

# PSAT/NMSQT®

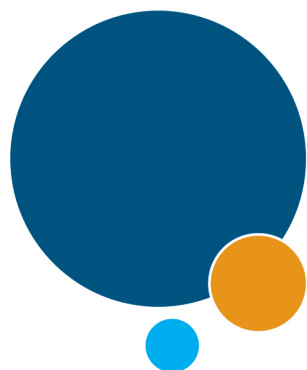
Preliminary SAT/National Merit Scholarship Qualifying Test

## 2014-15 SOAS

### Summary of Answers and Skills Report

Wednesday Form: Sophomores, Class of 2017

**Oregon State Public Schools**



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

# Performance Overview

This report details the performance of 25,066 students from the 10th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

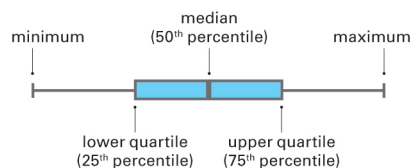
- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

**25,066**  
10th GRADE STUDENTS

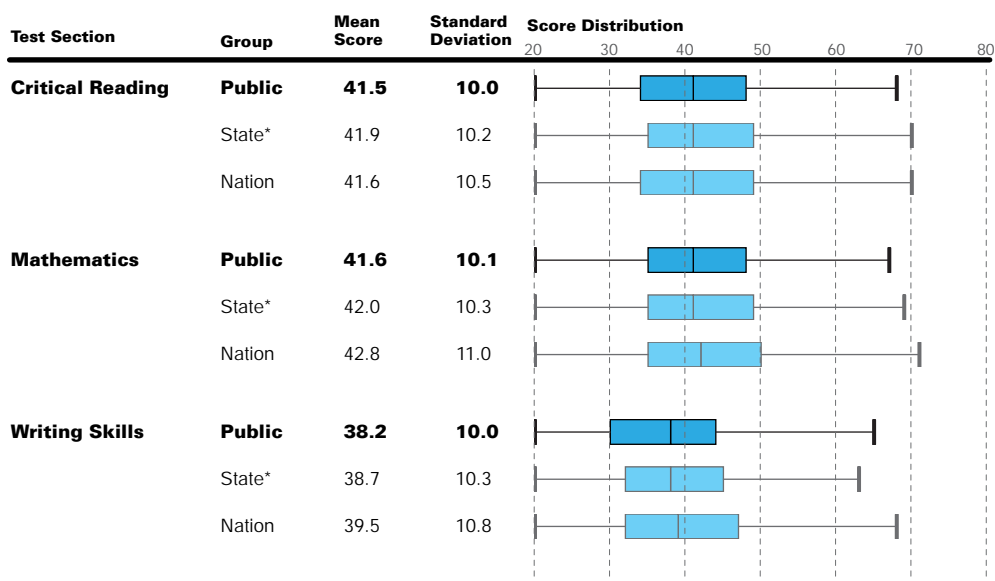
**242**  
SCHOOLS

## Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



Note: The minimum and maximum exclude outliers.

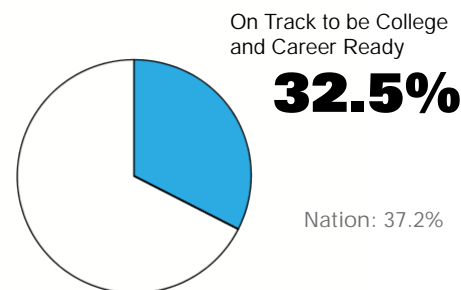


\* Note: "State" refers to all students in your state, including public and non-public schools for all pages in this report.

## College and Career Readiness

The PSAT/NMSQT College and Career Readiness Benchmarks represent the scores that a student should meet or exceed to be considered on track to be college and career ready (for more information about benchmarks, visit [www.collegeboard.org/results](http://www.collegeboard.org/results)).

The pie chart shows the percentage of your students who have met the PSAT/NMSQT composite score benchmark (142 for juniors and 133 for sophomores). Use this information with the Roster of Student Scores and Plans or optional Student Data File CD to identify students who may need extra support or who may be ready for more rigorous course work.



All data on this page (score information and percent of students meeting the College and Career Readiness Benchmark) are based on students who took the same PSAT/NMSQT form (Wednesday). To view state and national score information and of students meeting the College Readiness Benchmark for the total group (Wednesday and Saturday combined), see the College-Bound Sophomores and Juniors reports available at [scores.collegeboard.org](http://scores.collegeboard.org)

# Critical Reading Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

## Group

x Public  
G State  
F Nation

## Difficulty

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

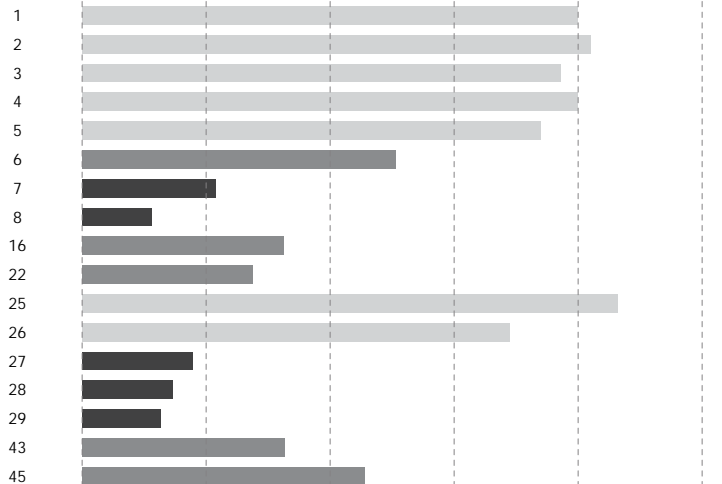
## Percent of Students Responding Correctly

Question 0% 20% 40% 60% 80% 100%

### Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

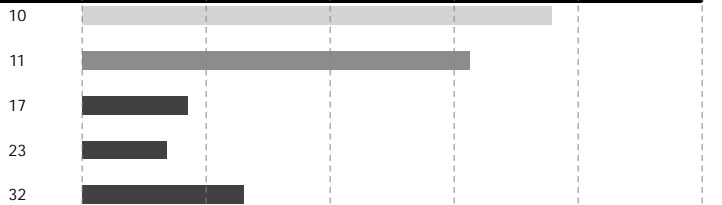
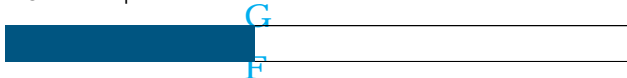
8.2 of 17 questions correct



### Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

2.0 of 5 questions correct



### Reasoning and Inferencing

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

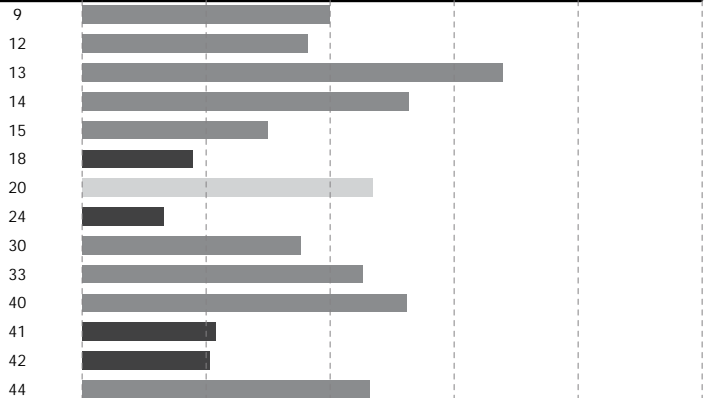
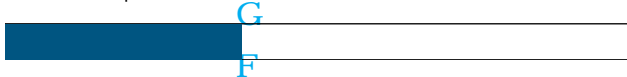
1.9 of 6 questions correct



### Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

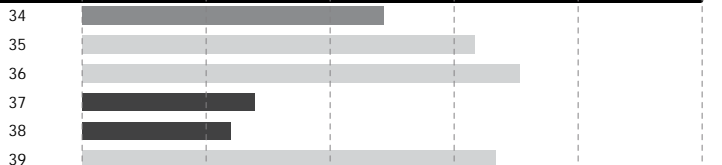
5.3 of 14 questions correct



### Understanding Literary Elements

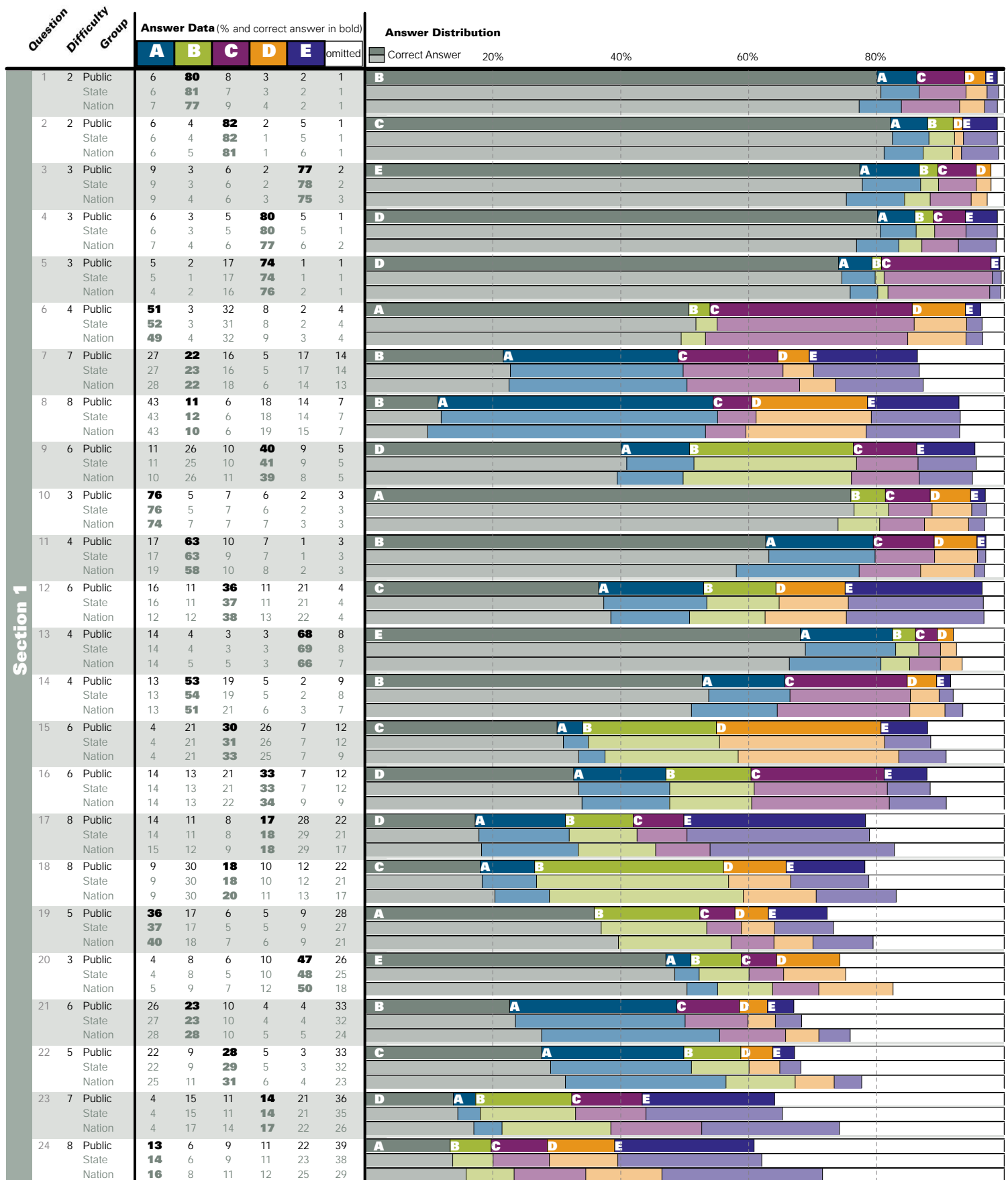
Understand literary elements such as plot, setting and characterization.

3.0 of 6 questions correct



## Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



| Question  | Difficulty | Group               | Answer Data (% and correct answer in bold) |                                     |                                     |                                     |                                     |                                     |                | Answer Distribution |          |          |                   |                   |                            |
|-----------|------------|---------------------|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------------|---------------------|----------|----------|-------------------|-------------------|----------------------------|
|           |            |                     | A  | B                                   | C                                   | D                                   | E                                   | omitted                             |                | Correct Answer      | 20%      | 40%      | 60%               | 80%               |                            |
|           |            |                     |  |                                     |                                     |                                     |                                     |                                     |                |                     |          |          |                   |                   |                            |
| Section 3 | 25         | 1                   | Public State Nation                        | 2<br>2<br>2                         | 6<br>6<br>6                         | <b>86</b><br><b>87</b><br><b>86</b> | 4<br>4<br>4                         | 1<br>1<br>1                         | 0<br>0<br>1    | <b>C</b>            |          |          |                   |                   | <b>A</b> <b>B</b> <b>D</b> |
|           | 26         | 2                   | Public State Nation                        | 6<br>6<br>6                         | 16<br>16<br>18                      | 5<br>5<br>5                         | 3<br>3<br>2                         | <b>69</b><br><b>70</b><br><b>68</b> | 1<br>1<br>1    | <b>E</b>            |          |          | <b>A</b> <b>B</b> | <b>C</b> <b>D</b> |                            |
|           | 27         | 7                   | Public State Nation                        | 30<br>29<br>28                      | 12<br>12<br>13                      | <b>18</b><br><b>19</b><br><b>19</b> | 21<br>20<br>22                      | 8<br>8<br>8                         | 12<br>12<br>12 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 28         | 8                   | Public State Nation                        | 23<br>23<br>24                      | 23<br>23<br>23                      | <b>15</b><br><b>15</b><br><b>15</b> | 8<br>8<br>9                         | 16<br>16<br>14                      | 16<br>16<br>16 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 29         | 9                   | Public State Nation                        | 13<br>13<br>13                      | 16<br>16<br>14                      | <b>13</b><br><b>13</b><br><b>15</b> | 21<br>20<br>20                      | 21<br>21<br>22                      | 17<br>17<br>16 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 30         | 6                   | Public State Nation                        | 15<br>15<br>15                      | <b>35</b><br><b>36</b><br><b>34</b> | 14<br>13<br>14                      | 21<br>21<br>22                      | 10<br>10<br>9                       | 5<br>5<br>5    | <b>B</b>            | <b>A</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 31         | 5                   | Public State Nation                        | 25<br>25<br>24                      | 16<br>16<br>16                      | 6<br>6<br>7                         | <b>41</b><br><b>42</b><br><b>44</b> | 6<br>6<br>5                         | 5<br>5<br>5    | <b>D</b>            | <b>A</b> | <b>B</b> | <b>C</b>          | <b>E</b>          |                            |
|           | 32         | 7                   | Public State Nation                        | 13<br>13<br>11                      | 19<br>19<br>18                      | 21<br>21<br>22                      | <b>26</b><br><b>27</b><br><b>28</b> | 12<br>12<br>12                      | 8<br>8<br>9    | <b>D</b>            | <b>A</b> | <b>B</b> | <b>C</b>          | <b>E</b>          |                            |
|           | 33         | 5                   | Public State Nation                        | <b>45</b><br><b>46</b><br><b>46</b> | 11<br>10<br>11                      | 14<br>14<br>14                      | 9<br>9<br>9                         | 17<br>17<br>16                      | 4<br>4<br>4    | <b>A</b>            | <b>B</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 34         | 5                   | Public State Nation                        | <b>49</b><br><b>49</b><br><b>49</b> | 15<br>15<br>16                      | 6<br>6<br>7                         | 11<br>11<br>12                      | 12<br>12<br>10                      | 7<br>7<br>7    | <b>A</b>            | <b>B</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 35         | 3                   | Public State Nation                        | 9<br>9<br>9                         | <b>63</b><br><b>64</b><br><b>64</b> | 5<br>5<br>6                         | 10<br>10<br>10                      | 8<br>8<br>6                         | 5<br>5<br>5    | <b>B</b>            | <b>A</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 36         | 2                   | Public State Nation                        | 9<br>9<br>9                         | 6<br>5<br>6                         | <b>71</b><br><b>71</b><br><b>70</b> | 6<br>6<br>7                         | 4<br>4<br>4                         | 5<br>4<br>4    | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 37         | 7                   | Public State Nation                        | 12<br>11<br>12                      | 19<br>19<br>19                      | 26<br>25<br>27                      | 8<br>8<br>7                         | <b>28</b><br><b>29</b><br><b>28</b> | 8<br>8<br>7    | <b>E</b>            | <b>A</b> | <b>B</b> | <b>C</b>          | <b>D</b>          |                            |
|           | 38         | 8                   | Public State Nation                        | 12<br>12<br>12                      | <b>24</b><br><b>24</b><br><b>23</b> | 19<br>19<br>19                      | 20<br>20<br>22                      | 11<br>10<br>11                      | 14<br>14<br>14 | <b>B</b>            | <b>A</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 39         | 2                   | Public State Nation                        | 10<br>10<br>11                      | <b>67</b><br><b>68</b><br><b>65</b> | 7<br>7<br>8                         | 4<br>4<br>4                         | 7<br>7<br>7                         | 7<br>7<br>5    | <b>B</b>            | <b>A</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 40         | 4                   | Public State Nation                        | 4<br>4<br>5                         | 13<br>12<br>15                      | <b>52</b><br><b>54</b><br><b>54</b> | 7<br>6<br>7                         | 10<br>10<br>9                       | 14<br>14<br>11 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 41         | 7                   | Public State Nation                        | 18<br>17<br>18                      | 7<br>7<br>9                         | 26<br>26<br>27                      | 8<br>8<br>9                         | <b>22</b><br><b>22</b><br><b>22</b> | 19<br>19<br>15 | <b>E</b>            | <b>A</b> | <b>B</b> | <b>C</b>          | <b>D</b>          |                            |
|           | 42         | 7                   | Public State Nation                        | 9<br>9<br>10                        | <b>21</b><br><b>21</b><br><b>23</b> | 21<br>21<br>22                      | 13<br>13<br>14                      | 12<br>12<br>13                      | 24<br>23<br>18 | <b>B</b>            | <b>A</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 43         | 5                   | Public State Nation                        | 18<br>18<br>22                      | 5<br>5<br>5                         | 14<br>14<br>16                      | 10<br>10<br>11                      | <b>33</b><br><b>34</b><br><b>33</b> | 20<br>19<br>13 | <b>E</b>            | <b>A</b> | <b>B</b> | <b>C</b>          | <b>D</b>          |                            |
|           | 44         | 4                   | Public State Nation                        | 8<br>8<br>9                         | 6<br>6<br>7                         | <b>46</b><br><b>48</b><br><b>50</b> | 4<br>4<br>6                         | 11<br>10<br>12                      | 25<br>24<br>18 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 45         | 4                   | Public State Nation                        | <b>46</b><br><b>47</b><br><b>49</b> | 7<br>7<br>9                         | 7<br>6<br>8                         | 4<br>4<br>5                         | 9<br>9<br>11                        | 28<br>27<br>20 | <b>A</b>            | <b>B</b> | <b>C</b> | <b>D</b>          | <b>E</b>          |                            |
|           | 46         | 5                   | Public State Nation                        | 9<br>9<br>10                        | 6<br>6<br>7                         | <b>32</b><br><b>34</b><br><b>35</b> | 5<br>5<br>7                         | 14<br>14<br>16                      | 33<br>32<br>25 | <b>C</b>            | <b>A</b> | <b>B</b> | <b>D</b>          | <b>E</b>          |                            |
| 47        | 4          | Public State Nation | <b>34</b><br><b>36</b><br><b>37</b>        | 6<br>6<br>8                         | 16<br>16<br>19                      | 6<br>6<br>7                         | 4<br>4<br>4                         | 35<br>34<br>26                      | <b>A</b>       | <b>B</b>            | <b>C</b> | <b>D</b> | <b>E</b>          |                   |                            |
| 48        | 5          | Public State Nation | 10<br>9<br>11                              | <b>29</b><br><b>31</b><br><b>34</b> | 6<br>6<br>7                         | 11<br>11<br>12                      | 6<br>6<br>7                         | 39<br>38<br>29                      | <b>B</b>       | <b>A</b>            | <b>C</b> | <b>D</b> | <b>E</b>          |                   |                            |

