

# PSAT/NMSQT<sup>®</sup>

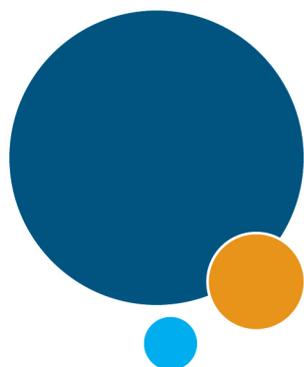
Preliminary SAT/National Merit Scholarship Qualifying Test

## 2014-15 SOAS

### Summary of Answers and Skills Report

Wednesday Form: Sophomores, Class of 2017

**Oregon State Public Schools**



PSAT/NMSQT results for your students are enclosed. Use this information to adjust curricula and instructional practice to improve student learning.

# Performance Overview

This report details the performance of 25,066 students from the 10th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

For each section of the test (critical reading, mathematics and writing skills), you will find the following:

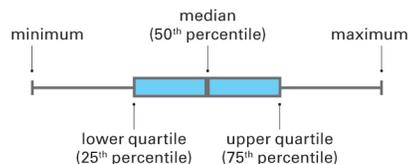
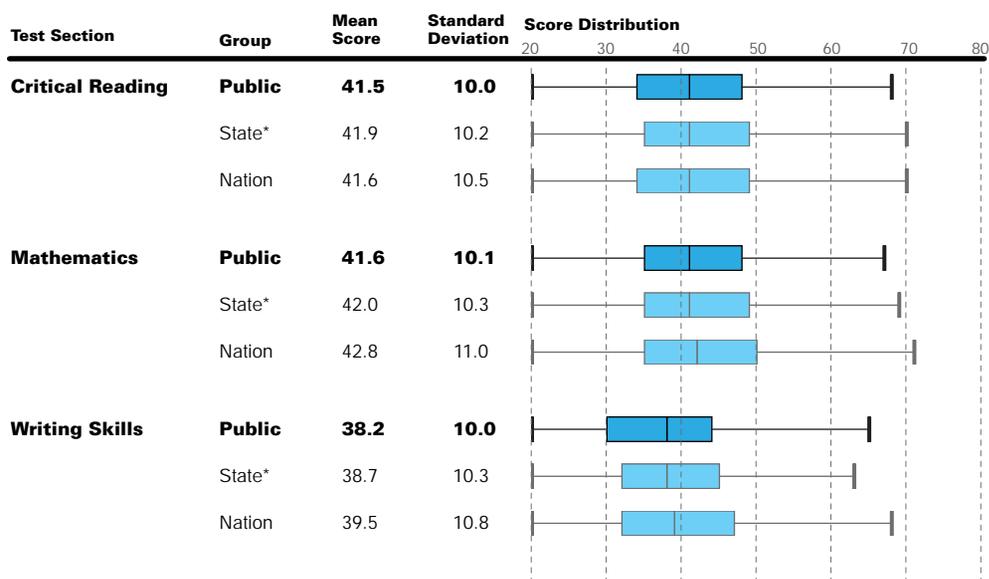
- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

**25,066**  
10th GRADE STUDENTS

**242**  
SCHOOLS

## Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



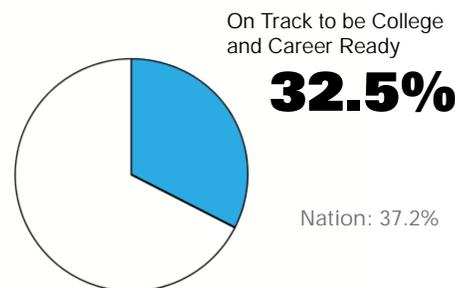
\* Note: "State" refers to all students in your state, including public and non-public schools for all pages in this report.

Note: The minimum and maximum exclude outliers.

## College and Career Readiness

The PSAT/NMSQT College and Career Readiness Benchmarks represent the scores that a student should meet or exceed to be considered on track to be college and career ready (for more information about benchmarks, visit [www.collegeboard.org/results](http://www.collegeboard.org/results)).

The pie chart shows the percentage of your students who have met the PSAT/NMSQT composite score benchmark (142 for juniors and 133 for sophomores). Use this information with the Roster of Student Scores and Plans or optional Student Data File CD to identify students who may need extra support or who may be ready for more rigorous course work.



All data on this page (score information and percent of students meeting the College and Career Readiness Benchmark) are based on students who took the same PSAT/NMSQT form (Wednesday). To view state and national score information and of students meeting the College Readiness Benchmark for the total group (Wednesday and Saturday combined), see the College-Bound Sophomores and Juniors reports available at [scores.collegeboard.org](http://scores.collegeboard.org)

# Critical Reading Skill Analysis

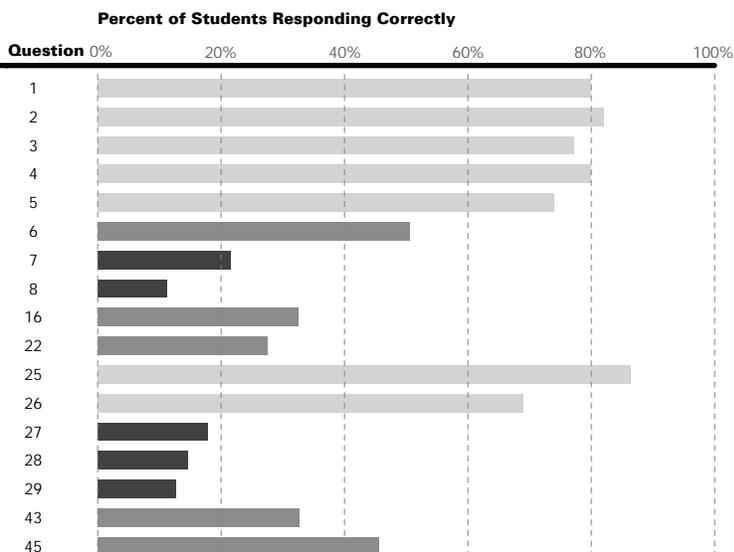
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group		Difficulty	
x	Public	■	Easy (1-3)
G	State	■	Medium (4-6)
F	Nation	■	Hard (7-9)

## Determining the Meaning of Words

Use vocabulary skills, context, roots, prefixes, and suffixes to determine the meaning of words.

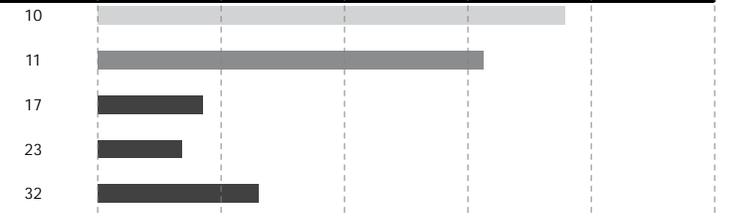
8.2 of 17 questions correct



## Author's Craft

Understand how authors use tone, style and writing devices such as metaphor or symbolism.

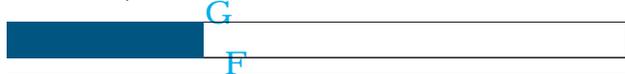
2.0 of 5 questions correct



## Reasoning and Inference

Understand assumptions, suggestions and implications in reading passages and draw informed conclusions.

