



APRIL 25-27, 2019 • REDMOND, OR

SUCCESS Retreat

SUPPORTING UNIQUE COMMUNITY COALITIONS ENGAGED IN STUDENT SUCCESS

General Information

Welcome to the GEAR UP SUCCESS Retreat, an annual event that combines team planning time, breakout sessions, and general sessions. The SUCCESS Retreat is, first and foremost, an opportunity to evaluate your GEAR UP programs and services as a team, outline priorities, and plan for the following year and the future.

Find planning documents and session materials online: oregongearup.org/grant/meetings/success2019

Staff Contact Information

If you need help in the following areas, please call, text, or find any of the following people:

- **Event logistics:** Anne Stephens, 541-968-7189 or Ashley Edwards, 541-241-6044
- **Planning questions:** Susie Snelling, 541-632-0544 or Maddy Anderson, 541-207-5336
- **Data/evaluation questions:** Jennica Vincent, 541-737-6180
- **Program questions:** Stephanie Carnahan, 541-737-2633



KEYNOTE SPEAKER

Sabrina Miller

Sabrina Miller was born and raised in Southern Oregon, is a product of rural college access programs, and is an alumni of the GEAR UP program at Illinois Valley High School in Cave Junction, Oregon. As a first-generation college student, she began her college journey at Rogue Community College and completed her Bachelor of Arts degree in Communication Studies at Southern Oregon University in 2013. During her time at community college, Sabrina found her passion for helping underrepresented students navigate complex systems of

higher education. She was the first alumni to be hired at her former college access program, College Dreams, followed by stints with both GEAR UP and TRiO programs. She has presented at multiple local, state, and national level college access conferences and events using her own personal and professional experiences to shed light on the disparities in the college-going process for underrepresented students.

Currently, Sabrina is a third-year doctoral student in the Higher Education and Organizational Change division of the Graduate School of Education and Information Studies at the University of California, Los Angeles. She currently works as a College Academic Mentor, supporting undergraduate students at UCLA. She also serves on the First-Generation Graduate Student Council at UCLA, where she works to promote community and institutionalized support for first-generation graduate students. This year, Sabrina is an ECMC Foundation Research Fellow with North Carolina State University, where her research focuses on rural postsecondary career and technical education.

Team Time Instructions

A strong GEAR UP team is essential for making real change in your schools. Therefore, we provide time at the SUCCESS Retreat for teams to examine data to determine what is currently happening in your schools, identify areas of growth, establish modes of change, and develop a plan of action. Here's what we suggest you accomplish in your time together:

Prepare for Success

- Set goals and map out your team's time at the retreat.
- Strategize which breakout sessions to attend based on your school's needs.
- As a team, designate a note-taker and a time-keeper.
 - ◇ The note-taker will summarize and record discussions in the Planning Tool. **Please complete this electronically**; a Microsoft Word version will be e-mailed to the coordinator.
 - ◇ The time-keeper will make sure the team stays focused and on track.
- At each Team Time, debrief what each person in the team learned from previous sessions.

Follow the Planning Tool

The Planning Tool provides a series of questions for the team to discuss. Each 'R' should take approximately 45 minutes, although your team can spend more or less time depending on your needs.

- **Step 1: Review key data.** (*~10 minutes*)
Discuss what is working well and what should be a priority area for next year.
- **Step 2: Reflect.** (*~20 minutes*)
Discuss implications of the data for each priority area; brainstorm how to address challenges.
- **Step 3: Evaluate.** (*~15 minutes*)
Note whether you plan to keep, change or stop activities from the previous year.

When you have completed Steps 1-3 for each 'R', **e-mail a copy to your school liaison**. Then, you will receive the document for Step 4.

- **Step 4: Develop your school plan.**
If time permits, begin drafting your Yearly Plan.

Before You Leave

- No matter where your team is in the planning process at the end of the retreat, **e-mail a copy of the Planning Tool to your school liaison**.
- Set a date for your next team meeting to finalize your plan. The first draft of your plan is due June 1.

