



Key Data Report

Years ▼ 2

- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19

Data Information

This report contains key GEAR UP college and career readiness data, which informs grant objectives and annual planning, and is updated as it becomes available from GEAR UP annual surveys, Oregon Department of Education (ODE), and the National Student Clearinghouse (NSC). Check your response rates against your total population size before making conclusions about survey data.

More data and details are available in your school's GEAR UP Data Dashboard. Contact your school's GEAR UP Coordinator and visit oregongearup.org for more information.

Cluster ▼ 2

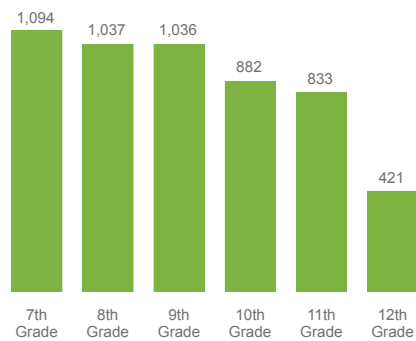
Bandon Umatilla Culver Dayton Illinois Valley Lowell Oakridge Chiloqui Lebanon Elgin Gold Beach Klamath Falls Boardman McKenzie Newport Rogue River

School(s) ▼ 2

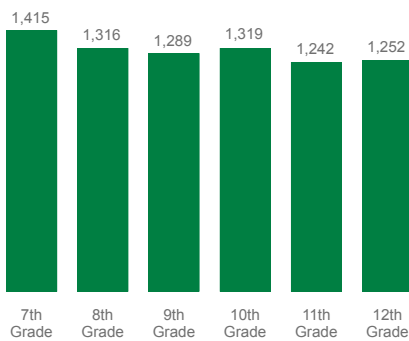
Gold Beach Brown County Middle School Culver Middle School Dayton High School Illinois Valley High School Lowell High School Oakridge High School Chiloqui High School Lebanon High School Elgin High School Gold Beach High School Klamath Falls High School Boardman High School McKenzie High School Newport High School Rogue River High School Siskiyou High School Madras High School

Survey Statistics Survey Data (all surveyed grades)

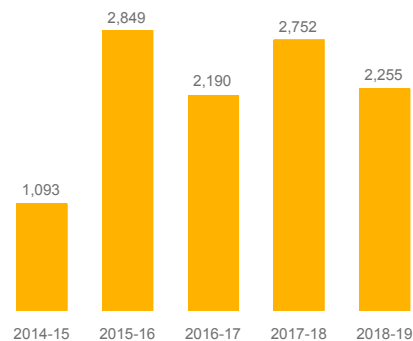
2018-19 Students surveyed (by grade) ▼ 2



