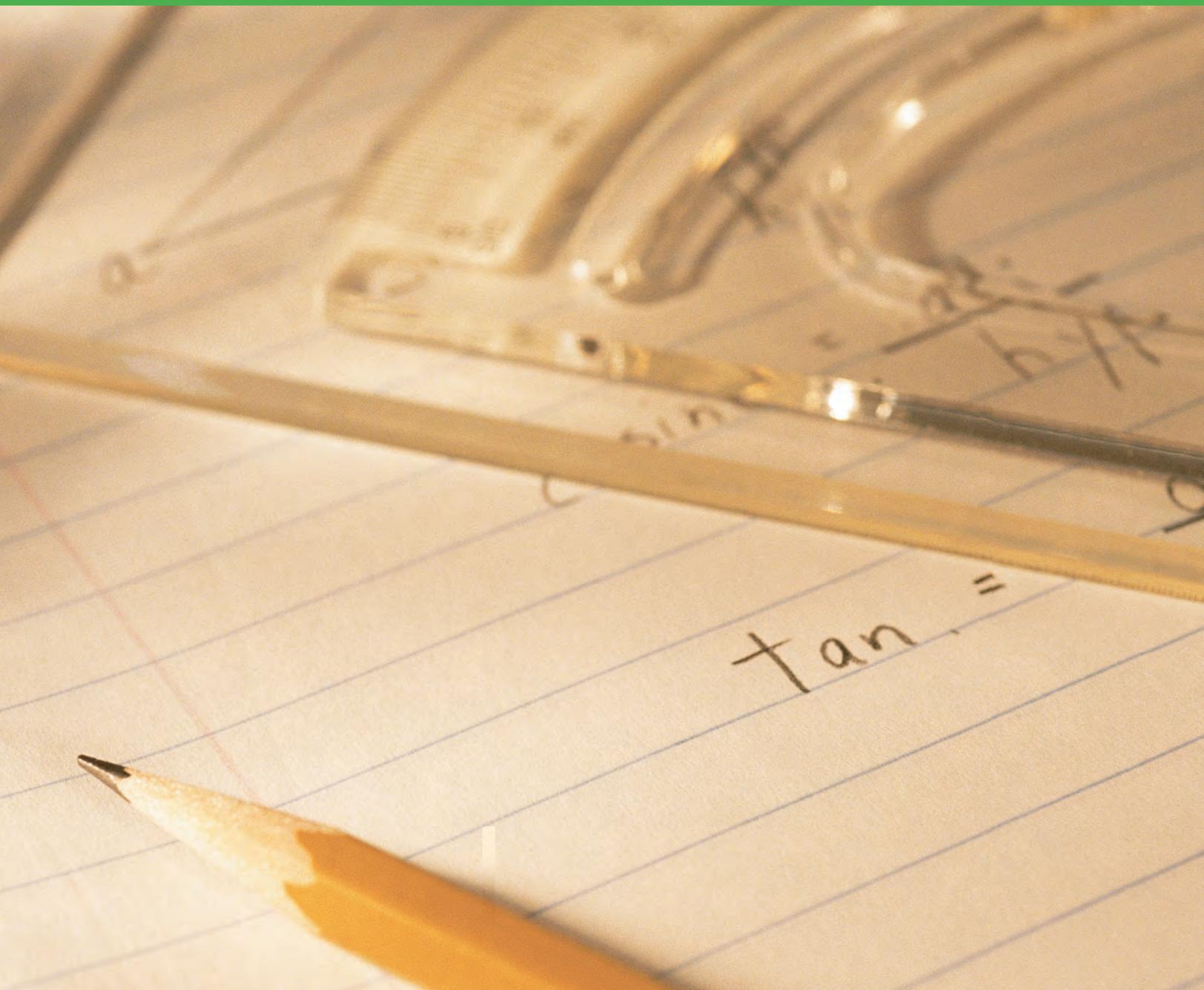


# Oregon GEAR UP

2006-07 Annual Report



College. It's not a dream, it's a plan.®



## From the Governor

Dear Fellow Oregonian:

I strongly believe that post-secondary education is critical to the success of our citizens and the State of Oregon. GEAR UP is working to make sure that educational opportunities are afforded to all of our citizens.

We all know that post-secondary education is increasingly necessary in order to compete in an ever-changing global economy. A recent survey suggests that half of Americans believe that college is necessary for our young people. And two-thirds of employers prefer applicants with a college degree, even for jobs that don't require one. Yet many students from low-income backgrounds or minority groups are not afforded the same opportunities as their peers to prepare for post-secondary training and education. GEAR UP is working to address that problem.

In 16 of our communities around the state, GEAR UP is providing academic assistance, college awareness seminars, professional development and community outreach in order to shrink the access gap that exists in these areas. Students can participate in academic enrichment camps, visits to colleges and universities, advanced coursework and much more. The staff and volunteers who provide mentoring, tutoring and guidance, see the potential in the young people with whom they work. Kindling this potential will make a difference - not just in the lives of the nearly 22,000 students served this year - but to countless others in the schools and communities where GEAR UP thrives.

Caring intervention makes an enormous difference. I am proud of the work happening in these GEAR UP communities, and I want to offer my sincere gratitude to all of those who have been a part of the success of the program. Our long-term economic stability relies upon an educated citizenry and all Oregonians deserve the chance to be a part of that future.