Team Time & Session Locations

	TEAM TIME	SESSION #1	SESSION #2	SESSION #3
	Thursday – Saturday	Friday, 9:15 – 10:15	Friday, 1:15 – 2:15	Saturday, 9:15– 10:15
<i>Golden Eagle A</i>	Elgin McKenzie Riverside Rogue River Stanfield	Camp 9: Bridging the Transition from Middle to High School	Saving for College: It's Not Just for the Wealthy	Re-Imagine How You Use Technology
<i>Golden Eagle B</i>	Chiloquin Dayton Illinois Valley Lebanon	Engaging Learners with Breakout Boxes	School Systemic Change: Addressing Issues of Diversity, Equity & Inclusion	9th Grade Success Teams: Keeping EVERY 9th Grader On-Track to Graduate
<i>Golden Eagle C</i>	Culver Taft	Virtual Admissions Visits	GEAR UP Data Overview	GEAR UP Administrator Get Together
<i>Golden Eagle D</i>	Gold Beach Oakridge	New Oregon CIS Design Concepts	Increasing Math Rigor	12th Grade: Help Your Students Apply, Pay, and Go to College
<i>Juniper 1</i>	Bandon Cottage Grove Kennedy Klamath Union	Leveraging the Power of Your Community to Support Student Access	Lessons from the Beginning: Creating Community at Schools To & Through GEAR UP	Student-Run Business Panel
<i>Juniper 2</i>	La Pine Lowell Newport South Umpqua	Strategies for Increasing Regular Attenders	Financial Aid Award Letter Challenge	
<i>High Desert*</i>	Adrian Marshall Gaston Sprague Gilchrist Toledo			
<i>Board-room*</i>	Umatilla	<i>*Room is in the Eagle Crest Lodge (hotel) directly across from the conference center.</i>		

Breakout Session #1 • Friday, 9:15 – 10:15

GOLDEN EAGLE A

Camp 9: Bridging the Transition from Middle to High School

Jensine Peterson, Assistant Principal, Ridgeview High School; Stacy Stockseth, Secondary Instructional Coach, Redmond School District

Camp 9 is a 3-week summer bridge program designed to help middle school students get a solid head start as they move into high school. While students do spend some time on academics, the program focuses more on building relationships, reducing anxiety, and planning for the future. In this workshop, we will discuss the evolution of Camp 9, now in its 5th year, as well as share the vision, processes, and resources utilized in our program.

GOLDEN EAGLE B

Engaging Learners with Breakout Boxes

Kara Allan and Kama Almasi, Coordinators/Teachers, Oregon Coast STEM Hub/Lincoln County School District

Have you done an Escape Room? There are now educational resources to bring escape room scenarios into the classroom for any subject. Learn about a highly engaging tool through which students develop problem-solving, collaboration, and outside-the-box thinking skills. Breakout box lessons can be used to support or assess student understanding of any subject. Come experience a breakout box lesson for yourself! Participants may want to download a QR Code Reader to their mobile device ahead of time and/or bring a laptop.

GOLDEN EAGLE C

Virtual Admissions Visits

Adrienne Enríquez, Program Manager, Oregon GEAR UP

Last fall, we piloted virtual admissions visits in an effort to increase communication between your students and college admissions staff. Following dozens of these visits, we've learned valuable lessons about what worked – and what didn't. In this session, we'll discuss these lessons and improvements for next year. Come with your laptop, and we'll work on getting you set up to schedule your own virtual visits for the fall.

GOLDEN EAGLE D

New Oregon CIS Design Concepts

Patrick Clark, User Services Specialist, Oregon CIS

CIS is preparing to celebrate 50 years of serving Oregonians with a game-changing redesign of the system that will go live in Fall 2019. Attend this session to see a preview of the redesign and learn about the contemporary best practices of educational web design that have informed these changes. New strategies include a beautiful new visual design, simplified navigational architecture, a modular Career Plan for delivery of curricula, and new content delivery strategies for student engagement and retention. Join us for a sneak peek of these changes and a chance to ask questions and share feedback. Information about in-depth training opportunities will also be provided.

JUNIPER 1

Leveraging the Power of Your Community to Support Student Access

Gary Campbell, Administrator, ASPIRE; Stacey Stonesifer, Access Specialist, ASPIRE

ASPIRE is a statewide volunteer-based access program that engages students in planning for their lives after high school. Our staff will share our model of student supports and discuss how attendees can develop structures and relationships within their communities to better support their students. Participants will engage in activities to develop plans of action to engage their communities.