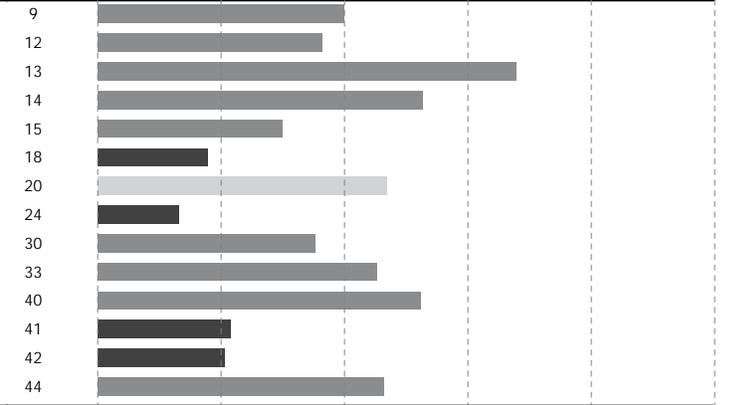
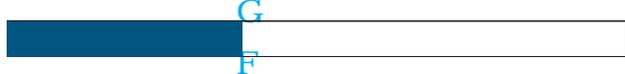
1.9 of 6 questions correct



## Organization and Ideas

Understand the organization of a reading passage, and identify the main and supporting ideas.

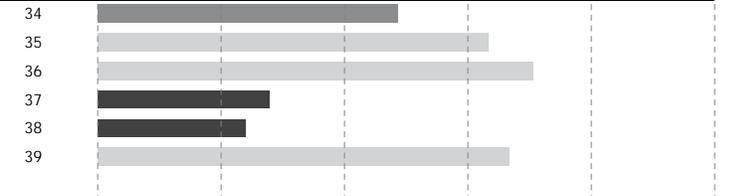
5.3 of 14 questions correct



## Understanding Literary Elements

Understand literary elements such as plot, setting and characterization.

3.0 of 6 questions correct



# Critical Reading Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution							
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
Section 1	1	2	Public	6	<b>80</b>	8	3	2	1		<b>B</b>					
	State	6	<b>81</b>	7	3	2	1			<b>C</b>						
	Nation	7	<b>77</b>	9	4	2	1			<b>E</b>						
	2	2	Public	6	4	<b>82</b>	2	5	1		<b>C</b>					
	State	6	4	<b>82</b>	1	5	1			<b>E</b>						
	Nation	6	5	<b>81</b>	1	6	1			<b>D</b>						
	3	3	Public	9	3	6	2	<b>77</b>	2		<b>E</b>					
	State	9	3	6	2	<b>78</b>	2			<b>D</b>						
	Nation	9	4	6	3	<b>75</b>	3			<b>A</b>						
	4	3	Public	6	3	5	<b>80</b>	5	1		<b>D</b>					
	State	6	3	5	<b>80</b>	5	1			<b>E</b>						
	Nation	7	4	6	<b>77</b>	6	2			<b>A</b>						
	5	3	Public	5	2	17	<b>74</b>	1	1		<b>D</b>					
	State	5	1	17	<b>74</b>	1	1			<b>E</b>						
	Nation	4	2	16	<b>76</b>	2	1			<b>A</b>						
	6	4	Public	<b>51</b>	3	32	8	2	4		<b>A</b>					
	State	<b>52</b>	3	31	8	2	4			<b>E</b>						
	Nation	<b>49</b>	4	32	9	3	4			<b>A</b>						
	7	7	Public	27	<b>22</b>	16	5	17	14		<b>B</b>					
	State	27	<b>23</b>	16	5	17	14			<b>E</b>						
	Nation	28	<b>22</b>	18	6	14	13			<b>A</b>						
	8	8	Public	43	<b>11</b>	6	18	14	7		<b>B</b>					
	State	43	<b>12</b>	6	18	14	7			<b>E</b>						
	Nation	43	<b>10</b>	6	19	15	7			<b>A</b>						
9	6	Public	11	26	10	<b>40</b>	9	5		<b>D</b>						
State	11	25	10	<b>41</b>	9	5			<b>E</b>							
Nation	10	26	11	<b>39</b>	8	5			<b>A</b>							
10	3	Public	<b>76</b>	5	7	6	2	3		<b>A</b>						
State	<b>76</b>	5	7	6	2	3			<b>E</b>							
Nation	<b>74</b>	7	7	7	3	3			<b>A</b>							
11	4	Public	17	<b>63</b>	10	7	1	3		<b>B</b>						
State	17	<b>63</b>	9	7	1	3			<b>E</b>							
Nation	19	<b>58</b>	10	8	2	3			<b>A</b>							
12	6	Public	16	11	<b>36</b>	11	21	4		<b>C</b>						
State	16	11	<b>37</b>	11	21	4			<b>E</b>							
Nation	12	12	<b>38</b>	13	22	4			<b>A</b>							
13	4	Public	14	4	3	3	<b>68</b>	8		<b>E</b>						
State	14	4	3	3	<b>69</b>	8			<b>D</b>							
Nation	14	5	5	3	<b>66</b>	7			<b>A</b>							
14	4	Public	13	<b>53</b>	19	5	2	9		<b>B</b>						
State	13	<b>54</b>	19	5	2	8			<b>E</b>							
Nation	13	<b>51</b>	21	6	3	7			<b>A</b>							
15	6	Public	4	21	<b>30</b>	26	7	12		<b>C</b>						
State	4	21	<b>31</b>	26	7	12			<b>E</b>							
Nation	4	21	<b>33</b>	25	7	9			<b>A</b>							
16	6	Public	14	13	21	<b>33</b>	7	12		<b>D</b>						
State	14	13	21	<b>33</b>	7	12			<b>E</b>							
Nation	14	13	22	<b>34</b>	9	9			<b>A</b>							
17	8	Public	14	11	8	<b>17</b>	28	22		<b>D</b>						
State	14	11	8	<b>18</b>	29	21			<b>E</b>							
Nation	15	12	9	<b>18</b>	29	17			<b>A</b>							
18	8	Public	9	30	<b>18</b>	10	12	22		<b>C</b>						
State	9	30	<b>18</b>	10	12	21			<b>E</b>							
Nation	9	30	<b>20</b>	11	13	17			<b>A</b>							
19	5	Public	<b>36</b>	17	6	5	9	28		<b>A</b>						
State	<b>37</b>	17	5	5	9	27			<b>E</b>							
Nation	<b>40</b>	18	7	6	9	21			<b>A</b>							
20	3	Public	4	8	6	10	<b>47</b>	26		<b>E</b>						
State	4	8	5	10	<b>48</b>	25			<b>D</b>							
Nation	5	9	7	12	<b>50</b>	18			<b>A</b>							
21	6	Public	26	<b>23</b>	10	4	4	33		<b>B</b>						
State	27	<b>23</b>	10	4	4	32			<b>E</b>							
Nation	28	<b>28</b>	10	5	5	24			<b>A</b>							
22	5	Public	22	9	<b>28</b>	5	3	33		<b>C</b>						
State	22	9	<b>29</b>	5	3	32			<b>E</b>							
Nation	25	11	<b>31</b>	6	4	23			<b>A</b>							
23	7	Public	4	15	11	<b>14</b>	21	36		<b>D</b>						
State	4	15	11	<b>14</b>	21	35			<b>E</b>							
Nation	4	17	14	<b>17</b>	22	26			<b>A</b>							
24	8	Public	<b>13</b>	6	9	11	22	39		<b>A</b>						
State	<b>14</b>	6	9	11	23	38			<b>E</b>							
Nation	<b>16</b>	8	11	12	25	29			<b>A</b>							

