

# PSAT/NMSQT<sup>®</sup>

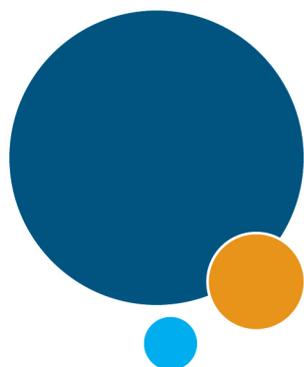
Preliminary SAT/National Merit Scholarship Qualifying Test

## 2014-15 SOAS

### Summary of Answers and Skills Report

Wednesday Form: Seniors, Class of 2015

**Oregon State Public Schools**



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

# Performance Overview

This report details the performance of 83 students from the 12th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

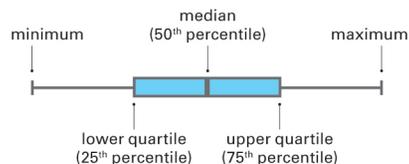
- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

**83**  
**12th GRADE STUDENTS**

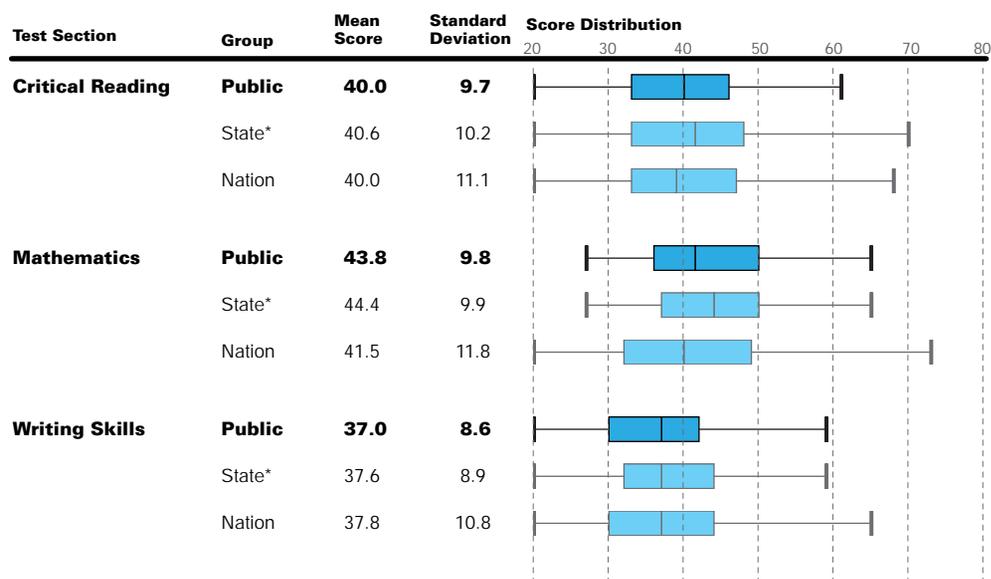
**39**  
**SCHOOLS**

## Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



Note: The minimum and maximum exclude outliers.



\* Note: "State" refers to all students in your state, including public and non-public schools for all pages in this report.

# Critical Reading Skill Analysis

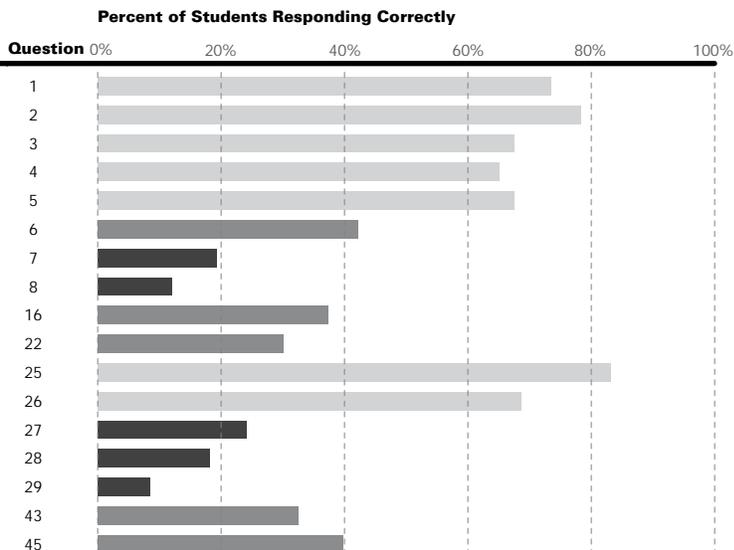
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	Easy (1-3)
G State	Medium (4-6)
F Nation	Hard (7-9)

## Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

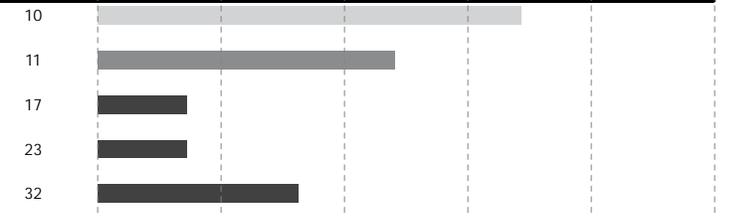
7.7 of 17 questions correct



## Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

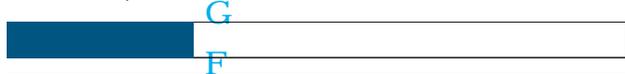
1.8 of 5 questions correct



## Reasoning and Inference

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

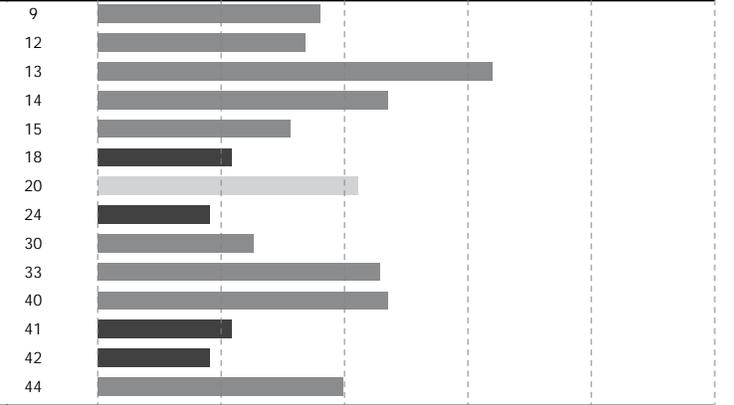
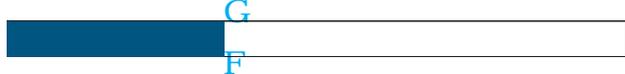
1.8 of 6 questions correct



## Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

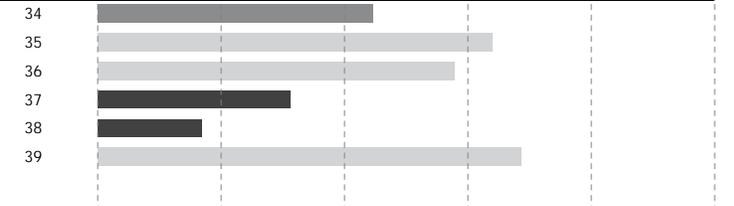
4.9 of 14 questions correct



## Understanding Literary Elements

Understand literary elements such as plot, setting and characterization.

2.8 of 6 questions correct



# Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution							
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
Section 1	1	Public	11	<b>74</b>	11	0	2	2	B					A	C	E
		State	11	<b>74</b>	11	0	2	3								
		Nation	8	<b>72</b>	11	5	2	2								
	2	Public	10	2	<b>78</b>	2	4	4	C					A	B	D
		State	10	2	<b>78</b>	2	4	4								
		Nation	9	6	<b>75</b>	2	7	1								
	3	Public	12	5	5	2	<b>68</b>	8	E					A	B	C
		State	11	5	4	3	<b>70</b>	8								
		Nation	11	5	9	4	<b>68</b>	3								
	4	Public	13	2	6	<b>65</b>	5	8	D					A	B	C
		State	12	4	9	<b>64</b>	5	7								
		Nation	9	5	8	<b>67</b>	7	3								
	5	Public	7	1	22	<b>68</b>	2	0	D					A	C	E
		State	6	1	22	<b>70</b>	2	0								
		Nation	5	2	18	<b>71</b>	3	1								
	6	Public	<b>42</b>	5	33	13	2	5	A					B	C	D
		State	<b>41</b>	6	34	13	2	4								
		Nation	<b>48</b>	4	30	11	3	4								
	7	Public	23	<b>19</b>	18	4	23	13	B					A	C	D
		State	23	<b>25</b>	17	3	22	12								
		Nation	26	<b>25</b>	17	6	14	12								
	8	Public	43	<b>12</b>	7	8	19	10	B					A	C	D
		State	41	<b>12</b>	6	12	20	10								
		Nation	41	<b>12</b>	7	19	15	7								
9	Public	17	24	10	<b>36</b>	6	7	D					A	B	C	
	State	16	26	9	<b>35</b>	6	9									
	Nation	11	24	12	<b>38</b>	9	6									
10	Public	<b>69</b>	13	8	4	1	5	A					B	C	D	
	State	<b>70</b>	12	8	4	1	6									
	Nation	<b>70</b>	8	8	7	3	4									
11	Public	21	<b>48</b>	18	7	0	6	B					A	C	D	
	State	19	<b>50</b>	19	6	1	6									
	Nation	18	<b>54</b>	12	9	3	3									
12	Public	12	12	<b>34</b>	16	21	6	C					A	B	D	
	State	13	11	<b>37</b>	16	18	6									
	Nation	13	11	<b>37</b>	14	22	4									
13	Public	11	4	5	6	<b>64</b>	11	E					A	B	C	
	State	11	4	5	6	<b>66</b>	9									
	Nation	15	6	6	5	<b>61</b>	7									
14	Public	18	<b>47</b>	21	5	5	5	B					A	C	D	
	State	21	<b>47</b>	21	4	4	4									
	Nation	17	<b>45</b>	22	7	3	6									
15	Public	12	21	<b>31</b>	22	8	6	C					A	B	D	
	State	11	20	<b>32</b>	25	8	5									
	Nation	6	22	<b>32</b>	25	8	8									
16	Public	19	12	16	<b>37</b>	8	7	D					A	B	C	
	State	20	10	18	<b>38</b>	9	6									
	Nation	16	14	20	<b>34</b>	9	8									
17	Public	15	12	12	<b>15</b>	24	23	D					A	B	C	
	State	18	10	12	<b>16</b>	27	19									
	Nation	17	13	11	<b>19</b>	25	16									
18	Public	7	24	<b>22</b>	8	17	22	C					A	B	D	
	State	9	28	<b>20</b>	9	16	19									
	Nation	9	28	<b>22</b>	11	14	16									
19	Public	<b>35</b>	18	6	5	10	27	A					B	C	D	
	State	<b>38</b>	16	7	5	12	23									
	Nation	<b>38</b>	20	8	7	9	19									
20	Public	5	8	4	17	<b>42</b>	24	E					A	B	C	
	State	5	10	3	16	<b>46</b>	21									
	Nation	6	10	9	15	<b>45</b>	15									
21	Public	31	<b>17</b>	10	2	7	33	B					A	C	D	
	State	34	<b>19</b>	9	4	7	28									
	Nation	27	<b>27</b>	11	7	6	22									
22	Public	15	16	<b>30</b>	6	6	28	C					A	B	D	
	State	16	16	<b>34</b>	6	5	24									
	Nation	24	13	<b>30</b>	8	5	20									
23	Public	6	19	10	<b>15</b>	18	33	D					A	B	C	
	State	8	18	12	<b>15</b>	21	28									
	Nation	6	20	16	<b>19</b>	17	23									
24	Public	<b>18</b>	4	16	7	23	33	A					B	C	D	
	State	<b>23</b>	4	16	9	22	28									
	Nation	<b>18</b>	8	13	12	24	25									

