**Data Information**

This report contains key GEAR UP college and career readiness data, which informs grant objectives and annual planning, and is updated as it becomes available from GEAR UP annual surveys, Oregon Department of Education (ODE), and the National Student Clearinghouse (NSC). Check your response rates against your total population size before making conclusions about survey data.

More data and details are available in your school's GEAR UP Data Dashboard. Contact your school's GEAR UP Coordinator and visit oregongearup.org for more information.
KEY OUTCOMES

Increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Postsecondary Education Outcomes by Graduation Year
Oregon Department of Education (ODE)/National Student Clearinghouse (NSC) data

4-year high school graduation rate

College enrollment rate

Fall-to-Fall persistence (or degree completion)

Detailed College Enrollment by Graduation Year
NSC Data (students who enroll directly in college, fall term)

College type

GEAR UP schools average

College sector

GEAR UP schools average

Enrollment status*

GEAR UP average

College proximity

GEAR UP average

*of students whose status is known
Create a school environment, policies, and teacher expectations that support all students’ pursuit of a postsecondary education.

**Educational Expectations**  
Survey Data (all surveyed grades)

<table>
<thead>
<tr>
<th>Want to go to college</th>
<th>Expect student(s) to complete a college degree or certificate</th>
<th>% of students that EDUCATORS expect to complete a college degree or certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2016-17</td>
</tr>
<tr>
<td>No</td>
<td>Yes</td>
<td>8%</td>
</tr>
<tr>
<td>Not sure</td>
<td>Yes</td>
<td>8%</td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Reasons for Not Pursuing Postsecondary Education**  
Survey data (excludes respondents who said N/A and other)

<table>
<thead>
<tr>
<th>2018-19 Reasons student(s) won't pursue postsecondary education</th>
<th>2018-19 Reasons student(s) won't pursue postsecondary education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costs too much</td>
<td>17%</td>
</tr>
<tr>
<td>Does not believe they need</td>
<td>11%</td>
</tr>
<tr>
<td>Grades or test scores not good</td>
<td>11%</td>
</tr>
<tr>
<td>Has a disability, special needs</td>
<td></td>
</tr>
<tr>
<td>Needs or plans to work</td>
<td>29%</td>
</tr>
<tr>
<td>Unmotivated or undecided</td>
<td>10%</td>
</tr>
<tr>
<td>Wants to join military service</td>
<td>6%</td>
</tr>
<tr>
<td>Wants to start a family (or ...</td>
<td>4%</td>
</tr>
<tr>
<td>Wants to stay close to family</td>
<td>4%</td>
</tr>
</tbody>
</table>

Educators
RIGOR

Academically prepare all students for postsecondary education through rigorous curriculum and necessary academic support.

State Assessments ODE data

Grade 8 students proficient in ELA*

Students
George average
Oregon average

Grade 8 students proficient in Math*

Students
George average
Oregon average

Grade 11 students proficient in ELA*

Students
George average
Oregon average

Grade 11 students proficient in Math*

Students
George average
Oregon average

Attendance & On Track to Graduate ODE data

Students attending 90%+ days*

Students
George average
Oregon average

Grade 9 students on track to graduate*

Students
George average
Oregon average

AP/IB, & Dual Credit Course Offerings College & Career Readiness Inventory (CCRI)

Variety of AP/IB classes

Variety of dual credit courses

Academic Challenge & Encouragement Survey data (all surveyed grades)

Staff encourage students to take classes that keep them on track for college and/or their career (Often or In many ways)

Their school provides challenging classes that help them prepare for college (Agree/Strongly agree)

*NOTE: For clusters that have more than one school, the default display shows an unweighted Cluster average.
Link students’ career aspirations with their educational goals.

## Career Connection: Survey data (all surveyed grades)

### Their school helps them figure out which careers match their interests & abilities (Agree/Strongly agree)

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>Educators</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>2017-18</td>
<td>40%</td>
<td>34%</td>
</tr>
<tr>
<td>2018-19</td>
<td>65%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### # of CTE classes

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>Educators</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>2018-19</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

### 2018-19 Students will use what they’re learning in school in their future/careers (Agree/Strongly agree)

- Students: 16% Strongly agree, 32% Agree, 36% Neutral, 11% Disagree, 1% Strongly disagree
- Educators: 14% Strongly agree, 31% Agree, 36% Neutral, 19% Disagree, 1% Strongly disagree

### 2018-19 School Helps Students Progress Toward Career (Agree/Strongly agree)

- Students: 14% Strongly agree, 28% Agree, 37% Neutral, 12% Disagree, 2% Strongly disagree
- Educators: 12% Strongly agree, 20% Agree, 40% Neutral, 13% Disagree, 8% Strongly disagree

### 2018-19 Student participation in...

- Sports: 60% Agree, 16% Strongly agree
- Paid work: 36% Agree, 24% Strongly agree
- Volunteering or community service: 27% Agree, 16% Strongly agree
- School clubs: 36% Agree, 16% Strongly agree
- Career fair/expo: 35% Agree, 12% Strongly agree
- Career class or lessons about potential careers: 35% Agree, 12% Strongly agree
- Job site visit or job shadowing activity: 34% Agree, 11% Strongly agree
- Band/orchestra: 24% Agree, 9% Strongly agree
- Job/professional readiness (ex. mock interviews, resumes, etc.): 27% Agree, 13% Strongly agree
- Career mentoring by a professional and/or career speakers: 26% Agree, 9% Strongly agree
- Career exploration software (ex. CIS, CIS Jr., etc.): 24% Agree, 8% Strongly agree
- Internships: 18% Agree, 6% Strongly agree