# Critical Reading Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution					
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%	
Section 3	25	1 Public State Nation	2	6	<b>86</b>	4	1	0	C	[Bar chart showing distribution for C]				
			2	6	<b>87</b>	4	1	0		[Bar chart showing distribution for C]				
			2	6	<b>86</b>	4	1	1		[Bar chart showing distribution for C]				
	26	2 Public State Nation	6	16	5	3	<b>69</b>	1	E	[Bar chart showing distribution for E]				
			6	16	5	3	<b>70</b>	1		[Bar chart showing distribution for E]				
			6	18	5	2	<b>68</b>	1		[Bar chart showing distribution for E]				
	27	7 Public State Nation	30	12	<b>18</b>	21	8	12	C	[Bar chart showing distribution for C]				
			29	12	<b>19</b>	20	8	12		[Bar chart showing distribution for C]				
			28	13	<b>19</b>	20	8	12		[Bar chart showing distribution for C]				
	28	8 Public State Nation	23	23	<b>15</b>	8	16	16	C	[Bar chart showing distribution for C]				
			23	23	<b>15</b>	8	16	16		[Bar chart showing distribution for C]				
			24	23	<b>15</b>	9	14	16		[Bar chart showing distribution for C]				
	29	9 Public State Nation	13	16	<b>13</b>	21	21	17	C	[Bar chart showing distribution for C]				
			13	16	<b>13</b>	20	21	17		[Bar chart showing distribution for C]				
			13	14	<b>15</b>	20	22	16		[Bar chart showing distribution for C]				
	30	6 Public State Nation	15	<b>35</b>	14	21	10	5	B	[Bar chart showing distribution for B]				
			15	<b>36</b>	13	21	10	5		[Bar chart showing distribution for B]				
			15	<b>34</b>	14	22	9	5		[Bar chart showing distribution for B]				
	31	5 Public State Nation	25	16	6	<b>41</b>	6	5	D	[Bar chart showing distribution for D]				
			25	16	6	<b>42</b>	6	5		[Bar chart showing distribution for D]				
			24	16	7	<b>44</b>	5	5		[Bar chart showing distribution for D]				
	32	7 Public State Nation	13	19	21	<b>26</b>	12	8	D	[Bar chart showing distribution for D]				
			13	19	21	<b>27</b>	12	8		[Bar chart showing distribution for D]				
			11	18	22	<b>28</b>	12	9		[Bar chart showing distribution for D]				
	33	5 Public State Nation	<b>45</b>	11	14	9	17	4	A	[Bar chart showing distribution for A]				
			<b>46</b>	10	14	9	17	4		[Bar chart showing distribution for A]				
			<b>46</b>	11	14	9	16	4		[Bar chart showing distribution for A]				
	34	5 Public State Nation	<b>49</b>	15	6	11	12	7	A	[Bar chart showing distribution for A]				
			<b>49</b>	15	6	11	12	7		[Bar chart showing distribution for A]				
			<b>49</b>	16	7	12	10	7		[Bar chart showing distribution for A]				
	35	3 Public State Nation	9	<b>63</b>	5	10	8	5	B	[Bar chart showing distribution for B]				
			9	<b>64</b>	5	10	8	5		[Bar chart showing distribution for B]				
			9	<b>64</b>	6	10	6	5		[Bar chart showing distribution for B]				
	36	2 Public State Nation	9	6	<b>71</b>	6	4	5	C	[Bar chart showing distribution for C]				
			9	5	<b>71</b>	6	4	4		[Bar chart showing distribution for C]				
			9	6	<b>70</b>	7	4	4		[Bar chart showing distribution for C]				
	37	7 Public State Nation	12	19	26	8	<b>28</b>	8	E	[Bar chart showing distribution for E]				
			11	19	25	8	<b>29</b>	8		[Bar chart showing distribution for E]				
			12	19	27	7	<b>28</b>	7		[Bar chart showing distribution for E]				
	38	8 Public State Nation	12	<b>24</b>	19	20	11	14	B	[Bar chart showing distribution for B]				
			12	<b>24</b>	19	20	10	14		[Bar chart showing distribution for B]				
			12	<b>23</b>	19	22	11	14		[Bar chart showing distribution for B]				
	39	2 Public State Nation	10	<b>67</b>	7	4	7	7	B	[Bar chart showing distribution for B]				
			10	<b>68</b>	7	4	7	7		[Bar chart showing distribution for B]				
			11	<b>65</b>	8	4	7	5		[Bar chart showing distribution for B]				
	40	4 Public State Nation	4	13	<b>52</b>	7	10	14	C	[Bar chart showing distribution for C]				
			4	12	<b>54</b>	6	10	14		[Bar chart showing distribution for C]				
			5	15	<b>54</b>	7	9	11		[Bar chart showing distribution for C]				
41	7 Public State Nation	18	7	26	8	<b>22</b>	19	E	[Bar chart showing distribution for E]					
		17	7	26	8	<b>22</b>	19		[Bar chart showing distribution for E]					
		18	9	27	9	<b>22</b>	15		[Bar chart showing distribution for E]					
42	7 Public State Nation	9	<b>21</b>	21	13	12	24	B	[Bar chart showing distribution for B]					
		9	<b>21</b>	21	13	12	23		[Bar chart showing distribution for B]					
		10	<b>23</b>	22	14	13	18		[Bar chart showing distribution for B]					
43	5 Public State Nation	18	5	14	10	<b>33</b>	20	E	[Bar chart showing distribution for E]					
		18	5	14	10	<b>34</b>	19		[Bar chart showing distribution for E]					
		22	5	16	11	<b>33</b>	13		[Bar chart showing distribution for E]					
44	4 Public State Nation	8	6	<b>46</b>	4	11	25	C	[Bar chart showing distribution for C]					
		8	6	<b>48</b>	4	10	24		[Bar chart showing distribution for C]					
		9	7	<b>50</b>	6	12	18		[Bar chart showing distribution for C]					
45	4 Public State Nation	<b>46</b>	7	7	4	9	28	A	[Bar chart showing distribution for A]					
		<b>47</b>	7	6	4	9	27		[Bar chart showing distribution for A]					
		<b>49</b>	9	8	5	11	20		[Bar chart showing distribution for A]					
46	5 Public State Nation	9	6	<b>32</b>	5	14	33	C	[Bar chart showing distribution for C]					
		9	6	<b>34</b>	5	14	32		[Bar chart showing distribution for C]					
		10	7	<b>35</b>	7	16	25		[Bar chart showing distribution for C]					
47	4 Public State Nation	<b>34</b>	6	16	6	4	35	A	[Bar chart showing distribution for A]					
		<b>36</b>	6	16	6	4	34		[Bar chart showing distribution for A]					
		<b>37</b>	8	19	7	4	26		[Bar chart showing distribution for A]					
48	5 Public State Nation	10	<b>29</b>	6	11	6	39	B	[Bar chart showing distribution for B]					
		9	<b>31</b>	6	11	6	38		[Bar chart showing distribution for B]					
		11	<b>34</b>	7	12	7	29		[Bar chart showing distribution for B]					

# Critical Reading Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	2	80	77				}	
2	2	82	80				}	
3	3	77	75				}	
4	3	80	77				}	
5	3	74	75			}		
6	4	51	49			}		
7	7	22	21			}		
8	8	11	10			}		
9	6	40	37			}		
10	3	76	73			}		
11	4	63	57			}		
12	6	36	37		}			
13	4	68	66		}			
14	4	53	50		}			
15	6	30	32		}			
16	6	33	33		}			
17	8	17	18		}			
18	8	18	20		}			
19	5	36	38		}			
20	3	47	50		}			
21	6	23	26		}			
22	5	28	31		}			
23	7	14	17		}			
24	8	13	15		}			

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
25	1	86	86				}	
26	2	69	69				}	
27	7	18	18				}	
28	8	15	15				}	
29	9	13	15			}		
30	6	35	34			}		
31	5	41	43			}		
32	7	26	28			}		
33	5	45	45			}		
34	5	49	47			}		
35	3	63	64			}		
36	2	71	71			}		
37	7	28	27			}		
38	8	24	22			}		
39	2	67	66			}		
40	4	52	54			}		
41	7	22	21			}		
42	7	21	22			}		
43	5	33	33			}		
44	4	46	49			}		
45	4	46	48			}		
46	5	32	34			}		
47	4	34	35			}		
48	5	29	33			}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

# Mathematics Skill Analysis

The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group	Difficulty
X Public	Easy (1-3)
G State	Medium (4-6)
F Nation	Hard (7-9)

## Number and Operations

Understand types of numbers (integers, fractions, decimals), their properties, and the correct order of operations (multiplication, division, addition).