Sincerely,



THEODORE R. KULONGOSKI  
Governor

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## From the Director

Greetings:

Peer mentoring, advanced academic opportunities, career exploration, family involvement, professional development, scholarships. These are just a few of the exciting activities you'll read about in the following pages. On behalf of the teachers, counselors, administrators and students at the Oregon GEAR UP schools, I am pleased to provide this summary of the past year's accomplishments. It is our hope that this report will not only provide you with a glimpse into the great work that is happening, but will pique your interest to learn more and get involved in these and other school activities.

The mission of the Oregon GEAR UP program is a simple one: give low-income students every opportunity to prepare for and succeed in college. However, the path to fulfilling this mission is anything but simple. Each of the sixteen school communities participating in the program has chosen a slightly different approach, one that best addresses the needs of their student population. This year more than 22,000 students were directly served by the program and countless others benefited from improved school cultures that promote academic achievement and postsecondary education.

Additionally, our college partnerships flourished this year. Sixteen different campus-based programs provided nearly 2,000 students with unique opportunities to experience campus life as well as prepare for their educational futures. One of the most exciting aspects of these programs is their sustainability. It is our hope and our belief that these programs will continue to serve and inspire future students.

This year also saw the first GEAR UP scholarships awarded. For nearly 100 students, the financial barrier to college was considerably mitigated. Thanks to our unique partnership with the Oregon Student Assistance Commission and the Oregon Community Foundation, scholarship endowments have been established at each GEAR UP high school so that these scholarships will continue to be offered in perpetuity.

We are truly excited about the college-going cultures being created in these communities, and we offer many thanks to those of you who have helped in the effort. None of this would have been possible without the dedication and hard work of the school staff, volunteers, family members, and other supporters. I continue to be in awe of the commitment and passion of all those involved. You inspire me daily.

Respectfully,



Stephanie Carnahan  
Director, Oregon GEAR UP



# What is GEAR UP?

Gaining Early Awareness & Readiness for Undergraduate Programs

Oregon GEAR UP, co-funded by the U.S. Department of Education and local and national partners, is designed to support greater enrollment and success of low-income students in postsecondary education. Beginning in middle school and continuing through high school, GEAR UP supports effective and sustainable early intervention activities that focus on increased academic achievement, professional development for school staff, community and parental involvement, and early outreach and college awareness.

## Student Academic Development

GEAR UP focuses on high expectations for academic performance of all students. GEAR UP provides academic support programs for students, and prepares them for college success. Project goals are to increase statewide assessment performance, improve SAT scores, increase AP course offerings, and decrease dropout rates.

## Professional Development

GEAR UP recognizes that professional development for teachers and counselors is a key element in closing Oregon's achievement gap. We provide opportunities such as Advanced Placement® training, poverty awareness workshops, information on creating a college-going culture, continuing education at reduced rates, complementary registration for counselor workshops, and much more.

## Community Involvement

GEAR UP supports the active involvement of families and community members in student achievement by creating meaningful opportunities for increased participation in college awareness and preparation activities. A statewide retreat on effective school-family-community partnerships facilitates increased family and community participation in schools.

## Outreach and College Partnerships

GEAR UP aims to establish an expectation of college attendance for every student, with the goal of increasing the number of students attending college upon graduation. Through early college outreach activities and partnerships, students visit various college campuses, are exposed to specific areas of study, and better understand college expectations. GEAR UP schools have the opportunity to work with numerous college preparation programs in Oregon at little or no cost. These agencies provide mentoring, tutoring, and other academic assistance.

## Statewide Demographics

### **GEAR UP High Schools**

Free/Reduced Lunch Eligibility:	54.6%
Minority Student Percentage:	40.0%
Percent English as a Second Language:	14.9%
Annual Dropout Rate:	6.0%

### **Oregon High Schools**

Free/Reduced Lunch Eligibility:	42.2%
Minority Student Percentage:	28.3%
Percent English as a Second Language:	10.3%
Annual Dropout Rate:	4.2%

### **GEAR UP Middle Schools**

Free/Reduced Lunch Eligibility:	69.0%
Minority Student Percentage:	51.2%
Annual Dropout Rate:	0.9%

### **Oregon Middle Schools**

Free/Reduced Lunch Eligibility:	42.2%
Minority Student Percentage:	28.3%
Annual Dropout Rate:	0.4%

Reflects the most recent data available from ODE. Free/Reduced Lunch, Minority, and ESL % from 2005-06, Dropout rate from 2004-05.

# Statewide Activities

## SUCCESS III

Supporting Unique Community Coalitions Engaged in Student Success is an annual event that brings together teams from each of our partner schools that consist of teachers, administrators, community and family members, and students. Northwest Regional Education Laboratory provides meeting facilitation along with skilled and knowledgeable consultants who work with the teams. This year, topics focused on sustaining college-going culture and activities through effective school-family-community partnerships.

## Youth Summit

Savannah Martin, a sophomore from Springfield High School, was selected to attend the Youth Leadership Summit sponsored by the National Council for Community and Education Partnerships in conjunction with Booz Allen Hamilton, Inc. The goal of this summit is to allow students to voice their opinions, concerns, and suggestions pertaining to education through a report to attendees of the annual GEAR UP Conference. The selection process is highly competitive with only 30 students from around the country being chosen every year. This is the fourth consecutive year that a student from Oregon was among this outstanding group of students.

