

Name: _____

School: _____

SOAS Worksheet: A Guide to Interpreting Your SOAS Results**1. Mine the Data****2. How It All Adds Up****3. Planning for Change**

Use this section to select the questions and skills that you want to target for review. Answer the questions below to help choose the right questions and skills to focus on.

1a. Use the **Skills Analysis** tables on pages 2, 6, and 11 to identify three test questions for further investigation. Consider questions that highlighted skill strengths and questions that highlighted skills in need of improvement. Write down the questions and corresponding skills.

Question**Skill**

1b. The **Questions Analysis** tables on pages 3-4, 8-9, and 12-13 show responses and answer patterns for each test question- you can compare your students' performance with other students in the state and nation. Try to find questions where your students performed either better or worse than students in the state or nation, or where your students answer patterns were different from those of students in the state or nation. Write down the questions you identified and the corresponding difficulty level (easy = 1-3; medium = 4-6; hard = 7-9).

Question**Difficulty Level****Notes**

1c. The **Comparable Group** tables on pages 5, 10, and 14 provide an easy way to “eyeball” the questions where your students’ performance diverges from what would be expected of students with a similar ability level- revealing possible strengths or weaknesses in your students compared to the comparable group. Write down questions where the black dot falls in the dark blue (right) or light blue (left) columns.

Question**Circle One**

Strength

Weakness

Strength

Weakness

Strength

Weakness

1. Mine the Data



2. How It All Adds Up



3. Planning for Change

Use this section to link the test questions and skills you identified on the previous page with your state's standards. The goal is to find curriculum weaknesses or strengths and to discover ideas for making improvements.

2a. Choose three questions from your previous review for deeper investigation and list the skill measured by each question.

Question	Skill (you can find the skill on the Skills Analysis table)	Notes
_____	_____	_____
_____	_____	_____
_____	_____	_____

2b. List the state standards aligned to these skills (use skills-alignment reports from the College Board website)

Question	State Standards	Notes
_____	_____	_____
_____	_____	_____
_____	_____	_____

2c. Where in the curriculum are these skills taught/or where should they be taught?

2d. What recommendations would you make to your school for improved student success?

1. Mine the Data



2. How It All Adds Up



3. Planning for Change

Use this section to develop a plan for making curriculum improvements!

3a. List your three ideas/recommendations

3b. Identify the person responsible in that area

3c. Identify a timeline for when the idea could be implemented

3d. What would be evidence of success?

Ideas/Recommendations	Person Responsible	Timeline	Evidence of Success