3.1 of 8 questions correct



## Algebra and Functions

Solve problems using algebraic expressions and symbols to represent relationships, patterns, and functions of different types.

5.5 of 14 questions correct



## Geometry and Measurement

Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

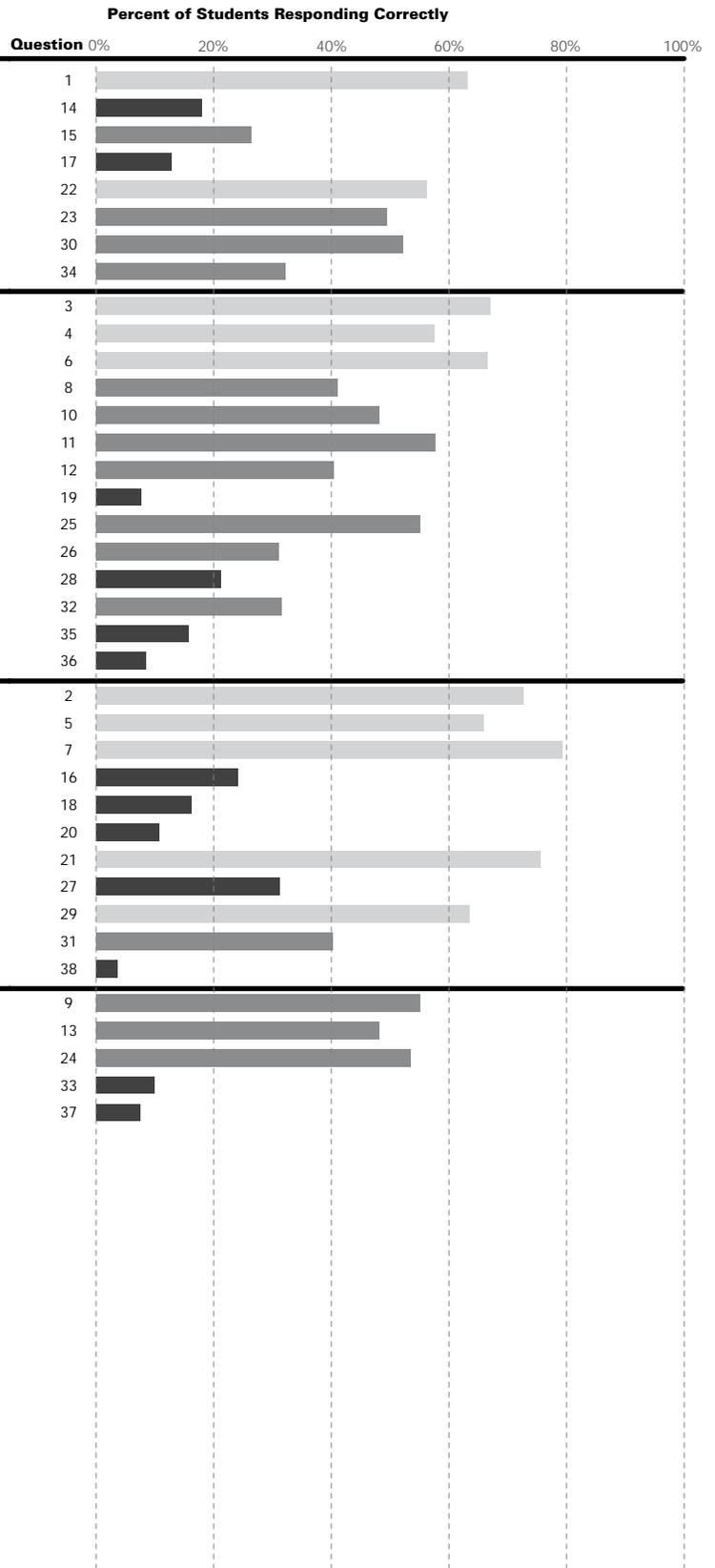
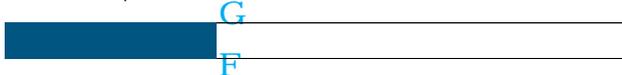
4.8 of 11 questions correct



## Data, Statistics, and Probability

Analyze data, understand descriptive statistics, make inferences and determine the likelihood that certain events will occur.

1.7 of 5 questions correct



# Mathematics Skill Analysis

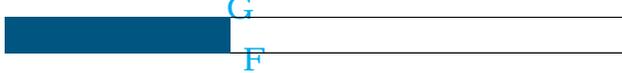
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group		Difficulty	
X	Public	■	Easy (1-3)
G	State	■	Medium (4-6)
F	Nation	■	Hard (7-9)

## Problem Solving

Solve abstract and practical problems, applying and adapting a variety of strategies. Monitor progress and evaluate answers in terms of questions asked.

4.0 of 11 questions correct



Percent of Students Responding Correctly

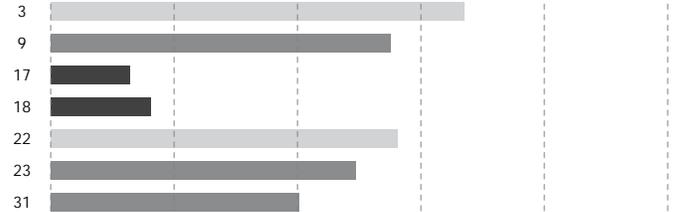
Question 0% 20% 40% 60% 80% 100%



## Representation

Use and translate among representations including verbal, numerical, symbolic, and graphical to communicate mathematical ideas and solve problems.

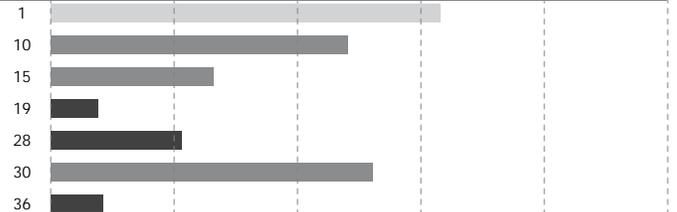
3.0 of 7 questions correct



## Reasoning

Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

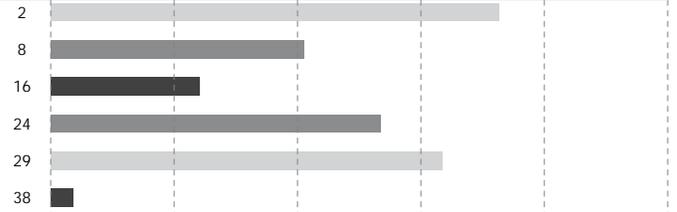
2.3 of 7 questions correct



## Connections

Connect ideas from different areas of mathematics (particularly geometry and algebra) to state or solve abstract or applied problems.

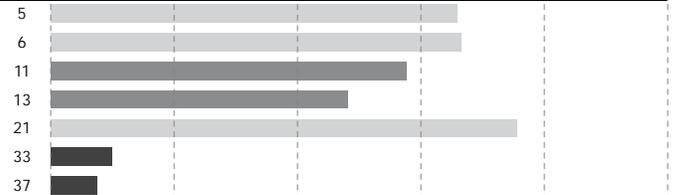
2.6 of 6 questions correct



## Communication

Express mathematical ideas precisely and communicate them coherently and clearly in the language and notation of mathematics.