## GEAR UP Youth Leadership Retreat

Approximately forty GEAR UP high school students attended a Youth Leadership Retreat for a day and a half on the Oregon State University campus. GEAR UP for Excellence facilitated the retreat which covered topics such as: discovering your true self, team building, goal setting, decision making, staying motivated, communicating, and handling mistakes.

## College Goal Oregon

A part of the national College Goal Sunday, College Goal Oregon is a free event designed to help Oregon college-bound students and their families with the financial aid application process. Financial aid professionals are on hand to help attendees complete the Free Application for Federal Student Aid (FAFSA) and the Oregon Student Assistance Commission (OSAC) scholarship application. This year College Goal Oregon offered assistance at 15 locations on January 20, 2007. The College Goal Sunday program was created by the Indiana Student Financial Aid Association with funding from Lilly Endowment, Inc., and with supplemental support from Lumina Foundation for Education. The Oregon Student Assistance Commission, Oregon GEAR UP and many other partners administer Oregon's events.



# Oregon GEAR UP School Clusters



<b>Central</b>	Central High Talmadge Middle	<b>McKay</b>	McKay High Stephens Middle Waldo Middle
<b>Chiloquin</b>	Chiloquin Jr/Sr High	<b>McMinnville</b>	McMinnville High Patton Middle
<b>Eagle Point</b>	Eagle Point High Eagle Point Middle Shady Cove Middle White Mountain Middle	<b>North Salem</b>	North Salem High Houck Middle Parrish Middle
<b>Hermiston</b>	Hermiston High Armand Larive Middle	<b>Oakridge</b>	Oakridge High Westridge Middle
<b>Illinois Valley</b>	Illinois Valley High Lorna Byrne Middle	<b>Roosevelt</b>	Roosevelt Campus Small Schools ACT POWER SEIS George Middle Portsmouth Middle
<b>Madison</b>	Madison High Gregory Heights Middle	<b>Springfield</b>	Springfield High Hamlin Middle Springfield Middle
<b>Madras</b>	Madras High Jefferson County Middle	<b>Woodburn</b>	Woodburn Campus Small Schools AIS WAAST WACA WeBBS French Prairie Middle Valor Middle
<b>Marshall</b>	Marshall Campus Small Schools BizTech PAIS RA <sup>2</sup> Binnsmead Middle Lane Middle		
<b>Marshfield</b>	Marshfield High Sunset Middle		

# School Profiles and Activities

## Central Cluster - Independence

Central HS	Talmadge MS
Grade 9-12 Enrollment: 859	Grade 7-8 Enrollment: 426
Free/Reduced Lunch: 49.0%	Free/Reduced Lunch: 57%
Minority Students: 37.3%	Minority Students: 43.3%
ESL Students: 9.3%	ESL Students: 12.7%

The Differentiated Instruction (DI) Team at Talmadge Middle and Central High is making a huge difference in students' academic experience. What started with two teachers attending the national DI conference has blossomed into 13 people attending this year and a team of teachers in place to implement this method of teaching. Teachers' enthusiasm for DI has carried into the classroom and students are excited to learn. Overwhelmingly, teachers say this is the best training in which they have participated.

“Differentiated Instruction is seeing and meeting kids where they are at, and taking them further. You wouldn't take a student sky diving unless he was ready and that's what DI is all about. Getting students ready.”

Wendy Kirsch, Central HS

## Chiloquin Cluster - Chiloquin

Chiloquin Jr/Sr HS
Grade 7-12 Enrollment: 258
Free/Reduced Lunch: 70.2%
Minority Students: 46.8%
ESL Students: 0%

Chiloquin continues to offer students the chance to participate in 7th grade Boot Camp. This transitional camp is designed to help students understand the skills that will help them succeed in junior high school. Students get a chance to meet teachers and staff, explore the building, and complete a career exploration inventory. The goal of the camp is to boost self confidence, class performance, participation in college/career planning, and introduce GEAR UP. Other GEAR UP activities at Chiloquin include the continuation of the “My Story” project and the SUCCESS community involvement team.

## Eagle Point Cluster - Eagle Point, Shady Cove, White City

Eagle Point HS	Eagle Point MS
Grade 9-12 Enrollment: 1180	Grade 7-8 Enrollment: 305
Free/Reduced Lunch: 41.5%	Free/Reduced Lunch: 42%
Minority Students: 25.9%	Minority Students: 9.9%
ESL Students: 8.5%	ESL Students: 3.3%
Shady Cove MS	White Mountain MS
Grade 7-8 Enrollment: 93	Grade 7-8 Enrollment: 259
Free/Reduced Lunch: 57%	Free/Reduced Lunch: 68%
Minority Students: 27.0%	Minority Students: 42.3%
ESL Students: 0.0%	ESL Students: 25.2%

Eagle Point, Shady Cove and White Mountain Middle School students participated in the College Ed Curriculum for the fifth year in a row, as well as skills and interest surveys tied to college and career searches in the Career Information System. College visits to SOU, OIT and RCC continued to be very popular with 8th grade students. GEAR UP efforts at Eagle Point High School were focused on professional and academic development.