# Critical Reading Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)							Answer Distribution					
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%		
Section 3	25	1	Public	5	7	<b>83</b>	4	0	1	<b>C</b>					
			State	6	6	<b>83</b>	4	0	1						
			Nation	4	8	<b>81</b>	5	1	1						
	26	2	Public	4	17	5	5	<b>69</b>	1	<b>E</b>					
			State	4	16	4	4	<b>72</b>	1						
			Nation	7	18	6	5	<b>63</b>	2						
	27	7	Public	19	13	<b>24</b>	25	6	12	<b>C</b>					
			State	20	14	<b>26</b>	23	7	12						
			Nation	29	12	<b>20</b>	22	8	10						
	28	8	Public	17	18	<b>18</b>	12	11	24	<b>C</b>					
			State	18	22	<b>19</b>	11	11	21						
			Nation	24	22	<b>17</b>	9	13	14						
	29	9	Public	17	12	<b>8</b>	17	24	22	<b>C</b>					
			State	18	13	<b>9</b>	19	23	20						
			Nation	15	14	<b>15</b>	19	21	16						
	30	6	Public	17	<b>25</b>	12	22	11	13	<b>B</b>					
			State	17	<b>27</b>	14	23	9	12						
			Nation	14	<b>34</b>	15	21	10	6						
	31	5	Public	17	15	6	<b>43</b>	8	11	<b>D</b>					
			State	16	16	5	<b>46</b>	8	10						
			Nation	22	16	8	<b>42</b>	6	5						
	32	7	Public	12	19	17	<b>33</b>	13	6	<b>D</b>					
			State	11	21	16	<b>33</b>	13	7						
			Nation	12	17	21	<b>29</b>	12	9						
	33	5	Public	<b>46</b>	2	16	10	19	7	<b>A</b>					
			State	<b>48</b>	4	15	10	17	7						
			Nation	<b>43</b>	13	14	10	15	5						
	34	5	Public	<b>45</b>	13	7	18	8	8	<b>A</b>					
			State	<b>44</b>	14	9	15	11	8						
			Nation	<b>44</b>	16	9	12	12	7						
	35	3	Public	7	<b>64</b>	7	6	7	8	<b>B</b>					
			State	8	<b>64</b>	6	7	8	8						
			Nation	10	<b>60</b>	7	11	7	5						
	36	2	Public	10	11	<b>58</b>	8	5	8	<b>C</b>					
			State	11	10	<b>60</b>	8	4	8						
			Nation	10	7	<b>64</b>	8	5	6						
	37	7	Public	7	16	22	12	<b>31</b>	12	<b>E</b>					
			State	8	17	25	10	<b>30</b>	11						
			Nation	12	19	27	8	<b>26</b>	7						
	38	8	Public	21	<b>17</b>	18	16	15	15	<b>B</b>					
			State	20	<b>18</b>	21	17	13	13						
			Nation	14	<b>22</b>	19	21	11	13						
	39	2	Public	6	<b>69</b>	4	4	11	7	<b>B</b>					
			State	6	<b>72</b>	3	3	10	7						
			Nation	11	<b>61</b>	9	5	7	7						
	40	4	Public	2	21	<b>47</b>	11	6	13	<b>C</b>					
			State	3	17	<b>53</b>	10	6	12						
			Nation	6	16	<b>49</b>	9	9	12						
41	7	Public	21	5	24	11	<b>22</b>	18	<b>E</b>						
		State	22	6	28	9	<b>21</b>	16							
		Nation	17	10	27	11	<b>20</b>	15							
42	7	Public	6	<b>18</b>	21	15	12	29	<b>B</b>						
		State	10	<b>19</b>	19	14	14	26							
		Nation	12	<b>21</b>	21	15	13	18							
43	5	Public	19	4	15	12	<b>33</b>	18	<b>E</b>						
		State	20	3	14	14	<b>34</b>	16							
		Nation	22	6	15	11	<b>32</b>	14							
44	4	Public	10	1	<b>40</b>	8	13	28	<b>C</b>						
		State	10	2	<b>41</b>	10	14	24							
		Nation	10	8	<b>46</b>	8	11	17							
45	4	Public	<b>40</b>	5	11	2	12	30	<b>A</b>						
		State	<b>42</b>	5	11	3	11	28							
		Nation	<b>45</b>	11	10	5	10	20							
46	5	Public	7	6	<b>34</b>	4	11	39	<b>C</b>						
		State	8	7	<b>36</b>	3	13	33							
		Nation	10	9	<b>30</b>	9	17	25							
47	4	Public	<b>30</b>	4	12	10	5	40	<b>A</b>						
		State	<b>34</b>	3	16	8	5	34							
		Nation	<b>34</b>	8	19	9	5	26							
48	5	Public	5	<b>24</b>	6	15	10	41	<b>B</b>						
		State	5	<b>27</b>	7	16	9	37							
		Nation	12	<b>30</b>	9	14	7	28							