### Top 10 Career Fields of Interest: Survey data (multiple responses accepted)

- Arts and Entertainment: 40% Students
- Healthcare & Medical: 32% Students
- Architecture & Engineering: 20% Students
- Military: 19% Students
- Farming, Fishing, Forestry: 18% Students
- Food preparation & service: 17% Students
- Protective service (coast guard, policemen, firefighter): 17% Students
- Business and Financial: 16% Students
- Education & Training: 14% Students
- Computer and Math: 13% Students
- Social science (sociologist, psychologist, historian): 13% Students
- Construction & Extraction: 12% Students
- Life and Physical Science: 12% Students
- Personal care & service: 9% Students
- Installation, Maintenance & Repair: 9% Students
- Management: 8% Students
- Social/community services: 8% Students
- Sales: 8% Students
- Production: 5% Students
- Transportation: 4% Students
- Office & administrative: 4% Students
Foster relationships that encourage students’ academic success.

**Adult Support & Encouragement** Survey data (all surveyed grades)

- **Most of their teachers expect them to go to college**
  - 2014-15: 73%
  - 2015-16: 76%
  - 2016-17: 76%
  - 2017-18: 77%
  - 2018-19: 71%

- **At least one of their parents expects them to continue their education after HS**
  - 2014-15: 88%
  - 2015-16: 88%
  - 2016-17: 85%
  - 2017-18: 88%
  - 2018-19: 85%

**Family Involvement & Support** Survey data (all surveyed grades)

- **Have discussed plans after high school with at least one parent/guardian**
  - 2014-15: 78%
  - 2015-16: 86%
  - 2016-17: 78%
  - 2017-18: 79%
  - 2018-19: 79%

- **At least one of their parents/guardians attends events to learn about planning for college (Often or In many ways)**
  - 2014-15: 39%
  - 2015-16: 50%
  - 2016-17: 49%
  - 2017-18: 42%
  - 2018-19: 47%

**Peer Support** Survey data (all surveyed grades)

- **They talk to their friends about college (Sometimes/Often/Always)**
  - 2014-15: 48%
  - 2015-16: 53%
  - 2016-17: 63%
  - 2017-18: 72%
  - 2018-19: 61%

- **Students at their school help each other out (Often or In many ways)**
  - 2014-15: 20%
  - 2015-16: 17%
  - 2016-17: 18%
  - 2017-18: 37%
  - 2018-19: 39%

**School Culture & Support** Survey data (all surveyed grades)

- **Staff at their school care about students (Agree/Strongly agree)**
  - 2014-15: 94%
  - 2015-16: 94%
  - 2016-17: 95%
  - 2017-18: 59%
  - 2018-19: 53%

- **Parents feel welcome at school (Agree/Strongly agree)**
  - 2014-15: 86%
  - 2015-16: 80%
  - 2016-17: 70%
  - 2017-18: 79%
  - 2018-19: 77%

- **Spend at least 1 hr/month on GEAR UP-related activities**
  - 2014-15: 77%
  - 2015-16: 76%
  - 2016-17: 75%
  - 2017-18: 76%
  - 2018-19: 76%
RAISING AWARENESS
Promote early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry.

College Knowledge Survey data (all surveyed grades)

Correctly identified cost of 4-year college**

2018-19 Correctly identified cost of 2-year college**
- Students: 2017-18: 29%, 2018-19: 29%
- Education: 2018-19: 64%

Can afford postsecondary education using financial aid & family resources (Probably or Definitely)
- Students: 2018-19: 52%
- Parents: 2018-19: 64%

School helps student figure out colleges that match interests & abilities (Agree/Strongly agree)
- Students: 2016-17: 34%, 2017-18: 32%, 2018-19: 30%
- Educators: 2016-17: 68%, 2017-18: 71%, 2018-19: 68%

Students who report knowing some or all entrance requirements
- Trade or vocational school: 2018-19: 0%
- 2-year community college: 2018-19: 100%
- 4-year college or university: 2018-19: 80%

Parents who report knowing some or all entrance requirements
- Trade or vocational school: 2018-19: 0%
- 2-year community college: 2018-19: 100%
- 4-year college or university: 2018-19: 86%

Financial Aid Awareness Survey data (all surveyed grades)

Student knowledge of financial aid types (A little or A lot)
- FAFSA/ORSAA: 2016-17: 78%, 2017-18: 71%
- Federal loans: 2016-17: 73%, 2017-18: 74%
- Federal work-study programs & campus job opportunities: 2016-17: 40%, 2017-18: 37%
- Grants: 2016-17: 59%, 2017-18: 60%
- OSAC: 2016-17: 67%, 2017-18: 66%
- Private loans: 2016-17: 56%, 2017-18: 54%
- Scholarships: 2016-17: 82%, 2017-18: 86%

Educator knowledge of financial aid types (A little or A lot)
- FAFSA/ORSAA: 2016-17: 91%, 2017-18: 90%
- Federal loans: 2016-17: 92%, 2017-18: 93%
- Federal work-study programs & campus job opportunities: 2016-17: 88%, 2017-18: 87%
- Grants: 2016-17: 94%, 2017-18: 94%
- OSAC: 2016-17: 68%, 2017-18: 66%
- Private loans: 2016-17: 83%, 2017-18: 82%
- Scholarships: 2016-17: 98%, 2017-18: 98%

* campus job opportunities
**Cost of college: described on survey as "cost, each year (including tuition, books, housing, and food) to attend..." (Q13) "...a 4-year public university in Oregon" or (Q14) "...a 2-year community college in Oregon"