## Hermiston Cluster - Hermiston

Hermiston HS	Armand Larive MS
Grade 9-12 Enrollment: 1369	Grade 7-8 Enrollment: 322
Free/Reduced Lunch: 47.8%	Free/Reduced Lunch: 64%
Minority Students: 38.6%	Minority Students: 51.3%
ESL Students: 3.2%	ESL Students: 11.0%

“Generation College,” a Hermiston High School club for first generation college students, grew from 5 students in 2004 to 43 students this year. Club members receive assistance planning their high school course schedules, completing admissions and scholarship applications, writing essays, completing the FAFSA, and SAT/ACT preparation. Club advisors meet with parents to help them understand the college admissions process. Students also had the opportunity to visit 15 different college campuses in Oregon, Idaho, and Washington this past year.

## Madison Cluster - Portland

Madison HS	Gregory Heights MS
Grade 9-12 Enrollment: 936	Grade 7-8 Enrollment: 425
Free/Reduced Lunch: 67.6%	Free/Reduced Lunch: 64%
Minority Students: 52.7%	Minority Students: 57.0%
ESL Students: 14.2%	ESL Students: 15.3%

Madison High School is in the process of converting into small, autonomous schools. GEAR UP and the creation of a college-going culture is closely aligned with the goals of this conversion process – preparing students for college, work and citizenship – and has provided funds for professional development and college field trips, given all students the opportunity to fill out the FAFSA, and more. Madison focused professional development on AVID (Advancement Via Individual Determination) and Advanced Placement.

## Illinois Valley Cluster - Cave Junction

Illinois Valley HS	Lorna Byrne MS
Grade 9-12 Enrollment: 471	Grade 7-8 Enrollment: 217
Free/Reduced Lunch: 73.7%	Free/Reduced Lunch: 94%
Minority Students: 15.4%	Minority Students: 16.3%
ESL Students: 0.4%	ESL Students: 0.3%

Illinois Valley High School was selected as one of seven high schools to participate in the Oregon ECMC Scholars Program. Ten sophomores were selected based on their “potential to perform, rather than past performance” and many face other potential barriers toward college enrollment. The students work with a mentor and participate in preparatory activities while in school. Upon graduation and enrollment in college, each will receive a \$6,000 scholarship. The first group of ECMC Scholars just completed a banner year with improvements in GPA’s, good PSAT scores, and all 10 students firmly on track toward college.

## Madras Cluster - Madras

Madras HS	Jefferson County MS
Grade 9-12 Enrollment: 924	Grade 7-8 Enrollment: 439
Free/Reduced Lunch: 68.6%	Free/Reduced Lunch: 79%
Minority Students: 61.9%	Minority Students: 64.6%
ESL Students: 23.9%	ESL Students: 27.5%

Geographic location can have a significant impact on students’ ability to gain exposure to four-year colleges and universities. Madras students live 125 miles from the nearest four-year college; consequently many have never been to a college campus. GEAR UP has enabled students to visit colleges throughout Oregon. While on campus, students attend financial aid and admissions workshops, eat lunch, interact with college students, learn about academic majors, and visit residential halls. A day on a college campus can instill a passion and excitement in students to attend college like few other experiences.

“I expected GEAR UP to head me in a good direction, but it has done a lot more... It gave me the experience of a lifetime to experience college and I practically begged to go back. GEAR UP has been a leading tool in my deciding where I wanted to go and how much confidence I have in myself to achieve greatness in higher education.”

Nick Hamilton, Class of 2007, Madras HS

## Marshall Cluster - Portland

<b>BizTech</b>	<b>PAIS</b>	<b>RA<sup>2</sup></b>
Grade 9-12 Enrollment: 292	Grade 9-12 Enrollment: 254	Grade 9-12 Enrollment: 314
Free/Reduced Lunch: 68.4%	Free/Reduced Lunch: 68.1%	Free/Reduced Lunch: 62.5%
Minority Students: 45.5%	Minority Students: 47.2%	Minority Students: 41.2%
ESL Students: 13.5%	ESL Students: 17.4%	ESL Students: 11.1%
<b>Binnsmead MS</b>	<b>Lane MS</b>	
Grade 7-8 Enrollment: 424	Grade 7-8 Enrollment: 366	
Free/Reduced Lunch: 82%	Free/Reduced Lunch: 75%	
Minority Students: 54.4%	Minority Students: 48.6%	
ESL Students: 23.7%	ESL Students: 20.8%	

The high schools at Marshall Campus, and Binnsmead and Lane Middle Schools worked on a variety of programs. There were more family nights in the cluster than ever, covering topics like study skills, time management and goal setting, college and career options, financial aid, and more. In addition, clubs aimed at increasing academic achievement and college-going awareness were established and/or continued at the middle schools. Several exciting field trips were taken, broadening both middle and high school students' awareness of what college is like and creating excitement about college.

## Marshfield Cluster - Coos Bay

<b>Marshfield HS</b>	<b>Sunset MS</b>
Grade 9-12 Enrollment: 1143	Grade 7-8 Enrollment: 514
Free/Reduced Lunch: 43.6%	Free/Reduced Lunch: 56.2%
Minority Students: 25.4%	Minority Students: 28.5%
ESL Students: 1.0%	ESL Students: 0.9%

Marshfield High School and Sunset Middle School worked to establish a strong partnership with Southern Oregon Community College, opening up numerous opportunities for students and their families to learn about college. Included in these opportunities were field trips to the SOCC campus for 8th and 10th graders as well as a six-week, non-residential summer program on the SOCC campus for low-income youth focusing on academic preparation in college-level writing and math courses as well as the general skills needed for a successful student life on a college campus.