# Critical Reading Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	2	<b>74</b>	74			}		
2	2	<b>78</b>	78			}		
3	3	<b>68</b>	72		}			
4	3	<b>65</b>	73	}				
5	3	<b>68</b>	72		}			
6	4	<b>42</b>	46		}			
7	7	<b>19</b>	19			}		
8	8	<b>12</b>	8			}		
9	6	<b>36</b>	35			}		
10	3	<b>69</b>	70		}			
11	4	<b>48</b>	54	}				
12	6	<b>34</b>	35		}			
13	4	<b>64</b>	63		}			
14	4	<b>47</b>	46		}			
15	6	<b>31</b>	29		}			
16	6	<b>37</b>	31			}		
17	8	<b>15</b>	16		}			
18	8	<b>22</b>	19		}			
19	5	<b>35</b>	35		}			
20	3	<b>42</b>	45		}			
21	6	<b>17</b>	24	}				
22	5	<b>30</b>	28		}			
23	7	<b>15</b>	15		}			
24	8	<b>18</b>	14			}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
25	1	<b>83</b>	84			}		
26	2	<b>69</b>	65			}		
27	7	<b>24</b>	16			}		
28	8	<b>18</b>	14			}		
29	9	<b>8</b>	14		}			
30	6	<b>25</b>	32		}			
31	5	<b>43</b>	41			}		
32	7	<b>33</b>	27			}		
33	5	<b>46</b>	42			}		
34	5	<b>45</b>	44		}			
35	3	<b>64</b>	60			}		
36	2	<b>58</b>	67	}				
37	7	<b>31</b>	25			}		
38	8	<b>17</b>	21		}			
39	2	<b>69</b>	62			}		
40	4	<b>47</b>	50		}			
41	7	<b>22</b>	19			}		
42	7	<b>18</b>	20		}			
43	5	<b>33</b>	29			}		
44	4	<b>40</b>	45		}			
45	4	<b>40</b>	44		}			
46	5	<b>34</b>	30			}		
47	4	<b>30</b>	31		}			
48	5	<b>24</b>	29		}			

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
<span style="color: blue;">x</span> Public	<span style="background-color: #cccccc;"> </span> Easy (1-3)
<span style="color: blue;">G</span> State	<span style="background-color: #666666;"> </span> Medium (4-6)
<span style="color: blue;">F</span> Nation	<span style="background-color: #333333;"> </span> Hard (7-9)

## Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

3.6 of 8 questions correct



## Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

5.8 of 14 questions correct



## Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

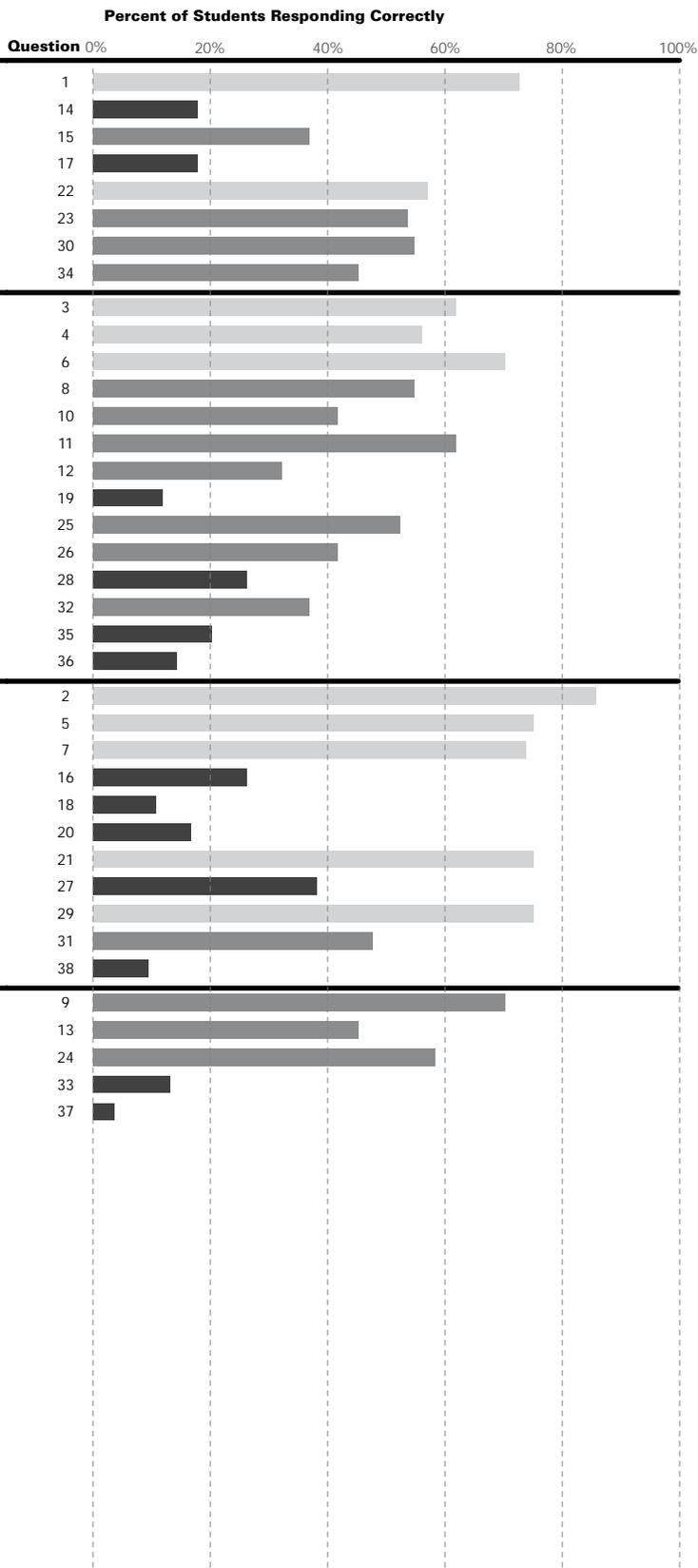
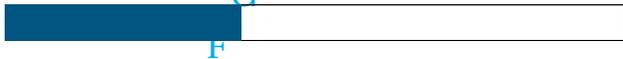
5.3 of 11 questions correct



## Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

1.9 of 5 questions correct



# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
x Public	Easy (1-3)
G State	Medium (4-6)
F Nation	Hard (7-9)