3.3 of 7 questions correct





# Mathematics Question Analysis

Section 4	Question	Difficulty	Group	Answer Data (% and correct answer in bold)							Answer Distribution						
				A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
				21	2	Public State Nation	<b>76</b>	7	5	3	7	3		A			
22	3	Public State Nation	11	9	9	5	<b>56</b>	9		E	A	B	C	D			
23	4	Public State Nation	23	6	5	<b>50</b>	14	2		D	A	B	C	E			
24	5	Public State Nation	4	18	12	<b>54</b>	4	9		D	A	B	C	E			
25	4	Public State Nation	10	<b>55</b>	9	11	8	7		B	A	C	D	E			
26	5	Public State Nation	<b>31</b>	13	18	11	6	22		A	B	C	D	E			
27	7	Public State Nation	27	8	<b>31</b>	13	12	9		C	A	B	D	E			
28	8	Public State Nation	17	<b>21</b>	16	11	5	29		B	A	C	D	E			

Section 4 — Student Produced Response	Question	Difficulty	Group	Answer Data					Answer Distribution					
				Correct Answer	%	Most Frequent Incorrect Answer	%	Other	omitted	Correct	20%	40%	60%	80%
				29	3	School State Nation	<b>150</b>	64	60	7	22	8		
30	4	School State Nation	<b>216</b>	52	72	6	33	9						
31	5	School State Nation	<b>6</b>	40	3	18	18	24						
32	5	School State Nation	<b>3/2 or 1.5</b>	32	24	13	34	22						
33	7	School State Nation	<b>26.0 &lt; x &lt; 29.5</b>	10	23.2	7	42	41						
34	6	School State Nation	<b>10</b>	32	3/7	10	29	30						
35	7	School State Nation	<b>2.50</b>	16	6.5	4	40	41						
36	7	School State Nation	<b>1001</b>	9	1	4	27	61						
37	8	School State Nation	<b>13.5 or 27/2</b>	8	13	37	29	27						
38	9	School State Nation	<b>36</b>	4	2	15	28	54						

# Mathematics Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

	Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group					
					-10%	-5%	0%	+5%	+10%	
<b>Section 2</b>	1	3	<b>63</b>	72	}					
	2	1	<b>73</b>	74		}				
	3	3	<b>67</b>	70		}				
	4	2	<b>58</b>	63	}					
	5	3	<b>66</b>	63		}				
	6	2	<b>67</b>	67	}					
	7	3	<b>79</b>	72		}				
	8	5	<b>41</b>	41	}					
	9	4	<b>55</b>	52		}				
	10	5	<b>48</b>	46		}				
	11	4	<b>58</b>	56		}				
	12	5	<b>40</b>	39		}				
	13	5	<b>48</b>	44		}				
	14	7	<b>18</b>	20		}				
	15	6	<b>26</b>	30	}					
	16	7	<b>24</b>	26	}					
	17	8	<b>13</b>	15	}					
	18	7	<b>16</b>	17	}					
	19	9	<b>8</b>	8	}					
	20	8	<b>11</b>	12	}					

	Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group					
					-10%	-5%	0%	+5%	+10%	
<b>Section 4</b>	21	2	<b>76</b>	72				}		
	22	3	<b>56</b>	57			}			
	23	4	<b>50</b>	50			}			
	24	5	<b>54</b>	50			}			
	25	4	<b>55</b>	52			}			
	26	5	<b>31</b>	38	}					
	27	7	<b>31</b>	31			}			
	28	8	<b>21</b>	23		}				
	29	3	<b>64</b>	58			}			
	30	4	<b>52</b>	51			}			
	31	5	<b>40</b>	46	}					
	32	5	<b>32</b>	30			}			
	33	7	<b>10</b>	10			}			
	34	6	<b>32</b>	36		}				
	35	7	<b>16</b>	16			}			
	36	7	<b>9</b>	10		}				
	37	8	<b>8</b>	7			}			
	38	9	<b>4</b>	4		}				

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

# Writing Skills Skill Analysis

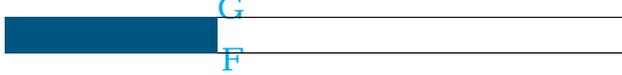
The left column indicates how many questions your students answered correctly. The right column shows your students' performance on each question by skill category.

Group		Difficulty	
X	Public	■	Easy (1-3)
G	State	■	Medium (4-6)
F	Nation	■	Hard (7-9)

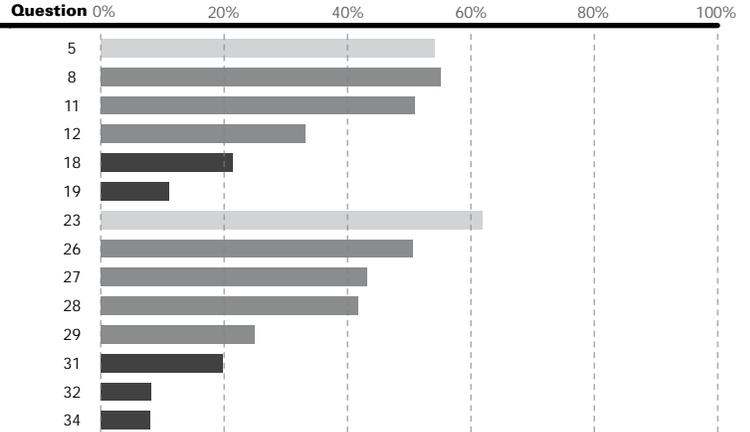
## Manage Word Choice and Grammatical Relationships Between Words

Understand relationships between and among words including subject-verb agreement, pronouns, and verb form and tense.

4.8 of 14 questions correct



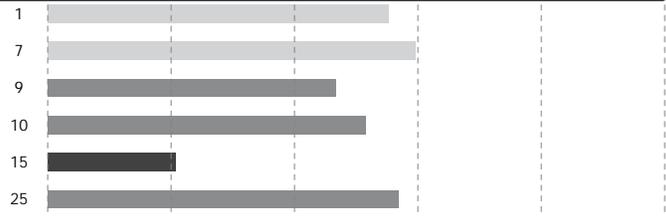
Percent of Students Responding Correctly



## Manage Grammatical Structures Used to Modify or Compare

Understand correct use of adjectives, adverbs, comparative structures (neither/nor), and phrases used to modify or compare.

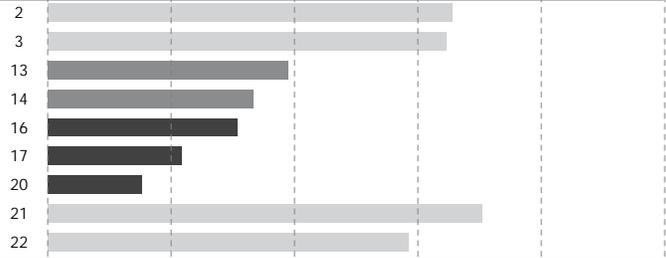
2.9 of 6 questions correct



## Manage Phrases and Clauses in a sentence

Use sentence structures (parallelism, connectives & relative clauses) to indicate relationships between & among sentence elements.