# Critical Reading Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question  | Difficulty | School      | Comp        | Difference between          |     |    |     |      |  |
|-----------|------------|-------------|-------------|-----------------------------|-----|----|-----|------|--|
|           |            | (% correct) | Group       | School and Comparable Group |     |    |     |      |  |
|           |            |             | (% correct) | -10%                        | -5% | 0% | +5% | +10% |  |
| Section 1 | 1          | 2           | 80          | 77                          |     |    | }   |      |  |
|           | 2          | 2           | 82          | 80                          |     |    | }   |      |  |
|           | 3          | 3           | 77          | 75                          |     |    | }   |      |  |
|           | 4          | 3           | 80          | 77                          |     |    | }   |      |  |
|           | 5          | 3           | 74          | 75                          |     |    | }   |      |  |
|           | 6          | 4           | 51          | 49                          |     |    | }   |      |  |
|           | 7          | 7           | 22          | 21                          |     |    | }   |      |  |
|           | 8          | 8           | 11          | 10                          |     |    | }   |      |  |
|           | 9          | 6           | 40          | 37                          |     |    | }   |      |  |
|           | 10         | 3           | 76          | 73                          |     |    | }   |      |  |
|           | 11         | 4           | 63          | 57                          |     |    | }   |      |  |
|           | 12         | 6           | 36          | 37                          |     |    | }   |      |  |
|           | 13         | 4           | 68          | 66                          |     |    | }   |      |  |
|           | 14         | 4           | 53          | 50                          |     |    | }   |      |  |
|           | 15         | 6           | 30          | 32                          |     |    | }   |      |  |
|           | 16         | 6           | 33          | 33                          |     |    | }   |      |  |
|           | 17         | 8           | 17          | 18                          |     |    | }   |      |  |
|           | 18         | 8           | 18          | 20                          |     |    | }   |      |  |
|           | 19         | 5           | 36          | 38                          |     |    | }   |      |  |
|           | 20         | 3           | 47          | 50                          |     |    | }   |      |  |
|           | 21         | 6           | 23          | 26                          |     |    | }   |      |  |
|           | 22         | 5           | 28          | 31                          |     |    | }   |      |  |
|           | 23         | 7           | 14          | 17                          |     |    | }   |      |  |
|           | 24         | 8           | 13          | 15                          |     |    | }   |      |  |

| Question  | Difficulty | School<br>(% correct) | Comp<br>Group<br>(% correct) | Difference between<br>School and Comparable Group |     |    |     |      |  |
|-----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|--|
|           |            |                       |                              | -10%  | -5% | 0% | +5% | +10% |  |
| Section 3 | 25         | 1                     | 86                           | 86  |     |    | }   |      |  |
|           | 26         | 2                     | 69                           | 69  |     |    | }   |      |  |
|           | 27         | 7                     | 18                           | 18  |     |    | }   |      |  |
|           | 28         | 8                     | 15                           | 15  |     |    | }   |      |  |
|           | 29         | 9                     | 13                           | 15  |     |    | }   |      |  |
|           | 30         | 6                     | 35                           | 34  |     |    | }   |      |  |
|           | 31         | 5                     | 41                           | 43  |     |    | }   |      |  |
|           | 32         | 7                     | 26                           | 28  |     |    | }   |      |  |
|           | 33         | 5                     | 45                           | 45  |     |    | }   |      |  |
|           | 34         | 5                     | 49                           | 47  |     |    | }   |      |  |
|           | 35         | 3                     | 63                           | 64  |     |    | }   |      |  |
|           | 36         | 2                     | 71                           | 71  |     |    | }   |      |  |
|           | 37         | 7                     | 28                           | 27  |     |    | }   |      |  |
|           | 38         | 8                     | 24                           | 22  |     |    | }   |      |  |
|           | 39         | 2                     | 67                           | 66  |     |    | }   |      |  |
|           | 40         | 4                     | 52                           | 54  |     |    | }   |      |  |
|           | 41         | 7                     | 22                           | 21  |     |    | }   |      |  |
|           | 42         | 7                     | 21                           | 22  |     |    | }   |      |  |
|           | 43         | 5                     | 33                           | 33  |     |    | }   |      |  |
|           | 44         | 4                     | 46                           | 49  |     |    | }   |      |  |
|           | 45         | 4                     | 46                           | 48  |     |    | }   |      |  |
|           | 46         | 5                     | 32                           | 34  |     |    | }   |      |  |
|           | 47         | 4                     | 34                           | 35  |     |    | }   |      |  |
|           | 48         | 5                     | 29                           | 33  |     |    | }   |      |  |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

**Group**

**Difficulty**

Public  
State  
Nation

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

## Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

3.1 of 8 questions correct



## Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

5.5 of 14 questions correct



## Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

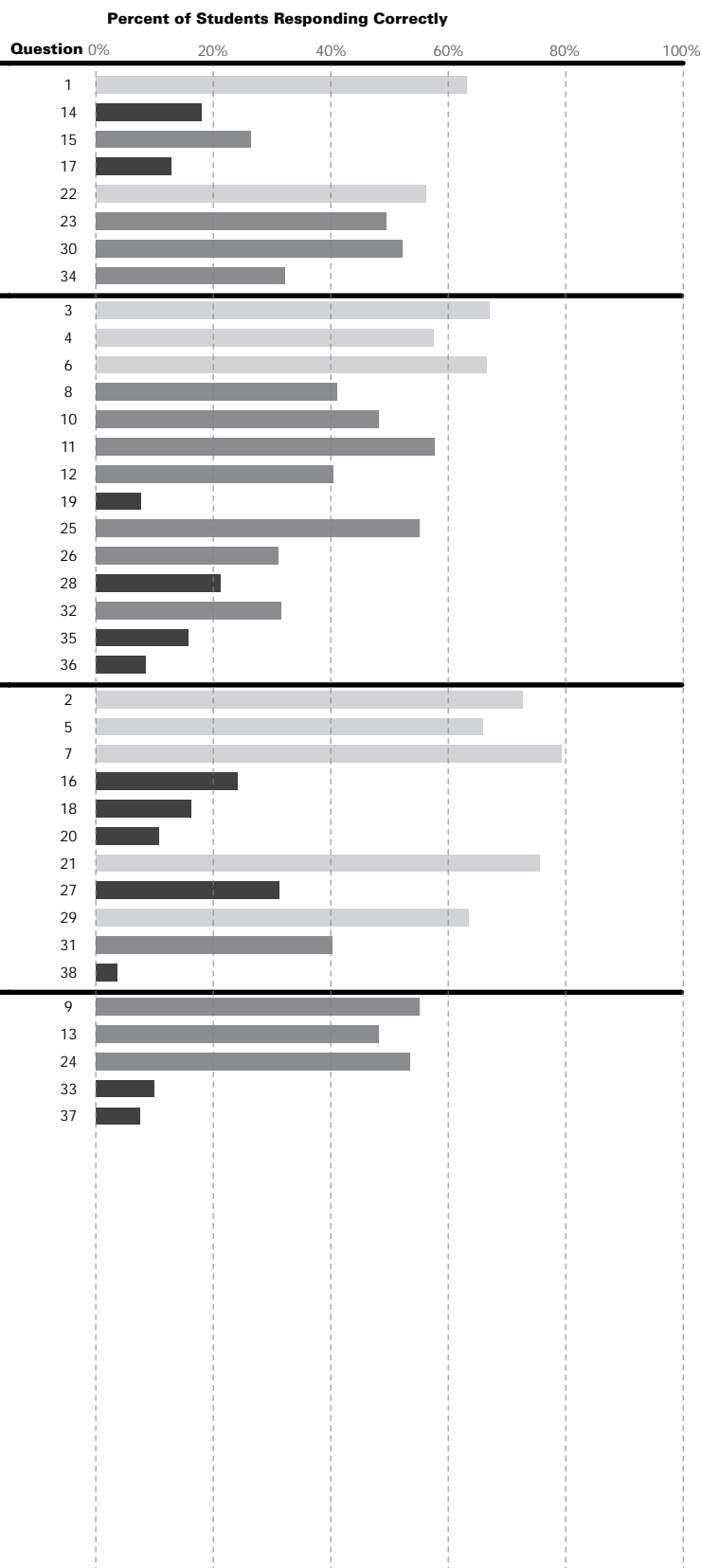
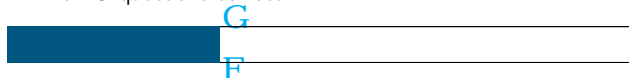
4.8 of 11 questions correct



## Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

1.7 of 5 questions correct



# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

**Group**

x Public  
G State  
F Nation

**Difficulty**

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

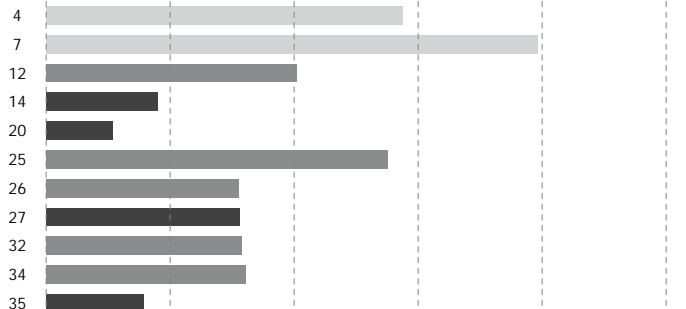
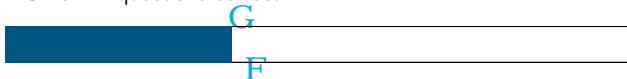
**Percent of Students Responding Correctly**

Question 0% 20% 40% 60% 80% 100%

## Problem Solving

Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

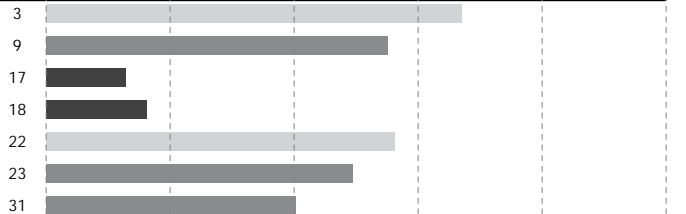
4.0 of 11 questions correct



## Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

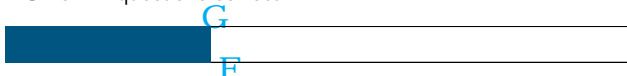
3.0 of 7 questions correct



## Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

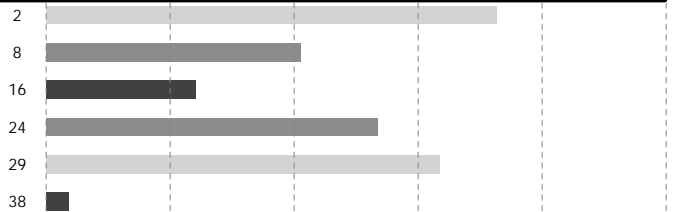
2.3 of 7 questions correct



## Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

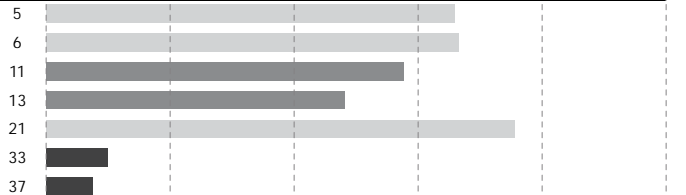
2.6 of 6 questions correct



## Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

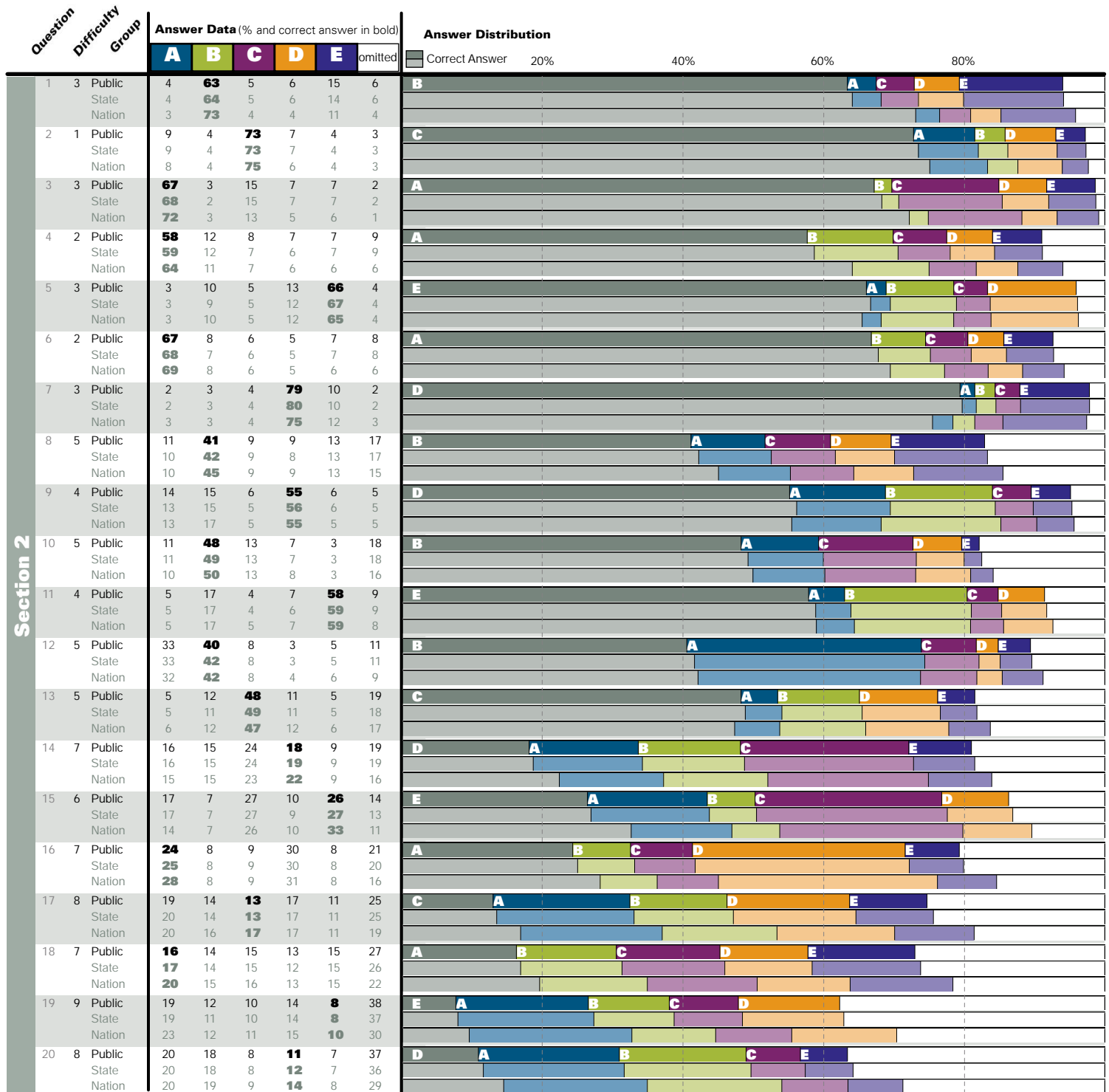
3.3 of 7 questions correct





# Mathematics Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



# Mathematics Question Analysis

| Question  | Difficulty | Group | Answer Data (% and correct answer in bold) |    |    |    |    |         |                | Answer Distribution |     |     |     |  |   |   |   |   |   |  |
|-----------|------------|-------|--|----|----|----|----|---------|----------------|---------------------|-----|-----|-----|--|---|---|---|---|---|--|
|           |            |       | A  | B  | C  | D  | E  | omitted |                |                     |     |     |     |  |   |   |   |   |   |  |
|           |            |       |  |    |    |    |    |         | Correct Answer | 20%                 | 40% | 60% | 80% |  |   |   |   |   |   |  |
| Section 4 | 21         | 2     | Public                                     | 76 | 7  | 5  | 3  | 7       | 3              | A                   |     |     |     |  |   | B | C | D | E |  |
|           | State      | 76    | 7  | 5  | 3  | 7  | 2  |         |                |                     |     |     |     |  | B | C | D | E |   |  |
|           | Nation     | 73    | 7  | 7  | 3  | 7  | 2  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 22         | 3     | Public                                     | 11 | 9  | 9  | 5  | 56      | 9              | E                   |     |     |     |  | A | B | C | D |   |  |
|           | State      | 11    | 9  | 9  | 5  | 57 | 9  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 11    | 9  | 9  | 6  | 59 | 7  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 23         | 4     | Public                                     | 23 | 6  | 5  | 50 | 14      | 2              | D                   |     |     |     |  | A | B | C | E |   |  |
|           | State      | 22    | 6  | 5  | 51 | 13 | 2  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 20    | 6  | 5  | 52 | 14 | 2  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 24         | 5     | Public                                     | 4  | 18 | 12 | 54 | 4       | 9              | D                   |     |     |     |  | A | B | C | E |   |  |
|           | State      | 4     | 18   | 12 | 54 | 4  | 9  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 4     | 18   | 12 | 54 | 4  | 9  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 25         | 4     | Public                                     | 10 | 55 | 9  | 11 | 8       | 7              | B                   |     |     |     |  | A | C | D | E |   |  |
|           | State      | 9     | 56   | 9  | 11 | 8  | 7  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 9     | 56   | 10 | 11 | 8  | 6  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 26         | 5     | Public                                     | 31 | 13 | 18 | 11 | 6       | 22             | A                   |     |     |     |  | B | C | D | E |   |  |
|           | State      | 32    | 13   | 17 | 11 | 6  | 22 |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 38    | 12   | 15 | 11 | 6  | 18 |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 27         | 7     | Public                                     | 27 | 8  | 31 | 13 | 12      | 9              | C                   |     |     |     |  | A | B | D | E |   |  |
|           | State      | 27    | 8  | 32 | 13 | 12 | 9  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 26    | 8  | 34 | 13 | 12 | 7  |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | 28         | 8     | Public                                     | 17 | 21 | 16 | 11 | 5       | 29             | B                   |     |     |     |  | A | C | D | E |   |  |
|           | State      | 17    | 22   | 16 | 11 | 5  | 29 |         |                |                     |     |     |     |  |   |   |   |   |   |  |
|           | Nation     | 19    | 24   | 16 | 11 | 5  | 26 |         |                |                     |     |     |     |  |   |   |   |   |   |  |

