

GEAR UP 3 Schools 2014-15 Educator Survey Results

1. What is your primary position?

Grade	Count	Percent
Teacher	364	65.2%
Counselor	23	4.1%
Administrator	39	7.0%
Secretary	33	5.9%
Librarian/Media Specialist	13	2.3%
Paraprofessional	48	8.6%
Other	32	5.7%
GEAR UP Coordinator	6	1.1%

2. Please indicate how long you have been working in education and at this school.

Number of years	Percent of Educators	
	In education	At this school
Less than 1 year	3.6%	16.1%
1–5 years	14.5%	25.7%
6–10 years	18.5%	23.2%
11–20 years	34.8%	27.0%
Over 20 years	28.6%	8.0%

3. Please indicate the highest level of education you have attained.

Position	Percent of Educators
Paraprofessional	13.4%
Bachelor's degree	7.8%
Some graduate work	11.3%
Master's degree	66.2%
Doctorate degree	1.3%

4. On average, approximately how many hours do you spend monthly on GEAR UP or other college/postsecondary education and career preparation activities?

Number of hours	Percent of Educators
None	31.4%
1 hour	21.5%
2–4 hours	18.6%
5–8 hours	11.2%
9–15 hours	6.0%
16 or more hours	11.3%

5. Choose the five professional development topics that would most help you to prepare students for college or other postsecondary education options.

Professional Development Topics	Priority Score
Instructional strategies to help at-risk students reach high standards	1398
Strategies for increasing parental /community involvement in the school	809
Knowledge of funding opportunities for students to pay for postsecondary training and college	772
Better tools for understanding students learning strengths and needs	590
Career technical education (CTE) development	550
Technology and instruction integration	527
Opportunities to vertically align curriculum with the grades below and above me	482
Strategies for negotiating home and school cultural differences	481
Strategies for monitoring and analyzing student learning	413
Content area development (i.e., math, reading, and writing)	386
Differentiating instruction	381
Classroom management strategies	324
Peer mentoring strategies	320
Opportunities to horizontally align curriculum with others at my grade level	287
Common Core or other state standards	202

6. Please read the following statements and indicate your opinion about each.

How much can you do to . . .	I have a great deal of influence	I have quite a bit of influence	I have some influence	I can do nothing
Get parents/guardians to become involved in school events	3.4%	21.3%	70.0%	5.3%
Assist parents/guardians in helping their students do well in school	3.8%	26.4%	64.6%	5.2%
Make parents/guardians feel comfortable coming to school	12.8%	41.8%	42.9%	2.5%
Motivate students who show low interest in school work	11.1%	43.1%	44.6%	1.2%
Get students to believe they can do well in school	20.7%	50.7%	27.8%	0.7%
Help your students value learning	13.7%	48.9%	36.0%	1.4%

7. Choose the five concerns that your school should address to help struggling students succeed this year.

Concerns the School Should Address	Priority Score
Parents do not get involved enough in their child's schooling.	1425
Students miss too much school.	1354
Students do not try hard enough.	1312
Students have problems outside of school.	1096
There is a disparity between the students' home life and school.	969
Students have too many family or work responsibilities.	641
Students do not get enough personal attention in the school.	289
Classes are not relevant to the students' academic future.	268
Teachers' expectations for their students are too low.	210
Students do not get along with other students.	144
Classes are not appropriately challenging for students.	143
Students do not get along with teachers.	89
Teachers do not try hard enough.	53
Students do not feel safe in the school.	32

8. Approximately what percentage of your students do you think will complete a college prep curriculum? Enroll in college?