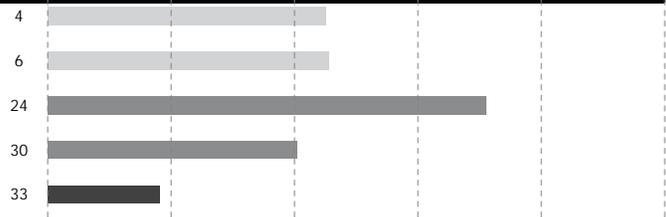
4.0 of 9 questions correct



## Recognize Correctly Formed Sentences

Recognize correct sentence structure.

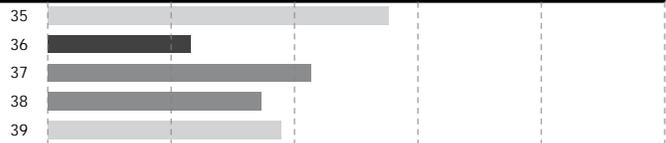
2.2 of 5 questions correct



## Manage Order and Relationships of Sentences and Paragraphs

Identify how to order the elements of a sentence or paragraph to improve clarity, meaning, and the progression of ideas.

1.9 of 5 questions correct



# Writing Skills Question Analysis

This section shows the distribution of correct and incorrect answers for your students, state and nation.

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution													
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%									
Section 5	1	2	Public	8	15	<b>55</b>	9	13	0		<b>C</b>											
	State	8	15	<b>56</b>	9	13	0															
	Nation	7	14	<b>58</b>	9	11	0															
	2	2	Public	15	9	<b>66</b>	4	6	0		<b>C</b>											
	State	15	9	<b>67</b>	3	6	0															
	Nation	12	9	<b>71</b>	3	4	0															
	3	2	Public	6	<b>65</b>	9	9	10	1		<b>B</b>											
	State	6	<b>66</b>	8	9	10	1															
	Nation	6	<b>69</b>	8	7	8	1															
	4	3	Public	<b>45</b>	13	8	29	4	1		<b>A</b>											
	State	<b>46</b>	13	8	28	4	1															
	Nation	<b>51</b>	12	7	27	3	1															
	5	3	Public	4	6	11	25	<b>54</b>	1		<b>E</b>											
	State	3	5	11	25	<b>55</b>	1															
	Nation	3	6	9	23	<b>59</b>	1															
	6	3	Public	<b>46</b>	9	21	9	13	2		<b>A</b>											
	State	<b>47</b>	9	21	9	13	2															
	Nation	<b>52</b>	8	19	7	12	2															
	7	3	Public	13	15	<b>60</b>	9	3	2		<b>C</b>											
	State	13	15	<b>60</b>	8	3	1															
Nation	13	13	<b>63</b>	7	2	1																
8	4	Public	7	25	<b>55</b>	9	4	1		<b>C</b>												
State	7	24	<b>56</b>	8	4	1																
Nation	8	24	<b>57</b>	8	3	1																
9	5	Public	13	11	20	<b>47</b>	8	1		<b>D</b>												
State	13	11	20	<b>48</b>	8	1																
Nation	12	10	21	<b>48</b>	7	1																
10	5	Public	9	29	6	<b>52</b>	5	1		<b>D</b>												
State	9	28	6	<b>52</b>	4	1																
Nation	8	27	7	<b>54</b>	3	1																
11	5	Public	8	19	8	13	<b>51</b>	1		<b>E</b>												
State	8	18	8	13	<b>52</b>	1																
Nation	8	19	8	16	<b>49</b>	1																
12	5	Public	20	20	<b>33</b>	10	15	2		<b>C</b>												
State	19	21	<b>34</b>	10	15	2																
Nation	18	21	<b>36</b>	9	13	2																
13	6	Public	19	10	23	6	<b>39</b>	2		<b>E</b>												
State	19	10	23	6	<b>40</b>	2																
Nation	20	9	23	5	<b>41</b>	3																
14	6	Public	3	27	16	<b>33</b>	19	2		<b>D</b>												
State	3	27	16	<b>34</b>	19	1																
Nation	3	22	14	<b>42</b>	19	2																
15	7	Public	21	13	35	9	<b>21</b>	2		<b>E</b>												
State	21	13	34	9	<b>22</b>	2																
Nation	24	11	32	8	<b>22</b>	2																
16	7	Public	25	14	11	17	<b>31</b>	3		<b>E</b>												
State	25	13	11	17	<b>32</b>	3																
Nation	25	12	12	20	<b>29</b>	3																
17	8	Public	7	5	19	44	<b>22</b>	3		<b>E</b>												
State	7	5	20	43	<b>22</b>	3																
Nation	7	6	18	42	<b>24</b>	3																
18	8	Public	8	34	22	12	<b>21</b>	3		<b>E</b>												
State	7	34	22	12	<b>22</b>	3																
Nation	8	34	23	12	<b>20</b>	3																
19	8	Public	41	13	<b>11</b>	7	25	3		<b>C</b>												
State	41	13	<b>12</b>	7	25	3																
Nation	42	13	<b>14</b>	6	22	3																
20	8	Public	9	7	58	9	<b>15</b>	3		<b>E</b>												
State	9	7	57	9	<b>16</b>	3																
Nation	10	6	54	9	<b>17</b>	3																

# Writing Skills Question Analysis

Question	Difficulty	Group	Answer Data (% and correct answer in bold)						Answer Distribution							
			A	B	C	D	E	omitted	Correct Answer	20%	40%	60%	80%			
Section 5	21	1	Public	4	4	<b>70</b>	2	16	4		<b>C</b>					
			State	4	4	<b>71</b>	2	16	3							
			Nation	4	3	<b>72</b>	2	15	3							
		22	2	Public	<b>58</b>	4	5	2	27	4		<b>A</b>				
			State	<b>60</b>	4	4	2	27	4							
			Nation	<b>64</b>	4	4	2	23	3							
		23	3	Public	12	<b>62</b>	3	2	16	5		<b>B</b>				
			State	12	<b>63</b>	3	2	16	5							
			Nation	13	<b>65</b>	3	2	13	4							
		24	4	Public	6	6	7	4	<b>71</b>	6		<b>E</b>				
			State	6	6	7	4	<b>72</b>	6							
			Nation	6	6	6	4	<b>73</b>	5							
		25	4	Public	5	4	<b>57</b>	4	25	5		<b>C</b>				
			State	5	4	<b>58</b>	4	24	5							
			Nation	7	4	<b>56</b>	4	26	4							
		26	4	Public	6	<b>51</b>	4	3	31	6		<b>B</b>				
			State	6	<b>52</b>	3	2	30	6							
			Nation	6	<b>52</b>	3	3	31	5							
		27	4	Public	10	<b>43</b>	5	5	30	7		<b>B</b>				
			State	9	<b>45</b>	5	5	30	7							
			Nation	10	<b>50</b>	5	4	25	6							
		28	5	Public	5	<b>42</b>	6	22	19	8		<b>B</b>				
			State	4	<b>43</b>	5	22	19	7							
			Nation	5	<b>42</b>	6	22	19	6							
		29	6	Public	<b>25</b>	4	4	7	53	8		<b>A</b>				
			State	<b>26</b>	4	4	6	52	8							
			Nation	<b>28</b>	4	4	7	51	7							
		30	6	Public	11	13	19	4	<b>40</b>	12		<b>E</b>				
			State	12	13	19	4	<b>41</b>	11							
			Nation	13	13	18	4	<b>43</b>	10							
		31	8	Public	29	4	3	<b>20</b>	33	11		<b>D</b>				
			State	29	4	3	<b>21</b>	33	10							
			Nation	27	5	4	<b>22</b>	34	9							
		32	9	Public	11	14	<b>8</b>	6	49	11		<b>C</b>				
			State	11	15	<b>9</b>	6	49	11							
			Nation	13	17	<b>9</b>	5	46	10							
		33	9	Public	22	37	8	2	<b>18</b>	13		<b>E</b>				
			State	22	37	8	2	<b>18</b>	13							
			Nation	23	39	8	2	<b>17</b>	11							
	34	9	Public	<b>8</b>	14	5	9	51	13		<b>A</b>					
		State	<b>8</b>	14	5	9	51	13								
		Nation	<b>10</b>	13	5	8	54	11								
	35	2	Public	11	8	6	<b>55</b>	4	17		<b>D</b>					
		State	11	7	5	<b>57</b>	4	16								
		Nation	11	8	6	<b>59</b>	4	12								
	36	7	Public	11	23	12	<b>23</b>	11	20		<b>D</b>					
		State	11	23	12	<b>24</b>	11	20								
		Nation	12	20	12	<b>29</b>	12	15								
	37	4	Public	17	<b>43</b>	11	5	3	22		<b>B</b>					
		State	17	<b>44</b>	11	5	3	21								
		Nation	16	<b>48</b>	11	6	3	17								
	38	5	Public	16	16	5	<b>35</b>	6	23		<b>D</b>					
		State	16	16	5	<b>36</b>	6	22								
		Nation	18	17	5	<b>38</b>	5	17								
	39	3	Public	10	8	<b>38</b>	9	9	26		<b>C</b>					
		State	10	8	<b>40</b>	9	8	25								
		Nation	10	8	<b>44</b>	10	9	20								

