

# Attendance Matters

Dayton Junior High & School



# **How do we get students to make school matter?**

**AND - what does the word 'matter'  
even mean??**

# Matter

## *noun*

1. physical substance in general, as distinct from mind and spirit; (in physics) that which occupies space and possesses rest mass, especially as distinct from energy.

## *verb*

1. be of importance; have significance.

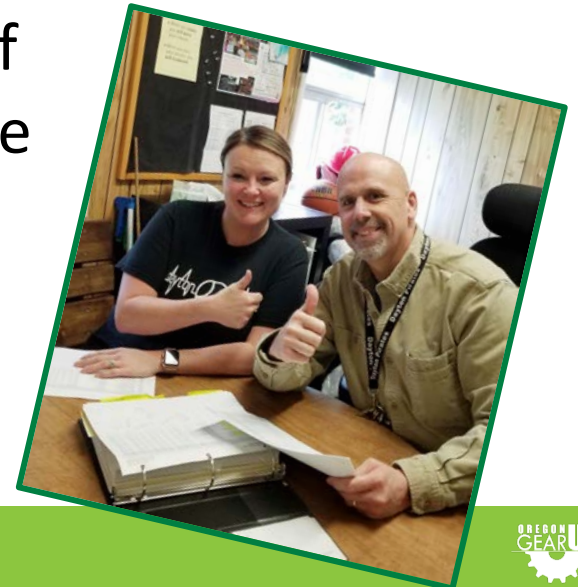
# Attendance Team:

## ★ WHO?

- Proactive Approach: daily meetings
  - Dean of Students
  - Attendance Secretary

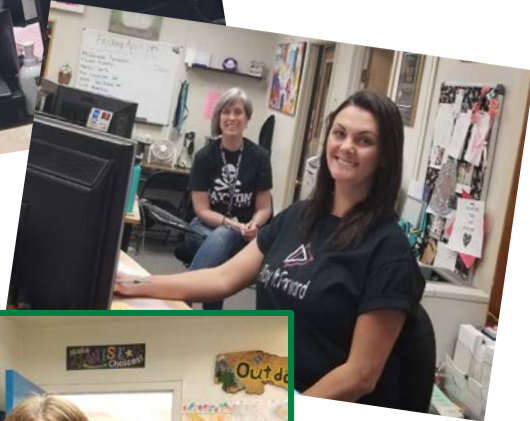
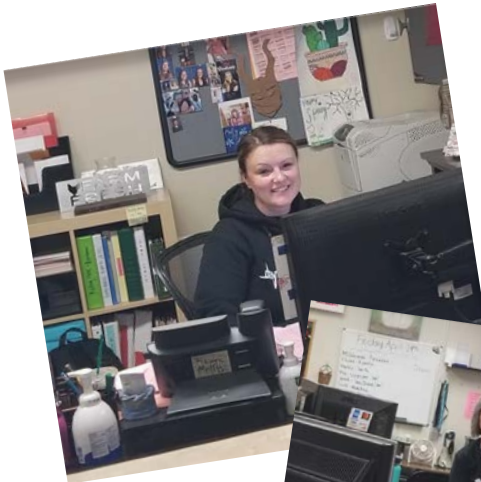
## ★ Whole team meets weekly

- JH counselor, HS counselor, homeless liaison, Dean of Students, and Attendance Secretary



# Interventions:

Create Value and  
Belonging for ALL



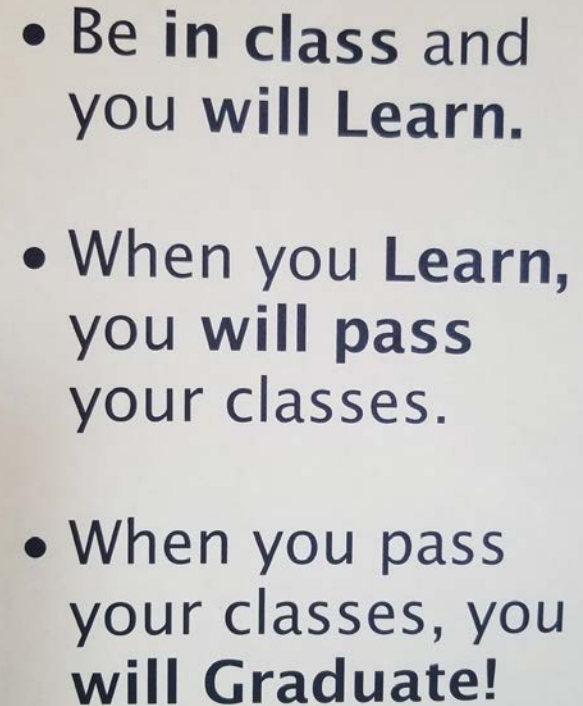
★ BUILDING  
RELATIONSHIPS - it  
takes time & it takes  
EVERYONE!

