

OREGON GEAR UP SUCCESS RETREAT
APRIL 25TH , 2019

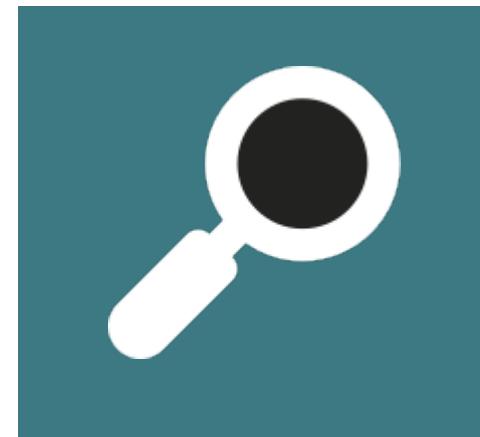
Transforming the Narrative:

Reframing the Deficit Mindset of Rural

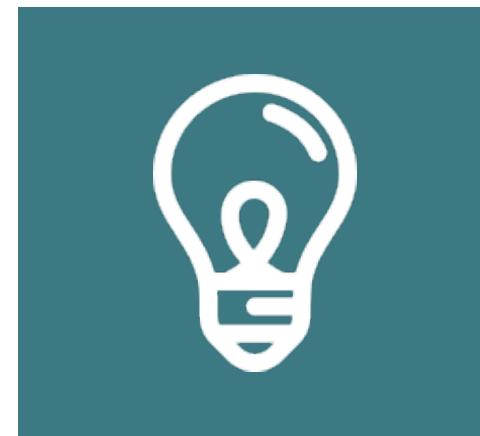
Sabrina Miller | University of California, Los Angeles

Overview

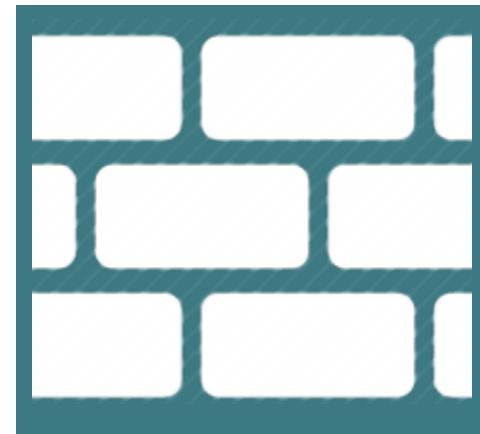
USING THE PAST, TO
CONSIDER THE
PRESENT, AND ACT
TOWARDS OUR
FUTURE



PAST



PRESENT



FUTURE





”