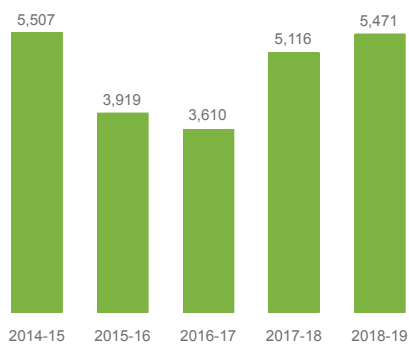
2018-19 enrollment (by grade) ▼ 2



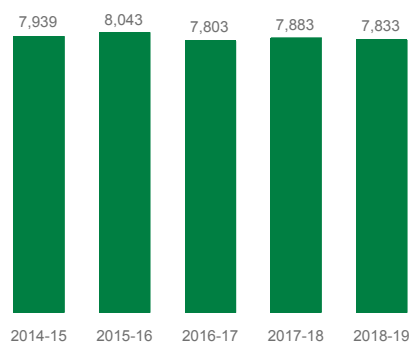
Total parents surveyed ▼ 2



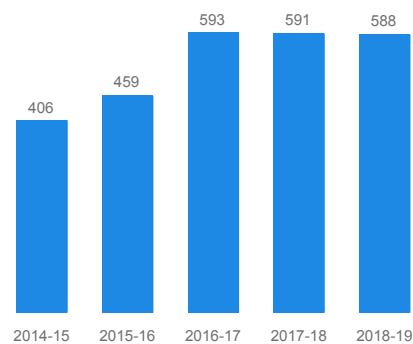
Total students surveyed ▼ 2



Grade 7-12 enrollment ▼ 1



Total educators surveyed ▼ 2

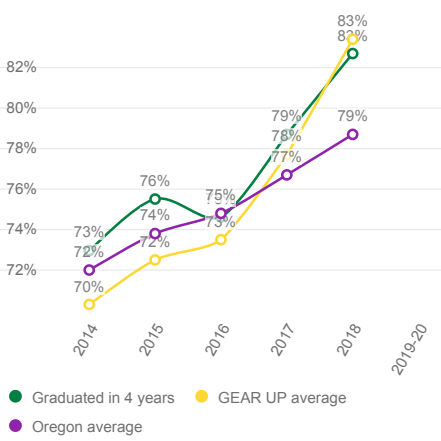


KEY OUTCOMES

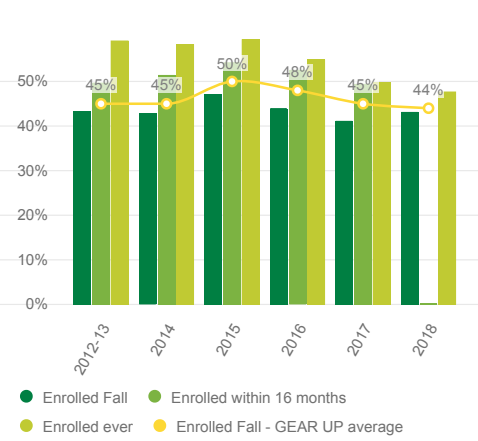
Increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Postsecondary Education Outcomes by Graduation Year Oregon Department of Education (ODE)/National Student Clearinghouse (NSC) data

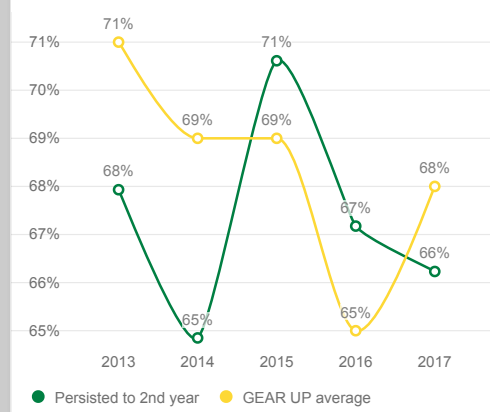
4-year high school graduation rate



College enrollment rate

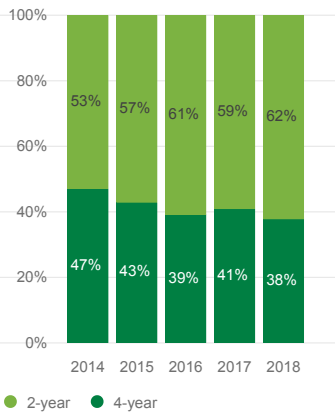


Fall-to-Fall persistence (or degree completion)

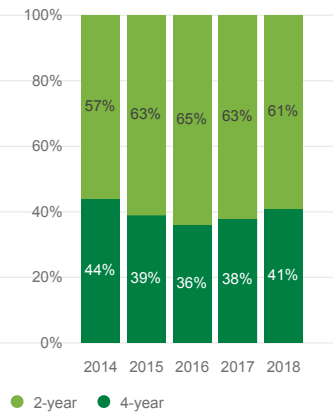


Detailed College Enrollment by Graduation Year NSC Data (students who enroll directly in college, fall term)