| Question<br>Difficulty<br>Group       |    |                     |                     | Answer Data     |    |                                |    |       | Answer Distribution |                               |     |     |     |     |  |
|---------------------------------------|----|---------------------|---------------------|-----------------|----|--------------------------------|----|-------|---------------------|-------------------------------|-----|-----|-----|-----|--|
|                                       |    |                     |                     | Correct Answer  | %  | Most Frequent Incorrect Answer | %  | Other | omitted             | <div><div></div>Correct</div> | 20% | 40% | 60% | 80% |  |
|                                       |    |                     |                     |                 |    |                                |    |       |                     |                               |     |     |     |     |  |
| Section 4 — Student Produced Response | 29 | 3                   | School State Nation | 150             | 64 | 60                             | 7  | 22    | 8                   |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 64 | 60                             | 7  | 22    | 8                   |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 60 | 60                             | 7  | 25    | 8                   |                               |     |     |     |     |  |
|                                       | 30 | 4                   | School State Nation | 216             | 52 | 72                             | 6  | 33    | 9                   |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 53 | 72                             | 6  | 32    | 9                   |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 54 | 72                             | 7  | 32    | 8                   |                               |     |     |     |     |  |
|                                       | 31 | 5                   | School State Nation | 6               | 40 | 3                              | 18 | 18    | 24                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 41 | 3                              | 18 | 18    | 24                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 49 | 3                              | 19 | 16    | 17                  |                               |     |     |     |     |  |
|                                       | 32 | 5                   | School State Nation | 3/2 or 1.5      | 32 | 24                             | 13 | 34    | 22                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 33 | 24                             | 13 | 34    | 21                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 33 | 24                             | 14 | 35    | 19                  |                               |     |     |     |     |  |
|                                       | 33 | 7                   | School State Nation | 26.0 < x < 29.5 | 10 | 23.2                           | 7  | 42    | 41                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 11 | 23.2                           | 7  | 43    | 40                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 12 | 23.2                           | 7  | 45    | 37                  |                               |     |     |     |     |  |
|                                       | 34 | 6                   | School State Nation | 10              | 32 | 3/7                            | 10 | 29    | 30                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 34 | 3/7                            | 10 | 29    | 29                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 40 | 3/7                            | 9  | 28    | 24                  |                               |     |     |     |     |  |
|                                       | 35 | 7                   | School State Nation | 2.50            | 16 | 6.5                            | 4  | 40    | 41                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 17 | 6.5                            | 4  | 40    | 40                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 19 | 19.5                           | 4  | 42    | 36                  |                               |     |     |     |     |  |
|                                       | 36 | 7                   | School State Nation | 1001            | 9  | 1                              | 4  | 27    | 61                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 10 | 1                              | 4  | 27    | 59                  |                               |     |     |     |     |  |
|                                       |    |                     |                     |                 | 12 | 1                              | 6  | 31    | 52                  |                               |     |     |     |     |  |
| 37                                    | 8  | School State Nation | 13.5 or 27/2        | 8               | 13 | 37                             | 29 | 27    |                     |                               |     |     |     |     |  |
|                                       |    |                     |                     | 8               | 13 | 38                             | 29 | 26    |                     |                               |     |     |     |     |  |
|                                       |    |                     |                     | 9               | 13 | 39                             | 29 | 23    |                     |                               |     |     |     |     |  |
| 38                                    | 9  | School State Nation | 36                  | 4               | 2  | 15                             | 28 | 54    |                     |                               |     |     |     |     |  |
|                                       |    |                     |                     | 4               | 2  | 15                             | 29 | 52    |                     |                               |     |     |     |     |  |
|                                       |    |                     |                     | 6               | 2  | 16                             | 33 | 45    |                     |                               |     |     |     |     |  |

# Mathematics Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question  | Difficulty | School<br>(% correct) | Comp<br>Group<br>(% correct) | Difference between<br>School and Comparable Group |     |    |     |      |
|-----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
|           |            |                       |                              | -10%  | -5% | 0% | +5% | +10% |
| Section 2 | 1          | 3                     | <b>63</b>                    | 72  |     | }  |     |      |
|           | 2          | 1                     | <b>73</b>                    | 74  |     |    | }   |      |
|           | 3          | 3                     | <b>67</b>                    | 70  |     | }  |     |      |
|           | 4          | 2                     | <b>58</b>                    | 63  |     | }  |     |      |
|           | 5          | 3                     | <b>66</b>                    | 63  |     |    | }   |      |
|           | 6          | 2                     | <b>67</b>                    | 67  |     | }  |     |      |
|           | 7          | 3                     | <b>79</b>                    | 72  |     |    | }   |      |
|           | 8          | 5                     | <b>41</b>                    | 41  |     | }  |     |      |
|           | 9          | 4                     | <b>55</b>                    | 52  |     |    | }   |      |
|           | 10         | 5                     | <b>48</b>                    | 46  |     |    | }   |      |
|           | 11         | 4                     | <b>58</b>                    | 56  |     |    | }   |      |
|           | 12         | 5                     | <b>40</b>                    | 39  |     | }  |     |      |
|           | 13         | 5                     | <b>48</b>                    | 44  |     |    | }   |      |
|           | 14         | 7                     | <b>18</b>                    | 20  |     | }  |     |      |
|           | 15         | 6                     | <b>26</b>                    | 30  |     | }  |     |      |
|           | 16         | 7                     | <b>24</b>                    | 26  |     | }  |     |      |
|           | 17         | 8                     | <b>13</b>                    | 15  |     | }  |     |      |
|           | 18         | 7                     | <b>16</b>                    | 17  |     | }  |     |      |
|           | 19         | 9                     | <b>8</b>                     | 8   |     | }  |     |      |
|           | 20         | 8                     | <b>11</b>                    | 12  |     | }  |     |      |

| Question  | Difficulty | School<br>(% correct) | Comp<br>Group<br>(% correct) | Difference between<br>School and Comparable Group |     |    |     |      |
|-----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
|           |            |                       |                              | -10%  | -5% | 0% | +5% | +10% |
| Section 4 | 21         | 2                     | <b>76</b>                    | 72  |     |    | }   |      |
|           | 22         | 3                     | <b>56</b>                    | 57  |     | }  |     |      |
|           | 23         | 4                     | <b>50</b>                    | 50  |     | }  |     |      |
|           | 24         | 5                     | <b>54</b>                    | 50  |     |    | }   |      |
|           | 25         | 4                     | <b>55</b>                    | 52  |     |    | }   |      |
|           | 26         | 5                     | <b>31</b>                    | 38  |     | }  |     |      |
|           | 27         | 7                     | <b>31</b>                    | 31  |     | }  |     |      |
|           | 28         | 8                     | <b>21</b>                    | 23  |     | }  |     |      |
|           | 29         | 3                     | <b>64</b>                    | 58  |     |    | }   |      |
|           | 30         | 4                     | <b>52</b>                    | 51  |     | }  |     |      |
|           | 31         | 5                     | <b>40</b>                    | 46  |     | }  |     |      |
|           | 32         | 5                     | <b>32</b>                    | 30  |     | }  |     |      |
|           | 33         | 7                     | <b>10</b>                    | 10  |     | }  |     |      |
|           | 34         | 6                     | <b>32</b>                    | 36  |     | }  |     |      |
|           | 35         | 7                     | <b>16</b>                    | 16  |     | }  |     |      |
|           | 36         | 7                     | <b>9</b>                     | 10  |     | }  |     |      |
|           | 37         | 8                     | <b>8</b>                     | 7   |     | }  |     |      |
|           | 38         | 9                     | <b>4</b>                     | 4   |     | }  |     |      |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

# Writing Skills Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

## Group

x Public  
G State  
F Nation

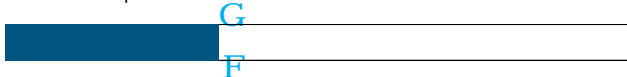
## Difficulty

Easy (1-3)  
Medium (4-6)  
Hard (7-9)

