

Ford Schools  
2014-15 Educator Survey Results

1. What is your primary position?

Grade	Count	Percent
Teacher	162	72.0%
Counselor	4	1.8%
Administrator	13	5.8%
Secretary	7	3.1%
Librarian/Media Specialist	5	2.2%
Paraprofessional	16	7.1%
Other	14	6.2%
GEAR UP Coordinator	4	1.8%

2. Please indicate how long you have been working in education and at this school.

Number of years	Percent of Educators	
	In education	At this school
Less than 1 year	2.8%	14.3%
1–5 years	14.2%	33.2%
6–10 years	23.9%	21.1%
11–20 years	33.0%	22.0%
Over 20 years	26.1%	9.4%

3. Please indicate the highest level of education you have attained.

Position	Percent of Educators
Paraprofessional	12.1%
Bachelor's degree	9.8%
Some graduate work	10.3%
Master's degree	67.0%
Doctorate degree	0.9%

4. On average, approximately how many hours do you spend monthly on GEAR UP or other college/postsecondary education and career preparation activities?

Number of hours	Percent of Educators
None	27.0%
1 hour	22.1%
2–4 hours	24.8%
5–8 hours	14.2%
9–15 hours	6.6%
16 or more hours	5.3%

5. Choose the five professional development topics that would most help you to prepare students for college or other postsecondary education options.

Professional Development Topics	Priority Score
Instructional strategies to help at-risk students reach high standards	483
Opportunities to vertically align curriculum with the grades below and above me	297
Strategies for increasing parental /community involvement in the school	285
Technology and instruction integration	261
Knowledge of funding opportunities for students to pay for postsecondary training and college	259
Better tools for understanding students learning strengths and needs	250
Strategies for monitoring and analyzing student learning	215
Content area development (i.e., math, reading, and writing)	200
Career technical education (CTE) development	157
Differentiating instruction	143
Strategies for negotiating home and school cultural differences	131
Peer mentoring strategies	129
Opportunities to horizontally align curriculum with others at my grade level	121
Classroom management strategies	119
Common Core or other state standards	102

6. Please read the following statements and indicate your opinion about each.

How much can you do to . . .	I have a great deal of influence	I have quite a bit of influence	I have some influence	I can do nothing
Get parents/guardians to become involved in school events	1.8%	18.6%	70.4%	9.3%
Assist parents/guardians in helping their students do well in school	3.6%	24.9%	64.0%	7.6%
Make parents/guardians feel comfortable coming to school	15.0%	39.4%	41.2%	4.4%
Motivate students who show low interest in school work	8.0%	39.1%	51.1%	1.8%
Get students to believe they can do well in school	19.5%	50.9%	29.2%	0.4%
Help your students value learning	15.9%	46.5%	35.0%	2.7%

7. Choose the five concerns that your school should address to help struggling students succeed this year.

Concerns the School Should Address	Priority Score
Students miss too much school.	625
Students do not try hard enough.	545
Parents do not get involved enough in their child's schooling.	507
Students have problems outside of school.	468
There is a disparity between the students' home life and school.	382
Students have too many family or work responsibilities.	170
Students do not get enough personal attention in the school.	131
Classes are not relevant to the students' academic future.	114
Students do not get along with other students.	81
Classes are not appropriately challenging for students.	64
Teachers' expectations for their students are too low.	57
Students do not get along with teachers.	44
Teachers do not try hard enough.	39
Students do not feel safe in the school.	15

8. Approximately what percentage of your students do you think will complete a college prep curriculum? Enroll in college?