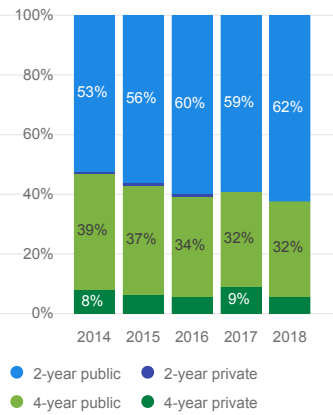
College type



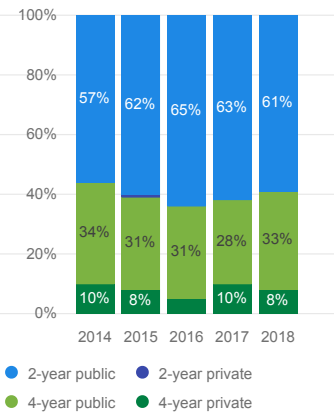
GEAR UP schools average



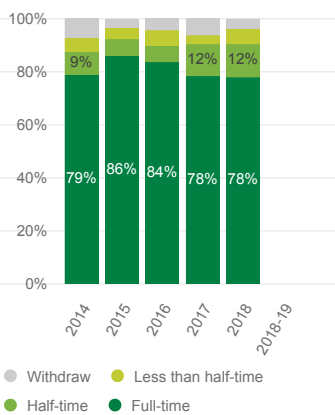
College sector



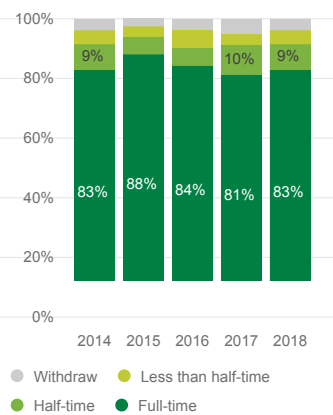
GEAR UP schools average



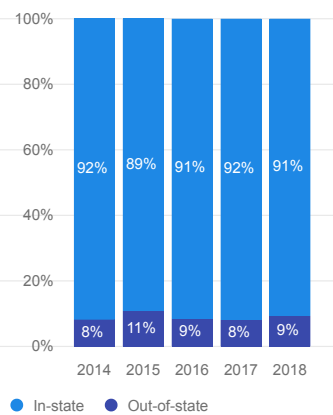
Enrollment status*



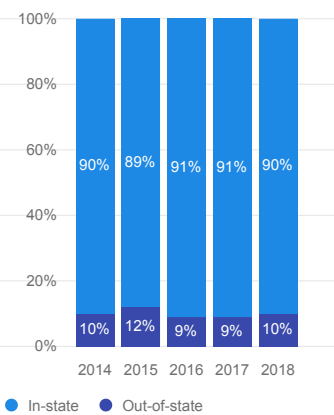
GEAR UP average



College proximity



GEAR UP average



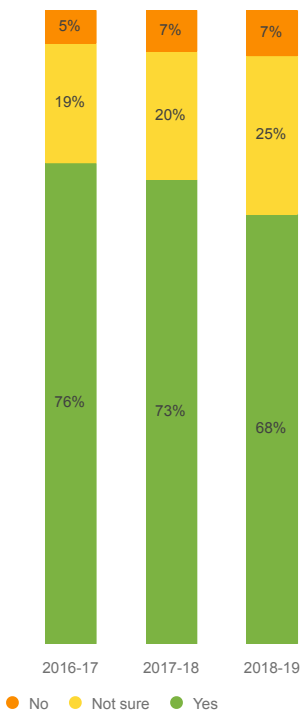
*of students whose status is known

REACHING HIGHER

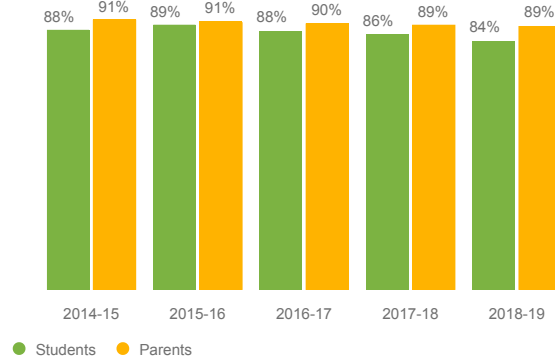
Create a school environment, policies, and teacher expectations that support all students' pursuit of a postsecondary education.

Educational Expectations Survey Data (all surveyed grades)

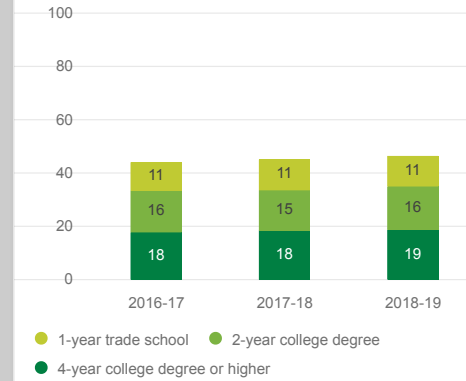
Want to go to college



Expect student(s) to complete a college degree or certificate



% of students that EDUCATORS expect to complete a college degree or certificate

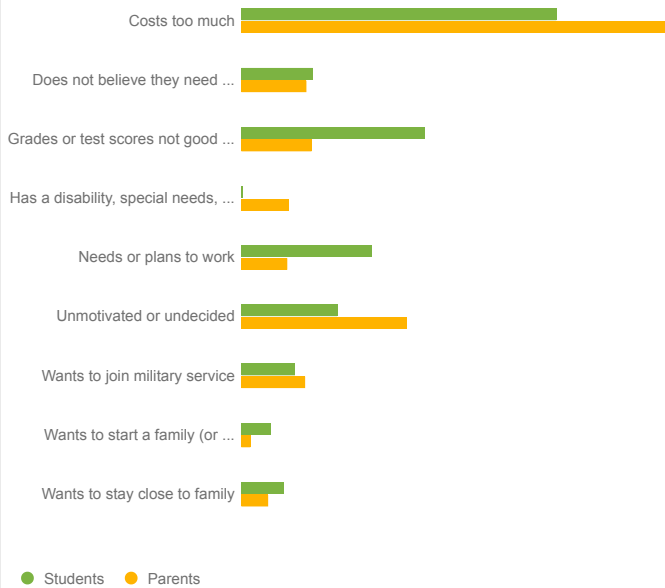


2018-19 % of students who EDUCATORS think...