JUNIPER 2

Strategies for Increasing Regular Attenders

Kimberly Strong, Regional Coordinator for Reducing Chronic Absenteeism, High Desert ESD

Get an overview of chronic absenteeism, its effects on students' education, and the current state initiative to reduce chronic absenteeism. The majority of time will be spent on the practical application of school-based, best-practice strategies to improve regular attenders including messaging, creating a culture of attendance, and incentive programs. Participants will leave with information for future support.

Breakout Session #2 • Friday, 1:15 – 2:15

GOLDEN EAGLE A

Saving for College: It's Not Just for the Wealthy

David Bell, Deputy Director, Oregon Savings Network; Julie Rugg, Central Oregon Outreach Volunteer, Financial Beginnings; Rebekah Bassett, Family Economic Opportunity Program Director, CASA of Oregon

The research is clear. When students know there are savings for college, no matter how much money is in the account, they are more likely to go. Oregon families have access to three great options to help students and families learn about saving for college – and to actually do it! Come learn about these programs and the resources they provide to help students and families increase their financial self-sufficiency, including how to plan, save, and pay for a post-secondary education.

GOLDEN EAGLE B

School Systemic Change: Addressing Issues of Diversity, Equity, and Inclusion

Elaine Rector, Oregon Center for Educational Equity

Explore how to better serve diverse populations from an asset versus deficit-based framework and investigate ways to support children and families who traditionally have been under-served by our schools and organizations. By becoming culturally aware and sensitive to the needs and life experiences of diverse populations, we can make changes to create and sustain welcoming, supportive and inclusive policies and practices. This session will provoke and promote the collaborative efforts necessary to transform the culture of schools to produce equitable outcomes for every student.

GOLDEN EAGLE C

GEAR UP Data Overview

Jennica Vincent, Research & Evaluation Specialist, Oregon GEAR UP; Natalie Smith, Data Manager, Oregon GEAR UP

Get an overview of Oregon GEAR UP's data systems and get set up with an account. Participants will have the opportunity to ask questions about the Dashboard, Events & Cost Share Tracker, Oregon GEAR UP data in general, and make suggestions for improvement.

GOLDEN EAGLE D

Increasing Math Rigor

Steven Taylor, Math/Robotics Teacher, Pacific High School; Krista Nieraeth, Principal, Pacific High School

Pacific High School landed in the top 40 Oregon schools to outperform in Smarter Balanced math assessment, and was invited to participate in the Oregon Department of Education's Pockets of Excellence project. Come learn how Pacific High School effectively uses differentiation and assessment to increase student engagement, knowledge retention, and life-long learning skills in math.

JUNIPER 1

Lessons from the Beginning: Creating Community at Schools To & Through GEAR UP

Sabrina Miller, M.A.

In GEAR UP, we constantly engage and support a variety of individuals, whether in our schools or in our communities. GEAR UP Coordinators and staff take every opportunity to support students not only in developing college success skills essential to achieving college graduation, but also in helping students and parents in planning for life after high school. Workshop attendees will learn about the vision, process, and implementation of college and career going initiatives at a rural Northern California high school from the lens of a former GEAR UP Coordinator and GEAR UP alum.

JUNIPER 2

Financial Aid Award Letter Challenge

Dana Beck and Adrienne Enríquez, Program Managers, Oregon GEAR UP

Financial aid award letters look different at every college and often leave students and families confused. In this session, you'll work in teams to complete the Oregon Goes To College *Financial Aid Award Letter Challenge*. This interactive activity compares financial aid awards from four different fictional colleges for one student. Discover how to use it with students and families so they can learn how to read their own award letters to make informed choices.

Breakout Session #3 • Saturday, 9:15 – 10:15

GOLDEN EAGLE A

Re-Imagine How You Use Technology

Efrain Arredondo, Teacher, Dayton High School

Learn how our small school district is using some of our GEAR UP funds to implement a 1:1 program, how we monitor the devices, and how we are continuing to evolve to provide the most current technology (like Virtual Reality) to our students. We truly feel we are doing something different with technology here in Dayton and want to share our experiences with you.