### Manage Word Choice and Grammatical Relationships Between Words

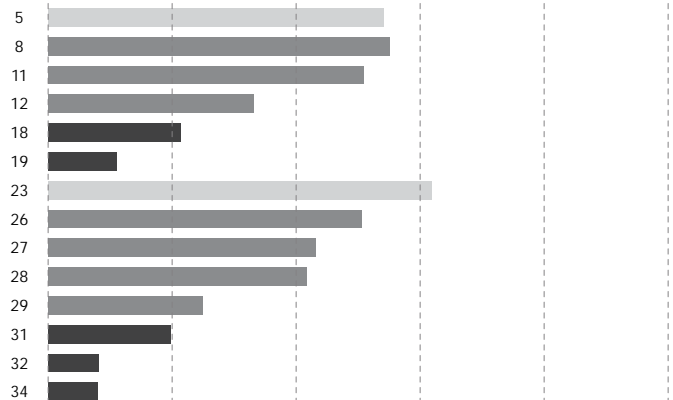
Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

4.8 of 14 questions correct



## Percent of Students Responding Correctly

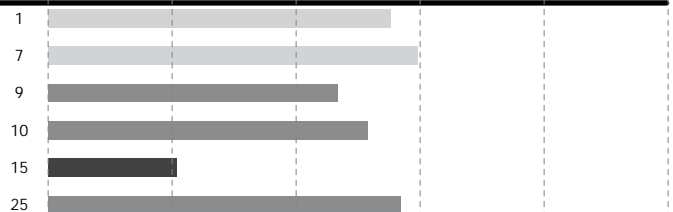
Question 0% 20% 40% 60% 80% 100%



### Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

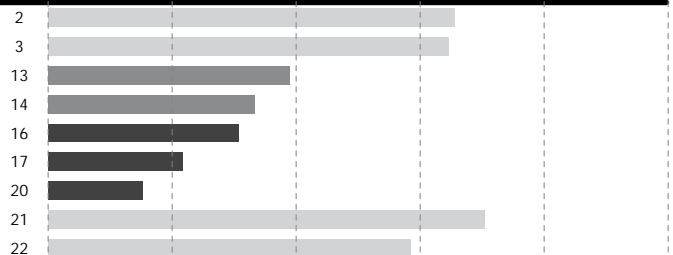
2.9 of 6 questions correct



### Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

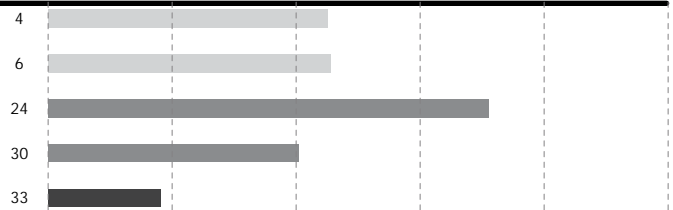
4.0 of 9 questions correct



### Recognize Correctly Formed Sentences

Recognize correct sentence structure.

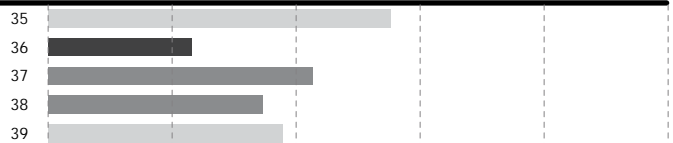
2.2 of 5 questions correct



### Manage Order and Relationships of Sentences and Paragraphs

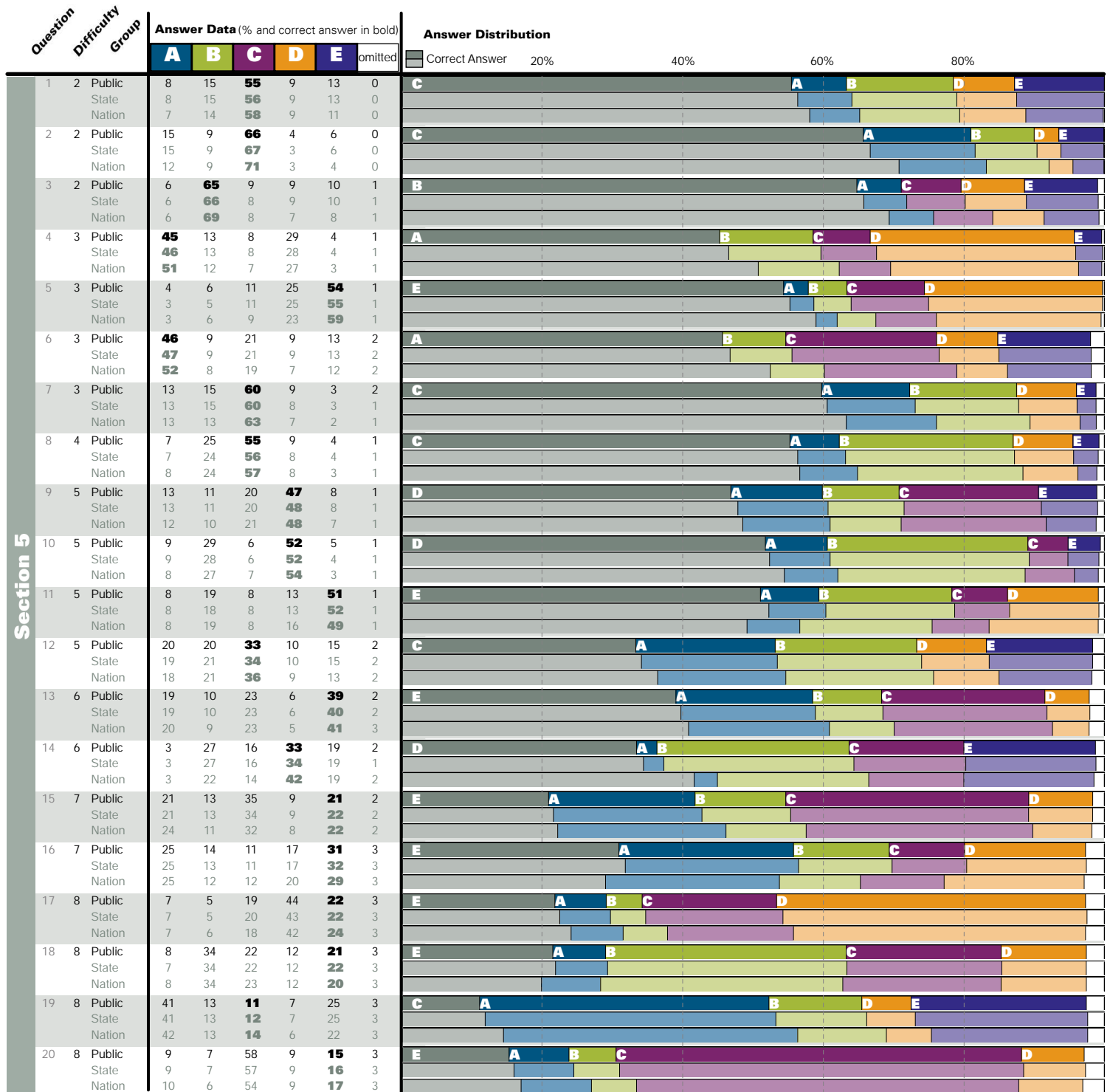
Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

1.9 of 5 questions correct

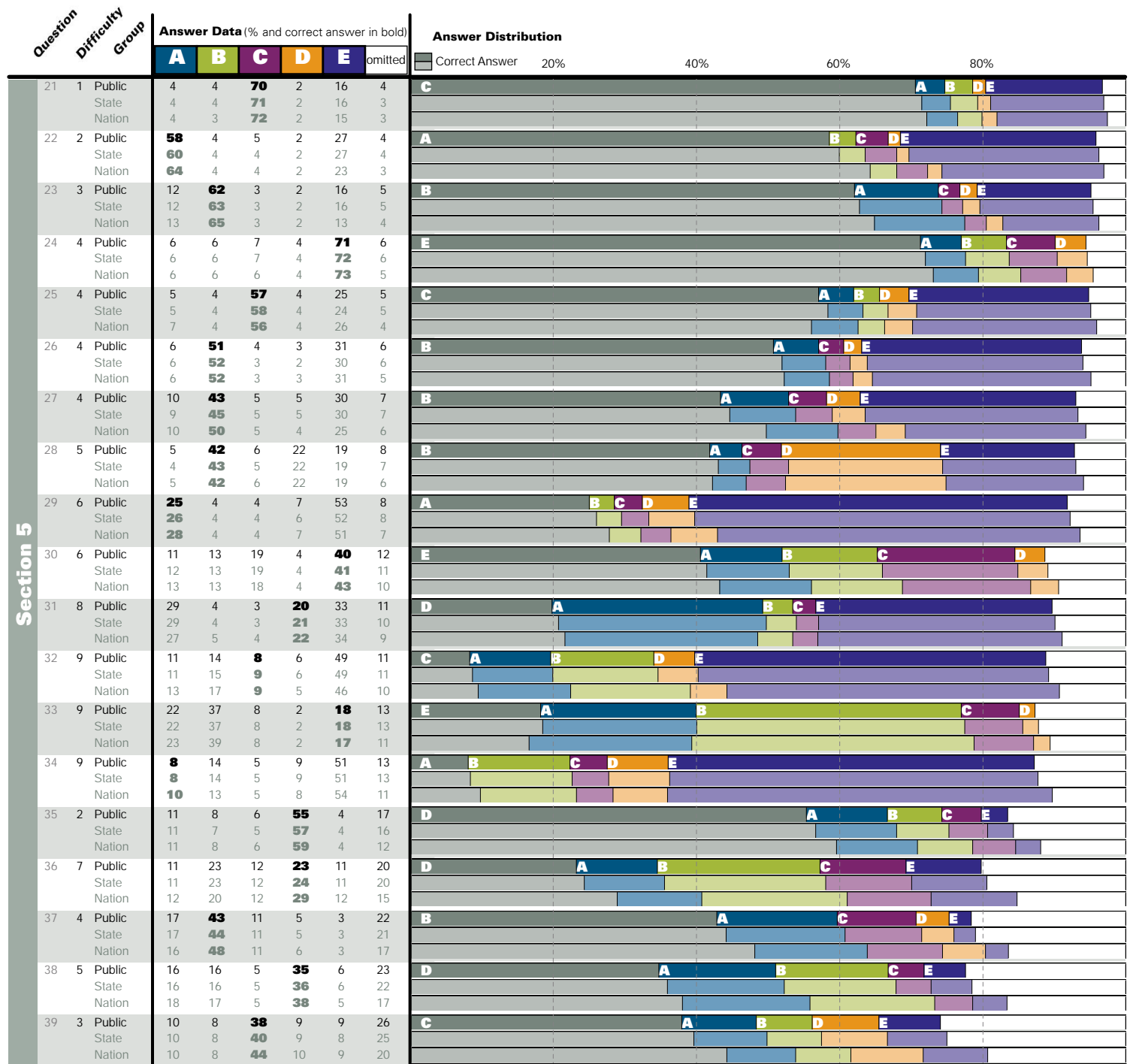


## Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.