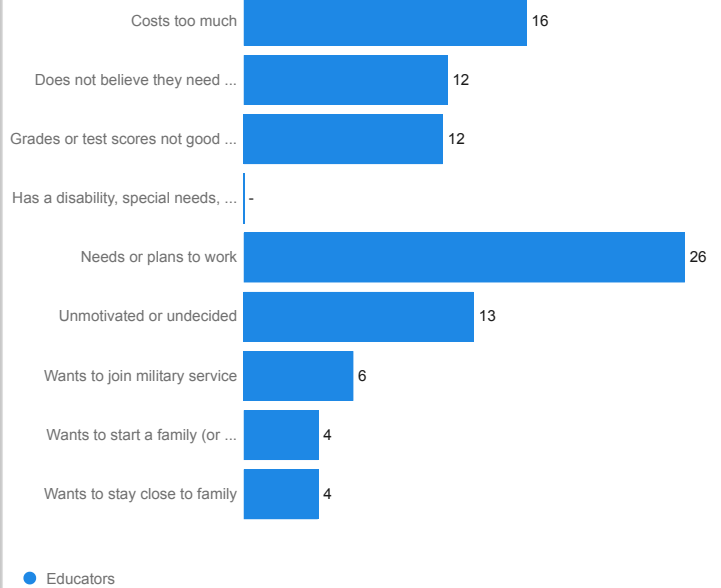


Reasons for Not Pursuing Postsecondary Education Survey data (excludes respondents who said N/A and other)

2018-19 Reasons student(s) won't pursue postsecondary education



2018-19 Reasons student(s) won't pursue postsecondary education

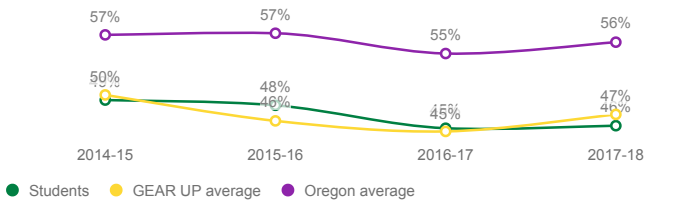


RIGOR

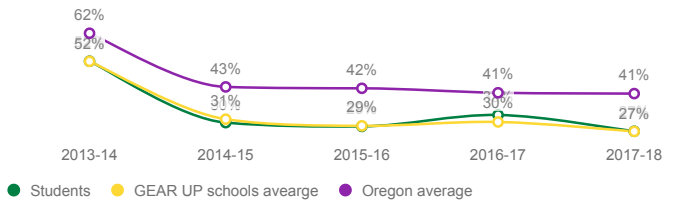
Academically prepare all students for postsecondary education through rigorous curriculum and necessary academic support.

State Assessments ODE data

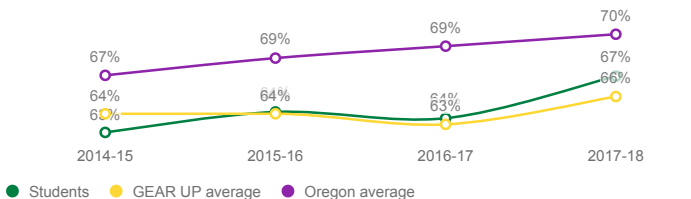
Grade 8 students proficient in ELA*



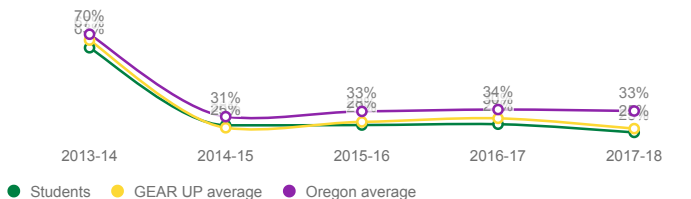
Grade 8 students proficient in Math*



Grade 11 students proficient in ELA*

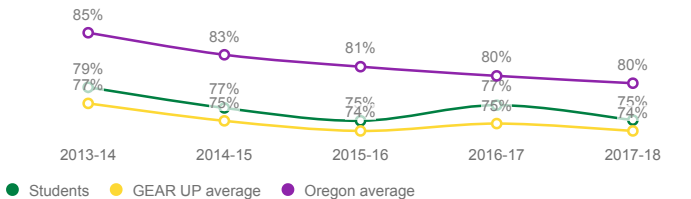


Grade 11 students proficient in Math*

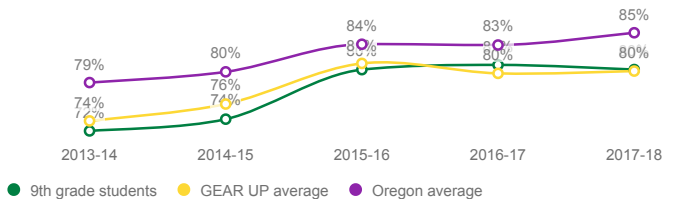


Attendance & On Track to Graduate ODE data

Students attending 90%+ days*



Grade 9 students on track to graduate*



AP/IB, & Dual Credit Course Offerings College & Career Readiness Inventory (CCRI)

