Greetings, thank you for your participation in this survey! This short, confidential survey will ask you questions about your 7th - 12th grade student's needs and about your own access and exposure to college and career preparation activities. The feedback provided will be used by GEAR UP Staff to help inform your school's efforts to prepare your student(s) for college/career and future success!

1. Please mark the school(s) that your 7th-12th grade student(s) are currently attending. (CHECK ALL THAT APPLY)
   (If you do not have a 7th-12th grade student in any of the schools listed, do not continue the survey.)
   ___ Bandon High School       ___ Kennedy High School       ___ Ponderosa Middle School
   ___ Chiloquin Junior/Senior High School     ___ Klamath Union High School     ___ Riley Creek Elementary School
   ___ Clara Brownell Middle School       ___ La Pine High School       ___ Riverside Junior/Senior High School
   ___ Cottage Grove High School        ___ Lacombe School       ___ Rogue River Junior/Senior High School
   ___ Culver High School             ___ Lebanon High School      ___ Seven Oak Middle School
   ___ Culver Middle School          ___ Lorna Byrne Middle School   ___ South Umpqua High School
   ___ Dayton High School            ___ Lowell Junior/Senior High School ___ Stanfield Secondary School
   ___ Dayton Junior High School      ___ McKenzie Elementary School  ___ Taft High School
   ___ Elgin High School             ___ McKenzie High School       ___ Umatilla High School
   ___ Gold Beach High School        ___ Newport High School       ___
   ___ Hamilton Creek School         ___ Newport Middle School     ___
   ___ Harbor Lights Middle School   ___ Oakridge High School      ___
   ___ Illinois Valley High School   ___ Oakridge Junior High School

2. How many 7th-12th grade students do you have in the school(s) you selected above?
   ______ (Enter number of students)

*Please answer the remaining survey questions for your youngest 7th-12th grade student attending one of the GEAR UP schools listed above.*

3. Select the grade level of that student. Choose only one grade level.
   ○ 7th Grade     ○ 8th Grade     ○ 9th Grade     ○ 10th Grade     ○ 11th Grade     ○ 12th Grade

3a. Please write the name of that student’s school:
   __________________________________________

4. In the past 12 months, have you discussed with your student their plans for after high school?
   ○ Yes     ○ No

5. In one word, in your opinion, what does your student think about college? ____________________________

6. What is the highest level of education that you think your student will achieve?
   ○ 4-year college degree or higher     ○ 1-year trade school or certificate
   ○ 2-year college degree              ○ High school diploma or GED
   ○ Some college but less than a degree ○ Less than a high school degree
7. What is the main reason your student MAY NOT continue their education after high school? (CHOOSE ONLY ONE or your response cannot be counted)

- Does not apply because my student plans to continue their education after high school
- My student needs to work
- My student’s grades/test scores aren’t good enough or they won’t be academically prepared
- My student does not need college to be successful in their chosen career
- My student wants to start a family (or needs to take care of family)
- It costs too much
- My student is unmotivated or undecided
- My student wants to stay close to our family
- My student wants to join the military service
- My student has a disability or special needs
- Some other reason (please specify): ____________________________

8. Please mark which college campus(es) if any you have visited with your student in the past 12 months.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year college or university</td>
<td>♀</td>
<td></td>
</tr>
<tr>
<td>Community college</td>
<td>♀</td>
<td></td>
</tr>
<tr>
<td>Technical, trade, or vocational school</td>
<td>♀</td>
<td></td>
</tr>
</tbody>
</table>

9. Do you know what it would take for your student to be accepted into the following types of schools (for example, the type of requirements needed)?

<table>
<thead>
<tr>
<th></th>
<th>Yes, I know all the requirements</th>
<th>I know some, but not all requirements</th>
<th>No, I do not know the requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year college or university</td>
<td>♀</td>
<td>♀</td>
<td>♀</td>
</tr>
<tr>
<td>Community college</td>
<td>♀</td>
<td>♀</td>
<td>♀</td>
</tr>
<tr>
<td>Technical, trade, or vocational school</td>
<td>♀</td>
<td>♀</td>
<td>♀</td>
</tr>
</tbody>
</table>

10. Roughly, how much do you think it costs each year (including tuition, books, housing, and food) to attend a 4-year public university in Oregon?