## McKay Cluster - Salem

<b>McKay HS</b>	<b>Stephens MS</b>	<b>Waldo MS</b>
Grade 9-12 Enrollment: 1923	Grade 7-8 Enrollment: 656	Grade 7-8 Enrollment: 470
Free/Reduced Lunch: 58.3%	Free/Reduced Lunch: 62%	Free/Reduced Lunch: 82%
Minority Students: 51.2%	Minority Students: 50.1%	Minority Students: 67.3%
ESL Students: 21.6%	ESL Students: 23.2%	ESL Students: 38.7%

One of the primary objectives for the McKay cluster has been to make the transition from middle school to high school a smooth one. The 8th Grade Shadow Activity, 8th Grade Assembly and Freshman Survival Camp made that objective a reality for the cluster by starting the transition process early and giving students the confidence to succeed. McKay launched its "college readiness" workshops for students and parents and tied these workshops into regularly scheduled monthly Parent Club meetings. As a result of these events and other activities, McKay seniors were awarded over \$1.6 million in scholarships.

## McMinnville Cluster - McMinnville

McMinnville HS	Patton MS
Grade 9-12 Enrollment: 1907	Grade 7-8 Enrollment: 565
Free/Reduced Lunch: 33.2%	Free/Reduced Lunch: 50%
Minority Students: 24.4%	Minority Students: 30.9%
ESL Students: 13.1%	ESL Students: 20.5%

Students in the McMinnville cluster participated in a variety of activities to help them prepare for college. All 7th and 8th graders at Patton Middle School went on a college visit and toured the campus, ate lunch and had class-related experiences. At McMinnville High School, students can graduate having finished one or two years of college by taking AP and College Credit Now Classes. The ASPIRE program has connected 17 mentors with 63 students, providing resources to help the students access education and training beyond high school as well as understand the scholarship application process and other options for paying for postsecondary education.



## North Salem Cluster - Salem

North Salem HS	Houck MS	Parrish MS
Grade 9-12 Enrollment: 2028	Grade 7-8 Enrollment: 692	Grade 7-8 Enrollment: 449
Free/Reduced Lunch: 55.7%	Free/Reduced Lunch: 64%	Free/Reduced Lunch: 63%
Minority Students: 39.0%	Minority Students: 45.3%	Minority Students: 50.0%
ESL Students: 14.5%	ESL Students: 20.2%	ESL Students: 23.1%

Twelve North Salem students spent three weeks last summer in an intensive program designed to give them valuable exposure to the college experience. They toured several college campuses, met professors, and learned how to pay for college. These students participated in additional activities each month that were designed to prepare them for college. Each of them will be the first person in their family to attend college. They also were responsible for bringing at least one friend to “train up” about their experiences. Plans are underway to expand this program to 24 students this summer, and similar results are anticipated.

## Oakridge Cluster - Oakridge

Oakridge HS	Oakridge JHS
Grade 9-12 Enrollment: 242	Grade 7-8 Enrollment: 104
Free/Reduced Lunch: 51.6%	Free/Reduced Lunch: 59%
Minority Students: 12.3%	Minority Students: 3.8%
ESL Students: 0%	ESL Students: 0.6%

Oakridge students attended a variety of on-campus college events this past year and are getting excited about college. These activities included tours of the University of Oregon and Lane Community College as well as college fairs. At the Western Oregon University GEAR UP Preview Day, students were encouraged to bring their college applications and received acceptance confirmation at the end of the day. In addition, Oakridge students won several prizes including two \$500 scholarships to attend WOU.

### About teaching Junior Careers:

“The GEAR UP grant made this class much more enjoyable for me and my students. Without it, I wouldn’t have been able to provide my students with real life experiences about careers and colleges.”

Regina Gardner, Oakridge HS

## Roosevelt Cluster - Portland

<b>ACT</b>	<b>POWER</b>	<b>SEIS</b>
Grade 9-12 Enrollment: 288	Grade 9-12 Enrollment: 289	Grade 9-12 Enrollment: 217
Free/Reduced Lunch: 63.5%	Free/Reduced Lunch: 71.8%	Free/Reduced Lunch: 80.2%
Minority Students: 46.1%	Minority Students: 60.2%	Minority Students: 81.6%
ESL Students: 10.4%	ESL Students: 9.5%	ESL Students: 37.5%
<b>George MS</b>	<b>Portsmouth MS</b>	
Grade 7-8 Enrollment: 266	Grade 7-8 Enrollment: 283	
Free/Reduced Lunch: 81.0%	Free/Reduced Lunch: 78.0%	
Minority Students: 65.5%	Minority Students: 65.4%	
ESL Students: 24.4%	ESL Students: 17.3%	

The three autonomous schools of Roosevelt have utilized GEAR UP to prepare students for post-secondary education by creating a dual credit program with Portland Community College. Roosevelt also hosted an Instant Viking Day, which allows seniors to gain admission to Portland State University in one hour. George Middle School has been successful in strengthening the academic success of its students through technology skill development and after-school tutoring. The Portsmouth Middle School program offered numerous college campus field trips, a school-wide Career Day/College Fair, and one-on-one goal setting meetings with every student in the school.