Variety of AP/IB classes

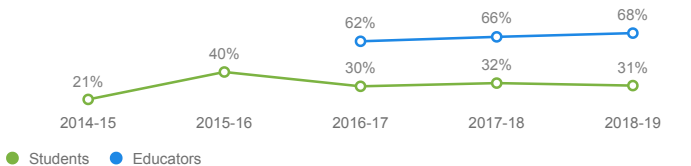


Variety of dual credit courses

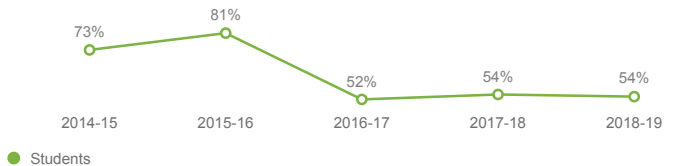


Academic Challenge & Encouragement Survey data (all surveyed grades)

Staff encourage students to take classes that keep them on track for college and/or their career (Often or In many ways)



Their school provides challenging classes that help them prepare for college (Agree/Strongly agree)



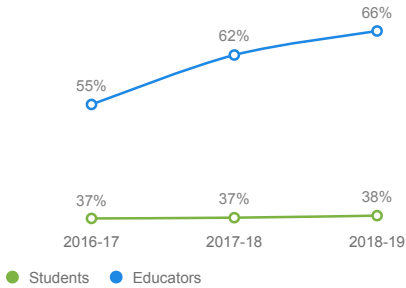
*NOTE: For clusters that have more than one school, the default display shows an unweighted Cluster average.

RELEVANCE

Link students' career aspirations with their educational goals.

Career Connection Survey data (all surveyed grades)

Their school helps them figure out which careers match their interests & abilities (Agree/Strongly agree)



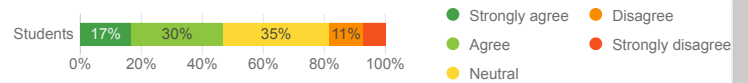
of CTE classes ▼ 1

13

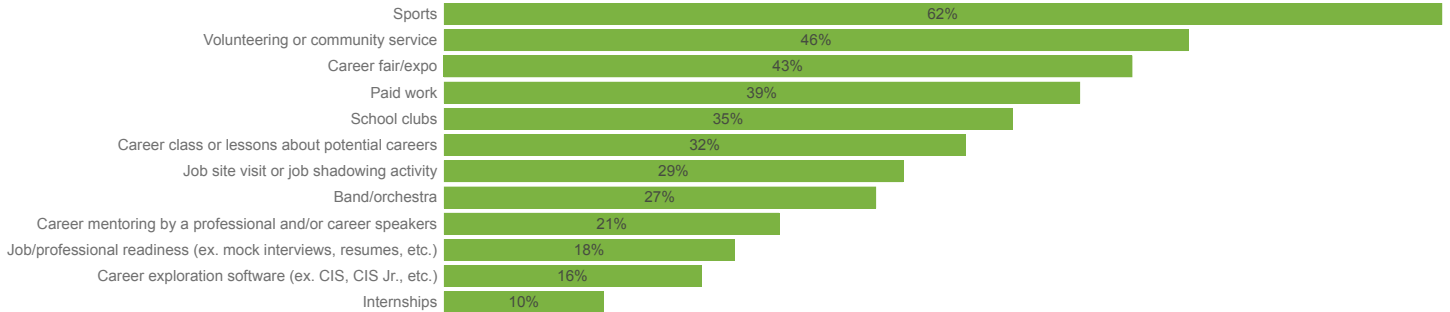
2018-19 Students will use what they're learning in school in their future/careers (Agree/Strongly agree) ▼ 2