## Problem Solving

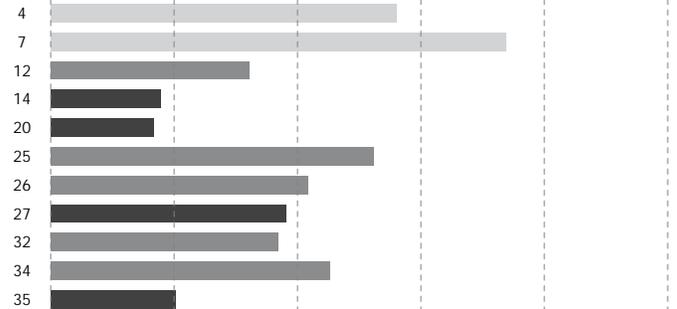
Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

4.3 of 11 questions correct



Percent of Students Responding Correctly

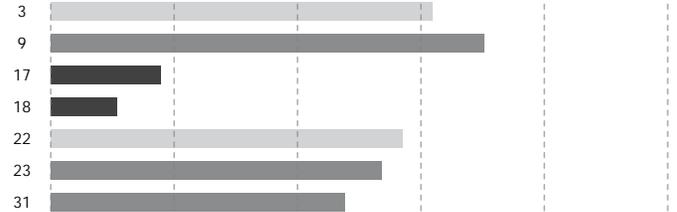
Question 0% 20% 40% 60% 80% 100%



## Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

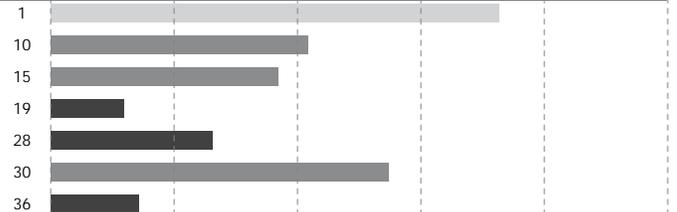
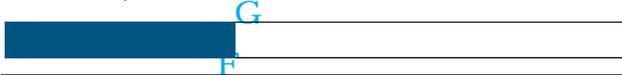
3.2 of 7 questions correct



## Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

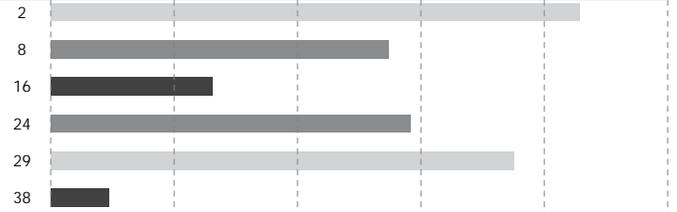
2.6 of 7 questions correct



## Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

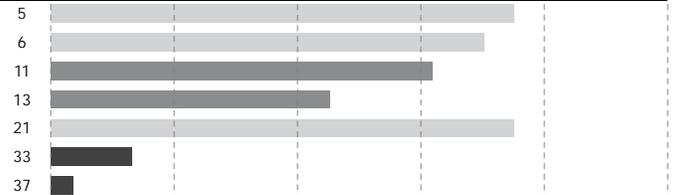
3.1 of 6 questions correct



## Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

3.4 of 7 questions correct





# Mathematics Question Analysis

Section 4	Question	Difficulty	Group	Answer Data (% and correct answer in bold)							Answer Distribution						
				A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
				21	2	Public State Nation	<b>75</b>	7	2	4	8	4		<b>A</b>			
22	3	Public State Nation	12	5	5	4	<b>57</b>	18		<b>E</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>			
23	4	Public State Nation	14	5	7	<b>54</b>	18	2		<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>E</b>			
24	5	Public State Nation	2	14	10	<b>58</b>	4	12		<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>E</b>			
25	4	Public State Nation	8	<b>52</b>	2	14	8	14		<b>B</b>	<b>A</b>	<b>C</b>	<b>D</b>	<b>E</b>			
26	5	Public State Nation	<b>42</b>	10	11	8	8	21		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>			
27	7	Public State Nation	27	2	<b>38</b>	13	14	5		<b>C</b>	<b>A</b>	<b>B</b>	<b>D</b>	<b>E</b>			
28	8	Public State Nation	24	<b>26</b>	10	7	5	29		<b>B</b>	<b>A</b>	<b>C</b>	<b>D</b>	<b>E</b>			

Section 4 — Student Produced Response	Question	Difficulty	Group	Answer Data					Answer Distribution					
				Correct Answer	%	Most Frequent Incorrect Answer	%	Other	omitted	Correct	20%	40%	60%	80%
				29	3	School State Nation	<b>150</b>	75	60	7	10	8		
30	4	School State Nation	<b>216</b>	55	72	10	25	11						
31	5	School State Nation	<b>6</b>	48	3	13	14	25						
32	5	School State Nation	<b>3/2 or 1.5</b>	37	24	13	36	14						
33	7	School State Nation	<b>26.0 &lt; x &lt; 29 .5</b>	13	23.2	8	43	36						
34	6	School State Nation	<b>10</b>	45	3/7	7	29	19						
35	7	School State Nation	<b>2.50</b>	20	6.50	5	44	31						
36	7	School State Nation	<b>1001</b>	14	10	6	25	55						
37	8	School State Nation	<b>13.5 or 27/2</b>	4	13	57	21	18						
38	9	School State Nation	<b>36</b>	10	2	19	26	45						

