing 100% correct for E]			
	State	2	0	1	0	96	0	E	[Bar chart showing 100% correct for E]					
	Nation	2	0	1	1	96	0	E	[Bar chart showing 100% correct for E]					
	2	2	Public	88	4	3	2	3	0	A	[Bar chart showing distribution for A]			
	State	88	4	3	2	3	0	A	[Bar chart showing distribution for A]					
	Nation	88	4	3	1	3	0	A	[Bar chart showing distribution for A]					
	3	3	Public	3	89	1	3	4	1	B	[Bar chart showing distribution for B]			
	State	3	89	1	3	4	1	B	[Bar chart showing distribution for B]					
	Nation	6	86	1	2	4	1	B	[Bar chart showing distribution for B]					
	4	3	Public	5	2	82	4	7	0	C	[Bar chart showing distribution for C]			
	State	5	2	82	4	7	0	C	[Bar chart showing distribution for C]					
	Nation	6	2	80	4	7	1	C	[Bar chart showing distribution for C]					
	5	3	Public	9	6	5	77	3	1	D	[Bar chart showing distribution for D]			
	State	9	6	4	77	3	1	D	[Bar chart showing distribution for D]					
	Nation	9	7	4	77	3	1	D	[Bar chart showing distribution for D]					
	6	4	Public	1	76	1	14	8	0	B	[Bar chart showing distribution for B]			
	State	1	75	1	14	8	0	B	[Bar chart showing distribution for B]					
	Nation	1	74	2	16	7	0	B	[Bar chart showing distribution for B]					
	7	4	Public	20	1	5	1	73	1	E	[Bar chart showing distribution for E]			
	State	20	1	5	1	73	1	E	[Bar chart showing distribution for E]					
Nation	20	2	5	1	73	1	E	[Bar chart showing distribution for E]						
8	4	Public	14	2	78	4	2	1	C	[Bar chart showing distribution for C]				
State	14	3	78	4	2	0	C	[Bar chart showing distribution for C]						
Nation	14	3	77	3	2	1	C	[Bar chart showing distribution for C]						
9	5	Public	19	9	64	5	1	2	C	[Bar chart showing distribution for C]				
State	19	9	64	5	1	2	C	[Bar chart showing distribution for C]						
Nation	17	8	66	6	1	2	C	[Bar chart showing distribution for C]						
10	5	Public	2	21	55	16	6	1	C	[Bar chart showing distribution for C]				
State	2	22	55	16	6	1	C	[Bar chart showing distribution for C]						
Nation	2	21	57	15	5	1	C	[Bar chart showing distribution for C]						
11	6	Public	15	11	1	24	49	0	E	[Bar chart showing distribution for E]				
State	15	12	1	24	48	0	E	[Bar chart showing distribution for E]						
Nation	19	11	1	19	49	1	E	[Bar chart showing distribution for E]						
12	8	Public	38	31	10	10	10	1	A	[Bar chart showing distribution for A]				
State	38	31	10	10	10	1	A	[Bar chart showing distribution for A]						
Nation	38	32	8	10	10	2	A	[Bar chart showing distribution for A]						
13	6	Public	9	3	45	37	5	1	C	[Bar chart showing distribution for C]				
State	9	3	44	38	5	1	C	[Bar chart showing distribution for C]						
Nation	9	4	45	36	4	2	C	[Bar chart showing distribution for C]						
14	6	Public	31	11	3	3	52	1	E	[Bar chart showing distribution for E]				
State	30	10	3	3	53	1	E	[Bar chart showing distribution for E]						
Nation	32	12	3	2	49	1	E	[Bar chart showing distribution for E]						
15	8	Public	11	26	8	37	17	2	D	[Bar chart showing distribution for D]				
State	12	26	8	36	17	2	D	[Bar chart showing distribution for D]						
Nation	12	27	7	36	15	3	D	[Bar chart showing distribution for D]						
16	8	Public	43	3	15	8	31	1	A	[Bar chart showing distribution for A]				
State	43	3	15	8	31	1	A	[Bar chart showing distribution for A]						
Nation	42	2	16	9	30	2	A	[Bar chart showing distribution for A]						
17	8	Public	33	10	9	42	5	2	D	[Bar chart showing distribution for D]				
State	33	10	9	41	5	2	D	[Bar chart showing distribution for D]						
Nation	34	10	9	40	4	3	D	[Bar chart showing distribution for D]						
18	8	Public	13	8	45	29	4	1	D	[Bar chart showing distribution for D]				
State	13	8	45	29	4	1	D	[Bar chart showing distribution for D]						
Nation	11	8	45	30	4	2	D	[Bar chart showing distribution for D]						
19	9	Public	27	15	44	9	3	2	A	[Bar chart showing distribution for A]				
State	27	15	44	9	3	2	A	[Bar chart showing distribution for A]						
Nation	27	19	40	8	3	3	A	[Bar chart showing distribution for A]						
20	9	Public	11	57	6	15	9	2	D	[Bar chart showing distribution for D]				
State	11	56	6	15	10	1	D	[Bar chart showing distribution for D]						
Nation	11	51	6	17	12	2	D	[Bar chart showing distribution for D]						