## Springfield Cluster - Springfield

<b>Springfield HS</b>	<b>Hamlin MS</b>	<b>Springfield MS</b>
Grade 9-12 Enrollment: 1419	Grade 7-8 Enrollment: 275	Grade 7-8 Enrollment: 183
Free/Reduced Lunch: 47.1%	Free/Reduced Lunch: 74%	Free/Reduced Lunch: 78%
Minority Students: 24.5%	Minority Students: 35.3%	Minority Students: 29.4%
ESL Students: 7.1%	ESL Students: 13.6%	ESL Students: 8.7%



Springfield High School celebrates diversity. Each year the multicultural student union presents an assembly for the entire student body to celebrate and honor the variety of cultural heritages represented at SHS. Students dress in their native costumes and present a variety of poetry, dance, and musical numbers. Our foreign exchange students participate and provide cultural lessons not found in textbooks. The goal of the assembly is to promote tolerance and respect for the rich cultural differences found within the school's walls.

## Woodburn Cluster - Woodburn

<b>Woodburn HS</b>	<b>French Prairie MS</b>	<b>Valor MS</b>
Grade 9-12 Enrollment: 1326	Grade 7-8 Enrollment: 385	Grade 7-8 Enrollment: 355
Free/Reduced Lunch: 74.5%	Free/Reduced Lunch: 78%	Free/Reduced Lunch: 94%
Minority Students: 70.4%	Minority Students: 74.2%	Minority Students: 72.5%
ESL Students: 55.2%	ESL Students: 50.3%	ESL Students: 57.0%

Students from French Prairie and Valor Middle Schools attended “Saturday Explorations” at Willamette University to increase their academic and leadership skills, cultural awareness, self-confidence, and sense of responsibility. Students at Woodburn High School served on a leadership team that helped middle school students prepare for high school. In addition to college visits, the middle and high schools had their first annual College Day. Representatives from various universities and community colleges were on site, school staff displayed and/or wore apparel from their college alma mater, and showed where they went to college on large maps displayed at each school.

## Partnerships with Colleges and Universities

### **Infórmate, Prepárate, Edúcate para el colegio** **Inform, Prepare, Educate Yourself for College** *Lane Community College*

This is a college awareness enrichment program for Latino middle and high school students and their families in Lane County. The goals of the program are to increase college awareness for Latino students, motivate students to pursue higher education, and recognize the contributions that Latino students bring to their campuses and community.

### **Native American Youth College Fair** *Lane Community College*

LCC organized and implemented a statewide college fair specifically designed for Native American youth who are often from low-income families, are first-generation college students, and may not consider college a possibility. This culturally appropriate forum addressed these concerns and directly supported the goals of GEAR UP.

### **Building Community through Stories, Finding the Hero and Heroine Within** *Oregon Institute of Technology*

OIT offers programs to increase the engagement behaviors of students, their parents, and their peers towards college preparation activities. The underlying theme of these programs is a road map to college, and each year the program builds upon the activities from the previous year. Topics covered include career exploration, academic success, college admission, and paying for college.

### **GRAD: Graduation Really Achieves Dreams** *Oregon Institute of Technology*

In addition to the academic year programs, OIT offers students the opportunity to participate in summer residential programs. GRAD was a four week residential academic program that culminated with an experiential learning component in the Crater Lake National Park. These experiential opportunities made the classroom work more relevant and served to further pique the students' interest in pursuing careers in science and technology.

### **Engineer Your Future**

*Oregon State University, College of Engineering*

Engineer Your Future is a 2-night residential experience for high school girls from GEAR UP schools. Participants are mentored by OSU engineering students as they explore a wide variety of engineering projects that stress concrete examples and personal stories of how engineering helps people and benefits society. Hands-on activities generate enthusiasm for engineering, illustrate that all students can complete an engineering activity, provide examples of what engineers do, and illustrate that engineering can be very enjoyable.

### **Portland State Mentors** *Portland State University*

The goal of the PSU Mentor Program is to assist GEAR UP participants in understanding and overcoming the challenges they will face in matriculating to and graduating from college. In meeting these challenges, the Portland State Mentor Program matched 8th and 9th grade GEAR UP students with specially trained PSU student-mentors who serve as role models, provide personal support and instruction in practical preparations for college, and encourage students to embrace their possibilities through higher education.

### **RCC Road Trip** *Rogue Community College*

RCC's road trip introduces low-income high school students, their parents and interested school personnel to RCC's three campuses to learn not only about the benefits of a college education in today's global economy, but also education's impact on personal enrichment, community stability, citizenship, and service.

### **Summer Technology Academy** *Rogue Community College*

RCC provides a one-week Summer Technology Academy for students from Eagle Point High School. Students attend vocational and technical classes, and workshops designed to de-mystify scholarships, college admission, financial aid, and more. The last day includes a recognition event and family barbecue.



## **SOU Visitation Program**

### *Southern Oregon University*

The SOU Office of Admissions has designed a cohort based 5-year visitation program. Each year, students participate in a different activity, providing them with an evolving college awareness experience on campus. The college enrichment programs are designed to offer a progressively engaging experience for each cohort group, providing the fundamental building blocks for entry into post-secondary education.