Percentage of Students	Percentage of Educators	
	Complete a college prep curriculum	Enroll in college
80% to 100%	6.8%	4.9%
60% to 79%	20.3%	25.6%
40% to 59%	25.2%	40.4%
20% to 39%	26.6%	19.3%
0% to 19%	21.2%	9.9%

9. What is the highest level of education that you expect your students to achieve?

Level of Education	Percent
4-year college degree or higher	47.3%
2-year college degree	31.1%
Some college but will not get a degree	9.0%
1-year trade school	3.2%
High school diploma or GED	7.2%
Less than a high school diploma	2.3%

10. The types of experiences that would help prepare my students to enroll and succeed in postsecondary education are...

Type of Experiences	All students regardless of ability	High achieving students	Struggling students
Tutoring in academic subject(s)	55.9%	2.3%	41.8%
Test prep for SAT, ACT, or other exams	70.4%	22.7%	6.9%
College prep curriculum	54.8%	42.4%	2.9%
Dual enrollment (e.g., AP, Tech Prep, College Now, 2 + 2)	49.0%	48.6%	2.4%
Study skills classes	58.5%	1.4%	40.1%
Help completing college applications	89.7%	4.7%	5.6%
Visiting a college/college student shadowing	91.7%	5.0%	3.2%
Visiting a job site/job shadowing	92.2%	2.8%	5.0%
Mentoring	81.6%	3.7%	14.7%
Financial aid awareness & financial planning	93.6%	5.5%	0.9%
Workshop/counseling on college preparation	93.1%	5.0%	1.8%
Career exploration activities	94.0%	2.3%	3.7%

11. How often have you been involved in the following activities in your school?

	Weekly	2-3 times a month	Once a month	Several times a year	Never
Counseling students to take more rigorous courses (been involved)	9.5%	11.8%	10.5%	42.3%	25.9%
Providing direction and extra instruction for at-risk students (been involved)	54.8%	15.5%	4.1%	10.5%	15.1%
Informing students of admissions requirements for various institutions of higher education	8.6%	14.1%	14.5%	30.5%	32.3%
Providing information on financial aid and scholarships available for postsecondary education	8.6%	11.8%	8.6%	31.4%	39.5%
Providing information about postsecondary work, training, and educational opportunities	10.5%	17.8%	14.2%	30.6%	26.9%
Familiarizing students with college environments	5.0%	11.0%	11.0%	36.2%	36.7%
Providing information and counseling about college choices	8.2%	11.4%	12.3%	33.6%	34.5%

12. Please indicate your opinion on the following statements.

<b>My school . . .</b>	<b>In Place</b>	<b>Partially in Place</b>	<b>Not In Place</b>
Gives students information about their postsecondary education choices.	74.7%	22.7%	0.4%
Gives students information on what it takes to enroll in postsecondary education.	69.6%	23.2%	3.1%
Gives parents information about the postsecondary education choices for their students.	51.1%	33.3%	4.9%
Gives parents information on what it takes to enroll in postsecondary education.	45.1%	34.4%	7.6%
Gives parents information about ways they can help their students prepare for postsecondary education.	41.8%	40.9%	5.3%
Provides opportunities for students to participate in financial aid awareness and planning activities.	65.3%	22.2%	3.6%
Provides opportunities for parents to participate in financial aid awareness and planning activities education.	57.3%	24.0%	6.7%
Actively encourages students to take classes that will prepare them for postsecondary education.	61.9%	30.9%	2.2%
Assesses every student's postsecondary education and career readiness.	39.0%	38.1%	9.4%

13. For students who decide not to continue their education after high school, what would be the main reason for the majority of your students?

<b>Response</b>	<b>Percent</b>
They need or plan to work.	37.3%
Their grades or test scores are not good enough.	14.7%
They do not need college to be successful in their chosen career.	6.7%
They want to start a family (or need to take care of their family).	0.4%
It costs too much.	17.3%
College is too far from their homes.	0.9%
They want to stay close to their family.	3.1%
They want to join the military service.	0.0%
Some other reason	19.6%

14. On a scale of 1-5, to what extent are you knowledgeable about financial aid and the cost and benefits to your students in pursuing postsecondary education? ("1" = no knowledge to "5" =extremely knowledgeable")

<b>Response</b>	<b>Percent</b>
1	4.3%
2	15.5%
3	28.0%
4	37.2%
5	15.0%