Writing Skills Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution				
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%
Section 5	21	2	Public	1	3	2	1	93	1	E			
			State	1	3	2	1	92	1	E			
			Nation	1	4	2	1	91	1	E			
	22	3	Public	3	2	86	4	4	1	C			
			State	3	2	86	4	4	1	C			
			Nation	4	2	86	3	4	1	C			
	23	3	Public	1	2	2	86	9	1	D			
			State	1	2	2	86	9	1	D			
			Nation	1	2	1	86	8	1	D			
	24	3	Public	1	4	88	1	6	1	C			
			State	1	4	88	1	6	1	C			
			Nation	1	4	86	1	7	1	C			
	25	3	Public	80	1	2	1	14	2	A			
			State	80	1	2	1	14	2	A			
			Nation	83	1	2	1	11	2	A			
	26	4	Public	1	1	1	79	15	2	D			
			State	1	1	1	79	15	2	D			
			Nation	1	2	1	75	18	3	D			
	27	4	Public	1	1	9	81	7	1	D			
		State	1	1	9	81	7	1	D				
		Nation	2	1	10	78	8	2	D				
28	5	Public	1	2	3	13	78	3	E				
		State	2	2	3	13	77	3	E				
		Nation	1	2	4	14	75	3	E				
29	7	Public	6	1	37	5	47	3	C				
		State	6	1	37	6	47	3	C				
		Nation	5	2	42	7	41	3	C				
30	5	Public	3	2	78	1	14	3	C				
		State	3	2	78	1	14	2	C				
		Nation	2	2	78	1	14	3	C				
31	5	Public	2	3	4	69	17	5	D				
		State	2	4	4	69	17	5	D				
		Nation	2	4	5	67	17	5	D				
32	6	Public	4	5	2	49	37	3	D				
		State	4	5	2	49	37	3	D				
		Nation	4	5	2	49	37	4	D				
33	7	Public	7	37	1	3	48	4	B				
		State	7	38	1	3	47	4	B				
		Nation	5	41	2	3	44	5	B				
34	9	Public	4	23	18	4	46	5	B				
		State	5	22	18	4	46	5	B				
		Nation	5	23	20	3	43	6	B				
35	5	Public	6	11	8	63	4	9	D				
		State	6	11	7	63	4	9	D				
		Nation	7	12	7	62	4	9	D				
36	5	Public	14	7	58	3	10	9	C				
		State	14	7	58	3	9	8	C				
		Nation	13	7	58	4	11	8	C				
37	5	Public	7	3	11	5	64	10	E				
		State	8	3	11	5	64	10	E				
		Nation	10	3	12	6	60	9	E				
38	3	Public	75	1	9	2	1	12	A				
		State	75	1	9	2	2	12	A				
		Nation	74	2	10	2	1	11	A				
39	3	Public	75	2	5	2	4	13	A				
		State	75	2	5	2	4	13	A				
		Nation	75	3	5	2	4	12	A				