Percentage of Students	Percentage of Educators	
	Complete a college prep curriculum	Enroll in college
80% to 100%	5.0%	2.1%
60% to 79%	11.4%	12.6%
40% to 59%	23.5%	35.2%
20% to 39%	34.7%	34.8%
0% to 19%	25.4%	15.3%

9. What is the highest level of education that you expect your students to achieve?

Level of Education	Percent
4-year college degree or higher	48.8%
2-year college degree	32.4%
Some college but will not get a degree	10.0%
1-year trade school	3.2%
High school diploma or GED	4.5%
Less than a high school diploma	1.1%

10. The types of experiences that would help prepare my students to enroll and succeed in postsecondary education are...

Type of Experiences	All students regardless of ability	High achieving students	Struggling students
Tutoring in academic subject(s)	61.2%	2.2%	36.6%
Test prep for SAT, ACT, or other exams	82.8%	13.0%	4.3%
College prep curriculum	67.6%	28.0%	4.4%
Dual enrollment (e.g., AP, Tech Prep, College Now, 2 + 2)	60.1%	36.3%	3.6%
Study skills classes	60.8%	1.1%	38.1%
Help completing college applications	89.3%	4.0%	6.6%
Visiting a college/college student shadowing	93.3%	3.7%	3.0%
Visiting a job site/job shadowing	93.6%	0.9%	5.5%
Mentoring	85.4%	2.8%	11.8%
Financial aid awareness & financial planning	94.7%	2.2%	3.1%
Workshop/counseling on college preparation	92.6%	3.9%	3.5%
Career exploration activities	94.9%	1.5%	3.7%

11. How often have you been involved in the following activities in your school?

	Weekly	2-3 times a month	Once a month	Several times a year	Never
Counseling students to take more rigorous courses (been involved)	10.0%	13.4%	10.0%	34.1%	32.6%
Providing direction and extra instruction for at-risk students (been involved)	57.2%	12.2%	5.3%	14.2%	11.1%
Informing students of admissions requirements for various institutions of higher education	6.9%	12.0%	12.9%	34.3%	33.9%
Providing information on financial aid and scholarships available for postsecondary education	8.2%	7.1%	10.4%	31.1%	43.2%
Providing information about postsecondary work, training, and educational opportunities	10.7%	10.5%	13.1%	35.0%	30.7%
Familiarizing students with college environments	7.7%	8.8%	9.7%	38.9%	34.9%
Providing information and counseling about college choices	9.3%	10.3%	9.9%	36.1%	34.4%

12. Please indicate your opinion on the following statements.

My school . . .	In Place	Partially in Place	Not In Place
Gives students information about their postsecondary education choices.	64.1%	27.4%	3.6%
Gives students information on what it takes to enroll in postsecondary education.	59.1%	29.7%	5.0%
Gives parents information about the postsecondary education choices for their students.	42.8%	34.6%	9.8%
Gives parents information on what it takes to enroll in postsecondary education.	40.9%	34.3%	10.5%
Gives parents information about ways they can help their students prepare for postsecondary education.	33.8%	39.7%	11.6%
Provides opportunities for students to participate in financial aid awareness and planning activities.	54.9%	23.5%	10.3%
Provides opportunities for parents to participate in financial aid awareness and planning activities education.	50.7%	23.4%	12.0%
Actively encourages students to take classes that will prepare them for postsecondary education.	55.0%	32.2%	5.7%
Assesses every student's postsecondary education and career readiness.	28.4%	40.4%	15.7%

13. For students who decide not to continue their education after high school, what would be the main reason for the majority of your students?

Response	Percent
They need or plan to work.	40.4%
Their grades or test scores are not good enough.	13.3%
They do not need college to be successful in their chosen career.	3.7%
They want to start a family (or need to take care of their family).	0.7%
It costs too much.	23.1%
College is too far from their homes.	0.4%
They want to stay close to their family.	2.7%
They want to join the military service.	1.1%
Some other reason	14.6%

14. On a scale of 1-5, to what extent are you knowledgeable about financial aid and the cost and benefits to your students in pursuing postsecondary education? ("1" = no knowledge to "5" =extremely knowledgeable")

Response	Percent
1	3.7%
2	20.8%
3	28.3%
4	37.3%
5	10.0%