## Writing Skills Question Analysis



# Writing Skills Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

| Question  | Difficulty | School<br>(% correct) | Comp<br>Group<br>(% correct) | Difference between<br>School and Comparable Group |     |    |     |      |
|-----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
|           |            |                       |                              | -10%  | -5% | 0% | +5% | +10% |
| Section 5 | 1          | 2                     | <b>55</b>                    | 55  |     |    | }   |      |
|           | 2          | 2                     | <b>66</b>                    | 68  |     |    | }   |      |
|           | 3          | 2                     | <b>65</b>                    | 66  |     |    | }   |      |
|           | 4          | 3                     | <b>45</b>                    | 47  |     |    | }   |      |
|           | 5          | 3                     | <b>54</b>                    | 55  |     |    | }   |      |
|           | 6          | 3                     | <b>46</b>                    | 49  |     |    | }   |      |
|           | 7          | 3                     | <b>60</b>                    | 60  |     |    | }   |      |
|           | 8          | 4                     | <b>55</b>                    | 53  |     |    | }   |      |
|           | 9          | 5                     | <b>47</b>                    | 45  |     |    | }   |      |
|           | 10         | 5                     | <b>52</b>                    | 51  |     |    | }   |      |
|           | 11         | 5                     | <b>51</b>                    | 45  |     |    | }   |      |
|           | 12         | 5                     | <b>33</b>                    | 33  |     |    | }   |      |
|           | 13         | 6                     | <b>39</b>                    | 38  |     |    | }   |      |
|           | 14         | 6                     | <b>33</b>                    | 38  |     |    | }   |      |
|           | 15         | 7                     | <b>21</b>                    | 19  |     |    | }   |      |
|           | 16         | 7                     | <b>31</b>                    | 26  |     |    | }   |      |
|           | 17         | 8                     | <b>22</b>                    | 22  |     |    | }   |      |
|           | 18         | 8                     | <b>21</b>                    | 18  |     |    | }   |      |
|           | 19         | 8                     | <b>11</b>                    | 12  |     |    | }   |      |
|           | 20         | 8                     | <b>15</b>                    | 15  |     |    | }   |      |

| Question  | Difficulty | School<br>(% correct) | Comp<br>Group<br>(% correct) | Difference between<br>School and Comparable Group |     |    |     |      |
|-----------|------------|-----------------------|------------------------------|---|-----|----|-----|------|
|           |            |                       |                              | -10%  | -5% | 0% | +5% | +10% |
| Section 5 | 21         | 1                     | <b>70</b>                    | 70  |     |    | }   |      |
|           | 22         | 2                     | <b>58</b>                    | 60  |     |    | }   |      |
|           | 23         | 3                     | <b>62</b>                    | 63  |     |    | }   |      |
|           | 24         | 4                     | <b>71</b>                    | 70  |     |    | }   |      |
|           | 25         | 4                     | <b>57</b>                    | 52  |     |    | }   |      |
|           | 26         | 4                     | <b>51</b>                    | 49  |     |    | }   |      |
|           | 27         | 4                     | <b>43</b>                    | 48  |     |    | }   |      |
|           | 28         | 5                     | <b>42</b>                    | 39  |     |    | }   |      |
|           | 29         | 6                     | <b>25</b>                    | 25  |     |    | }   |      |
|           | 30         | 6                     | <b>40</b>                    | 39  |     |    | }   |      |
|           | 31         | 8                     | <b>20</b>                    | 20  |     |    | }   |      |
|           | 32         | 9                     | <b>8</b>                     | 9   |     |    | }   |      |
|           | 33         | 9                     | <b>18</b>                    | 14  |     |    | }   |      |
|           | 34         | 9                     | <b>8</b>                     | 9   |     |    | }   |      |
|           | 35         | 2                     | <b>55</b>                    | 56  |     |    | }   |      |
|           | 36         | 7                     | <b>23</b>                    | 25  |     |    | }   |      |
|           | 37         | 4                     | <b>43</b>                    | 45  |     |    | }   |      |
|           | 38         | 5                     | <b>35</b>                    | 35  |     |    | }   |      |
|           | 39         | 3                     | <b>38</b>                    | 41  |     |    | }   |      |

Your students performed **significantly worse** on questions that fall in the dark blue column to the left,

and **significantly better** on questions that fall in the light blue column to the right.

## Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

|  |  |
|--|--|
| A3 ACADEMY OF ARTS & ACADEMICS           | CRATER ACADEMY OF HEALTH AND PUBLIC SERVICES     |
| ACADEMY FOR CHARACTER EDUCATION          | CRATER RENAISSANCE ACADEMY                       |
| ACADEMY OF INTERNATIONAL STUDIES         | CRATER SCHOOL OF BUSINESS INNOVATION AND SCIENCE |
| ADRIAN HIGH SCHOOL                       | CRESWELL HIGH SCHOOL                             |
| ALLIANCE CHARTER ACADEMY                 | CROOK COUNTY HIGH SCHOOL                         |
| ALOHA HIGH SCHOOL                        | CROW HIGH SCHOOL                                 |
| ALSEA HIGH SCHOOL                        | CULVER HIGH SCHOOL                               |
| AMITY HIGH SCHOOL                        | DALLES HIGH SCHOOL                               |
| ARLINGTON HIGH SCHOOL                    | DAVID DOUGLAS HIGH SCHOOL                        |
| ARTS AND COMMUNICATION MAGNET ACADEMY    | DAYS CREEK HIGH SCHOOL                           |
| ARTS AND TECHNOLOGY HIGH SCHOOL          | DOUGLAS AVENUE ALTERNATIVE SCHOOL                |
| ASHLAND HIGH SCHOOL                      | DUFUR HIGH SCHOOL                                |
| ASTORIA SENIOR HIGH SCHOOL               | EAGLE POINT HIGH SCHOOL                          |
| BAKER EARLY COLLEGE                      | ECHO HIGH SCHOOL                                 |
| BAKER HIGH SCHOOL                        | EDDYVILLE CHARTER SCHOOL                         |
| BANDON HIGH SCHOOL                       | ELGIN HIGH SCHOOL                                |
| BANKS HIGH SCHOOL                        | ELKTON HIGH SCHOOL                               |
| BENSON POLYTECH HIGH SCHOOL              | ENTERPRISE HIGH SCHOOL                           |
| BONANZA HIGH SCHOOL                      | ESTACADA EARLY COLLEGE                           |
| BROOKINGS HARBOR HIGH SCHOOL             | ESTACADA HIGH SCHOOL                             |
| BURNS HIGH SCHOOL                        | FALLS CITY HIGH SCHOOL                           |
| BURNT RIVER SCHOOL                       | FRANKLIN HIGH SCHOOL                             |
| BUTTE FALLS HIGH SCHOOL                  | GASTON HIGH SCHOOL                               |
| CAMAS VALLEY HIGH SCHOOL                 | GERVAIS HIGH SCHOOL                              |
| CANBY HIGH SCHOOL                        | GILCHRIST HIGH SCHOOL                            |
| CASCADE HIGH SCHOOL                      | GLADSTONE HIGH SCHOOL                            |
| CENTENNIAL HIGH SCHOOL                   | GLENCOE HIGH SCHOOL                              |
| CENTENNIAL PARK CENTER                   | GLENDALE HIGH SCHOOL                             |
| CENTRAL HIGH SCHOOL                      | GLIDE HIGH SCHOOL                                |
| CENTRAL LINN HIGH SCHOOL                 | GOLD BEACH HIGH SCHOOL                           |
| CHILDS WAY CHARTER SCHOOL                | GRANT UNION JR/SR HIGH SCHOOL                    |
| CHILOQUIN HIGH SCHOOL                    | GRANTS PASS HIGH SCHOOL                          |
| CLACKAMAS ACADEMY OF INDUSTRIAL SCIENCES | GRESHAM HIGH SCHOOL                              |
| CLACKAMAS HIGH SCHOOL                    | HARRISBURG HIGH SCHOOL                           |
| CLACKAMAS MIDDLE COLLEGE                 | HENLEY HIGH SCHOOL                               |
| CLACKAMAS WEB ACADEMY                    | HENRY D SHELDON HIGH SCHOOL                      |
| CLATSKANIE HIGH SCHOOL                   | HEPPNER HIGH SCHOOL                              |
| CLEVELAND HIGH SCHOOL                    | HERMISTON SENIOR HIGH SCHOOL                     |
| COLTON HIGH SCHOOL                       | HIDDEN VALLEY HIGH SCHOOL                        |
| CONDON HIGH SCHOOL                       | HOOD RIVER VALLEY HIGH SCHOOL                    |
| COQUILLE HIGH SCHOOL                     | ILLINOIS VALLEY HIGH SCHOOL                      |
| CORBETT HIGH SCHOOL                      | IMBLER HIGH SCHOOL                               |
| COTTAGE GROVE HIGH SCHOOL                | INTERNATIONAL SCHOOL OF BEAVERTON                |
| COVE HIGH SCHOOL                         | IONE HIGH SCHOOL                                 |
| CRANE UNION HIGH SCHOOL                  | IRRIGON JUNIOR SENIOR HIGH SCHOOL                |