2018-19 School Helps Students Progress Toward Career (Agree/Strongly agree) ▼ 1

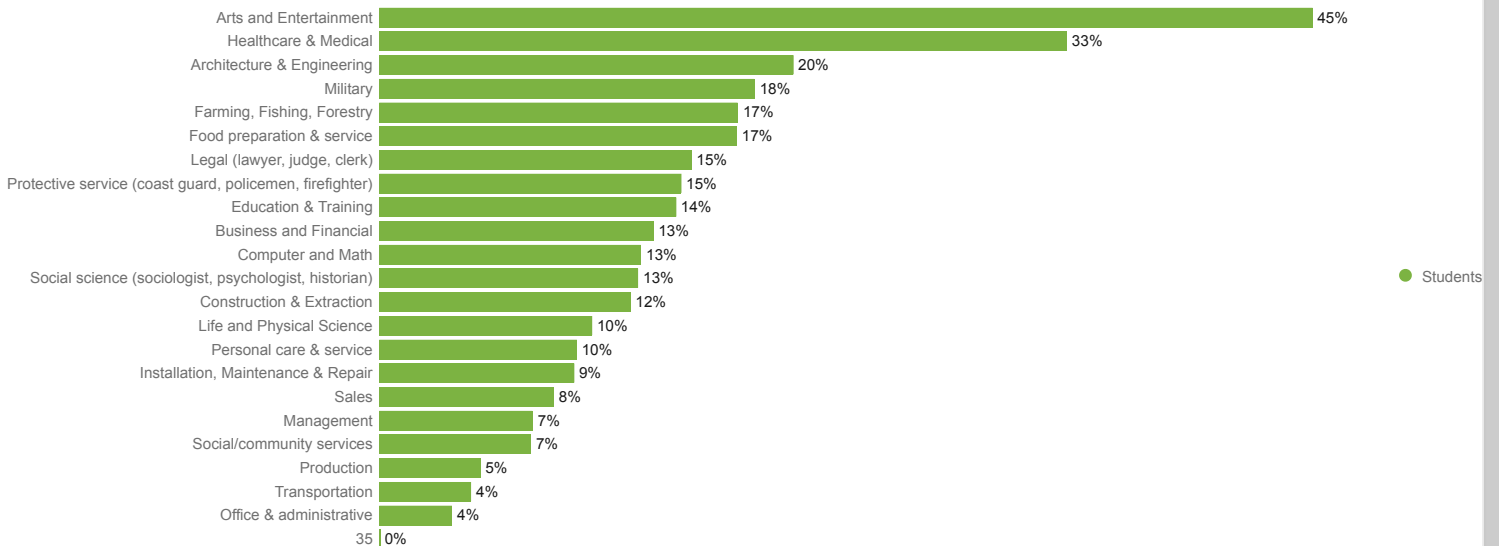


2018-19 Student participation in... ▼ 2



Top 10 Career Fields of Interest Survey data (multiple responses accepted)

2018-19 Students interested in learning about the following career fields ▼ 1

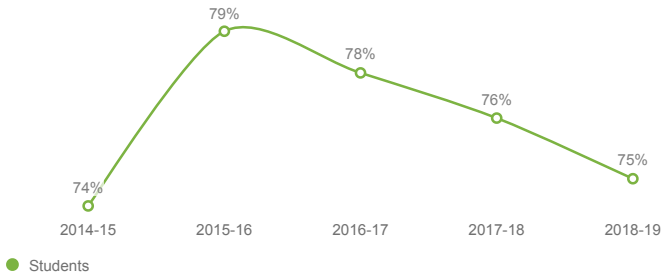


RELATIONSHIPS

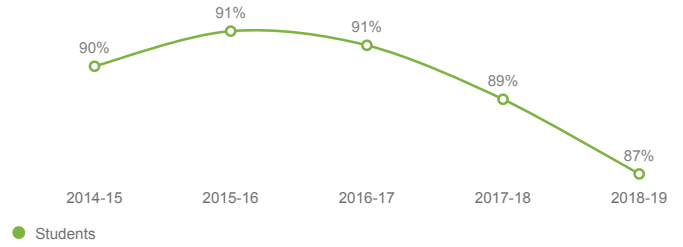
Foster relationships that encourage students' academic success.