# Writing Skills Comparable Group Analysis

## What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

## How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
1	2	<b>55</b>	55			}		
2	2	<b>66</b>	68			}		
3	2	<b>65</b>	66			}		
4	3	<b>45</b>	47			}		
5	3	<b>54</b>	55			}		
6	3	<b>46</b>	49			}		
7	3	<b>60</b>	60			}		
8	4	<b>55</b>	53			}		
9	5	<b>47</b>	45			}		
10	5	<b>52</b>	51			}		
11	5	<b>51</b>	45			}		
12	5	<b>33</b>	33			}		
13	6	<b>39</b>	38			}		
14	6	<b>33</b>	38			}		
15	7	<b>21</b>	19			}		
16	7	<b>31</b>	26			}		
17	8	<b>22</b>	22			}		
18	8	<b>21</b>	18			}		
19	8	<b>11</b>	12			}		
20	8	<b>15</b>	15			}		

Question	Difficulty	School (% correct)	Comp Group (% correct)	Difference between School and Comparable Group				
				-10%	-5%	0%	+5%	+10%
21	1	<b>70</b>	70			}		
22	2	<b>58</b>	60			}		
23	3	<b>62</b>	63			}		
24	4	<b>71</b>	70			}		
25	4	<b>57</b>	52			}		
26	4	<b>51</b>	49			}		
27	4	<b>43</b>	48			}		
28	5	<b>42</b>	39			}		
29	6	<b>25</b>	25			}		
30	6	<b>40</b>	39			}		
31	8	<b>20</b>	20			}		
32	9	<b>8</b>	9			}		
33	9	<b>18</b>	14			}		
34	9	<b>8</b>	9			}		
35	2	<b>55</b>	56			}		
36	7	<b>23</b>	25			}		
37	4	<b>43</b>	45			}		
38	5	<b>35</b>	35			}		
39	3	<b>38</b>	41			}		

Your students performed **significantly worse** on questions that fall in the dark blue column to the left, and **significantly better** on questions that fall in the light blue column to the right.

## Appendix Listing of Schools

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

A3 ACADEMY OF ARTS & ACADEMICS	CRATER ACADEMY OF HEALTH AND PUBLIC SERVICES
ACADEMY FOR CHARACTER EDUCATION	CRATER RENAISSANCE ACADEMY
ACADEMY OF INTERNATIONAL STUDIES	CRATER SCHOOL OF BUSINESS INNOVATION AND SCIENCE
ADRIAN HIGH SCHOOL	CRESWELL HIGH SCHOOL
ALLIANCE CHARTER ACADEMY	CROOK COUNTY HIGH SCHOOL
ALOHA HIGH SCHOOL	CROW HIGH SCHOOL
ALSEA HIGH SCHOOL	CULVER HIGH SCHOOL
AMITY HIGH SCHOOL	DALLES HIGH SCHOOL
ARLINGTON HIGH SCHOOL	DAVID DOUGLAS HIGH SCHOOL
ARTS AND COMMUNICATION MAGNET ACADEMY	DAYS CREEK HIGH SCHOOL
ARTS AND TECHNOLOGY HIGH SCHOOL	DOUGLAS AVENUE ALTERNATIVE SCHOOL
ASHLAND HIGH SCHOOL	DUFUR HIGH SCHOOL
ASTORIA SENIOR HIGH SCHOOL	EAGLE POINT HIGH SCHOOL
BAKER EARLY COLLEGE	ECHO HIGH SCHOOL
BAKER HIGH SCHOOL	EDDYVILLE CHARTER SCHOOL
BANDON HIGH SCHOOL	ELGIN HIGH SCHOOL
BANKS HIGH SCHOOL	ELKTON HIGH SCHOOL
BENSON POLYTECH HIGH SCHOOL	ENTERPRISE HIGH SCHOOL
BONANZA HIGH SCHOOL	ESTACADA EARLY COLLEGE
BROOKINGS HARBOR HIGH SCHOOL	ESTACADA HIGH SCHOOL
BURNS HIGH SCHOOL	FALLS CITY HIGH SCHOOL
BURNT RIVER SCHOOL	FRANKLIN HIGH SCHOOL
BUTTE FALLS HIGH SCHOOL	GASTON HIGH SCHOOL
CAMAS VALLEY HIGH SCHOOL	GERVAIS HIGH SCHOOL
CANBY HIGH SCHOOL	GILCHRIST HIGH SCHOOL
CASCADE HIGH SCHOOL	GLADSTONE HIGH SCHOOL
CENTENNIAL HIGH SCHOOL	GLENCOE HIGH SCHOOL
CENTENNIAL PARK CENTER	GLENDALE HIGH SCHOOL
CENTRAL HIGH SCHOOL	GLIDE HIGH SCHOOL
CENTRAL LINN HIGH SCHOOL	GOLD BEACH HIGH SCHOOL
CHILDS WAY CHARTER SCHOOL	GRANT UNION JR/SR HIGH SCHOOL
CHILOQUIN HIGH SCHOOL	GRANTS PASS HIGH SCHOOL
CLACKAMAS ACADEMY OF INDUSTRIAL SCIENCES	GRESHAM HIGH SCHOOL
CLACKAMAS HIGH SCHOOL	HARRISBURG HIGH SCHOOL
CLACKAMAS MIDDLE COLLEGE	HENLEY HIGH SCHOOL
CLACKAMAS WEB ACADEMY	HENRY D SHELDON HIGH SCHOOL
CLATSKANIE HIGH SCHOOL	HEPPNER HIGH SCHOOL
CLEVELAND HIGH SCHOOL	HERMISTON SENIOR HIGH SCHOOL
COLTON HIGH SCHOOL	HIDDEN VALLEY HIGH SCHOOL
CONDON HIGH SCHOOL	HOOD RIVER VALLEY HIGH SCHOOL
COQUILLE HIGH SCHOOL	ILLINOIS VALLEY HIGH SCHOOL
CORBETT HIGH SCHOOL	IMBLER HIGH SCHOOL
COTTAGE GROVE HIGH SCHOOL	INTERNATIONAL SCHOOL OF BEAVERTON
COVE HIGH SCHOOL	IONE HIGH SCHOOL
CRANE UNION HIGH SCHOOL	IRRIGON JUNIOR SENIOR HIGH SCHOOL

## Appendix Listing of Schools (Cont'd)

This report includes data from the schools below, and is based on the school list that was provided by your state.