- $10,000 - $15,000
- $15,001 - $20,000
- $20,001 - $25,000
- $25,001 - $30,000
- $30,001 - $35,000
- $35,001 - $40,000
- I have no idea

11. Roughly, how much do you think it costs each year (including tuition, books, housing, and food) to attend a 2-year community college in Oregon?

- $10,000 - $15,000
- $15,001 - $20,000
- $20,001 - $25,000
- $25,001 - $30,000
- $30,001 - $35,000
- $35,001 - $40,000
- I have no idea

12. Do you think that your student could afford to attend a public 4-year university using financial aid, scholarships, and your family's resources?

- Definitely
- Probably
- Not sure
- Probably not
- Definitely not
13. Has your family started to save money for education after high school for any of your students?
   ○ No    ○ Yes    ○ Not applicable - my student will not continue their education after high school

14. Which of the following activities have you attended at your student’s school in the past 12 months? (CHECK ALL THAT APPLY)
   ○ Sports & Music Events
   ○ Science Fairs, Awards/Honors Ceremonies, Celebrations
   ○ Open house, Parent-teacher conferences, Meeting with school counselor to discuss your student’s progress
   ○ Career/College fair or event, Financial Aid awareness, Mock interviews
   ○ Meetings with school staff to discuss your student’s behavior

15. Thinking about your student, which if any of their immediate family have attended college? (CHECK ALL THAT APPLY)
   ○ Student’s mother
   ○ Student’s sibling (brother/sister)
   ○ Student’s father
   ○ Other member of household (specify): ___________________________
   ○ Student’s guardian
   ○ None have attended college

16. How much do you agree or disagree with the following statements about your student’s school?
   Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree
   I feel welcome in my student’s school.
   If I have a question or an issue about my student, I have someone I can talk to at the school.
   The staff at my student’s school care about the students.
   This school helps my student figure out which careers match their interests and abilities.
   This school helps my student figure out which colleges match their interests and abilities.

17. In the past 12 months, have you been provided with any information on the following topics by your student’s school or at a GEAR UP event?
   Yes  No  Don’t Know
   What your student needs to do to prepare/succeed in high school
   Jobs or career fields of interest for your student
   High school graduation requirements
   College entrance requirements
   College selection and application process
   Getting financial aid to help pay for college
18. To what extent are the following communications from your child’s school helpful to you?

<table>
<thead>
<tr>
<th>Communication</th>
<th>Did not receive</th>
<th>Very helpful</th>
<th>Somewhat helpful</th>
<th>Not helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email communication from teachers about my student’s progress in school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Phone communication from teachers about my student’s progress in school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Online access to information on how my student is doing in school (e.g., grades, homework assignments)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Mailings with information on my student’s progress and grades (mid-quarter/quarter/semester grades)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

19. Do any of the following things concern you about your student possibly going to college?

<table>
<thead>
<tr>
<th>Concern</th>
<th>Not at all concerned</th>
<th>A little concerned</th>
<th>Very concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>College is too expensive - your student cannot afford it</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The costs of going to college outweigh the benefits of attending college</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student is not academically prepared for college</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student is not socially or emotionally prepared for college</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student may engage in risky behaviors in college</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student may get homesick</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student may not come back once they finish college</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student may not continue the family business</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your student will not be able to contribute to the family while away in college (financially, helping take care of family members...)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

20. What is your relationship to the student in grades 7-12? (CHECK ALL THAT APPLY)

- ○ Mother
- ○ Father
- ○ Grandparent
- ○ Legal guardian
- ○ Foster parent
- ○ Other: ______________________

21. Are you?

- ○ Male
- ○ Female
- ○ Other gender identity
- ○ Prefer not to answer

22. How do you describe yourself? (CHECK ALL THAT APPLY)

- ○ American Indian or Alaska Native
- ○ Multiethnic/Multiracial
- ○ Asian
- ○ Native Hawaiian or Other Pacific Islander
- ○ Black or African American
- ○ White
- ○ Latino or Hispanic
- ○ Other, please specify: ______________________

Thank you for your participation!
For more information: www.oregongearup.org