## Appendix Listing of Schools (Cont'd)

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

|   |                                     |
|---|-------------------------------------|
| JEFFERSON HIGH SCHOOL                         | NEWPORT HIGH SCHOOL                 |
| JEFFERSON HIGH SCHOOL                         | NORTH BEND HIGH SCHOOL              |
| JEWELL HIGH SCHOOL                            | NORTH DOUGLAS HIGH SCHOOL           |
| JOHN F KENNEDY HIGH SCHOOL                    | NORTH LAKE SCHOOL                   |
| JORDAN VALLEY HIGH SCHOOL                     | NORTH MARION HIGH SCHOOL            |
| JOSEPH HIGH SCHOOL                            | NORTH MEDFORD HIGH SCHOOL           |
| JUNCTION CITY HIGH SCHOOL                     | NORTH SALEM HIGH SCHOOL             |
| KINGS VALLEY CHARTER SCHOOL                   | NORTH VALLEY HIGH SCHOOL            |
| KLAMATH UNION HIGH SCHOOL                     | NYSSA HIGH SCHOOL                   |
| KNAPPA HIGH SCHOOL                            | OAKLAND HIGH SCHOOL                 |
| LA PINE HIGH SCHOOL                           | OAKRIDGE HIGH SCHOOL                |
| LAKE OSWEGO HIGH SCHOOL                       | ONTARIO HIGH SCHOOL                 |
| LAKERIDGE HIGH SCHOOL                         | OREGON CITY HIGH SCHOOL             |
| LAKEVIEW HIGH SCHOOL                          | OREGON CONNECTIONS ACADEMY          |
| LEADERSHIP/ENTREPRENEURSHIP PUBLIC CHARTER HS | OREGON SCHOOL FOR THE DEAF          |
| LEBANON HIGH SCHOOL                           | OREGON VIRTUAL ACADEMY              |
| LINCOLN CITY CAREER TECH HIGH SCHOOL          | PACIFIC HIGH SCHOOL                 |
| LINCOLN HIGH SCHOOL                           | PAISLEY HIGH SCHOOL                 |
| LOGOS PUBLIC CHARTER SCHOOL                   | PARKROSE HIGH SCHOOL                |
| LOST RIVER JUNIOR-SENIOR HIGH SCHOOL          | PENDLETON HIGH SCHOOL               |
| LOWELL HIGH SCHOOL                            | PERRYDALE SCHOOL                    |
| MADISON HIGH SCHOOL                           | PHILOMATH HIGH SCHOOL               |
| MAPLETON HIGH SCHOOL                          | PHOENIX HIGH SCHOOL                 |
| MARSHFIELD SENIOR HIGH SCHOOL                 | PHOENIX SCHOOL ROSEBURG             |
| MAZAMA HIGH SCHOOL                            | PILOT ROCK HIGH SCHOOL              |
| MCKAY HIGH SCHOOL                             | PINE EAGLE HIGH SCHOOL              |
| MCKENZIE HIGH SCHOOL                          | PLEASANT HILL HIGH SCHOOL           |
| MCLOUGHLIN HIGH SCHOOL                        | PORTLAND DART SCHOOL-CLINTON SCHOOL |
| MCMINNVILLE SENIOR HIGH SCHOOL                | POWDER VALLEY HIGH SCHOOL           |
| MCNARY SENIOR HIGH SCHOOL                     | POWERS HIGH SCHOOL                  |
| MEEK PROTECH HIGH SCHOOL                      | PRAIRIE CITY HIGH SCHOOL            |
| METRO EAST WEB ACADEMY                        | PROSPECT HIGH SCHOOL                |
| METROPOLITAN LEARNING CENTER                  | RAINIER HIGH SCHOOL                 |
| MILWAUKIE HIGH SCHOOL                         | REDMOND HIGH SCHOOL                 |
| MITCHELL HIGH SCHOOL                          | REDMOND PROFICIENCY ACADEMY         |
| MOHAWK HIGH SCHOOL                            | REEDSPORT HIGH SCHOOL               |
| MOLALLA HIGH SCHOOL                           | REX PUTNAM HIGH SCHOOL              |
| MONROE SCHOOL                                 | REYNOLDS HIGH SCHOOL                |
| MOUNTAIN VIEW HIGH SCHOOL                     | RIDDLE HIGH SCHOOL                  |
| MYRTLE POINT HIGH SCHOOL                      | RIDGEVIEW HIGH SCHOOL               |
| NEAH-KAH-NIE HIGH SCHOOL                      | RIVERDALE HIGH SCHOOL               |
| NESTUCCA HIGH SCHOOL                          | RIVERSIDE JR/SR HIGH SCHOOL         |
| NEW URBAN HIGH SCHOOL                         | ROBERTS HIGH SCHOOL                 |
| NEWBERG SENIOR HIGH SCHOOL                    | ROGUE RIVER HIGH SCHOOL             |
| NEWBRIDGE HIGH SCHL                           | ROOSEVELT HIGH SCHOOL               |

## Appendix Listing of Schools (Cont'd)

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

|                                     |  |
|-------------------------------------|--|
| ROSEBURG SENIOR HIGH SCHOOL         | WALDPORT HIGH SCHOOL                           |
| SAINT HELENS HIGH SCHOOL            | WALLOWA HIGH SCHOOL                            |
| SAINT PAUL HIGH SCHOOL              | WARRENTON HIGH SCHOOL                          |
| SAM BARLOW HIGH SCHOOL              | WELLNESS BUSINESS & SPORTS SCHOOL              |
| SAND RIDGE CHARTER SCHOOL           | WEST ALBANY HIGH SCHOOL                        |
| SANDY HIGH SCHOOL                   | WEST LINN HIGH SCHOOL                          |
| SANTIAN HIGH SCHOOL                 | WEST SALEM HIGH SCHOOL                         |
| SCAPPOOSE HIGH SCHOOL               | WESTON MCEWEN HIGH SCHOOL                      |
| SCIO HIGH SCHOOL                    | WILLAMETTE HIGH SCHOOL                         |
| SEASIDE HIGH SCHOOL                 | WILLAMINA HIGH SCHOOL                          |
| SHERIDAN HIGH SCHOOL                | WILSONVILLE HIGH SCHOOL                        |
| SHERIDAN JAPANESE SCHOOL            | WOODBURN ACADEMY OF ART SCIENCE AND TECHNOLOGY |
| SHERMAN JR/SR HIGH SCHOOL           | WOODBURN ARTS AND COMMUNICATIONS ACADEMY       |
| SHERWOOD HIGH SCHOOL                | WOODBURN SUCCESS HIGH SCHOOL                   |
| SILETZ VALLEY EARLY COLLEGE ACADEMY | WOODROW WILSON HIGH SCHOOL                     |
| SILVERTON HIGH SCHOOL               | YAMHILL CARLTON UNION HIGH SCHOOL              |
| SISTERS HIGH SCHOOL                 | YONCALLA HIGH SCHOOL                           |
| SIUSLAW HIGH SCHOOL                 |  |
| SOUTH ALBANY HIGH SCHOOL            |  |
| SOUTH MEDFORD HIGH SCHOOL           |  |
| SOUTH SALEM SENIOR HIGH SCHOOL      |  |
| SOUTH UMPQUA HIGH SCHOOL            |  |
| SOUTH WASCO COUNTY HIGH SCHOOL      |  |
| SPRAGUE HIGH SCHOOL                 |  |
| SPRAY HIGH SCHOOL                   |  |
| SPRINGFIELD HIGH SCHOOL             |  |
| SPRINGWATER TRAIL HIGH SCHOOL       |  |
| STANFIELD SECONDARY SCHOOL          |  |
| STAYTON HIGH SCHOOL                 |  |
| SUMMIT HIGH SCHOOL                  |  |
| SUNSET HIGH SCHOOL                  |  |
| SUTHERLIN HIGH SCHOOL               |  |
| SWEET HOME HIGH SCHOOL              |  |
| TAFT HIGH SCHOOL                    |  |
| THURSTON SENIOR HIGH SCHOOL         |  |
| TILLAMOOK HIGH SCHOOL               |  |
| TOLEDO HIGH SCHOOL                  |  |
| TRIANGLE LAKE HIGH SCHOOL           |  |
| TRILLIUM CHARTER SCHOOL             |  |
| U S GRANT HIGH SCHOOL               |  |
| UKIAH HIGH SCHOOL                   |  |
| UMATILLA HIGH SCHOOL                |  |
| UNION HIGH SCHOOL                   |  |
| VALE HIGH SCHOOL                    |  |
| VERNONIA HIGH SCHOOL                |  |