## **Future Scholars**

### *Southern Oregon University*

SOU Youth Programs hosts Future Scholars, a residential experience for students who have completed 9th and 10th grade. It gives participants a chance to explore a broad range of college preparatory classes and lectures combined with cultural events and recreational activities.

## **SOCC Campus Nights**

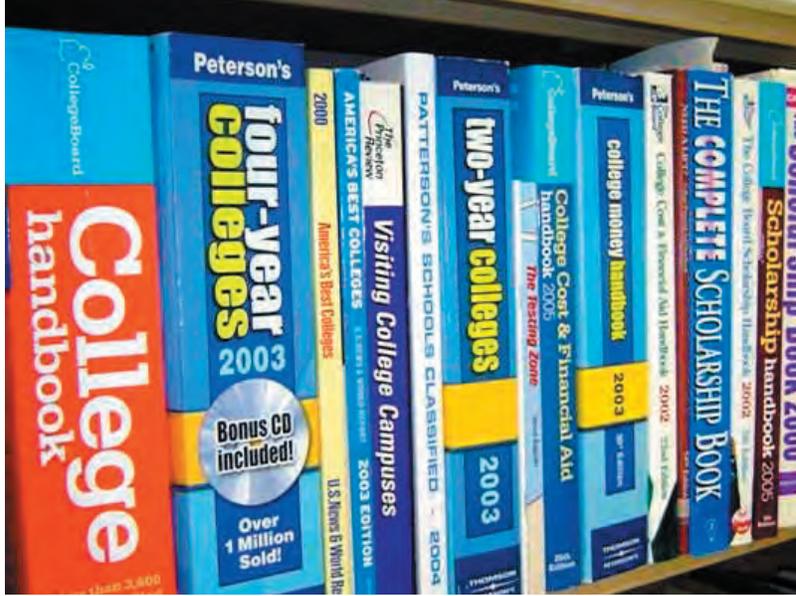
### *Southwestern Oregon Community College*

SOCC is the only public institution of higher education in the rural, economically distressed region of Coos, Curry and western Douglas Counties. SOCC worked with two local GEAR UP schools, Marshfield High School and Sunset Middle School, to organize and implement two College Awareness Enrichment events on the SOCC campus for low-income, at-risk youth and their parents.

## **SOCC Summer Intensive**

### *Southwestern Oregon Community College*

SOCC is working with Marshfield High School to organize and implement a six-week, non-residential summer program on the SOCC campus. The program focuses on academically preparing the GEAR UP youth for college-level writing and math courses and equipping them with the general skills they need for a successful student life on a college campus. Courses are team taught with SOCC and Marshfield faculty. Additional follow up will happen throughout the school year.



## **Oregon Young Scholars Program**

### *University of Oregon*

The U of O Office for Institutional Equity and Diversity offers students the opportunity to participate in the Oregon Young Scholars Program (OYSP). OYSP is a multi-year project designed to improve academics among historically underrepresented students. The project, which begins with 8th graders, includes intensive summer academic enrichment and assistance, access to ACT/SAT preparation, career exploration and workshops in math, science and English.

## **GEAR UP Day at WOU**

### *Western Oregon University*

WOU offers GEAR UP schools a formal campus Preview Day to provide a meaningful campus experience for students that increases both awareness and interest in attending a university. The day includes student-lead tours of the campus; workshops on admissions, financial aid, diversity and college success; and student panels comprised of current WOU students who are alumni of GEAR UP high schools. Two lucky attendees receive \$500 scholarships for use at WOU.

## **Scholarships for existing programs**

### *Lane Community College, Oregon State University, Southern Oregon University Eastern Oregon University*

In addition to funding these specific GEAR UP activities, the Oregon GEAR UP program has provided scholarships for students to attend existing summer academic enrichment programs at numerous campuses. Each program has unique features and collectively they offer students from around the state the opportunity to participate in experiences that will enhance their college readiness.

### **About Academia Latina at SOU:**

“As a result of this experience, these young people may well become the first in their families to go to college.”

Tim Wojtusik, Jefferson Country MS

# GEAR UP Scholarships

This year, we applaud the first Oregon GEAR UP scholarship recipients. Seventy-nine students from 10 GEAR UP high schools received scholarships that may be used at any accredited postsecondary institution in the United States. Scholarship recipients were chosen based upon their financial need, academic performance, participation in GEAR UP activities, and behavior/attendance patterns. They have plans of attending 29 different public and private colleges, both two- and four-year, as well as in and out of state.

GEAR UP scholarships come in two forms and are a critical element in the program's efforts to increase student opportunities to attend college. The first set of scholarships is paid for directly from the federal funds received for the scholarship component of the grant. These scholarships are renewable for up to four years and are equal to the maximum Pell Grant, which is currently \$4,310. Six graduating classes from each of the 16 GEAR UP high schools will be eligible to compete against their classmates for these scholarships.

The second set of scholarships is a result of our strong partnerships with Oregon Community Foundation (OCF) and Oregon Student Assistance Commission (OSAC). Each year we invest our federal scholarship funds with OCF to maximize our impact and multiply our ability to provide financial assistance. Using the interest generated from this investment, permanently endowed scholarship accounts have been set up with OCF for each GEAR UP high school. OSAC will manage the distribution of the scholarships which currently range in size from \$500 to \$2,000.