# Mathematics Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group					
				-10%	-5%	0%	+5%	+10%	
1	3	<b>73</b>	77			}			
2	1	<b>86</b>	80					}	
3	3	<b>62</b>	76	}					
4	2	<b>56</b>	69	}					
5	3	<b>75</b>	68					}	
6	2	<b>70</b>	72			}			
7	3	<b>74</b>	77			}			
8	5	<b>55</b>	46					}	
9	4	<b>70</b>	57						}
10	5	<b>42</b>	51	}					
11	4	<b>62</b>	62			}			
12	5	<b>32</b>	43	}					
13	5	<b>45</b>	49			}			
14	7	<b>18</b>	23			}			
15	6	<b>37</b>	33				}		
16	7	<b>26</b>	28			}			
17	8	<b>18</b>	17			}			
18	7	<b>11</b>	19	}					
19	9	<b>12</b>	9				}		
20	8	<b>17</b>	14				}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group					
				-10%	-5%	0%	+5%	+10%	
21	2	<b>75</b>	77			}			
22	3	<b>57</b>	62			}			
23	4	<b>54</b>	55			}			
24	5	<b>58</b>	54					}	
25	4	<b>52</b>	57			}			
26	5	<b>42</b>	42			}			
27	7	<b>38</b>	34					}	
28	8	<b>26</b>	25			}			
29	3	<b>75</b>	64						}
30	4	<b>55</b>	57			}			
31	5	<b>48</b>	51			}			
32	5	<b>37</b>	35					}	
33	7	<b>13</b>	13			}			
34	6	<b>45</b>	42					}	
35	7	<b>20</b>	20			}			
36	7	<b>14</b>	13			}			
37	8	<b>4</b>	9			}			
38	9	<b>10</b>	6				}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

# Writing Skills Skill Analysis

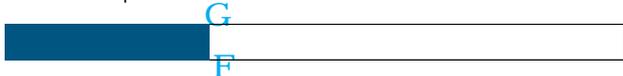
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group		Difficulty	
X	Public	■	Easy (1-3)
G	State	■	Medium (4-6)
F	Nation	■	Hard (7-9)

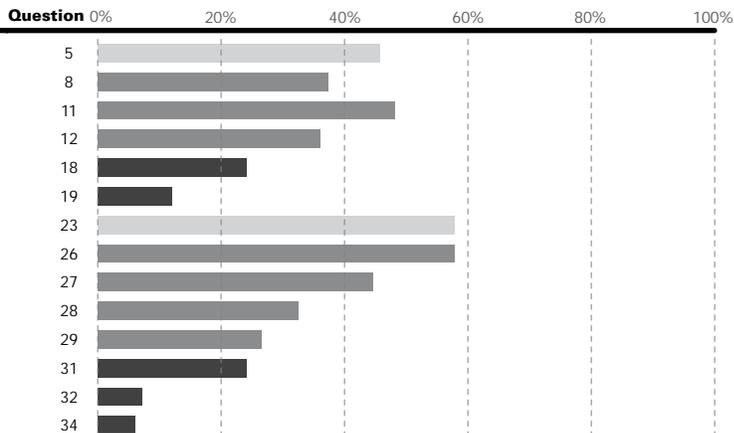
## Manage Word Choice and Grammatical Relationships Between Words

Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

4.6 of 14 questions correct



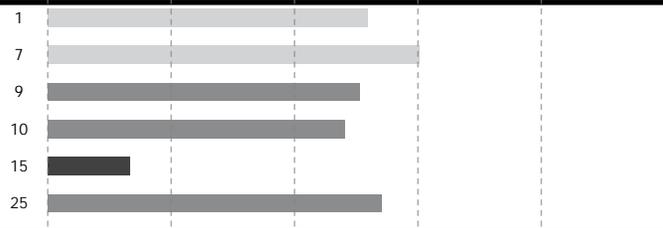
Percent of Students Responding Correctly



## Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

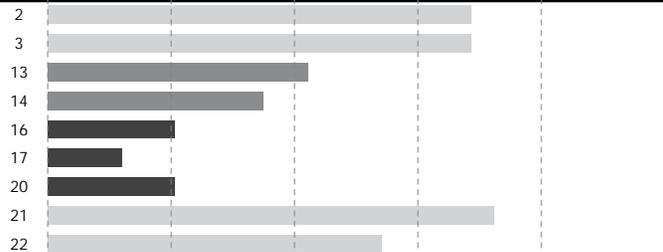
2.8 of 6 questions correct



## Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

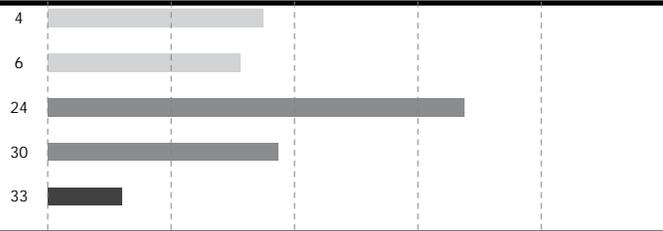
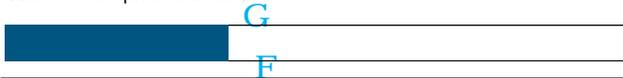
3.9 of 9 questions correct



## Recognize Correctly Formed Sentences

Recognize correct sentence structure.

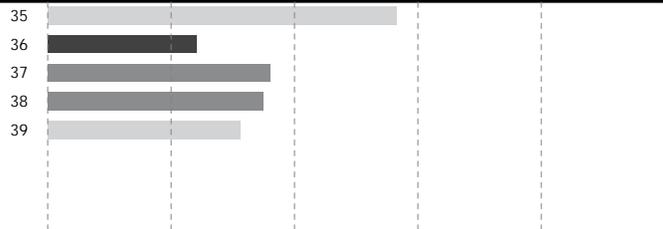
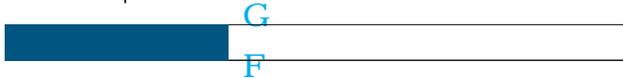
1.8 of 5 questions correct



