Key Data Report

This report provides key measures and metrics for Oregon GEAR UP's grant objectives, organized by the 5 "R's": Reaching Higher, Rigor, Relevance, Relationships and Raising Awareness. Data sources include the Oregon Department of Education, the National Student Clearinghouse and the annual GEAR UP Survey of students, parents and educators.

This report, plus additional information in your Data Dashboard, can help your school reflect and make decisions about future programming, as well as inform stakeholders on the goals and progress of GEAR UP.

### High School Graduation Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>4-year</th>
<th>4-yr - GU Average</th>
<th>5-year</th>
<th>5-yr - GU Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>71.8%</td>
<td>67.8%</td>
<td>75.0%</td>
<td>71.9%</td>
</tr>
<tr>
<td>2012-13</td>
<td>66.0%</td>
<td>61.2%</td>
<td>76.2%</td>
<td>72.1%</td>
</tr>
<tr>
<td>2013-14</td>
<td>73.0%</td>
<td>70.3%</td>
<td>77.5%</td>
<td>75.1%</td>
</tr>
<tr>
<td>2014-15</td>
<td>75.5%</td>
<td>72.5%</td>
<td>77.8%</td>
<td>76.4%</td>
</tr>
<tr>
<td>2015-16</td>
<td>74.8%</td>
<td>73.5%</td>
<td>78.9%</td>
<td>76.5%</td>
</tr>
</tbody>
</table>

### College Enrollment Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled college fall</th>
<th>Enrolled college within 16 months</th>
<th>Enrolled college ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>53.6%</td>
<td>43.4%</td>
<td>42.7%</td>
</tr>
<tr>
<td>2012-13</td>
<td>61.8%</td>
<td>58.0%</td>
<td>51.3%</td>
</tr>
<tr>
<td>2013-14</td>
<td>56.8%</td>
<td>46.8%</td>
<td>43.2%</td>
</tr>
<tr>
<td>2014-15</td>
<td>53.6%</td>
<td>51.7%</td>
<td>51.7%</td>
</tr>
<tr>
<td>2015-16</td>
<td>51.7%</td>
<td>40.3%</td>
<td>41.3%</td>
</tr>
</tbody>
</table>

### Survey Considerations

 valid, reliable, & generalizable

Surveys rely on self-report data, meaning respondents’ answers don’t necessarily reflect real life conditions, rather their perceptions, including their own interpretations of the questions asked. Respondents’ answers to some questions may have changed since survey administration and some questions have been modified across years.

The closer to a 100% response rate, the more generalizable the results. Before making conclusions about your data, consult your GEAR UP Coordinator and review your response demographics in determining the degree to which surveys were administered and returned by a representative group of students, parents, or educators.
Performance on standardized test scores.

**8th Grade**

- **English Language Arts (REA)**
  - 2014-15: 57.2%
  - 2015-16: 57.2%
  - 2016-17: 54.7%

- **Math**
  - 2011-12: 55.9%
  - 2012-13: 62.8%
  - 2013-14: 62.2%

**11th Grade**

- **English Language Arts (REA)**
  - 2014-15: 67.2%
  - 2015-16: 66.5%
  - 2016-17: 64.4%

- **Math**
  - 2013-14: 62.5%
  - 2014-15: 66.0%
  - 2015-16: 66.2%

*NOTE: For clusters that have more than one school, the default display shows an unweighted Cluster average.*
% of students with failing grades
% of students who pass pre-Algebra by the end of 8th grade
% of students who pass Algebra I by the end of the 9th grade
% of students who take 2 years of math beyond Algebra I by the end of 12th grade
% of students who are on track to graduate at the end of each grade

% of students attending 90%+ days

# of AP/IB and dual credit classes offered and taken

115 46 310
OTHER KEY RELEVANCE DATA

- % of students with a personal education plan that contains plans to continue education after high school
- # of opportunities available for students to explore career options through career fairs, job shadows, internships or other career-related learning experiences
- # of businesses and community partners that collaborated with the school

# of recognized student clubs/organizations focused on academics, careers, and/or college

Student clubs with a career focus

# of families involved in academic, career and college planning

Parents Attend College Planning Events

Parents Attend College Planning Events (by year)

Students Think Teachers Expect PSE (by grade)

% of students who report that their teachers expect them to go to college

Parent: Discussed Post-HS Plans With Student

Students Think Teachers Expect PSE (by year)

% of students who talk with their peers about college

Students Discuss College With Friends (by grade)

Students Discuss College With Friends (by year)