Writing Skills Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	1	96	96			}		
2	2	88	89			}		
3	3	89	86			}		
4	3	82	80			}		
5	3	77	76			}		
6	4	76	75			}		
7	4	73	73			}		
8	4	78	78			}		
9	5	64	65			}		
10	5	55	56			}		
11	6	49	48			}		
12	8	38	38			}		
13	6	45	43			}		
14	6	52	50			}		
15	8	37	35			}		
16	8	43	44			}		
17	8	42	39			}		
18	8	29	29			}		
19	9	27	27			}		
20	9	15	16			}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
21	2	93	91			}		
22	3	86	86			}		
23	3	86	86			}		
24	3	88	87			}		
25	3	80	83		}			
26	4	79	76			}		
27	4	81	79			}		
28	5	78	77			}		
29	7	37	42		}			
30	5	78	78			}		
31	5	69	69			}		
32	6	49	48			}		
33	7	37	41		}			
34	9	23	22			}		
35	5	63	62			}		
36	5	58	58			}		
37	5	64	61			}		
38	3	75	75			}		
39	3	75	76		}			

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

Note: Only schools that administered Saturday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Saturday form of the PSAT/NMSQT is not included in this report.

ALOHA HIGH SCHOOL	WESTVIEW HIGH SCHOOL
ARTS AND COMMUNICATION MAGNET ACADEMY	WILSONVILLE HIGH SCHOOL
BAKER EARLY COLLEGE	WINSTON CHURCHILL HIGH SCHOOL
BEAVERTON HIGH SCHOOL	WOODROW WILSON HIGH SCHOOL
BEND HIGH SCHOOL	
CENTURY HIGH SCHOOL	
CLACKAMAS HIGH SCHOOL	
CORVALLIS HIGH SCHOOL	
CRESCENT VALLEY HIGH SCHOOL	
DALLAS HIGH SCHOOL	
DAYTON SENIOR HIGH SCHOOL	
DOUGLAS HIGH SCHOOL	
ELMIRA HIGH SCHOOL	
ESTACADA EARLY COLLEGE	
FOREST GROVE HIGH SCHOOL	
GLENCOE HIGH SCHOOL	
GRESHAM HIGH SCHOOL	
HEALTH & SCIENCE HIGH SCHOOL	
HILLSBORO HIGH SCHOOL	
IMBLER HIGH SCHOOL	
INTERNATIONAL SCHOOL OF BEAVERTON	
LA GRANDE HIGH SCHOOL	
LAKERIDGE HIGH SCHOOL	
LIBERTY HIGH SCHOOL	
MADRAS HIGH SCHOOL	
MCNARY SENIOR HIGH SCHOOL	
MERLO STATION SCHOOL OF SCIENCE AND TECHNOLOGY	
MILWAUKIE HIGH SCHOOL	
MOUNTAIN VIEW HIGH SCHOOL	
NEWBERG SENIOR HIGH SCHOOL	
OREGON CONNECTIONS ACADEMY	
PENDLETON HIGH SCHOOL	
PHILOMATH HIGH SCHOOL	
REYNOLDS HIGH SCHOOL	
SAM BARLOW HIGH SCHOOL	
SANDY HIGH SCHOOL	
SHERWOOD HIGH SCHOOL	
SOUTH SALEM SENIOR HIGH SCHOOL	
SOUTHRIDGE HIGH SCHOOL	
SPRAGUE HIGH SCHOOL	
STAYTON HIGH SCHOOL	
SUMMIT HIGH SCHOOL	
SUNSET HIGH SCHOOL	
TIGARD SENIOR HIGH SCHOOL	
TUALATIN HIGH SCHOOL	