These perpetual funds will not only provide opportunities for generations of students to realize their college dreams, but are a tremendous way for communities to support their students' efforts to pursue a college education. Interested individuals or businesses can make a donation to the Oregon Community Foundation for any of the sixteen scholarship endowments.



# Scholarship Recipients

## Eagle Point High School

Nicholas Alden, Southern Oregon  
Jeremiah Bartlett, MIT  
Barry Dale, University of Oregon  
Daniel Evison, OIT  
Josh Kendrick, Oregon State  
Kierra Smith, Whitworth College  
Jamie Wells, Southern Oregon

## Illinois Valley High School

Lydia Beeman, Linfield College  
David Kendall, University of Oregon  
Lisa Papa, Western Oregon  
Victoria Prince, University of Oregon

## Madison High School

Shoaleh Cox, Portland State  
Natnael Demissie, Oregon State  
Hong-Nhung Duong, Pacific University  
Gabriel Gonzales, Portland CC  
Tang Khang, Concordia  
Jacqui Mcdougal, Portland State  
Rachel Miltenberger, University of Oregon  
Emily Nguyen, Lewis & Clark  
Phuongquynh Nguyen, University of Portland  
Anastasia Polyakov, University of Portland  
Tra-My Tran, Portland State

## Madras High School

Hayley Nye, Western Oregon  
Isabel Ponce, Central Oregon CC  
Melissa Preston, Pacific University  
Terah Pugh, George Fox  
Shantelle Randall, Central Oregon CC  
Brandy Short, Central Oregon CC  
Cleydy Tejada, Central Oregon CC

## Marshall Campus

Olga Bondarchuk, Concordia  
Corey Bridges, Portland State  
Holly Klinger, Portland State  
Hongvan Le, Portland State  
Lien Le, Portland CC  
Marina Mazhnikova, Mt. Hood CC  
Quang Nguyen, Oregon State  
Christian Ramos-Vasquez, Mt. Hood CC

## McKay High School

Jennifer Cress, Azusa Pacific  
Sierra Durfee, Western Oregon  
Angelica Gonzalez, Chemeketa CC  
Colin Jabin, University of Oregon  
Andrew Kendoll, University of Oregon  
Marisa Moser, Oregon State  
Kasey O'Hara, Western Oregon  
Nga Pham, Oregon State  
Hannah Pramuk, Pacific University  
Tarah Schaaf, Warner Pacific  
Duy Truong, Oregon State  
Kate Tuers, Central Washington

## McMinnville High School

Kevin Donato, Linfield College  
Alexandra Kearns, Whitman College  
Laura Murillo, Western Oregon  
Mary Puntteney, George Fox  
Susanne Sayles, University of Oregon  
Catherine Searle, Brigham Young Hawaii  
Josh Sears, University of Oregon

## North Salem High School

Haydee Alvarado, Chemeketa CC  
Marshall Bowen, University of Oregon  
Ricci Cande, University of Oregon  
Jordan Fenwick, Western Oregon  
Kyla Kirk, Western Oregon  
Mariaraquel Lagunasgarcia, Chemeketa CC  
Alan Naranjo, Western Oregon  
Joshua Page, Western Oregon  
Jessica Schindel, Western Oregon

## Oakridge High School

Jacob Baines, University of Oregon  
Channing Cornwall, Lane CC  
Vanessa Lidecker, Lane CC  
Sally Murray, Western Oregon

## Roosevelt Campus

Tasha Barnes, Portland CC  
Ahmed Boriyo, University of Oregon  
Isaiah Johnson, Portland State  
Mary Mccloud, Portland State  
Andre Pierce, George Fox  
Linda Salvador, Portland State  
Yamungu Seraya, Mt. Hood CC  
Christopher Teuscher, Linfield College  
Kim Vang, Oregon State  
Van Vang, Oregon State



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The GEAR UP website is in both English and Spanish and is available for use by everyone.

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## GEAR UP Partners

ACT Educational Planning and Assessment System  
Access to Student Assistance Programs in Reach of Everyone (ASPIRE)  
Center for Applied Second Language Studies  
The College Board  
Community Colleges & Workforce Development (CCWD)  
EDFUND  
Educational Credit Management Corporation (ECMC)  
Employers for Education Excellence (E3)  
Mathematics, Engineering, & Science Achievement (MESA)  
National College Access Network (NCAN)  
NELA Center for Student Success  
Oregon Community Foundation  
Oregon Department of Education (ODE)  
Oregon Education Association (OEA)  
Oregon Small Schools Initiative  
Oregon Student Assistance Commission (OSAC)  
Oregon Quality Assurance in Teaching  
Oregon University System  
Proficiency-Based Admission Standards System (PASS)  
Read Oregon (Formerly known as CREADE)  
Science & Mathematics Investigative Learning Experiences (SMILE)  
U.S. Department of Education

## How Can I Help?

The success of GEAR UP depends on the support from community members and local businesses.

### What you can do:

- Contribute to the GEAR UP Scholarship fund
- Become an ASPIRE mentor
- Volunteer at your local middle or high school
- Contribute to school fund raisers
- Sponsor a teacher or student to attend a national or regional conference
- Provide job shadowing opportunities for local youth
- Donate computer and office supplies to local schools