Adult Support & Encouragement *Survey data (all surveyed grades)*

Most of their teachers expect them to go to college

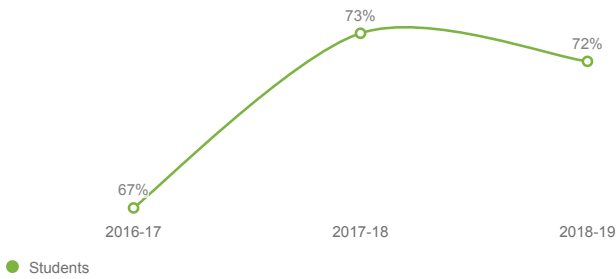


At least one of their parents expects them to continue their education after HS

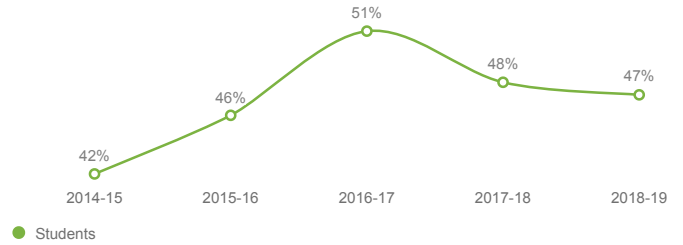


Family Involvement & Support *Survey data (all surveyed grades)*

Have discussed plans after high school with at least one parent/guardian

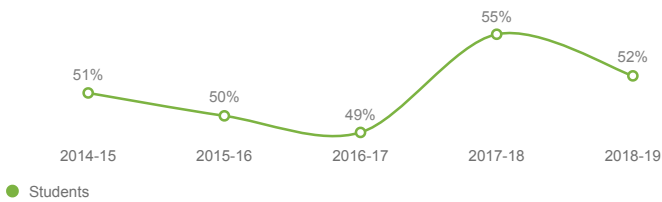


At least one of their parents/guardians attends events to learn about planning for college (Often or In many ways)

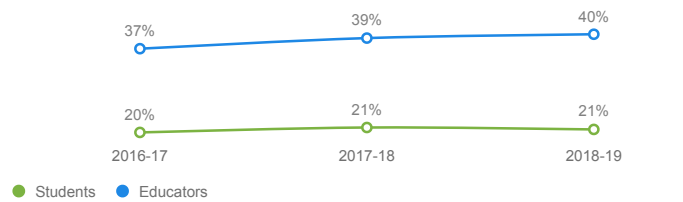


Peer Support *Survey data (all surveyed grades)*

They talk to their friends about college (Sometimes/Often/Always)

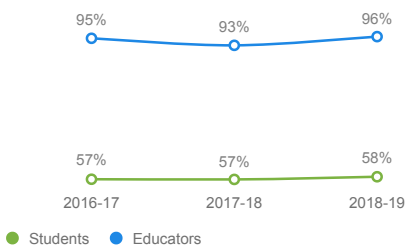


Students at their school help each other out (Often or In many ways)

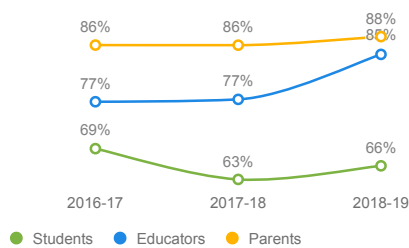


School Culture & Support *Survey data (all surveyed grades)*

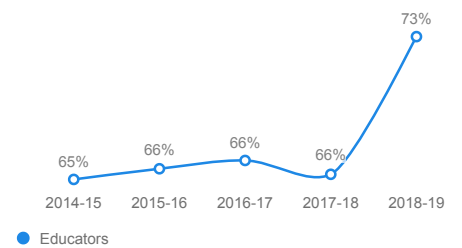
Staff at their school care about students (Agree/Strongly agree)



Parents feel welcome at school (Agree/Strongly agree)



Spend at least 1 hr/month on GEAR UP-related activities

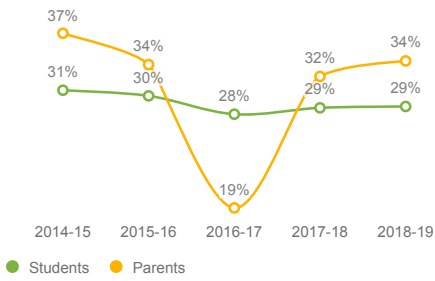


RAISING AWARENESS

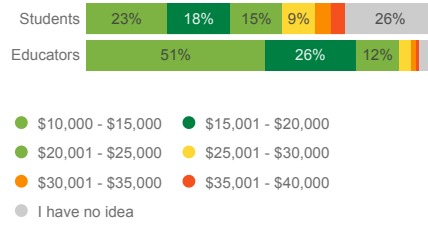
Promote early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry.

College Knowledge Survey data (all surveyed grades)

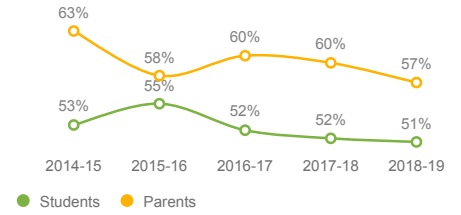
Correctly identified cost of 4-year college**



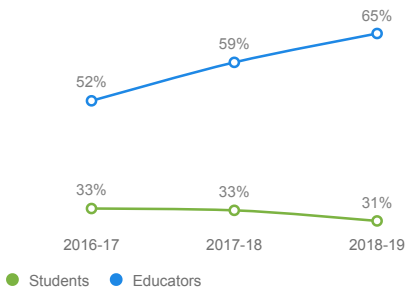
2018-19 Correctly identified cost of 2-year college**