## Manage Order and Relationships of Sentences and Paragraphs

Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

1.8 of 5 questions correct



# Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution				
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%
Section 5	1	Public	4	15	<b>52</b>	13	17	0	C	A B D E			
		State	3	14	<b>53</b>	14	16	1					
		Nation	10	17	<b>52</b>	10	11	1					
	2	Public	8	10	<b>69</b>	5	8	0	C	A B D E			
		State	9	9	<b>69</b>	5	8	1					
		Nation	12	11	<b>66</b>	5	6	1					
	3	Public	2	<b>69</b>	10	10	8	1	B	A C D E			
		State	2	<b>73</b>	9	8	7	2					
		Nation	7	<b>65</b>	10	8	8	2					
	4	Public	<b>35</b>	17	4	42	2	0	A	B C D E			
		State	<b>40</b>	14	5	37	3	1					
		Nation	<b>45</b>	12	9	30	4	1					
	5	Public	0	2	13	39	<b>46</b>	0	E	B C D			
		State	0	2	13	37	<b>47</b>	1					
		Nation	5	6	9	26	<b>53</b>	1					
	6	Public	<b>31</b>	8	34	5	18	4	A	B C D E			
		State	<b>36</b>	9	29	4	18	4					
		Nation	<b>46</b>	10	20	7	14	3					
	7	Public	10	13	<b>60</b>	13	2	1	C	A B D E			
		State	13	12	<b>59</b>	12	3	2					
Nation		12	16	<b>59</b>	8	3	2						
8	Public	12	34	<b>37</b>	8	8	0	C	A B D E				
	State	11	28	<b>44</b>	8	8	1						
	Nation	9	23	<b>53</b>	9	4	2						
9	Public	6	10	23	<b>51</b>	8	2	D	A B C E				
	State	9	9	23	<b>49</b>	8	3						
	Nation	13	11	20	<b>45</b>	9	2						
10	Public	10	28	6	<b>48</b>	8	0	D	A B C E				
	State	12	27	6	<b>48</b>	7	1						
	Nation	9	27	8	<b>50</b>	5	2						
11	Public	2	22	12	15	<b>48</b>	1	E	A B C D				
	State	2	21	11	16	<b>49</b>	2						
	Nation	7	21	10	16	<b>45</b>	1						
12	Public	18	12	<b>36</b>	13	18	2	C	A B D E				
	State	19	14	<b>35</b>	13	17	3						
	Nation	19	19	<b>34</b>	11	15	2						
13	Public	13	13	21	6	<b>42</b>	5	E	A B C D				
	State	15	12	24	6	<b>39</b>	5						
	Nation	21	9	22	7	<b>38</b>	3						
14	Public	1	25	15	<b>35</b>	23	1	D	B C E				
	State	1	25	14	<b>34</b>	25	2						
	Nation	4	20	15	<b>37</b>	22	2						
15	Public	17	10	47	10	<b>13</b>	4	E	A B C D				
	State	18	12	43	10	<b>14</b>	4						
	Nation	23	13	31	10	<b>21</b>	3						
16	Public	22	12	13	27	<b>21</b>	6	E	A B C D				
	State	18	12	15	26	<b>25</b>	6						
	Nation	23	12	14	21	<b>27</b>	3						
17	Public	4	5	17	59	<b>12</b>	4	E	A B C D				
	State	4	4	17	60	<b>12</b>	4						
	Nation	8	8	17	41	<b>22</b>	3						
18	Public	8	30	19	15	<b>24</b>	4	E	A B C D				
	State	7	29	22	13	<b>26</b>	4						
	Nation	8	34	21	14	<b>19</b>	3						
19	Public	37	19	<b>12</b>	5	24	2	C	A B D E				
	State	37	19	<b>12</b>	5	25	3						
	Nation	37	13	<b>16</b>	7	23	4						
20	Public	11	7	46	12	<b>21</b>	4	E	A B C D				
	State	12	8	46	11	<b>20</b>	4						
	Nation	11	7	51	11	<b>17</b>	4						