*“Rural spaces are often thought
of places absent of things..”*

- Elizabeth Catte, *Left Elsewhere*



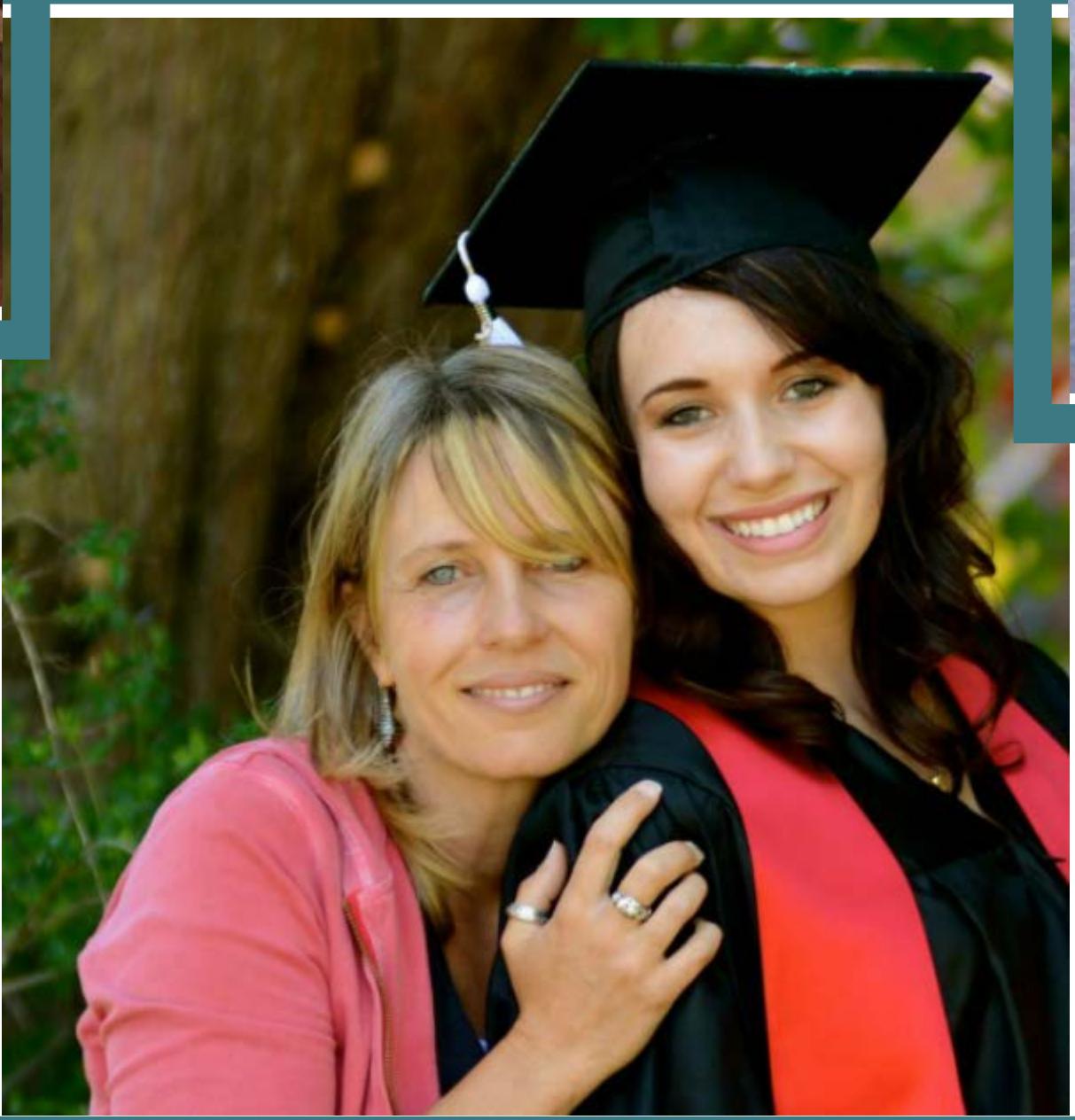
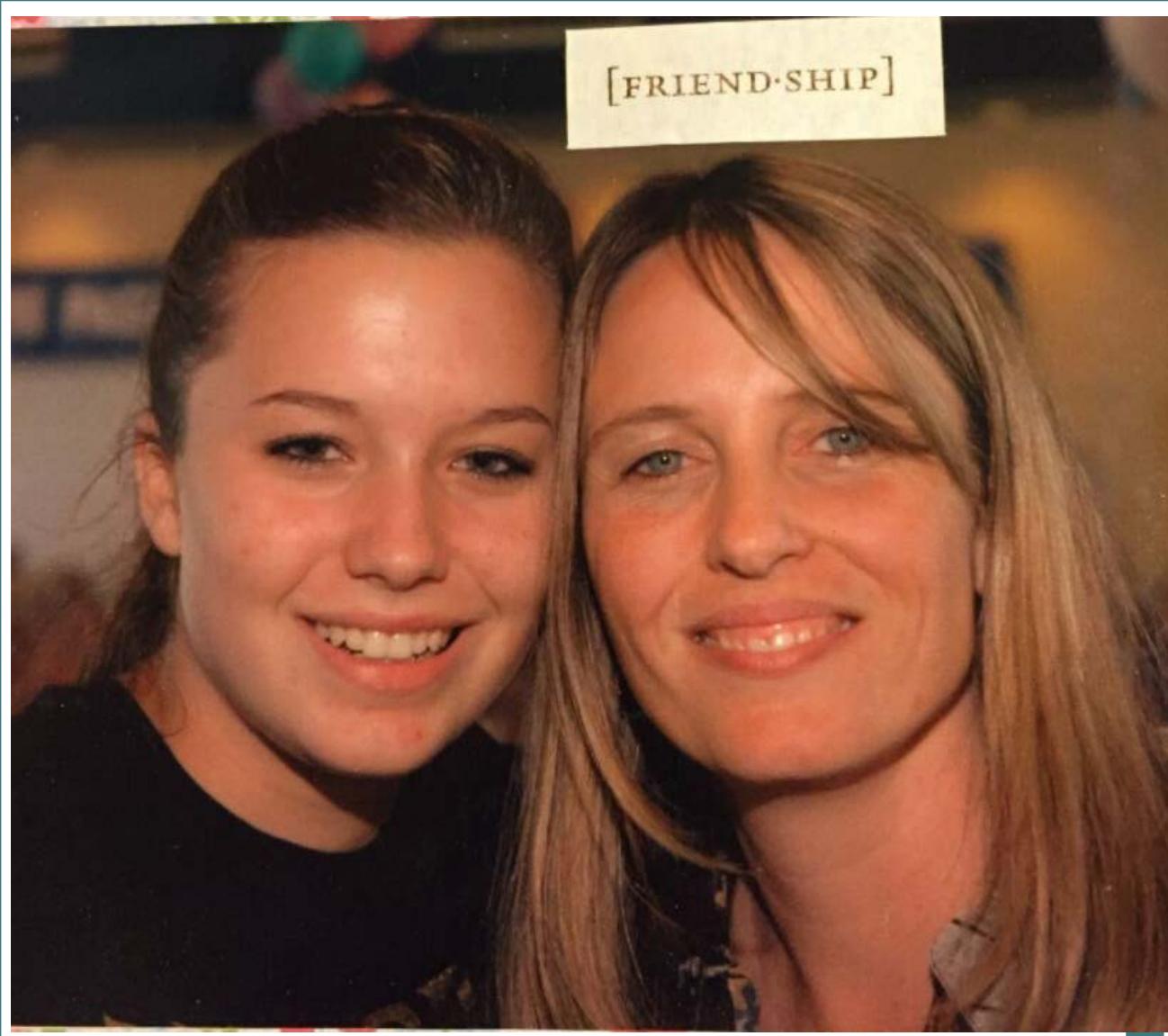
Illinois River in Selma, Oregon