★ CHANGE THE  
MESSAGE - when  
students are here

# Interventions:

## Universal Interventions for all:

- Attendance letter and flyers
- Visual signs around the schools and local businesses.

- 
- Be in class and you will **Learn**.
  - When you **Learn**, you will **pass** your classes.
  - When you pass your classes, you will **Graduate!**

# Interventions:

Individual Interventions: (80%-90% rate)

★ ***Attendance Improvement Plan*** (for each student)

- Signed by student *xSign Here!*
- Informal weekly follow up

★ ***Attendance Nudge Letter***

- Sent to parents
- Highlights student's attendance rate compared to average high school student

# Interventions:

Involving families: (below 80% rate)

- ★ Family meetings
- ★ Attendance contracts
  - Formal weekly follow up conversations with students
  - Daily sign in - attendance office
- ★ Personal follow up phone calls with families
- ★ Team members make home visits





# Interventions:

## Legal Partnerships

- ★ Need greater accountability
- ★ Formal attendance letters (3)
- ★ Citation if needed

UNIFORM COMPULSORY ATTENDANCE CITATION AND COMPLAINT

STATE OF OREGON DOCKET NO. \_\_\_\_\_  
CITY OF \_\_\_\_\_ COUNTY OF \_\_\_\_\_ COURT:  CIRCUIT  MUNICIPAL  JUSTICE  
SCHOOL DISTRICT \_\_\_\_\_

DEFENDANT  
NAME: LAST \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
CITY \_\_\_\_\_ ZIP \_\_\_\_\_

OFFENSE  
DID VIOLATE ORS 330.020 AND 333.990, A COMPULSORY SCHOOL ATTENDANCE VIOLATION BY  
FAILING TO SEND THE BELOW-NAMED STUDENT, A MINOR IN THE CONTROL OF THE DEFENDANT  
TO A PUBLIC SCHOOL AND MAINTAIN THE STUDENT IN REGULAR ATTENDANCE AT THE SCHOOL  
DURING THE PERIOD FROM \_\_\_\_\_ TO \_\_\_\_\_ THE  
MINOR HAS BEEN ABSENT \_\_\_\_\_ DAYS. PRESUMPTIVE FINE \$ \_\_\_\_\_

STUDENT  
NAME: LAST \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_  
GRADE \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_ LENGTH OF TIME IN SCHOOL DISTRICT \_\_\_\_\_  
PARENT(S) NAME \_\_\_\_\_

THE SUPERINTENDENT'S NOTICE OF COMPULSORY ATTENDANCE REQUIRED UNDER ORS 333.925  
WAS SENT \_\_\_\_\_, 20\_\_\_\_.

I CERTIFY UNDER ORS 330.300 AND 150.990 THAT AS SUPERINTENDENT OF \_\_\_\_\_  
SCHOOL DISTRICT, I HAVE SUFFICIENT GROUNDS TO AND DO BELIEVE  
THAT THE ABOVE-MENTIONED DEFENDANT COMMITTED THE ABOVE OFFENSE.

DATE ISSUED \_\_\_\_\_  
NAME \_\_\_\_\_ SIGNATURE \_\_\_\_\_

I PERSONALLY SERVED THIS CITATION ON DEFENDANT \_\_\_\_\_ AT \_\_\_\_\_  
(TIME) \_\_\_\_\_ (DATE) \_\_\_\_\_ 20\_\_\_\_  
NAME OF PERSON SERVING (PRINT) \_\_\_\_\_  
TITLE \_\_\_\_\_ SIGNATURE \_\_\_\_\_

YOUR COURT APPEARANCE IS:  
MONTH: \_\_\_\_\_ DAY: \_\_\_\_\_ YEAR: \_\_\_\_\_ TIME: \_\_\_\_\_ LOCATION: \_\_\_\_\_  
 AM  
 PM

Form 581-1507-P (REV. 2/14)

# Results:

In 9th & 12th grade cohorts,  
attendance has  
improved!

9th grade

↑ 4.1%

from their 8th grade year

12th grade

↑ 12.3%

from their 11th grade year

# Results:

As of April 1st  
Dayton Jr & Sr. High has

**32** more

Regular Attenders

than last year

# Digging Deeper: The Why

Value Matters

Purpose Matters

Joy Matters

# This Is US