# Writing Skills Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution						
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%		
Section 5	21	1	Public	5	5	<b>72</b>	2	15	1		<b>C</b>				
	State	5	5	<b>73</b>	3	13	2			<b>A</b>					
	Nation	7	6	<b>63</b>	3	17	4								
	22	2	Public	<b>54</b>	1	4	0	36	5		<b>A</b>				
	State	<b>55</b>	2	5	0	33	5			<b>C</b>					
	Nation	<b>58</b>	5	6	4	23	5								
	23	3	Public	19	<b>58</b>	4	1	15	4		<b>B</b>				
	State	19	<b>59</b>	3	2	14	4			<b>A</b>					
	Nation	16	<b>60</b>	4	3	12	5								
	24	4	Public	12	8	6	2	<b>68</b>	4		<b>E</b>				
	State	13	8	6	3	<b>67</b>	4			<b>A</b>					
	Nation	9	8	7	5	<b>65</b>	7								
	25	4	Public	7	6	<b>54</b>	5	23	5		<b>C</b>				
	State	7	6	<b>55</b>	6	22	5			<b>A</b>					
	Nation	9	6	<b>48</b>	6	26	5								
	26	4	Public	6	<b>58</b>	2	4	25	5		<b>B</b>				
	State	7	<b>55</b>	4	3	27	5			<b>A</b>					
	Nation	8	<b>48</b>	5	4	30	6								
	27	4	Public	7	<b>45</b>	11	0	31	6		<b>B</b>				
	State	8	<b>45</b>	10	0	31	6			<b>A</b>					
	Nation	11	<b>49</b>	7	4	23	7								
	28	5	Public	13	<b>33</b>	6	22	23	4		<b>B</b>				
	State	13	<b>36</b>	6	20	22	4			<b>A</b>					
	Nation	7	<b>39</b>	7	21	19	7								
	29	6	Public	<b>27</b>	4	6	8	51	5		<b>A</b>				
	State	<b>28</b>	3	6	11	48	5			<b>B</b>					
	Nation	<b>27</b>	6	6	9	44	8								
	30	6	Public	12	17	19	4	<b>37</b>	11		<b>E</b>				
	State	13	17	20	3	<b>39</b>	9			<b>A</b>					
	Nation	14	14	18	6	<b>38</b>	11								
	31	8	Public	33	7	5	<b>24</b>	24	7		<b>D</b>				
	State	33	7	6	<b>23</b>	26	6			<b>A</b>					
	Nation	27	7	5	<b>20</b>	31	10								
	32	9	Public	18	10	<b>7</b>	6	47	12		<b>C</b>				
	State	18	15	<b>8</b>	6	44	10			<b>A</b>					
	Nation	14	16	<b>11</b>	7	41	12								
	33	9	Public	21	45	8	2	<b>12</b>	12		<b>E</b>				
	State	21	46	8	3	<b>13</b>	10			<b>A</b>					
	Nation	22	36	10	3	<b>18</b>	12								
34	9	Public	<b>6</b>	18	10	10	46	11		<b>A</b>					
State	<b>9</b>	18	10	8	46	10			<b>B</b>						
Nation	<b>12</b>	17	6	8	45	12									
35	2	Public	17	5	2	<b>57</b>	5	15		<b>D</b>					
State	16	6	4	<b>57</b>	6	12			<b>A</b>						
Nation	12	9	7	<b>55</b>	4	13									
36	7	Public	6	28	10	<b>24</b>	13	19		<b>D</b>					
State	8	25	12	<b>29</b>	11	16			<b>A</b>						
Nation	13	21	12	<b>26</b>	12	16									
37	4	Public	17	<b>36</b>	16	8	0	23		<b>B</b>					
State	17	<b>42</b>	15	7	0	20			<b>A</b>						
Nation	15	<b>43</b>	12	7	4	18									
38	5	Public	22	13	5	<b>35</b>	4	22		<b>D</b>					
State	21	13	7	<b>37</b>	4	19			<b>A</b>						
Nation	18	17	7	<b>35</b>	6	18									
39	3	Public	13	8	<b>31</b>	8	7	31		<b>C</b>					
State	14	8	<b>35</b>	8	9	27			<b>A</b>						
Nation	10	8	<b>39</b>	11	11	21									

# Writing Skills Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	2	<b>52</b>	52			}		
2	2	<b>69</b>	66			}		
3	2	<b>69</b>	64			}		
4	3	<b>35</b>	43	}				
5	3	<b>46</b>	53	}				
6	3	<b>31</b>	45	}				
7	3	<b>60</b>	58			}		
8	4	<b>37</b>	50	}				
9	5	<b>51</b>	42				}	
10	5	<b>48</b>	49			}		
11	5	<b>48</b>	41				}	
12	5	<b>36</b>	30				}	
13	6	<b>42</b>	36				}	
14	6	<b>35</b>	36			}		
15	7	<b>13</b>	16		}			
16	7	<b>21</b>	23		}			
17	8	<b>12</b>	20	}				
18	8	<b>24</b>	16				}	
19	8	<b>12</b>	9			}		
20	8	<b>21</b>	14			}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
21	1	<b>72</b>	67			}		
22	2	<b>54</b>	57		}			
23	3	<b>58</b>	61		}			
24	4	<b>68</b>	68		}			
25	4	<b>54</b>	49			}		
26	4	<b>58</b>	46				}	
27	4	<b>45</b>	46			}		
28	5	<b>33</b>	35		}			
29	6	<b>27</b>	21				}	
30	6	<b>37</b>	36			}		
31	8	<b>24</b>	18				}	
32	9	<b>7</b>	7			}		
33	9	<b>12</b>	13		}			
34	9	<b>6</b>	8		}			
35	2	<b>57</b>	53			}		
36	7	<b>24</b>	22			}		
37	4	<b>36</b>	41		}			
38	5	<b>35</b>	32			}		
39	3	<b>31</b>	37	}				

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

## Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

ACADEMY OF INTERNATIONAL STUDIES  
ASHLAND HIGH SCHOOL  
CLACKAMAS MIDDLE COLLEGE  
COLTON HIGH SCHOOL  
DALLES HIGH SCHOOL  
DAYS CREEK HIGH SCHOOL  
EDDYVILLE CHARTER SCHOOL  
FRANKLIN HIGH SCHOOL  
IRRIGON JUNIOR SENIOR HIGH SCHOOL  
JEFFERSON HIGH SCHOOL  
LA PINE HIGH SCHOOL  
LAKERIDGE HIGH SCHOOL  
LAKEVIEW HIGH SCHOOL  
MARSHFIELD SENIOR HIGH SCHOOL  
MCLOUGHLIN HIGH SCHOOL  
NEW URBAN HIGH SCHOOL  
NEWBERG SENIOR HIGH SCHOOL  
NORTH BEND HIGH SCHOOL  
NORTH DOUGLAS HIGH SCHOOL  
NYSSA HIGH SCHOOL  
OREGON VIRTUAL ACADEMY  
PHOENIX HIGH SCHOOL  
REDMOND HIGH SCHOOL  
REEDSPORT HIGH SCHOOL  
REX PUTNAM HIGH SCHOOL  
ROBERTS HIGH SCHOOL  
ROSEBURG SENIOR HIGH SCHOOL  
SAINT HELENS HIGH SCHOOL  
SAM BARLOW HIGH SCHOOL  
SANDY HIGH SCHOOL  
SCAPPOOSE HIGH SCHOOL  
SOUTH MEDFORD HIGH SCHOOL  
SPRAY HIGH SCHOOL  
SWEET HOME HIGH SCHOOL  
THURSTON SENIOR HIGH SCHOOL  
TOLEDO HIGH SCHOOL  
UKIAH HIGH SCHOOL  
WEST ALBANY HIGH SCHOOL  
WEST SALEM HIGH SCHOOL