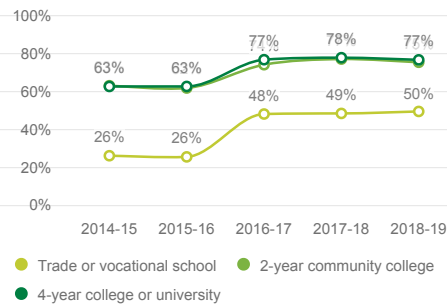
Can afford postsecondary education using financial aid & family resources (Probably or Definitely)



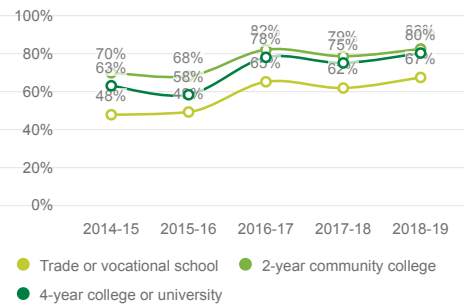
School helps student figure out colleges that match interests & abilities (Agree/Strongly agree)



Students who report knowing some or all entrance requirements

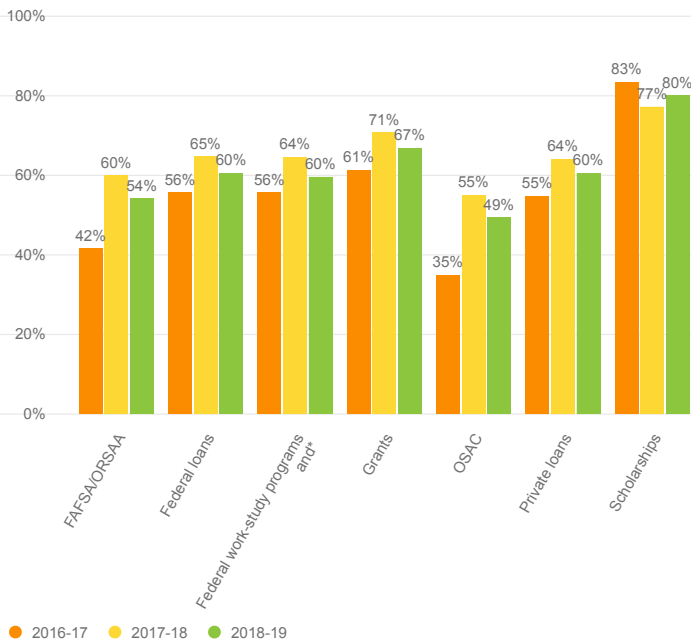


Parents who report knowing some or all entrance requirements

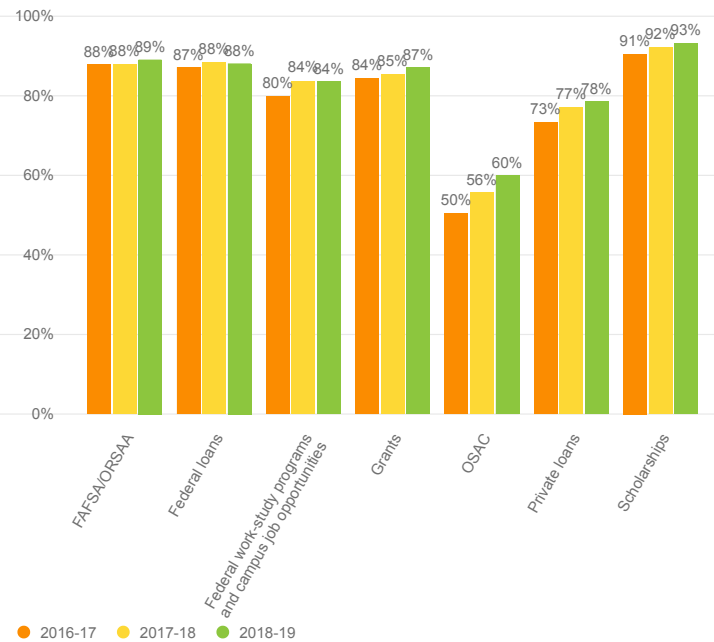


Financial Aid Awareness Survey data (all surveyed grades)

Student knowledge of financial aid types (A little or A lot)



Educator knowledge of financial aid types (A little or A lot)



* campus job opportunities

**Cost of college: described on survey as "cost, each year (including tuition, books, housing, and food) to attend..." (Q13) "...a 4-year public university in Oregon" or (Q14) "...a 2-year community college in Oregon"