

2020-21 GEAR UP Educator Survey **[ONLINE ONLY]**

Thank you for your participation in our GEAR UP Educator Survey! This survey will ask you questions about you, your school, and your experience with college and career preparation for students. **The information you provide is confidential and will be kept private, so please answer honestly.** This survey is anonymous; GEAR UP will not share your survey or ask for information that could identify you. To learn more about Oregon GEAR UP, please visit oregongearup.org

1. What is the name of your school? (If you work across more than one school, please select just one)

[SEE ONLINE VERSION FOR DROP-DOWN MENU]

2. What is your position in your school? (CHECK ALL THAT APPLY)

- Teacher
- Counselor
- Administrator
- Secretary/Registrar
- Librarian/Media Specialist
- Paraprofessional/Special Education Instructor/TA
- GEAR UP Coordinator
- Other, please specify: _____

3. What grade levels do you work with or teach? (Check all that apply)

- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

4. To what extent are you knowledgeable about...

| | I know a lot about this | I know a little about this | I know very little or nothing about this |
|---|--------------------------|----------------------------|--|
| ...GEAR UP in general (purpose, framework)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...how GEAR UP is being implemented in your school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. What type of impact do you think GEAR UP has had on the majority of your students?

- N/A or I don't know
- Very Beneficial
- Beneficial
- No impact
- Negative Impact

[If Q6 → Very Beneficial or Beneficial] Please describe in a few sentences the impact that GEAR UP has had on your students/school.

6. In the past 12 months, have you participated in or provided support for any of the following GEAR UP-related activities?

| | Yes | No |
|--|--------------------------|--------------------------|
| Providing students/parents with information about careers and postsecondary training opportunities | <input type="checkbox"/> | <input type="checkbox"/> |
| Providing students/parents with information and counseling about postsecondary educational opportunities | <input type="checkbox"/> | <input type="checkbox"/> |
| Providing students/parents information on financial aid and scholarships available for postsecondary education | <input type="checkbox"/> | <input type="checkbox"/> |
| Providing academic support such as tutoring, schoolwork/homework help, advisory | <input type="checkbox"/> | <input type="checkbox"/> |
| College Application Week | <input type="checkbox"/> | <input type="checkbox"/> |

7. On average, approximately how many hours do you spend *monthly* on GEAR UP and/or other college/postsecondary education and career preparation activities?

- None
- 1 hour
- 2-4 hours
- 5-8 hours
- 9-15 hours
- 16 or more hours

8. Please respond to the following:

| | Percentage of all students |
|---|----------------------------|
| In your opinion, approximately what percentage of your current students are capable of completing a college prep curriculum | ___% |
| In your opinion, approximately what percentage of your current students will complete a college prep curriculum? | ___% |
| In your opinion, approximately what percentage of your current students will enroll in college directly after graduating from high school? | ___% |
| In your opinion, approximately what percentage of your current students will enroll in college at any point in time? | ___% |

9. Approximately, what proportion of your current students will achieve the following levels as their highest level of education? (Use only numbers and no symbols - The sum of all your responses must equal 100)

| Highest level of education completed | Enter a whole number from 0 - 100 for each statement or leave blank for 0 |
|--|---|
| Will not complete high school | ___% |
| High school diploma or GED | ___% |
| 1-year trade school | ___% |
| Some college but will not get a degree | ___% |
| 2-year college degree | ___% |
| 4-year college degree or higher | ___% |

10. Roughly how much do you think it costs each year (including tuition, books, housing, and food) to attend a 4-year public university in Oregon?

- \$10,000 - \$15,000
 \$15,001 - \$20,000
 \$20,001 - \$25,000
 \$25,001 - \$30,000
 \$30,001 - \$35,000
 \$35,001 - \$40,000
 I have no idea

11. Roughly, how much do you think it costs each year (including tuition, books, housing, and food) to attend a 2-year community college in Oregon?

- \$10,000 - \$15,000
 \$15,001 - \$20,000
 \$20,001 - \$25,000
 \$25,001 - \$30,000
 \$30,001 - \$35,000
 \$35,001 - \$40,000
 I have no idea

12. To what extent are you knowledgeable about the following resources to help pay for college?

| | I know a lot about this | I know a little about this | I know very little or nothing about this |
|--|--------------------------|----------------------------|--|
| Grants | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Scholarships | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Private loans | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Federal loans | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Federal work-study programs and campus job opportunities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| FAFSA/ORSAA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| OSAC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

13. Do you know the requirements for your students to be accepted into the following types of schools?

| | Yes, I know all the requirements | I know some, but not all requirements | No, I do not know the requirements |
|--|----------------------------------|---------------------------------------|------------------------------------|
| 4-year college or university | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Community college | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Technical, trade, or vocational school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14. How much do you agree or disagree with the following statements about your school? (if you do not know, please leave blank.)

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Parents receive ongoing communication about their student(s)'s progress in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Staff at this school care about the students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school helps students to develop their organizational and time-management skills. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school helps students navigate their current lives outside of school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school helps students figure out which careers match their interests and abilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school helps students figure out which colleges match their interests and abilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This school helps students develop their budgeting and financial skills (ex. doing taxes, opening a bank account, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

15. Please select the option that best describes how you feel about the following statements. (If you do not know, please leave blank.)

| | Often or In many ways | Sometimes | Rarely | Never |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Teachers and/or counselors in my school encourage students to take classes that keep them on track for college and/or their career. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students in this school help each other out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teachers at this school try hard to help students learn. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

16. Please indicate your opinion on the following statements: My school...

| | In place | Partially in place | Not in place | Don't know |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| ... gives every student information about their postsecondary education choices. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ... provides opportunities for students to participate in financial aid awareness and planning activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ... assesses every student's postsecondary education and career readiness. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

17. How challenging have the following been for you?

| | Very challenging | Somewhat challenging | Not challenging at all |
|---|-----------------------|-----------------------|------------------------|
| Lack or limited internet access | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lack of adequate technology, e.g., cell phone, computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| Lack of space, quiet, or privacy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling alone, nervous, sad, or anxious | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students not attending classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students not engaging in classes/coursework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other, please specify: _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Thank you for your participation!

SAMPLE ONLY