GOLDEN EAGLE B

9th Grade Success Teams: Keeping EVERY 9th Grader On-Track to Graduate

Brian Flannery, Assistant Director, Center for High School Success

Want to hear about some of the most promising practices for keeping ALL Oregon 9th graders on-track for graduation? Need support refining or developing your school's strategies? We will use research-based frameworks to reflect on multi-tiered systems of supports in our buildings. We will explore exemplary support programs across a network of 70 Oregon high schools. Participants will share their school's successes and struggles: setting up effective grade level data teams, increasing attendance rates, raising on-track numbers, and supporting under-served students. Together we'll identify key improvement drivers and change ideas for 2019-2020.

GOLDEN EAGLE C

GEAR UP Administrator Get Together

Matt Shorb, Superintendent/Principal, Powers School District; Stephanie Carnahan, Director, Oregon GEAR UP

Join other administrators for a facilitated discussion on sustainability. What are your priorities for sustaining programs? How do you determine those priorities? What obstacles must you overcome to make sustainability a reality? The challenges are real, but a discussion amongst peers can often generate ideas. Please come prepared to think creatively and share ideas.

GOLDEN EAGLE D

12th Grade: Help Your Students Apply, Pay, and Go to College

Dana Beck and Adrienne Enríquez, Program Managers, Oregon GEAR UP

It all comes down to the senior year. Find out how you can help students and their families with the college application, financial aid, and transition process with the Oregon Goes To College *It's A Plan* monthly checklists. Discover the resources to help students be successful, including printable checklists for you, students, and parents plus communication tools like presentations, text messages, posters, and school announcements.

JUNIPER 1

Student-Run Business Panel

Roger Berger, Hermiston High School; Claude Birt, Riverside Junior/Senior High School; Noah Lambie, Taft 7-12; Gene Merrill, Illinois Valley High School; Mariah Vierck, Bandon High School

Interested in starting a student-run business, or want to improve an existing one? This panel will feature GEAR UP schools with businesses. Come learn what it took to start their businesses and what they are doing to maintain them. There will be time for questions.

STAY CONNECTED

- Sign up for our weekly newsletter:
eepurl.com/baVnQP
- Share photos of your college and career readiness activities by tagging @oregongearup and using #GEARUPworks on social media.
- Follow **Oregon GEAR UP** and **Oregon Goes To College** on Facebook, Twitter and Instagram.



SUCCESS Retreat Agenda

Thursday, 4/25

- 3:00 Coordinator Meeting,
Golden Eagle C
- 4:00 Registration opens
- 4:30 Welcome
- 5:15 Transforming the
Narrative: Reframing the
Deficit Mindset of Rural,
Sabrina Miller
- 5:45 Dinner
- 7:00 Team Time
- Set goals for the retreat
 - Decide on breakout session strategy
 - Designate a note-taker and time-keeper
 - Follow Planning Tool and goals; aim to finish 1 'R'

Friday, 4/26

- 7:30 Buffet Breakfast
- 8:00 Welcome
- 8:15 Staying Connected: The
Importance of Surveying
Seniors and Grads, *Julia
Alemany & Jennica Vincent*
- Promising Practices
- Dayton
 - Myrtle Point
- 9:15 Breakout Session #1
- 10:15 Team Time
- Debrief morning sessions
 - Follow Planning Tool and goals; aim to finish 2 'R's
- 12:00 Lunch
- Promising Practices
- Boardman
 - Illinois Valley
- 1:15 Breakout Session #2
- 2:15 Break & Snacks
- 2:30 Team Time
- Debrief afternoon sessions
 - Follow Planning Tool and goals; aim to finish 2 'R's
- Dinner on your own

Saturday, 4/27

- 7:30 Buffet Breakfast
- 8:15 Welcome
- 8:30 Promising Practices
- Klamath Union
 - Newport
- 9:15 Breakout Session #3
- 10:30 Team Time
- Debrief morning sessions
 - Finish remaining work
 - Send Planning Tool to school liaison
 - Schedule next team meeting to finalize plan
- Snacks to go

GIVE US YOUR FEEDBACK!

Please fill out the evaluation at the end of the retreat.

bit.ly/2019GEARUPSUCCESS



COLLEGE. It's not a dream, it's a plan.