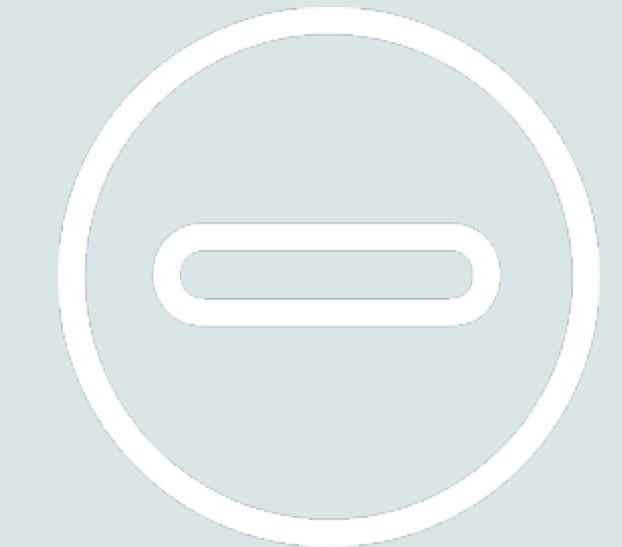


Imposter Syndrome: a belief that you're an inadequate and incompetent failure despite evidence that indicates you're skilled and quite successful.



How does it all connect?





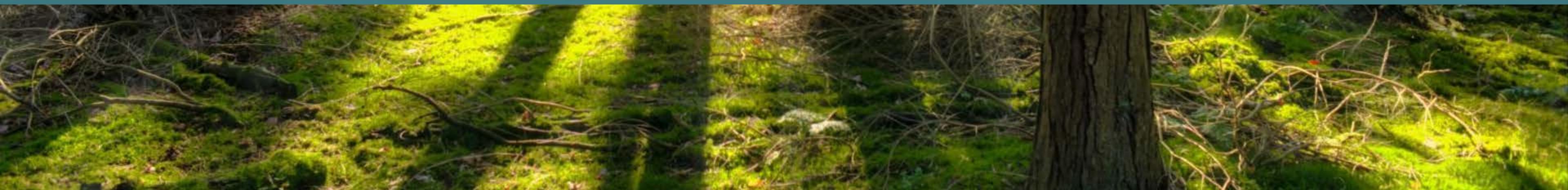
*What is a deficit
narrative? Deficit
thinking?*





"One Reason Rural Students Don't Go To College: Colleges Don't Go To Them"

NPR Article, 2018



What do we know?

42 percent of people ages 18 to 24 are enrolled in all of higher education, **but only 29 percent come from rural areas**, compared to nearly 48 percent from cities (NCES).

Higher education, generally, does not consider the needs of **rural students** (McDonough, 2008).

When rural education is studied, it is often examined through a one-dimensional frame, that collapses the narrative of rural students and schools (Biddle & Azano, 2016).

Rural schools are often closely tied to their community, and rural communities actively participate in educational development (Alleman & Holly, 2014).

*Moving
Forward*



STORYTELLING



NAVIGATION



ADVOCACY



SOMEONE
LIKE

YOU



Thank You!

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