**Note:** Only schools that administered Wednesday form of the 2014 PSAT/NMSQT are included. Data for students at these schools who did not take the Wednesday form of the PSAT/NMSQT is not included in this report.

JEFFERSON HIGH SCHOOL	NEWPORT HIGH SCHOOL
JEFFERSON HIGH SCHOOL	NORTH BEND HIGH SCHOOL
JEWELL HIGH SCHOOL	NORTH DOUGLAS HIGH SCHOOL
JOHN F KENNEDY HIGH SCHOOL	NORTH LAKE SCHOOL
JORDAN VALLEY HIGH SCHOOL	NORTH MARION HIGH SCHOOL
JOSEPH HIGH SCHOOL	NORTH MEDFORD HIGH SCHOOL
JUNCTION CITY HIGH SCHOOL	NORTH SALEM HIGH SCHOOL
KINGS VALLEY CHARTER SCHOOL	NORTH VALLEY HIGH SCHOOL
KLAMATH UNION HIGH SCHOOL	NYSSA HIGH SCHOOL
KNAPPA HIGH SCHOOL	OAKLAND HIGH SCHOOL
LA PINE HIGH SCHOOL	OAKRIDGE HIGH SCHOOL
LAKE OSWEGO HIGH SCHOOL	ONTARIO HIGH SCHOOL
LAKERIDGE HIGH SCHOOL	OREGON CITY HIGH SCHOOL
LAKEVIEW HIGH SCHOOL	OREGON CONNECTIONS ACADEMY
LEADERSHIP/ENTREPRENEURSHIP PUBLIC CHARTER HS	OREGON SCHOOL FOR THE DEAF
LEBANON HIGH SCHOOL	OREGON VIRTUAL ACADEMY
LINCOLN CITY CAREER TECH HIGH SCHOOL	PACIFIC HIGH SCHOOL
LINCOLN HIGH SCHOOL	PAISLEY HIGH SCHOOL
LOGOS PUBLIC CHARTER SCHOOL	PARKROSE HIGH SCHOOL
LOST RIVER JUNIOR-SENIOR HIGH SCHOOL	PENDLETON HIGH SCHOOL
LOWELL HIGH SCHOOL	PERRYDALE SCHOOL
MADISON HIGH SCHOOL	PHILOMATH HIGH SCHOOL
MAPLETON HIGH SCHOOL	PHOENIX HIGH SCHOOL
MARSHFIELD SENIOR HIGH SCHOOL	PHOENIX SCHOOL ROSEBURG
MAZAMA HIGH SCHOOL	PILOT ROCK HIGH SCHOOL
MCKAY HIGH SCHOOL	PINE EAGLE HIGH SCHOOL
MCKENZIE HIGH SCHOOL	PLEASANT HILL HIGH SCHOOL
MCLOUGHLIN HIGH SCHOOL	PORTLAND DART SCHOOL-CLINTON SCHOOL
MCMINNVILLE SENIOR HIGH SCHOOL	POWDER VALLEY HIGH SCHOOL
MCNARY SENIOR HIGH SCHOOL	POWERS HIGH SCHOOL
MEEK PROTECH HIGH SCHOOL	PRAIRIE CITY HIGH SCHOOL
METRO EAST WEB ACADEMY	PROSPECT HIGH SCHOOL
METROPOLITAN LEARNING CENTER	RAINIER HIGH SCHOOL
MILWAUKIE HIGH SCHOOL	REDMOND HIGH SCHOOL
MITCHELL HIGH SCHOOL	REDMOND PROFICIENCY ACADEMY
MOHAWK HIGH SCHOOL	REEDSPORT HIGH SCHOOL
MOLALLA HIGH SCHOOL	REX PUTNAM HIGH SCHOOL
MONROE SCHOOL	REYNOLDS HIGH SCHOOL
MOUNTAIN VIEW HIGH SCHOOL	RIDDLE HIGH SCHOOL
MYRTLE POINT HIGH SCHOOL	RIDGEVIEW HIGH SCHOOL
NEAH-KAH-NIE HIGH SCHOOL	RIVERDALE HIGH SCHOOL
NESTUCCA HIGH SCHOOL	RIVERSIDE JR/SR HIGH SCHOOL
NEW URBAN HIGH SCHOOL	ROBERTS HIGH SCHOOL
NEWBERG SENIOR HIGH SCHOOL	ROGUE RIVER HIGH SCHOOL
NEWBRIDGE HIGH SCHL	ROOSEVELT HIGH SCHOOL

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ROSEBURG SENIOR HIGH SCHOOL	WALDPORT HIGH SCHOOL
SAINT HELENS HIGH SCHOOL	WALLOWA HIGH SCHOOL
SAINT PAUL HIGH SCHOOL	WARRENTON HIGH SCHOOL
SAM BARLOW HIGH SCHOOL	WELLNESS BUSINESS & SPORTS SCHOOL
SAND RIDGE CHARTER SCHOOL	WEST ALBANY HIGH SCHOOL
SANDY HIGH SCHOOL	WEST LINN HIGH SCHOOL
SANTIAN HIGH SCHOOL	WEST SALEM HIGH SCHOOL
SCAPPOOSE HIGH SCHOOL	WESTON MCEWEN HIGH SCHOOL
SCIO HIGH SCHOOL	WILLAMETTE HIGH SCHOOL
SEASIDE HIGH SCHOOL	WILLAMINA HIGH SCHOOL
SHERIDAN HIGH SCHOOL	WILSONVILLE HIGH SCHOOL
SHERIDAN JAPANESE SCHOOL	WOODBURN ACADEMY OF ART SCIENCE AND TECHNOLOGY
SHERMAN JR/SR HIGH SCHOOL	WOODBURN ARTS AND COMMUNICATIONS ACADEMY
SHERWOOD HIGH SCHOOL	WOODBURN SUCCESS HIGH SCHOOL
SILETZ VALLEY EARLY COLLEGE ACADEMY	WOODROW WILSON HIGH SCHOOL
SILVERTON HIGH SCHOOL	YAMHILL CARLTON UNION HIGH SCHOOL
SISTERS HIGH SCHOOL	YONCALLA HIGH SCHOOL
SIUSLAW HIGH SCHOOL	
SOUTH ALBANY HIGH SCHOOL	
SOUTH MEDFORD HIGH SCHOOL	
SOUTH SALEM SENIOR HIGH SCHOOL	
SOUTH UMPQUA HIGH SCHOOL	
SOUTH WASCO COUNTY HIGH SCHOOL	
SPRAGUE HIGH SCHOOL	
SPRAY HIGH SCHOOL	
SPRINGFIELD HIGH SCHOOL	
SPRINGWATER TRAIL HIGH SCHOOL	
STANFIELD SECONDARY SCHOOL	
STAYTON HIGH SCHOOL	
SUMMIT HIGH SCHOOL	
SUNSET HIGH SCHOOL	
SUTHERLIN HIGH SCHOOL	
SWEET HOME HIGH SCHOOL	
TAFT HIGH SCHOOL	
THURSTON SENIOR HIGH SCHOOL	
TILLAMOOK HIGH SCHOOL	
TOLEDO HIGH SCHOOL	
TRIANGLE LAKE HIGH SCHOOL	
TRILLIUM CHARTER SCHOOL	
U S GRANT HIGH SCHOOL	
UKIAH HIGH SCHOOL	
UMATILLA HIGH SCHOOL	
UNION HIGH SCHOOL	
VALE HIGH SCHOOL	
VERNONIA HIGH SCHOOL	